

From Bahlman, Joseph <Jbahlman@losmedanos.edu>

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To Gunder, Paula <pgunder@losmedanos.edu>

First Choice IDEA committee

- 1) **Name:** Joseph Bahlman
- 2) **Department:** Biological Sciences
- 3) **Committee:** Institutional Development for Equity and Access Committee
- 4) **Statement of Interest:** My name is Dr. Joseph Bahlman, and I am an assistant professor (2nd year) in the Department of Biological Sciences, where I mostly teach anatomy. Despite being new to LMC, I have 7 years as full time faculty before coming to LMC. I was a tenure track at Sac State for 5 years, before moving to California Northstate University College of Medicine. I am biracial (Mexican and American White), and I came through the minority student pipeline throughout my education. I participated in and worked for multiple programs designed to improve the success of underrepresented minorities. During my Ph.D. at Brown, I took a course in University administration, where I was able to shadow the Associate Provost of Diversity. This experience has taught me diverse strategies, philosophies, and resources for supporting underrepresented students. At the CNU Medical school, I served as the vice chair of the DEIB committee, where I helped rewrite the diversity statement for accreditation, helped plan diversity activities, and founded the LGBT community socials. At LMC, I am current one of the co-chairs of the Pride365 committee, helping to create a more supportive environment for our LGBT community. I have served on other committees at my previous schools, including "Student Affairs and Wellness", "Curriculum", and "Budget and Space". Finally, I grew up in Contra Costa County, before leaving for a bachelor's degree at UCD, and a Ph.D. from an Ivy league. Not only do I represent and understand our local student population, I like to think that I am an example of what is possible for minority students of our community if they get the right support. I would very much like to pass that hope and support on to the next generation.

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At LMC, I am current one of the co-chairs of the Pride365 committee, helping to create a more supportive environment for our LGBT community. . So I am no stranger to committee work, and collaborating with faculty, administrators, and staff from across the college. I sat in on the most recent PDAC committee meeting, observing the proceedings. One of the charges the group discussed was more community building activities. I was one of the organizers for last year's Faculty Staff team building activity, Taco Trivia Tuesday. I would be very interested in helping to organize more community building activities for the faculty and staff community on campus, as a unified team of faculty, classified professionals, and managers, makes for a more effective team supporting students. I feel like I already have a good relationship with the current PDAC members from PIP, Pride365, and other activities.

Finally, I am biracial (Mexican and American White), and I came through the minority student pipeline throughout my education. I participated in and worked for multiple programs designed to improve the success of underrepresented minorities. This experience has taught me diverse strategies, philosophies, and resources for supporting underrepresented students. Not only can I help guide professional development to better support underrepresented students, but underrepresented faculty have additional needs too. Across my faculty career, I have experienced discrimination for my multiple protected statuses. I would like to be able to help develop the support so faculty don't have to experience the same hardships that I have had.

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**Joseph Bahlman Ph.D.** (he/him/his)

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