# LMC ACADEMIC SENATE BYLAWS

1. ARTICLE I
2. ROLE AND PURVIEW OF THE LMC ACADEMIC SENATE IN SHARED GOVERNANCE
3. Section I: The Academic Senate is the legally mandated body that creates, evaluates and/or
4. approves policies and procedures relating to Academic and Professional matters of concern to
5. college faculty. The LMC Academic Senate is a representative group wherein each Senator is
6. responsible for representing the views of a particular group of LMC faculty. The current purview
7. of the LMC Academic Senate includes, but is not limited to, approving new statewide certificate
8. programs, new academic programs, new ADT’s and new academic departments at the college.
9. These may include both credit and non-credit departments, programs, ADT’s or certificates. The
10. Academic Senate is also expected to be apprised of, and weigh in on, any LMC program
11. discontinuance actions being considered by LMC management. ~~The Academic Senate~~
12. ~~approves faculty appointments to all LMC and Districtwide shared governance committees and~~
13. ~~administrator hiring committees, as well as faculty nominations for college, district and statewide~~
14. ~~awards and recognition.~~
15. The Academic Senate confirms all faculty service/membership to Districtwide Shared
16. Governance Councils/Committees, LMC Shared Governance Council (SGC) and its
17. Subcommittees, Senate subcommittee, and administrator/management hiring committees
18. through the statement of interest process stated with these Bylaws. Committee chairs and
19. management hiring committee chairs are to connect with the Senate Vice President to relate
20. openings of seats a full-semester prior and provide timelines of service and duties as appropriate.
21. Service terms on governance committees are two years.
22. The Academic Senate also nominates faculty for college, district, and statewide awards and recognitions.
23. The Senate President is involved in the hiring of faculty into temporary
24. college release time or coordinator positions. The Academic Senate will also be involved in
25. creating and/or approving new collegewide Academic initiatives that require cross discipline
26. pedagogical or COR changes. The Academic Senate must approve any changes to LMC
27. General Education or AA Degree or Graduation requirements. Finally, the Academic Senate
28. approves changes to the charges and position papers of the LMC Teaching and Learning group
29. (TLC) and the LMC Curriculum Committee.

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Section II: The LMC Academic Senate is co-equal with the LMC Curriculum Committee in that both groups may make recommendations directly to the SGC (Shared Governance Council ~~Committee~~), the college President, the UF (United Faculty) leadership or to the Chancellor and District Board. The LMC Curriculum Committee has a different purview from the Academic Senate. The Curriculum Committee approves all new local certificates, new or revised COR’s, new LMC Courses and Course Prerequisites. The Curriculum Committee may, along with the Academic Senate, approve standards of course scholarship that apply to all or a substantial number of LMC courses.

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Section III: Depending on the specific issue being approved LMC Academic Senate recommendations may be forwarded to the SGC (Shared Governance Council), the College President, the DGC (District Governance Council) or directly to the District Chancellor and Governing Board members for consideration.

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36 Section IV: Any college business that would normally require formal Academic Senate

37 appointments or approval that must, on an urgent basis, be completed when Senate is not

38 in session (such as during the summer or winter breaks) requires consultation with, and approval of,

39 the Academic Senate President.

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1. **ARTICLE II**
2. **SENATE MEETING PROCEDURES**
3. Section I. All items on the Senate meeting agenda will be referenced as one of the following:



1. public comment, announcements, consent items, action (voting) items, discussion items, or
2. report/information items. Report/Information items usually entail a brief presentation with little or
3. no follow-up discussion expected by Senate members. Discussion items may involve a brief or
4. lengthy presentation followed by extensive discussion by Senate members. Action and consent
5. items are agendized for a Senate vote.

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1. Section II. Senate agendas must follow this format:
2.  Academic Senate meetings will start with a call to order by the presiding officer who is the
3. Senate President or the Vice-President if the President is absent.
4.  Public comment (information)
5.  Senate announcements (information)
6.  Approval of minutes from previous meetings (action)
7.  Agenda reading and approval (action)
8.  Reports from the Senate President, LMC managers, and Shared Governance Council ~~Committee~~
9. members. (information)
10.  Agenda action items. By convention consent items will usually be placed at the top of the
11. action agenda, followed by second or third read action items, then first read action items.
12. (action)
13.  Discussion topics (discussion)
14.  Suggestions for items for the next agenda (discussion)
15.  Senate President or presiding Senate Officer calls the meeting closed

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1. Section III. The Senate President will normally lead Senate meetings and discussions, although
2. the Senate Vice-President may take this role if the President is absent or has a conflict of
3. interest.
4. The presiding Senate Officer should try to keep Senate discussions or presentations to the time



frame specified in the agenda. A simple majority vote of the Senators present may be taken to extend the time allowed for a particular item by up to 15 minutes.

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1. During Senate discussions the Senate Officer moderating the discussion will establish an order
2. of speakers after a call for questions or opinions. Senate members must then wait their turn to
3. speak. When a Senate member speaks they may provide relevant information, they may ask a
4. question, or they may voice an opinion. Questions may be addressed to presenters or to other
5. Senate members. Direct questions may be answered immediately, without regard to the
6. established speaker order, but “back-and-forth” discussion between individual Senate members
7. will be discouraged or cut off by the presiding officer. Opinions or information offered by
8. Senators during discussion may provoke other opinions or questions, but responses to opinions
9. will follow the speaker order established by the presiding officer.
10. During discussions only one Senate member should be allowed to speak at one time. The
11. Senate Officer moderating a discussion may cut off a Senate member if the officer feels the
12. senator has spoken for too long, if their language becomes rude or inappropriate, or if they are
13. speaking out of turn.

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1. **ARTICLE III**
2. **SENATE VOTING PROCEDURES**
3. Section I. Senate votes will be conducted by the Senate President or by the highest-ranking
4. Senate officer in attendance. Senate votes will be tabulated by the Administrative Assistant of
5. the Senate (or by the Senate Vice-President if the Administrative Assistant is absent for the
6. vote).



1. Senate votes are a matter of public record and can be made by roll call, raised hands, zoom



1. chat posts directed to everyone in the meeting or by signed paper ballots. All votes will be
2. recorded by name by the Senate Administrative Assistant. Records of every vote will be kept in
3. the Senate office.
4. Votes on agendized action items may only be taken during Senate meetings where a quorum of



1. senators are present. A quorum is defined as a simple majority of the active representative
2. Senate membership. Open and unfilled Senate positions do not count when determining a
3. Senate quorum. The quorum DOES NOT include the Senate President. The quorum MAY
4. include the other Senate Officers ONLY IF the Senate Vice President and/or Senate Finance
5. Officer are also elected Senate area representative~~s~~.
6. If there are not enough Senators present to reach a legal quorum no votes of any kind may be
7. taken at the meeting, although information items, discussions and reports may still be
8. presented.
9. For normal Senate agenda item, a yes vote of more than 50% of the total number of faculty
10. present at the meeting approves the item. This assumes that the number of faculty present
11. constitutes a legal quorum. If some faculty abstain during the vote then an item passes if there
12. are more “yes” faculty votes than “no” votes. This is true even if the total number of yes votes is
13. less than half the number of voting members present.
14. In the event of a tie vote, the Senate President will cast the deciding vote. If the President is
15. absent, the Vice President will cast the tie-breaking vote unless the Vice President has already
16. voted as a Senator or alternate. In that case the Senate Financial Officer will cast the tie-
17. breaking vote unless the Financial Officer has already voted as a Senator or as an alternate. No
18. Senator or Council member shall cast more than one vote.

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1. Section II. Most agendized action items are passed by a simple majority of the Senate quorum,
2. with the following exceptions:
3.  Modifying the Senate Bylaws requires a two-thirds affirmative vote of the quorum present on
4. the day of the vote.
5.  Modifying a published Senate agenda (declaring an emergency action item) requires a two-
6. thirds affirmative vote of the Senate quorum, or a unanimous vote of the quorum if fewer



1. than two-thirds of the total active Senate membership is present. An exception to this rule is
2. that moving or removing an item on the Senate agenda requires only a majority affirmative
3. vote of the Senators present.
4.  All current LMC faculty (full time and adjunct) are allowed to vote in a recall election.
5. Removing a Senate officer by recall requires a simple majority of the voting LMC faculty to
6. support the recall (After a Senate discussion and rebuttal period as outlined below), with no
7. minimum number of total votes required to certify the recall.

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| 128 | * Electing new Senate officers requires a simple majority of the voting LMC faculty (Vote |
| 129 | taken between meetings). A minimum of fifty faculty votes - with at least thirty-five full-time |
| 130 | faculty votes - must be recorded to validate the election. |
| 131 | * Modifying the Senate Constitution requires a simple majority vote of the voting LMC faculty |
| 132 | (Vote taken between meetings after convocation of the whole faculty). A minimum of 50 |
| 133 | faculty votes - with at least thirty-five full-time faculty votes - must be obtained to validate the |
| 134 | change. |
| 135 |  |
| 136 | Section III. There will normally be three types of Senate voting items: Consent items (detailed in |
| 137 | Section V), official college/district documents or policies that require Senate approval, and new |
| 138 | Senate resolutions or recommendations. |
| 139 | Official college/district documents or policies should be presented to Senate council in time to |
| 140 | be placed on the agenda as a first read item. |
| 141 | New Senate resolutions or recommendations should be presented in written form to the Senate |
| 142 | council in time to be placed on the agenda as a first read item. During the first or second read |
| 143 | the resolution may be amended or modified, and the amended resolution voted on during the |
| 144 | second or third read. Resolutions newly developed during a Senate discussion or Senate |
| 145 | consideration of other voting items shall be brought back in writing for a first read during the |
| 146 | following Senate meeting unless the issue is time sensitive then the written portion can be |
| 147 | submitted during Second Read. |
| 148 | All new Senate resolutions that require Senate formal approval will be in writing and will begin |
| 149 | with the phrase: “Be it resolved that the LMC Academic Senate approves (or recommends)...” |
| 150 | Approved Senate resolutions pertaining to academic and professional matters will be forwarded |
| 151 | to the LMC President and the LMC Shared Governance Council. When appropriate, courtesy |
| 152 | copies should be provided to the United Faculty Executive Board, the Classified Senate |
| 153 | President, and the President of the Associated Student body. |
| 154  155 | Section IV. Per usual procedure Senate agenda items that require a Senate vote have a first |
| 156 | reading during one meeting and then a second reading during the following Senate meeting. |
| 157 | Normally a vote would not be taken until the second reading. Senators may, by a simple |
| 158 | majority, vote to waive the first reading of an agenda item so they can proceed to a vote during |
| 159 | the first read meeting. This is not normal procedure and should only be done for very non- |
| 160 | controversial agenda items as this process may prevent Senators from discussing the item with |
| 161 | their constituencies before voting. If there has been no voting motion seconded after the third |
| 162 | read of an agenda item that item shall be tabled and removed from the agenda until at least the |
| 163 | following semester. |
| 164 | During the second or third read of a Senate action item there must be a motion and a second |
| 165 | from two active Senate voting members to begin the discussion/voting process. After the |
| 166 | motion to vote is seconded there will be a question/comments period during which the item is |
| 167 | discussed by the membership and meeting guests. Once there are no more |
| 168 | questions/comments, or when the time period allotted for discussion has expired, the presiding |
| 169 | Senate Officer may call for a vote. |

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The faculty members who made or seconded the motion to vote may also withdraw their motion to stop the voting process for that meeting. The agenda item may then be re-introduced at a later Senate meeting.

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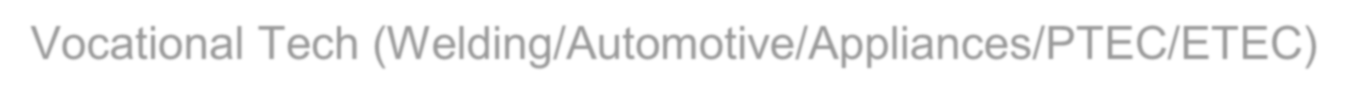
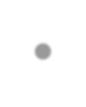
1. Section V. Senate votes to approve faculty for committee appointments or awards nominations will
2. normally be placed on the Consent Calendar. Faculty volunteering for committee appointments
3. (including hiring committees) will be expected to submit an official “statement of interest” in
4. advance of the meeting during which their names will appear on the agenda. This statement
5. should include the candidate’s position at the college, why they are interested in the position, and
6. any relevant college/work/personal experience they have that they feel makes them a good
7. candidate for the position. Faculty nominating other faculty for awards should submit a written
8. statement in support of their nominee. If more faculty are nominated or volunteer for a position
9. than can be selected for that position the names of all candidates will be removed from the
10. Consent Calendar and a special Senate vote will be held to determine which of the candidates
11. may fill that position. This vote will require each Senate voting member to select from the list of
12. nominees/volunteers just the number of candidates that the Senate is allowed to approve to fill the
13. position. For example, if there is a district committee that requires just two LMC faculty but there
14. are four qualified LMC faculty volunteers, each voting Senate member would then select just two
15. faculty names from among the four volunteers. At the end of the vote, the Senate Administrative
16. Assistant would tabulate all votes to determine the two faculty members with the most Senate
17. votes and these two members will be approved to fill the open positions on the committee.
18. After confirmation, the Academic Senate Vice President will inform the new representative and the
19. committee chair of Senate’s consent for the faculty member to fill an open seat for the specified
20. two-year term. The VP will update the Senate website and request that the committee update
21. theirs as well. It is the shared responsibility of the faculty member, the committee chair (or
22. designee), the Senate VP and Administrative Assistant to attend to the two-year service cycle that
23. is established as an inclusive practice that works to ensure diversity and to build experience,
24. relevancy, and responsiveness; provides transparency for our faculty community regarding
25. access to and turn-taking participation in governance; promotes new interest and shared
26. accountability. Staggering terms of faculty representatives is a “best practice” for continuity and
27. mentorship. The faculty member who is in their fourth semester of their committee services, and
28. who wants to continue serving, can recommit to the committee through the self-nomination and
29. statement of interest submission process; however, this ability cannot exclude other faculty wanting
30. to serve access and opportunity.
31. All faculty wishing to join a committee in a new semester need to submit their statement of interest and self-nomination by the last meeting of the current semester.
32. Limited Time Assignment (LTA) - aka, reassigned time - position descriptions that include
33. committee service among the duties and responsibilities do not override or superseded these
34. Bylaws, neither do any charges or positions put into place by any governance body. To be
35. considered a voting member of a governance committee (or management hiring committee), all
36. faculty, including those working in an LTA with committee service listed among their duties, follow
37. the consent confirmation process stated in the Bylaws. Faculty members with reassigned time
38. duties of committee attendance, acting as an additional voice, are free to attend and participate in
39. discussions without taking on an open membership seat as serving in a voting capacity.
40. Faculty working in an LTA with committee chairperson responsibilities should understand that
41. chairs of committees are not voting members, excluding the General Education Committee, Distance Education Committee, and the Teaching and Learning Committee in which all faculty members, including the committee chairs, are voting members; Senate confirmation in these cases is not required.
42. Senate confirmed faculty who volunteer to represent all of us on a committee take on the
43. responsibilities of:
44. 1) attending each committee meeting
45. 2) actively participating and taking notes on committee agenda items
46. 3) sharing/reporting out to the Academic Senate and at our meetings, when asked on a rotating
47. basis, on general committee happenings
48. 4) connecting with the Academic Senate Council as warranted to agendize 10+1 policy, practice,
49. procedure, and decision-making items for Discussion or First Readings to inform and to secure
50. representatives' time and provide them with the opportunity to consult with their constituent groups,
51. provide input, give feedback, and ask and have questions answered.
52. **ARTICLE IV**
53. **APPROVAL AND MODIFICATION OF THE SENATE BYLAWS**
54. Section I. Ratification of new Senate Bylaws may take place after at least two Senate discussion
55. periods.
56. The first official Senate Bylaws document must be ratified by vote of the whole faculty after a
57. convocation has been held. The ratification procedure will be as described in the Senate
58. position paper dated 10/30/2000.
59. Once ratified, the Senate Bylaws may be modified by a two-thirds vote of the Senate quorum
60. when the bylaws have been agendized as an action item.
61. Any LMC faculty member may suggest Bylaws changes directly to the Senate President. If it is
62. the will of Senate members a Senate Bylaws task force may be convened to develop/consider
63. major changes to the Senate Bylaws.

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1. **ARTICLE V**
2. **ELECTION, TERMS, PAYMENT, AND REPLACEMENT OF SENATORS**
3. Section I. One Senator will be selected from among the full-time faculty in each of the eighteen
4. ~~seventeen~~ different LMC departments or groups of departments listed below:
5.  Arts & Humanities/Philosophy/Drama
6.  Behavioral Science

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| 212 | * Biological Science |
| 213 | * Brentwood Faculty |
| 214 | * Child Development |
| 215 | * Computer Science/CNT/Business/~~Travel~~ |
| 216 | * Counseling |
| 217 | * English (not ESL) |
| 218 | * Journalism/ESL/World Language/Speech |
| 219 | * Library |
| 220 | * Mathematics |
| 221 | * Music/Recording Arts |
| 222 | * P.E./Athletics/Kinesiology |
| 223 | * Physical Science |
| 224 | * Public Safety (Fire/EMS/Nursing) |
| 225 | * Social/Political Science/ADJUS |
| 226  227 | * Vocational Tech (Welding/Automotive/Appliances/PTEC/ETEC) * Ethnic Studies and Social Justice Studies |
| 228~~7~~ |  |

1. Section II. In addition to the Senators described above, ~~three~~ one Senator~~s~~ who ~~are~~ is an adjunct LMC faculty member ~~members (one from Career and Technical Education, one from Liberal Arts and~~



1. ~~Sciences, and one from student services)~~ will be chosen to represent all part-time faculty interests.
2. Two additional full-time Senators will be chosen "at large." One of these faculty will represent
3. Career and Technical Education, and the other will be chosen from Liberal Arts and Sciences.

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| 234~~3~~ | * At-large ~~CTE (~~Adjunct Faculty Member~~)~~ |
| ~~2356~~ | * ~~At-large Liberal Arts and Sciences (Adjunct)~~ |
| ~~236~~ | * ~~At-large Counseling/Library (Adjunct)~~ |
| 235~~7~~ | * At-large CTE (Full-Time) |
| 236~~8~~ | * At-large Liberal Arts and Sciences (Full-Time) |
| 237~~8~~ |  |

238~~9~~

The normal term for all voting Senate members is two years.

Except for at large Senate positions, elections of voting Senate members will be carried out by a vote of full-time faculty in the represented area.

Open elections for each Senate membership position should be held every two years, within the appropriate represented areas, regardless of whether the current serving Senate member wishes to step down or not.

A member of the Senate Council is responsible for keeping track of Senator terms and ensuring that at-large elections take place.

Individual departments are responsible for making sure that internal elections take place and should be prepared to provide documentation of those elections.

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249 Senators may be re-elected to more than one term. No term limits apply.



At-large adjunct faculty representatives are elected by a majority vote of all adjunct LMC faculty. ~~in the represented area~~.

At-large full time faculty representatives are elected by a majority vote of all full-time LMC faculty in the represented area.

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1. There is no “minimum vote” or quorum necessary for election of Senate representatives.
2. Representatives need only obtain a majority of the members of their group who choose to vote
3. to be seated.

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1. Section III. Any Senate representative may designate just one “proxy” to attend meetings and
2. vote in their absence. The proxy must have the same employment status as the confirmed
3. representative (i.e. only an adjunct faculty member could be proxy for an adjunct faculty
4. representative).
5. If a Senator resigns, retires, or becomes incapacitated before the expiration of their term, then a
6. new Senator shall be elected by the appropriate constituency as soon as possible.
7. The Senate Vice-President will oversee elections of senators, ensuring a “staggered” schedule
8. of elections and facilitating constituency elections at the appropriate time.
9. Senators who are not officers may not be recalled.
10. Adjunct Senate reps shall be paid a stipend of no more than 500.00 per semester from Senate
11. funds.
12. A paid Senator may not receive a stipend if they have missed more than two Senate meetings
13. during the semester.

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1. **ARTICLE VI**
2. **ELECTIONS, TERMS, PAYMENT, AND REPLACEMENT OF SENATE OFFICERS**
3. Section I. All Senate officers are elected to two year terms.
4. ~~There are no term limits for the Senate Financial Officer.~~
5. The Senate President and Vice-President may only serve at most two consecutive terms.
6. All faculty may vote for members of the Senate Council and this vote shall be by secret ballot
7. option.
8. Elections for Senate President and Vice-President should occur during different semesters.
9. If the timeline is not staggered, the Senate officers can bring to the Senate body a motion to extend
10. either the Senate President or Senate Vice-President term by one additional semester to
11. ensure that voting between the Senate officers occurs during different semesters.
12. The Senate President-elect will be expected to spend at least 12 hours during the semester of
13. their election “shadowing” the outgoing President and learning their duties. If possible, this time
14. may be compensated at the President Elect’s OER rate. The outgoing President is expected to
15. spend some time training the President-elect in their new duties. The Vice-President-elect is
16. expected to spend at least 6 hours “shadowing” the outgoing Vice President and learning their new
17. duties. If possible, this time may be compensated at the Vice- President Elect’s OER rate. The
18. outgoing Vice-President is expected to spend some time training the Vice-President-elect in their
19. new duties.

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1. Section II. Candidates for Senate President and Vice-President should be elected Senate
2. representatives including elected alternates. If no Senate representative or officer is willing to
3. become a candidate for a vacant Senate President or VP position, then other willing LMC
4. faculty members may be considered for either of these positions.



Only Full Time Faculty may be elected Senate President, but the Senate Vice President ~~and Finance Officer~~ position~~s~~ may be held by any current Full Time or Adjunct LMC faculty member.

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1. The Senate President, and Vice-President~~, and Senate Financial Officer~~ will be elected by an
2. anonymous vote of ALL Faculty members (by a paper or e-mail/electronic vote taken between
3. Senate meetings). A minimum of fifty faculty members must vote to validate the election of a
4. Senate officer. At least thirty-five of the voting faculty must be full-time faculty. The candidate
5. who receives the highest vote total wins the election.
6. Candidates for either Senate President or Vice-President must be allowed to give a fifteen-
7. minute oral presentation to the Senate before the election if they so choose, followed by a brief
8. Q&A session. Each candidate may also provide all LMC faculty with an information sheet no
9. more than two pages long, including testimonials.
10. ~~Candidates for Senate Financial Officer may give a brief five-minute presentation to the Senate~~
11. ~~before the election, followed by a brief Q&A session. Each candidate may also provide all LMC~~
12. ~~faculty with an information sheet no more than one page long.~~
13. All elections for Senate President~~,~~ and Vice President~~, and Finance Officer~~ shall close no less than 5
14. working days before the next regularly scheduled Senate meeting.
15. The Senate Vice President and Administrative Assistant shall normally work together to
16. tabulate, certify, and announce election results.



No current Senate officer who is a candidate for an open Senate officer position may be involved in the tabulation, certification or announcement of the election results.

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1. The election results shall be announced during the first or second scheduled Senate meeting
2. after the close of the election.

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1. Section III. If the Senate President must be replaced due to resignation, recall, or incapacity
2. before their term has expired the Vice-President will assume the duties of President until a new
3. Senate President can be elected. Election of a new Senate President will occur as soon as



1. feasible. The Interim Acting Senate President shall receive commensurate compensation in the
2. form of a stipend or load for the extra work they have to do.
3. If the Senate Vice-President must be replaced due to resignation, recall, or incapacity before
4. their term has expired the Senate President will assume as many of the Vice-President’s duties
5. as they are able until a new Vice-President can be elected. Election of a new Senate Vice-
6. President will occur as soon as feasible.
7. ~~If the Senate Financial Officer must be replaced due to resignation, recall, or incapacity before~~
8. ~~their term has expired the Senate President and Vice-President will collectively assume the~~
9. ~~Senate Financial Officer’s duties until a new Financial Officer can be elected. Election of a new~~
10. ~~Senate Financial Officer will occur as soon as feasible.~~

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1. Section IV. ~~The Senate Financial Officer shall be paid a stipend each semester, not to exceed~~
2. ~~$500.00 per semester.~~
3. The Senate President will be given 1.0 load for each semester they serve. The 1.0 load will be
4. given as 100% reassigned time, unless otherwise negotiated between the Senate President and
5. the College President.
6. The Senate Vice President shall be given a 0.20~~15~~ load for each semester they serve, unless the



position is filled by an adjunct instructor. An adjunct Senate Vice President would be paid a stipend equivalent to 0.20~~15~~ of their full-time, equivalent to faculty load.

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1. The Curriculum Committee Chair’s position is presently 0.25 load. However, based on College
2. funding or appropriate Senate funding, an additional 0.15 will be added to the Curriculum
3. Committee Chair’s reassigned time.
4. If adequate funds are available, the compensation of the Senate President and/or Vice



1. President and/or Curriculum Committee Chair may be augmented with an annual monetary
2. stipend or extra load in addition to the normal load factor.

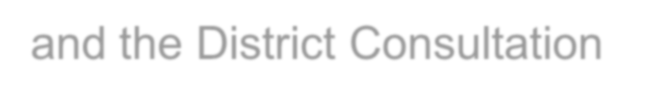
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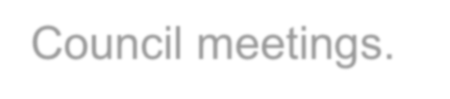
1. **ARTICLE VII**
2. **RECALL OF SENATE OFFICER**
3. Section I. Any Senate officer may be subjected to a recall vote. The recall vote is initiated by a
4. petition for recall that is signed by at least 20 LMC faculty members. The petition must include
5. the names of at least 15 full-time faculty members. The petition may be initiated by any LMC
6. faculty member (including Senate members), and must be clearly titled PETITION FOR THE
7. RECALL OF (Senate Officer’s Name).
8. Once a recall petition with at least 20 faculty names and signatures is submitted to the Senate
9. Council, the Council will place a recall discussion on the agenda of the next Senate meeting.
10. A recall vote MAY NOT occur until after a recall discussion and rebuttal period has taken place
11. during a Senate meeting. During the recall discussion period the people who support recall shall
12. present their case for recall to the Senate membership. The individual facing recall (along with
13. any supporters) shall then present their case against the recall. Each side will be given no more
14. than half an hour to make their case. After these presentations there will be a question and
15. answer period that may last up to half an hour. During this time Senate members (and members
16. of the public) may question each side and receive a verbal response.
17. Once the presentations and Q&A period have been completed, recall ballots will be distributed
18. to all LMC faculty members within 48 hours. Faculty will have one week to complete and return
19. their ballots. Secret, numbered ballots shall be used for the recall vote. Faculty need not state
20. their name on their recall ballot.
21. The recall ballot will be printed with the following: DO YOU SUPPORT THE RECALL OF
22. (OFFICER NAME) FROM THE POSITION OF (THE OFFICER’S SENATE TITLE)? The ballot
23. will then have two check boxes, one marked YES and the other marked NO. The only other
24. writing on the ballot shall be the ballot number, the ballot due date, and the appropriate location
25. to return the completed ballot.
26. The officer facing recall MAY NOT preside over or tabulate the recall vote. Senate officers who
27. are not facing recall (or any other Senate designee) will distribute, collect, and count the recall
28. ballots, and ensure that only one completed ballot corresponding to each original ballot number
29. is returned.
30. There is no minimum vote total (no quorum) required for the recall vote.
31. If a simple majority of all the votes submitted favor recall, then the recall vote is successful and
32. the officer facing recall must resign, effective at the end of the semester during which the recall
33. vote was taken. Elections for a new officer should proceed as soon as new candidates can be
34. identified.
35. If the recall vote fails, then the targeted officer will not be required to face another recall election
36. until the following semester. In other words, there may be only one recall election per officer per
37. semester.

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1. **ARTICLE VIII**
2. **DUITIES AND RESPONSIBILITIES OF ELECTED SENATORS**
3. Section I. LMC academic Senate representatives are expected to perform the following duties:
4. Regularly attend Senate meetings.
5. Participate in Senate task teams ~~forces~~ and subcommittees.
6. Read Senate agendas, minutes, and written information disseminated by Senate officers before
7. each upcoming Senate meeting.
8. Select an appropriate voting proxy in the event of their absence.
9. Disseminate relevant Senate information on a regular basis to the faculty they represent, either
10. in person, by e-mail, or by paper mail.
11. Solicit opinions and input from the members of their constituency before Senate votes that may
12. be of interest to faculty in their service area.
13. Speak respectfully to other senators, Senate guests, and Senate officers during Senate
14. meetings.
15. Read and understand the Constitution and Bylaws of the LMC academic Senate.
16. Understand the LMC shared governance structure currently in place.
17. Participate in the annual Senate review and evaluation.
18. Contribute to the Senate unit plan.

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1. **ARTICLE IX**
2. **DUTIES AND RESPONSIBILITIES OF SENATE OFFICERS AND THE ADMINISTRATIVE**
3. **ASSISTANT**
4. Section I. **These are the normal duties of the Senate President:**
5. To work with the Academic Senate Council (ASC) to establish the agenda for each Senate
6. meeting.
7. To co-author a rough draft of the annual Senate evaluation report and unit plan.
8. To chair Senate meetings, according to the agenda format described above. This includes
9. keeping the agenda on schedule and calling for agendized votes.
10. To attend district meetings as the LMC Academic Senate representative, including CCCCD
11. Governing Board meetings, FSCC meetings, DGC meetings, and the District Consultation



Council meetings.

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1. To present, as appropriate, recommendations of the LMC Academic Senate to the college
2. administration, SGC, DGC, district Chancellor, UF leadership and/or the CCCCD Governing
3. Board.
4. To represent the LMC Academic Senate at statewide meetings of the ASCCC, such as Area B
5. and the Statewide Plenary, or to find another suitable Senate representative to attend these
6. meetings.
7. To report back to the Senate (during the information/reports segment of the Senate meetings)
8. any important developments at the district or state level that might significantly impact the
9. educational environment at LMC.
10. To represent the Academic Senate at the LMC graduation ceremony.
11. To submit the names of candidate the LMC Academic Senate approves for local, district, and
12. statewide teaching awards.
13. To meet regularly with top LMC administrators and report back to the Senate any potential
14. administrative changes that may significantly impact the educational environment at LMC.
15. To call for and accept input from Senators or other members of the LMC community regarding
16. potential agenda items for the Senate meetings.
17. To regularly attend important LMC shared governance committee meetings, particularly
18. meetings of the SGC, Planning committee, IDEA committee and
19. Enrollment Management Strategy Committee ~~Strategic Enrollment~~
20. ~~Management committee~~, in order to ensure that all important college initiatives are brought to
21. the attention of the Academic Senate representatives during Senate meetings.
22. To read and uphold the Senate constitution, the Senate bylaws, the current LMC governance
23. model, applicable Brown act rules, and Title V laws and regulations.
24. To assume as many of the duties of Senate Vice-President ~~or Senate Financial Officer~~ as
25. possible in the event of the unexpected resignation, incapacitation, or recall of this~~ese~~ officer~~s~~.
26. To participate in the Box 2A ranking process for new full time faculty hires.



To evaluate and sign important college documents that require the Senate President’s signature, including new program/certificate approval documents and faculty equivalency forms.

To actively participate in the College Accreditation Process.

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443 To train the new Senate President-elect.

444 To communicate regularly with Senate Administrative Assistant ~~and the Senate Finance Officer~~

445 about the Senate budget and other administrative requirements of the Senate.

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1. Section II. **These are the normal duties of the Senate Vice-President:**
2. To work with the Senate council to establish Senate agendas for each meeting.
3. To co-author a rough draft of the annual Senate evaluation report and unit plan.
4. To help moderate Senate discussions with the President. This includes establishing the order of
5. speakers and monitoring chat postings during online or Hy-Flex Senate meetings
6. To regularly attend at least one key LMC shared governance committee (such as Planning or
7. SEM). Ideally the Vice President will regularly attend the meetings of a committee that does not
8. include a Senate representative. The Vice President would be expected to report the major
9. initiatives of this committee to the Senate members.
10. To attend the FSCC meetings along with the Senate President.
11. To inform the other members of the Academic Senate council of requests by Senate
12. subcommittee or task force leaders for time on the agenda to discuss proposals that must be

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ratified by the Senate, or to solicit Senate input on important subcommittee or task force decisions.



To monitor the faculty membership of all LMC Senate/Governance committees and solicit faculty volunteers to serve on committees that have open faculty seats.

To oversee the election of Senate officers, unless a conflict of interest exists.

To read and uphold the Senate constitution, the Senate bylaws, the current LMC governance model, applicable Brown act rules, and Title V laws and regulations.

To maintain parliamentary duties at all senate meetings which can include: tracking time,

maintaining order, and monitoring the chat room for guests or senate officers at Brentwood.

To maintain and organize the Senate budget and work with the Administrative Assistant on

the budget and spending for senate meetings and professional and pedagogical conferences. To make survey and data requests to the Senior Dean of Planning and Institutional

Effectiveness on behalf of the Academic Senate and Senate Council.

To assume the duties of Senate President in the event of the unexpected resignation, incapacitation, or recall of the President, until such time as the President returns or a new President can be elected. This extra work would be supported with a commensurate increase in compensation.

To train the new Senate Vice-President-elect.

~~Section III.~~ **~~These are the normal duties of the Senate Financial Officer:~~**

~~To work with the Senate council to establish the agenda for each Senate meeting. To co-author a rough draft of the annual Senate evaluation report and unit plan.~~

~~To read and uphold the Senate constitution, the Senate bylaws, the current LMC governance model, applicable Brown act rules, and Title V laws and regulations.~~

~~To maintain parliamentary duties at all senate meetings which can include: tracking time,~~

~~maintaining order, and monitoring the chat room for guests or senate officers at Brentwood.~~

~~To maintain and organize the Senate budget and work with the Administrative Assistant on~~

~~the budget and spending for senate meetings and professional and pedagogical conferences.. To make survey and data requests to the Senior Dean of Planning and Institutional~~

~~Effectiveness on behalf of the Academic Senate and Senate Council.~~

Section IV. **These are the normal duties of the Academic Senate Administrative Assistant**:



To attend all Senate Council Meetings where the Senate Agendas are set

To record attendance at every Senate meeting

To record all Senate meetings and write the Minutes of each meeting

To record all Senate votes, including the votes of every individual Senator

To copy and distribute the Senate agenda and any ancillary Senate information sheets to all members of the academic Senate in advance of each meeting, according to Brown Act Law.

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To maintain and organize the records in the Senate office, including minutes, agendas, votes, and official documents distributed during Senate meetings.

To help faculty applying for Senate funds successfully complete the required paperwork,

including submission of leave requests, pay vouchers, etc.

To keep track of Senate expenditures and reconcile these with the annual Senate budget.

To give a biannual update of the Senate budget, preferably at the beginning of the fall and

and spring semester.

It is estimated that this position requires a minimum of 12 hours/week.

**DUTIES AND RESPONSIBILITIES OF THE ACADEMIC SENATE COUNCIL**

**ARTICLE X**

Section I. The Academic Senate Council members are the Senate President, ~~Financial Officer the~~ Senate Vice-President, ~~the Senate President~~ and the Senate Administrative Assistant.

These three ~~four~~ officers are expected to meet at least once before the first Senate meeting of the semester, at least once between each Senate meeting during the semester, and at least once after the final Senate meeting of the semester.

During their meetings the Senate council members will collectively and collaboratively establish the agenda for the following Senate meeting. The specific agenda items should be substantially based on requests made by Senate representatives or other members of the LMC community during or between Senate meetings. There will also be some regularly scheduled agenda items such as awards and confirmation of appointments to Senate task force committees.

The Senate Council members will collectively and collaboratively write a rough draft of the annual Senate self-study (evaluation report), to be presented to the elected Senate representatives for editing and ratification.

The Senate Council members will collectively and collaboratively write a rough draft of the Senate unit plan, to be presented to the elected Senate representatives for editing and ratification.

The Senate Council will maintain and regularly update the academic Senate web site.

If a significant disagreement should occur during a Senate Council meeting the issue in dispute may be resolved by a vote of the officers. The majority vote of the officers presents will decide the issue.

**ARTICLE XI**

**SENATE SUBCOMMITTEES AND TASK FORCES**

Section I. The Academic Senate membership may, by a majority vote, establish a Senate subcommittee of task force to work on an important Senate issue or project. Senate subcommittees are created to work on long term or ongoing Senate issues that are likely to last more than one Academic year. Senate subcommittee meetings should include published Agendas and Minutes and these subcommittees should have a designated committee chair responsible for convening the meetings at regular publicized times. Senate task forces are usually created to work on short term issues that can be completed in less than one Academic

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year. These groups do not need to conform to Brown Act meeting rules and may meet informally to complete their work.

All Senate subcommittees and task forces given a charge or working on behalf of the Academic Senate shall give at least a biannual (once a semester) report to the Senate. Any recommendation made by a Senate subcommittee or task force must be approved by a majority

vote of the whole Senate body before becoming an official Senate recommendation or policy.

**ARTICLE XII**

**CONVOCATION OF THE WHOLE FACULTY**

Section I. Senate members officers may request convocation of the whole faculty for the

following reasons:

* To discuss and approve changes to the Academic Senate Constitution (a.k.a. the

Senate Position Paper).

* To solicit faculty input before a Senate vote on extremely important academic matters that are likely to affect many or all instructors across many or all academic disciplines.

A convocation of the whole faculty will be called if ALL Senate officers agree to call the meeting, or if the Senate quorum approves a resolution to do so. The Senate President will chair the convocation of the whole faculty. Convocations of the whole faculty are NOT to be used to establish regular Senate agenda items. Any LMC faculty member interested in adding items to

the Senate agenda may make this request to their Senate representative, or to a Senate officer.

# DATES OF CHANGES MADE TO BYLAWS

* + 1/29/24: Revised Bylaw under section titled "Section III. These are the normal duties of the Financial Officer" and "Section IV: These are the normal duties of the Academic Senate Administrative Assistant."
  + 10/7/19: Revised Bylaw,
  + 09/28/15: Revised Bylaw, replacing "Secretary" with "Financial officer". Major edits to descriptions for Financial Officer and Classified Secretary.
  + 03/25/09: Revised Bylaw under section titled **Election Terms, Payment and Replacement of Senators.** Deleted section stating that Full-Time Senators receive a stipend of $100.00 per semester. Full-Time Senators will no longer receive a stipend of

$100.00 per semester as of the date of the revision.

* + 04/30/12: Revised Bylaw under section titled **ELECTION, TERMS, PAYMENT, AND REPLACEMENT OF SENATE OFFICERS** to read: release time of .6 to the President; .15 to the VP and a stipend to the Financial Officer.
  + 06/13/2013: Move Senate representation (departments and areas) from Constitution to Bylaws Section **ELECTION, TERMS, PAYMENT, AND REPLACEMENT OF SENATORS**
  + 11/25/2013: Remove “Area-specific senators are elected by a majority vote of the full- time faculty in their area.” from Bylaws Section **ELECTION, TERMS, PAYMENT, AND REPLACEMENT OF SENATORS**