4CD Internal RSI Review

Purpose, Priorities, and Process

Purpose

- Establish a baseline: Collect baseline data on the percentage of courses that meet ACCJC RSI standards.
- Accreditation: Use this data and review process to inform college institutional self-evaluation reports (ISERs).
- Identify patterns: Understand how faculty/courses engage students through RSI across disciplines to inform and support professional development, technology adoption/implementation, and best practices.
- Inform institutional support: Use findings to create institutional recommendations and resource allocation requests to support continuous improvement.
- Celebrate strengths and surface growth: Highlight and share exemplary practices.
- Support a collective effort toward the continuous improvement of online teaching and learning.

RSI Review Methodology

- **Section Sampling**
  - In alignment with the ACCJC RSI review process, a randomized sample of 5% of Spring 2025 online sections from each college will be reviewed.
  - In accordance with ACCJC's process, the following parameters will be observed:
    - Faculty and section information for selected sections will remain confidential.
    - Faculty won't be notified if one of their sections is selected, and they also won't receive the specific results.
    - Data will only be reported in aggregate by college.
    - No faculty member will have more than one section selected for review.
    - The review will not serve as an evaluation of individual faculty or sections.
- **Review Team and Resources**
  College Distance Education (DE) Coordinators, the DVC Dean of Educational Technology and Learning Resources, and the District Dean of Distance Education

and Digital Equity will review sample sections using ACCJC's review process, guidance, and [rubric](#) to establish baseline data.

- Each College DE Coordinator will only review sections from other colleges to maintain confidentiality.
- Review resources include:
  - [ACCJC Quality Continuum Rubric for DE](#)
  - [Protocol for DE Review](#)
  - [Addendum to the Protocol](#)
  - [DE Assessment Tool for Reviewers](#)

- **Sharing Outcomes**
The review team will compile results for each college in aggregate form (e.g., "75% of sections reviewed from College A were found to be compliant with ACCJC standards"). Reports will also highlight key trends, such as:
  - Common characteristics of sections found to be out of compliance
  - Notable strengths or promising practices observed in compliant sections

- **Feedback and Recommendations**
The outcomes will be shared with all faculty and discussed in public forums such as Academic Senate and College Council to inform recommendations related to professional development, resource allocations, and/or institutional support.

Timeline

- **September–Early October 2025**: Communicate the purpose, intent, and approach of the RSI review broadly across the district.
- **Late October–Early November 2025**: Conduct the review of Spring 2025 online sections.
- **December 9, 2025**: Review Team presents aggregated outcomes to FSCC, with the intention of sharing results more broadly before the end of the Fall semester.
- **Early Spring 2026**: FSCC, college distance education committees, senates, and administrators hold focused discussions on opportunities, next steps, and priorities.
- **Spring 2026**: Use review outcomes to guide ongoing professional development efforts, strengthen collective commitment to improving online education, and prepare for the upcoming accreditation visit.