

ACCJC Annual Report 2023

2. General Information

Confirm college name:

Los Medanos College

Name of individual preparing report:

Ryan Pedersen

Phone number of person preparing report:

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Email of person preparing report:

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3. Enrollment Data: Unduplicated Headcount

2019-2020

13400

2020-2021

11981

2021-2022

11321

4. Enrollment Data: Unduplicated Headcount

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

5. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

2019-2020

13206

2020-2021

11764

2021-2022

11025

6. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year.

N/A

7. Enrollment Data: Distance Education

7. Do you offer Distance Education?

Yes

8. Enrollment Data: Distance Education

2019-2020

4525

2020-2021

8767

2021-2022

9933

9. Enrollment Data: Distance Education

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

During the pandemic (starting March 2020), the majority of our courses changed modality from face-to-face to online. This was the reason for the significant increase in distance education from 2019-20 to 2020-21.

10. Enrollment Data: Correspondence Education

8. Do you offer Correspondence Education?

No

11. Enrollment Data: Correspondence Education

2019-2020

2020-2021

2021-2022

12. Enrollment Data: Correspondence Education

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

13. Federal Data

9. List the current Graduation Rate per the US Education Department College Scorecard:

34%

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

College established dashboard

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

<https://www.losmedanos.edu/planning/insteffect.aspx>

14. Institution-Set Standards: Course Completion Rates

12. Course Completion Rates

	2019-20	2020-21	2021-22
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	73%	73%	73%
12b. List your stretch goal (aspirational) for successful student course completion rate:	75%	75%	75%
12c. List the actual successful student course completion rate:	71%	73%	72%

15. Institution-Set Standards: Certificate Completion

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

If Number-other or Percent-other, please describe:

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:	701	701	701
13b. List your stretch goal (aspirational) for certificates:	841	841	841
13c. List actual number or percentage of certificates:	865	729	570

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:			
13b. List your stretch goal (aspirational) for certificates:			
13c. List actual number or percentage of certificates:			

16. Institution-Set Standards: Associate Degree Completion

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

If Number-other or Percent-other, please describe:

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:	1367	1367	1367
14b. List your stretch goal (aspirational) for degrees:	1640	1640	1640
14c. List actual number or percentage of degrees:	1650	1496	1507

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:			
14b. List your stretch goal (aspirational) for degrees:			
14c. List actual number or percentage of degrees:			

17. Institution-Set Standards: Baccalaureate Degree Completion

15. Does your college offer a Bachelor’s Degree (B.A./B.S.)?

No

18. Institution-Set Standards: Baccalaureate Degree Completion

15a. Type of Institute-set standard for bachelor degrees awarded (Please select one option from the menu):

If Number-other or Percent-other, please describe:

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

19. Institution-Set Standards: Transfer

16. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

If Number-other or Percent-other, please describe:

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	666	666	666
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	799	799	799
16c. List actual number or percentage of students who transfer to a 4-year college/university:	725	741	725

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:			
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:			
16c. List actual number or percentage of students who transfer to a 4-year college/university:			

20. Institution-Set Standards: Licensure Examination Pass Rates

17. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Registered Nursing Program

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

80%

Stretch (Aspirational) Goal (%)

85%

2019-20 Pass Rate

81

2020-21 Pass Rate

75

2021-22 Pass Rate

97.22

Program

Licensed Vocational Nursing Program

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

80%

Stretch (Aspirational) Goal (%)

85%

2019-20 Pass Rate

87

2020-21 Pass Rate

78

2021-22 Pass Rate

n/a

Program

Emergency Medical Technician

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

80%

Stretch (Aspirational) Goal (%)

85%

2019-20 Pass Rate

28

2020-21 Pass Rate

n/a

2021-22 Pass Rate

n/a

21. Institution-Set Standards: Job placement rates

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Electrical & Industrial Technology

Institution-Set Standard (%) (Floor)

70%

Stretch (Aspirational) Goal (%)

90%

2019-20 Job Placement Rate

100

2020-21 Job Placement Rate

100

2021-22 Job Placement Rate

100

Program

Emergency Medical Technician

Institution-Set Standard (%) (Floor)

40%

Stretch (Aspirational) Goal (%)

60%

2019-20 Job Placement Rate

100

2020-21 Job Placement Rate

100

2021-22 Job Placement Rate

100

Program

Fire Technology

Institution-Set Standard (%) (Floor)

40%

Stretch (Aspirational) Goal (%)

60%

2019-20 Job Placement Rate

100

2020-21 Job Placement Rate

100

2021-22 Job Placement Rate

100

Program

Travel Marketing

Institution-Set Standard (%) (Floor)

40%

Stretch (Aspirational) Goal (%)

65%

2019-20 Job Placement Rate

100

2020-21 Job Placement Rate

45

2021-22 Job Placement Rate

33

Program

Computer Science

Institution-Set Standard (%) (Floor)

60%

Stretch (Aspirational) Goal (%)

80%

2019-20 Job Placement Rate

57

2020-21 Job Placement Rate

62.5

2021-22 Job Placement Rate

68

Program

Accounting

Institution-Set Standard (%) (Floor)

40%

Stretch (Aspirational) Goal (%)

60%

2019-20 Job Placement Rate

100

2020-21 Job Placement Rate

100

2021-22 Job Placement Rate

100

Program

Administration of Justice

Institution-Set Standard (%) (Floor)

40%

Stretch (Aspirational) Goal (%)

60%

2019-20 Job Placement Rate

92

2020-21 Job Placement Rate

73

2021-22 Job Placement Rate

82

Program

Automotive Technology

Institution-Set Standard (%) (Floor)

30%

Stretch (Aspirational) Goal (%)

50%

2019-20 Job Placement Rate

100

2020-21 Job Placement Rate

100

2021-22 Job Placement Rate

90

Program

Child Development

Institution-Set Standard (%) (Floor)

40%

Stretch (Aspirational) Goal (%)

60%

2019-20 Job Placement Rate

84

2020-21 Job Placement Rate

71

2021-22 Job Placement Rate

76

Program

Recording Arts

Institution-Set Standard (%) (Floor)

40%

Stretch (Aspirational) Goal (%)

45%

2019-20 Job Placement Rate

50

2020-21 Job Placement Rate

47

2021-22 Job Placement Rate

33

Program

Graphic Arts

Institution-Set Standard (%) (Floor)

30%

Stretch (Aspirational) Goal (%)

50%

2019-20 Job Placement Rate

60

2020-21 Job Placement Rate

64

2021-22 Job Placement Rate

67

Program

Process Technology

Institution-Set Standard (%) (Floor)

40%

Stretch (Aspirational) Goal (%)

60%

2019-20 Job Placement Rate

78

2020-21 Job Placement Rate

77

2021-22 Job Placement Rate

75

Program

Registered Nursing

Institution-Set Standard (%) (Floor)

60%

Stretch (Aspirational) Goal (%)

80%

2019-20 Job Placement Rate

94

2020-21 Job Placement Rate

96

2021-22 Job Placement Rate

98

Program

Welding Technology

Institution-Set Standard (%) (Floor)

40%

Stretch (Aspirational) Goal (%)

60%

2019-20 Job Placement Rate

77

2020-21 Job Placement Rate

76

2021-22 Job Placement Rate

71

Program

Licensed Vocational Nursing

Institution-Set Standard (%) (Floor)

40%

Stretch (Aspirational) Goal (%)

60%

2019-20 Job Placement Rate

76

2020-21 Job Placement Rate

80

2021-22 Job Placement Rate

85

22. Additional Comments

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

Course Success: Stretch Goal = 2% increase from the baseline (floor) (2016-2017)

Certificate: Stretch Goal = 20% increase from the baseline (floor) (2016-2017)

Degrees: Stretch Goal = 20% increase from the baseline (floor) (2016-2017)

Transfer: Stretch Goal = 35% increase from the baseline (floor) (2016-2017)

#12: Course Completion Rates: Data from Course Success View Tableau

#13: Certificates: Data from 4CD Awards Dashboard

#14: Degrees: Note that previous data in past reports did not include A.A.T and A.S.T degrees. Both baseline, stretch and current awards now include A.A., A.A.T., A.S., and A.S.T. degrees combined. Data from 4CD Awards Dashboard

#16: Transfer: Data from 4CD Transfer Volume Dashboard

#17: Licensure Exam Pass Rates:

*NCLEX-RN (RN Program) Pass Rates were taken from the Board of Registered Nursing (BRN) website:

<https://www.rn.ca.gov/education/passrates.shtml>

*NCLEX-PN (LVN Program) Pass Rates were taken from the CA Board of Vocational Nursing & Psychiatric Technicians (BVNPT) website: https://www.bvnpt.ca.gov/pdf/vn_pass_rates.pdf. The pass rates for the 2020-22 academic year are not yet available.

*Note – Our LVN Program is three (3) semesters, every other LVN year we do not have a graduating class however, previous graduates can re-test or take their first exam. This note particularly pertains to the data reported in the pass rates for 2020 as only two (2) previous graduates tested, and only one (1) passed (2020 Pass Rate is 50%). The LVN Program did not have a graduating class in 2020.

*The NREMT (EMT) Pass Rates were taken from the National Registry of Emergency Medical Technicians website: https://ems.ca.gov/wp-content/uploads/sites/71/2020/07/NREMT_Analysis_All_Pass_Rates_2019.pdf *Note – Data was not yet available on pass rates for 2020-21.

#18: Employment Rates

*The Job Placement Rate data for all LMC CTE Programs was taken from the 2022 CTEOS Survey Instrument Raw Data. The raw data was used to compile 2022 College and Statewide CTEOS Reports : Los Medanos College CTEOS 2022.pdf (santarosa.edu)

23.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge