**REQUEST FUNDING – CHRONICLE OF HIGHER ED REPORT**

**From:** Erwin, Roseann <RErwin@losmedanos.edu>
**Sent:** Thursday, November 21, 2024 10:01 AM
**To:** Simone, Adrianna <asimone@losmedanos.edu>; Giambattista, Louie <LGiambattista@losmedanos.edu>; Gunder, Paula <pgunder@losmedanos.edu>
**Cc:** Toruno-Conley, Sara <STorunoConley@losmedanos.edu>; Gregory, Irma <igregory@losmedanos.edu>
**Subject:** Chronicle of Higher Ed Report

Hi Academic Senate Council,

Several of the AI Task Team’s members have requested access to the special issue of *The Chronicle of Higher Ed*: *AI and Student Learning*. (Please see below.)

While the Library has a subscription to *The Chronicle of Higher Ed*, it doesn’t include these special reports. Would Academic Senate be willing to purchase access for us? The cost for a digital copy is $39. We could share the report among the team.

The Library cannot purchase this because our budget can only go toward items that all of LMC can access. If we were to purchase bulk access to just this one report, it would be thousands of dollars (for just a few articles!).

Please let us know if this is a possibility. Thanks!

-- Roseann

AI and Student Learning

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| **AI and Student Learning**  |

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| Generative AI tools have made it much more difficult for professors to gauge student learning. If students turn in work that was completed by a tool like ChatGPT, the work can’t reveal [what those students actually know.](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Finfo.chronicle.com%2FOTMxLUVLQS0yMTgAAAGWynOBCfGoxA--aYChY26wKNJM3EjwLtSU-cCxt4Lb7IjgY9Dl6iOOxa4cCypSMWNTh34TxB0%3D&data=05%7C02%7Cpgunder%40losmedanos.edu%7C9890b7ac743d4828272b08dd0a567b37%7Cc354694acce5489fb2a3a2a9d26e0c3f%7C0%7C0%7C638678088835280843%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOiIwLjAuMDAwMCIsIlAiOiJXaW4zMiIsIkFOIjoiTWFpbCIsIldUIjoyfQ%3D%3D%7C0%7C%7C%7C&sdata=RF5pumhAMo54qF0zY2NIP6al5UEogYyQ%2Fn5ZVsroGp0%3D&reserved=0)  |

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| A desaturated aerial view of students at their desks. A giant letter "A" is in a burnt orange color overlaying the whole picture. Underneath the "A" is the name of the report "Grading and Assessment" and the tag line, "New Practices, New Perspective."  |

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| **How can faculty members navigate the challenges of assessing learning in the age of AI?** [**Grading and Assessment**](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Finfo.chronicle.com%2FOTMxLUVLQS0yMTgAAAGWynOBCfGoxA--aYChY26wKNJM3EjwLtSU-cCxt4Lb7IjgY9Dl6iOOxa4cCypSMWNTh34TxB0%3D&data=05%7C02%7Cpgunder%40losmedanos.edu%7C9890b7ac743d4828272b08dd0a567b37%7Cc354694acce5489fb2a3a2a9d26e0c3f%7C0%7C0%7C638678088835314203%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOiIwLjAuMDAwMCIsIlAiOiJXaW4zMiIsIkFOIjoiTWFpbCIsIldUIjoyfQ%3D%3D%7C0%7C%7C%7C&sdata=YibDq%2FpTYifB1G%2F4eMgpNsVj1UFytbjMJxoR%2FYDk2iY%3D&reserved=0) compiles essential *Chronicle* reading exploring how the teaching landscape is changing in response to the rise of AI. [**Order this collection**](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Finfo.chronicle.com%2FOTMxLUVLQS0yMTgAAAGWynOBCfGoxA--aYChY26wKNJM3EjwLtSU-cCxt4Lb7IjgY9Dl6iOOxa4cCypSMWNTh34TxB0%3D&data=05%7C02%7Cpgunder%40losmedanos.edu%7C9890b7ac743d4828272b08dd0a567b37%7Cc354694acce5489fb2a3a2a9d26e0c3f%7C0%7C0%7C638678088835335697%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOiIwLjAuMDAwMCIsIlAiOiJXaW4zMiIsIkFOIjoiTWFpbCIsIldUIjoyfQ%3D%3D%7C0%7C%7C%7C&sdata=4U3vsa%2BKzIGwxSQOmdz7iWc1J0B%2F6QTBnvqa9OnJFe0%3D&reserved=0) for insights on new ways of measuring student success.  |
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