

Senate Feedback to ESP Draft V1(5/6/26)

| Change # | Request Received | Senate Requesting | Page # | Ln/Fig/Tbl # | Change From | Change To | Completed on |
|----------|------------------|-------------------|--------|--------------|--|---|--------------|
| 1 | | | 27 | F.11 | Two separate graphs | One combined graph | 4/15 |
| 2 | | | 28 | F.12 | Two separate graphs | One combined graph | 4/15 |
| 3 | | | 39 | | No information for the ACCJC Institution-Set Standards | Added Floor & Stretch Goals Graphs for 20/21 – 24/25 (Successful Course Completion Rates, Certificate Awards, AA/AS Degree Awards, Transfers) | 4/15 |
| 4 | | | 44 | | No graph | Added graph on Successful Completion of Math and English in 1 st Year | 4/15 |
| 5 | | | 62 | F.35 & 36 | Two separate graphs | One combined graph | 4/15 |
| 6 | | | 63 | F.37 & 38 | Two separate graphs | One combined graph | 4/15 |
| 7 | | | 64-65 | F.39 & 40 | Two separate graphs | One combined graph | 4/15 |
| 8 | | | 65-66 | F.41 & 42 | Two separate graphs | One combined graph | 4/15 |
| 9 | | | 67 | F.43 & 44 | Two separate graphs | One combined graph | 4/15 |
| 10 | | | 68 | F.45 & 46 | Two separate graphs | One combined graph | 4/15 |
| 11 | | | 69-70 | F.46 & 48 | Two separate graphs | One combined graph | 4/15 |
| 12 | 4.27.26 | Academic | 42 | | Reimagine Tutoring | Expand Tutoring | 5/6 |
| 13 | 4.27.26 | Academic | 55 | | Add more on “Student Effort” takeaways from CCSSE Survey | Added to lower-performing area to include specific aspects of “student effort” category items from CCSSE survey | 5/6 |
| 14 | 4.27.26 | Academic | 40 | | Explain methodology for SEP targets. | PPG-1 Methodology explained in lead up to metrics with SEP targets | 5/6 |
| 15 | 4.27.26 | Academic | 42 | | Add Direct instructional support to example strategies for math and English completion | Added direct instructional support to math and English completion example strategies | 5/6 |

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| 16 | 4.27.26 | Academic | 45 | | Add explanation of context for past decade of Math and English completion rate gains. | Added language around math and English completion rate changes in reference to statewide legislated structural changes. | 5/6 |
| 17 | 4.27.26 | Academic | 93 | | Add course success rates in all courses for new students | Added Course success rates of 1 st year students to measures for objective 2.2. | 5/6 |
| 18 | 4.27.26 | Academic | 93, 98 | | Add child-care as resource both supporting outcomes and as a connected service | Added childcare and basic needs explicitly to activities in objective 2.1 and 3.4 | 5/6 |
| 19 | | | 73-83 | | Labor Market Analysis Section Added | Obtained Labor Market Analysis from Workforce Office and Included | 5/6 |
| 20 | 4.27.26 | Student | 99 - 100 | | Clarify use of research in terms of students or employees | Clarified language around measure of objective 4.2 and added inquiry-based learning as an example activity of high-impact practice. | 5/6 |