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## Curriculum Committee volunteers: LD Green and Scott Warfe

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**From** Green, LD <LDGreen@losmedanos.edu>

**Date** Fri 8/29/2025 10:14 AM

**To** Gunder, Paula <pgunder@losmedanos.edu>

Dear Paula,

Scott Warfe and LD Green would like to split the duties of English rep to Curriculum Committee, so we would each go to the Committee once a month.

Our department chairs, Morgan Lynn and Caitlin Mitchell have approved this.

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LD:

I have served on the Teaching and Learning Committee, was the interim CSLO Coordinator, was our department's Composition Co-Coordinator among other department leadership positions, co-led the Pedagogy Innovation Project, and served on AB705 Lunch and Learn. I am very interested in the process of curriculum creation from the classroom level to the institution and statewide levels. I have been the primary author of two approved CORs at LMC: English 114, Creative Writing: Intro to Story, which has now been taught for seven years, and English 147: Graphic Novels, Comics, and Manga, which had a successful launch in Spring 2025. I also co-authored English 115: Playwriting. I would love to deepen my knowledge of COR creation and approval. I have also taught in our cross-listed courses with Social Justice Studies (LGBTQ+ Studies and Gender Studies) and am familiar with an interdisciplinary lens. I rewrote SJS 135/ENGL 135 LGBTQ+ Studies with Adrianna Simone from the ground up, rewriting all CSLOs and course content. I would also be happy to offer my expertise to this committee as an English professor with 17 years experience teaching in California community colleges, and 9 years experience teaching at LMC, in all modalities of instruction.

Scott:

I have served on various committees, including the Teaching and Learning Committee and the Planning Committee, as well as the now-defunct Basic Skills, SSSP, and Equity committees. In addition, I collaborated with the Office of Planning and Institutional Effectiveness to author the 2020 Institutional Self-Evaluation Report, which involved an exhaustive collaboration between the Office of Planning and all other instructional and administrative areas. This service, combined with my experience in developing courses and programs at the college, would provide the Curriculum Committee with knowledge of the shared governance structure and curriculum development. Like Professor Green, I also offer a wealth of experience as an English faculty member, including 16 years of teaching experience that spans all modalities of instruction. This expertise would undoubtedly be of value to the committee, as it would strengthen the committee's ability to evaluate course outlines and other curriculum-related documents.

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Finally, as English C-1000 is an advisory for many courses on campus, it is very important that our department's voice be represented in this committee. Scott and I have both agreed to split the role in this way, and our chairs are in support of this arrangement.

Thank you for your time and attention.

Sincerely,

LD and Scott