**AI FEEDBACK FROM LMCAS**

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**Sent:** Monday, April 7, 2025 5:18 PM  
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**Subject:** Student Feedback Update from LMCAS

Hi Louie,

I went to the LMCAS meeting today and solicited feedback from students on the Proposed Guidance: 4CD Artificial Intelligence Acceptable Use.

In short, nobody had any positive words or support for it. Here are some reasons/notes on what they said:

Fairness

* It’s not fair for faculty to discipline students for using AI if they haven’t warned students not to use AI in their own syllabus.
* The burden to warn students of policy should be on the faculty.
* Faculty should only be using AI detectors approved by the Board.
* “I naturally write in passive voice and my own writing has been flagged as AI, unfairly.” Other students chimed in with the same about being accused.
* “I would like a reciprocal rule that mandates that faculty have to cite whether they used AI in creating class materials.”

AI as a Learning Source

* Grammarly and similar tools help students with disabilities.
* Grammarly has helped me.
* A student uses AI tools for studying (not assignments) and doesn’t want to get in trouble for it.

Other thoughts/Questions:

* Students need to be taught how to cite AI correctly.
* Some faculty don’t know enough about AI to prohibit it.
* What are faculty currently being taught/trained regarding AI?

I’m happy to recap this and the other info from Student Services at next Monday’s Senate meeting.

**Roseann Erwin** (she/her)

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