**Career Development and College Preparation (CDCP)**

**Non-credit Counseling Certificate Proposal**

**BACKGROUND:**
What is Career Development and College Preparation (CDCP) Funding?

* SB 361 (2006) permanently increased noncredit funding for CDCP (Career Development College Preparation) courses.
* SB 860: Ed Code 84750.5 (d)(4)(A)(ii) “Beginning in the 2015–16 fiscal year, ***career development and college preparation FTES shall be funded at the same level as the credit rate*** specified in paragraph (2).
* CDCP courses must be sequenced to include at least 2 courses and lead to certificates.
* A certificate of competency (college preparation) may be awarded for students completing noncredit courses in a prescribed pathway, approved by the Chancellor’s Office, that prepares students to take credit coursework, including career education and transfer preparation coursework.

**CURRENT PROPOSAL:**

**Type of Certificate of Competency:
College Preparation:** The following Certificate of Competency prepares students to progress in a career path or to undertake degree-applicable or non-degree-applicable credit courses, including career education and transfer preparation coursework.

**Title of Non Credit Certificate: Career and College Preparation Certificate of Competency**

**Program Discipline: Counseling**

**Top Code: 4930.13**

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| **COURSE NAME** | **COURSE #** | **HOURS** |
| Introduction to Career Exploration | COUNS-032N | 27 |
| **AND** one (1) of the following:  |
| **COURSE NAME** | **COURSE #** | **HOURS** |
| Orientation to College | COUNS-030N | 18 |
| College Success | COUNS-034N | 27 |
|  | **Total Hours:**  | 45 or 54 |

Competencies:

1. ***Self-Management & Navigating College:*** Students will develop the necessary personal skills and knowledge to successfully navigate the college system in order to obtain their educational and career goals.
2. ***Resiliency & Overcoming Adversity:*** Students will identify personal and systemic barriers that impede academic and career success as well as develop personal strengths, and increased connection to and knowledge of external resources that support their meeting of educational and career goals.
3. ***Critical Thinking***: Students will develop critical thinking skills that support sound decision-making in regards to academic pathways and career choices.
4. ***Time Management and Planning:*** Students will develop skills in managing time and planning balanced academic, work, and personal schedules that contribute to success academically and in the workplace. Students will also develop an appropriate educational plan to achieve their academic and career goal.
5. ***Self-Awareness:*** Students will increase self-awareness in areas important to college and career decision-making and success including awareness of personal values, thoughts, beliefs, salary expectations, and work environment preferences.
6. ***Personal Decision-making:*** Utilizing career and personality assessments as well as research on different careers and employment outlook data, students will align their skills, interests, abilities, and values to appropriate career options.

**Camille Santana 10/08/19 Trinidad Zavala 10/08/19**

Counseling Faculty Date Counseling Faculty Date