

Transfer mapper project April 17 meeting notes

Attendees: David R, Eileen, Eloine, Julie, Nikki, Rachel, Rikki, Rudolf, Scott H, Silvester

Meeting Summary: Overall, there is real interest in taking a deeper look at our ADT maps, and we want to connect this work to the work Eileen is doing to update ADTs for the state and future work to include more course options in ADT degrees. We are interested in working over a longer timeline than just this calendar year. We are interested in piloting the transfer map project with a few ADTs over the summer.

CSU EB ADT Degree Roadmaps are posted online here:

<https://www.csueastbay.edu/aps/articulation/associate-degrees-for-transfer.html>

Advantages and Disadvantages

Advantages

Equity for students (first generation college students, working students)

Students can see a 4 year map regardless of which CSU they plan to transfer to, shows a sense of the future; Ability to view potential 4 year full roadmap

Maps to the CSU with majority of the transfers from LMC (CSU EB)

Can incorporate local degrees, e.g. nursing

Departments have identified existing needs that we would like to resolve, there are more course and program needs unknown as of yet to resolve

Ability to build 4 year road map with Concentric Sky software

Work/Concerns/Disadvantages

Only CSU EB for now, we would have to build on our existing relationships for future CSUs or private colleges, how to decide which schools we would do that with.

Include maps for part time students

Challenging to work remotely

Work/Concerns/Disadvantages continued

LMC would bear the work of identifying areas of need and asking for contact at CSU EB

General breadth of knowledge, be more broad in the list of courses that students need to take

Would want a wider breadth of 4 year road map examples

- Private institution
- University of California
- HBCU
- Other CSUs

Concern that CSU East Bay faculty are not involved- goals of curricular changes do not seem feasible

- Interest from faculty in reviewing, expanding GE, reviewing course inclusion in ADT—is this the right venue?

Concern that CSUEB or LMC faculty do not have capacity within current climate
44 different concentration pathways

Do we need this to do the work we want to do? CSUEB advising is already creating LMC-CSUEB roadmaps based on existing degrees

- Business Administration
- Sociology
- Psychology
- Admin of Justice
- Social Justice

CSU EB Questions (so far)

Only one math course is listed on the CSU EB map from ADT list B, need to find out why.

Next Steps:

Faculty volunteers who are going to work on the Math, Music, and Chemistry maps over summer, and possibly Rudolf and Julie can work on the Psychology, Sociology, and Anthropology maps as well. We think the Behavioral Science degrees are already mapped out with the work Eileen and the Behavioral Sciences department have done to update the ADT templates.

Math – Scott and Nidia

Music – Silvester

Chemistry – Mindy and Scott

Behavioral Science (Psychology, Sociology, Anthropology) – Julie and Rudolf, checking in with Alex, Estelle, Liana, and Eileen.

Next Steps continued:

Departments for fall: Kinesiology, Drama, English, Speech/ Communication Studies, Nursing, Business Administration, Administration of Justice, Social Justice, and other interested programs.

LMC Follow up Questions and CSU Responses:**Follow up Questions from LMC 4/17:**

Hi Rob and Chenoa,

I hope all is well for you during this transition to remote learning.

Our Transfer Mapper team checked in today via zoom, and the questions below came up.

Q1: With the transition to remote learning due to Covid-19, our timeline for projects at Los Medanos College has slowed down quite a bit. Faculty and staff have a real interest in taking a deeper look at our ADTs as part of the Transfer Mapper, and we think this work will take a longer timeline than December. We did identify 5 ADTs to pilot the transfer mapping for over the summer. Is the December deadline still a firm deadline, or is there an option to work in 2021?

Q2: For CSU accounting, does the funding need to be spent at our college by December 2020, or would we have until the end of our calendar year to spend the funding?

Q3: What is the exact format for the product to be delivered in December 2020? Is it having the 10 transfer maps online, or just having the maps in document form suffice? If we don't finish 10 by December but document work in progress, would that suffice?

Thanks very much,

Julie Von Bergen
Math Professor
Los Medanos College

Response from CSU 4/17:

Hi Julie,

We hope all is well your way, too! Thanks for the email. Glad to hear you all are moving along. Let me try to address some of the questions.

1. **Project timeline/spending timeline** – We know that the pandemic has had an impact on everything we are doing, and we anticipated that it would mean we need to be flexible and adapt to the constant changes we are all experiencing. We are taking things day-by-day and case-by-case, so if at this point your assessment is that accomplishing the goals of the project may require going into 2021, we believe we can extend the deadline to March 1st, 2021 to give us enough time to compile final grant reports. March 1st will also serve as the deadline for spending the grant dollars.

2. **Product** – It sounds like piloting 5 ADTs for mapping over the summer is a good starting point. Ultimately, and given the ability for this work to extend to March 1st, we would like to stick with the goal of 10 ADTs being mapped and published in the digital mapper. We will have opportunities to reassess throughout the project, but for now let's continue to pursue the original goal.

I have cc'd Jennifer Johnson on this as well because I know she stands ready and able to help your partnership be effective and efficient in achieving the mapping goals.

Thanks for your hard work on this project thus far and keep us posted so we can support you all to the best of our ability.

Best,

Rob

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C. Rob Shorette II, Ph.D.

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