ENGLISH and MATH PLACEMENT PROCESS

Part I
All three colleges currently use the same placement metrics based on high school transcript data for English and Math:

- Overall high school GPA
- Highest level of math completed
- Grade earned in the highest-level math course
- Academic pathway

Because these data points are already collected through the CCC Apply admissions application, my proposal is to automate the placement process districtwide *without changing any existing placement metrics*. The only difference would be pulling this same information directly from the application rather than requiring students to answer the same questions separately at each college. This would streamline the process and reduce duplication for students.

Part II
Each college also uses its own guided self-placement tools, which rely on different placement metrics than the high school transcript data above. While some questions overlap, others vary by college.

Best practice would be to develop a common guided self-placement tool so students don't have to complete multiple versions to obtain placement. However, this would require further districtwide faculty conversations, and I would welcome hearing faculty perspectives on this approach.

For now, I recommend focusing on **Part I**, since it does not involve changing any placement metrics. We are simply automating the use of existing data to improve the student experience, remove systemic barriers, and help students enroll in classes more quickly.

After we implement Part I, we can engage in further discussion about Part II at a later time. Hope this is helpful. I will talk more at the next Consultation Council meeting. Happy to talk more if you want.

Thanks!
Mandy

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