

From: [Gunder, Paula](#)
To: [Simone, Adrianna](#); [Giambattista, Louie](#); [Duldulao, Abigail](#)
Subject: POSSIBLE 11/25 AGENDA ITEMS -- Fw: Celebrating FACCC PAC-Endorsed Election Wins; FACCC PAC-Endorsed Candidates Make History in CA Legislature
Date: Saturday, November 9, 2024 11:21:31 AM
Attachments: [Outlook-ovvlt2e3.png](#)

Happy Saturday morning, Council Mates :).

I wanted to forward the latest FACCC newsletter to surface items for possible inclusion on our final FA24 agenda AND for possible collaborations with LMCAS/Student Senate and Classified Senate. I would like to talk about this in our next council meeting.

Additionally, the nomination deadline for "Outstanding Faculty Member Awards" is 11/25. I'd like to discuss the option of one of our Co-Presidents sending an 'all-faculty' email (not yet; after we talk about it) to lay out for everyone which awards there are and to encourage everyone to consider nominating a colleague (or themselves).

Have a wonderful rest of your weekend!

Paula

[LMC Academic Senate](#) Vice President (SP24-FA25)



Paula A. Gunder, Ph.D.
Professor/Chair, English as a Second Language

From: faccc@memberclicks-mail.net <faccc@memberclicks-mail.net> on behalf of Faculty Association of California Community Colleges <faccc@memberclicks-mail.net>
Sent: Saturday, November 9, 2024 6:32 AM
To: Gunder, Paula <pgunder@losmedanos.edu>
Subject: Celebrating FACCC PAC-Endorsed Election Wins; FACCC PAC-Endorsed Candidates Make History in CA Legislature

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Image



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Celebrating FACCC PAC-Endorsed Election Wins

The Faculty Association of California Community Colleges (FACCC) PAC celebrates

the successes of endorsed candidates in the recent election. While not all races are finalized, several FACCC PAC-endorsed candidates have emerged victorious.

[Here are the confirmed winners so far.](#)

Stay tuned for next week's Weekly, where we'll provide a full roundup of FACCC PAC-endorsed candidates who were successful in this election.

FACCC PAC-Endorsed Candidates Make History in California Legislature

The recent election marks a historic milestone as FACCC PAC-endorsed candidates [Jessica Caloza and Christopher Cabaldon become the first Filipino American duo to serve concurrently in the California State Legislature](#). Caloza, now representing Assembly District 52, is the first Filipina American elected to the California State Assembly. With a strong win of 67.1 percent over her opponent, she aims to prioritize economic equity, education reform, and immigrant rights for her Los Angeles-area constituency. Caloza brings a wealth of experience in public policy, including roles with the Los Angeles Board of Public Works and the U.S. Department of Education.

Christopher Cabaldon, who won Senate District 3 with 61.2 percent of the vote, is now the first Filipino American in the California State Senate. With a background as the long-time Mayor of West Sacramento and as a professor at Sacramento State University, Cabaldon's platform focuses on sustainable development, economic growth, and support for small businesses.

Together, Caloza and Cabaldon's election marks a new chapter for Filipino American representation, bringing diverse perspectives to California's policy-making.

California's Response to Federal Policy Concerns

With Donald Trump returning to office, many in California's education community are bracing for potential impacts on students and their families. Trump's past and promised policies on immigration, diversity, and educational equity have renewed anxieties, particularly among immigrant, LGBTQ+, and marginalized communities. California educators and advocates are actively working to ensure that campuses remain inclusive and supportive environments amid this uncertainty.

[California law provides robust protections for students](#), regardless of federal changes. [Key measures like AB 699](#), passed in 2017, protect immigrant students by restricting information collection and limiting immigration enforcement in schools. Additionally, the landmark Plyler v. Doe Supreme Court ruling guarantees that all children have

the right to public education, irrespective of immigration status. These protections reinforce California's commitment to inclusivity across TK-12 schools, community colleges, and universities.

[In this time of heightened anxiety](#), educators play a vital role in upholding California's values of safety, support, and access to education for all students. By fostering an open, welcoming environment, our state's faculty and staff help ensure that campuses remain spaces where students can thrive, free from fear, with assurance of their rights and protections.

#RealCollege Curriculum Equips Faculty and Staff to Support Student Success

As higher education costs continue to climb and college demographics diversify, [basic needs insecurity has emerged as a critical factor in student retention](#). National data reveals that 22.6 percent of undergraduate students and 12.2 percent of graduate students face food insecurity, while 8 percent of undergraduates and 4.6 percent of graduate students experience homelessness.

To address these challenges, the [#RealCollege curriculum](#) was launched on October 28 by [Believe in Students](#), a nonprofit dedicated to supporting students' basic needs. This four-part online course is designed to equip higher education faculty and staff with a deeper understanding of students' basic needs challenges. The curriculum's first course, The Students We Have, introduces participants to the realities of student insecurity, offering resources to develop skills that support student success.

The #RealCollege curriculum aims to improve access to student support services by educating faculty and staff on practical strategies and "pedagogies of care." Each course runs 60 to 90 minutes, featuring video presentations from experts, self-reflection activities, and student voices. Faculty feedback from pilot sessions indicates 72 percent of participants felt more prepared to help students access resources, with 80 percent intending to make actionable changes on their campuses.

Nominate an Outstanding Faculty Member for FACCC's Annual Faculty Awards

*Nominations are now being accepted through to **Monday, November 25**.*

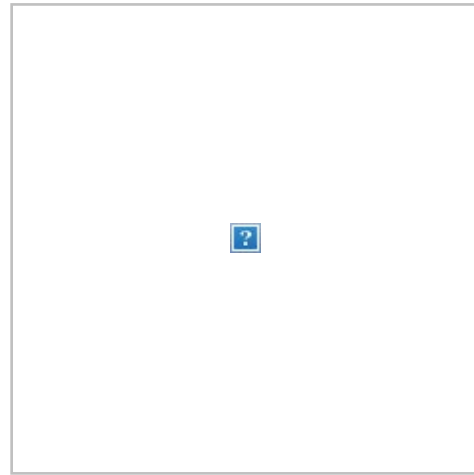
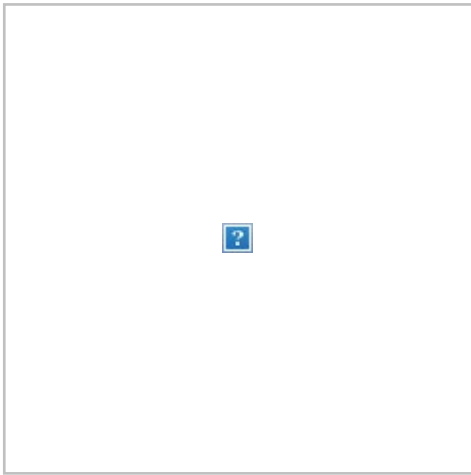


Every year, FACCC is proud to recognize outstanding faculty from throughout the state at our annual Advocacy & Policy Conference. Do you have a colleague who goes above and beyond for their students, campus, and community?

[Please take a few minutes to nominate that colleague.](#)

Recipients will be recognized at the 2025 Advocacy & Policy Conference at the Sheraton Grand Sacramento Hotel scheduled on February 23-24.

This Week on Social



Are you following us on social media?



Upcoming FACCC Events

Save the Date

FACCC Policy Forum | Saturday, February 1

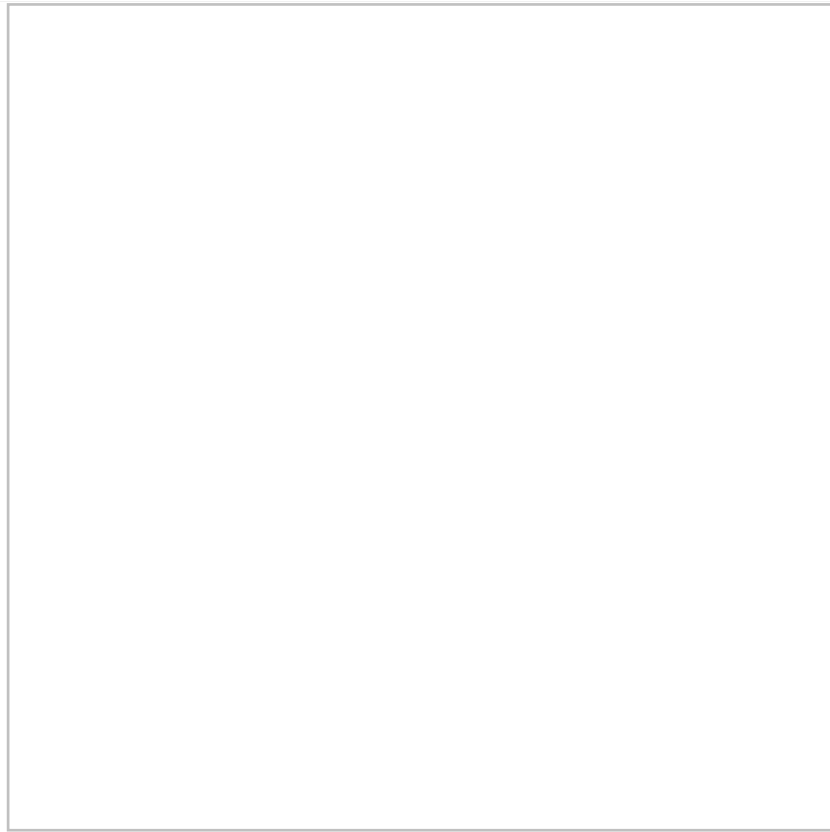
Discussion Centering on AI and the Impact on Community Colleges

2025 Advocacy & Policy Conference

**Equity-Driven Leadership: Empowering Faculty and Students in
Community Colleges**

Date: February 23-24

Location: Sheraton Hotel, Sacramento



Join us on February 23-24 for an opportunity to gain a deeper and more nuanced understanding of the current landscape in higher education.

We invite all faculty members, union and academic senate leaders, student leaders, and those working in categorically funded programs to attend. This event offers a unique chance to network with colleagues from across the state, participate in enriching professional development sessions, and hear directly from top decision-makers on policy and budget matters.

[Register for the conference today](#) and reserve your hotel room.



Save the Date: March in March for Students' Futures – March 4, 2025!

Mark your calendars and be part of the movement! Join us on March 4, 2025, for the March in March as we rally for students' futures. While the time and meetup location are still to be determined, we encourage you to reserve the date and stay tuned for more details.

Did you miss last year's march? [Check it out here!](#)

Resources & Opportunities

Below you'll find a list of resources and open opportunities from federal, state, and local agencies we hope you'll find helpful.

- [Online Instruction and Services Resources](#) - The California Virtual Campus-Online Education Initiative has developed an Emergency Preparedness Resources web site for assistance converting in-person classes to online.
- [Employment Development Department \(EDD\) Services](#) - EDD provides a variety of support services, including disability insurance, unemployment insurance, and paid family leave.
- [CalSTRS](#) - Concerned about your pension? Check out the CalSTRS website for the latest information on your retirement.

Is this information useful?

We want to hear from you, [please give us your feedback!](#)

If you wish to stay updated on FACCC's advocacy efforts, upcoming webinars, and receive notifications about our action alerts, [subscribe to the FACCC Advocacy Listserv](#).

This email was sent to pgunder112@email.4cd.edu by info@faccc.org

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