

Equivalency Committee Proposal, Draft 2

Context:

- ASCCC and our Union strongly recommend a standardized equivalency process within a district.
- DVC and CCC, would like to establish a standardized equivalency process, and worked to create the Equivalency Process form that would be used across all campuses.
- LMC Academic Senate has not approved that document because of a concern for small departments not having enough faculty to comply with a process that encourages more “eyes” on applications for equivalency.
- CCC has an effective standing equivalency committee model (see below) that provides support.
- DVC has departmental level equivalency committees (rather than a college-level committee) that is ready to be utilized at any point during an Academic Year (especially important for FT hires and timelines).

Proposal:

Pilot (for one year) a standing equivalency committee that would be used if a department does not have a standing equivalency committee that consists of two faculty members (department chair and an additional faculty member, either from Los Medanos College or a colleague from CCC or DVC). The standing equivalency committee is a Brown Act body, so they will need to post an agenda 72 hours in advance that would include public comments and announcements before moving into a closed meeting session to review equivalency proposals.

~~,that~~ Membership would include:

- ~~Academic Senate President~~
- Academic Senate Vice-President
- Curriculum Committee Chair
- Department Chair (department/discipline chair seeking the equivalency)
- Area Senator Faculty Member (or if no Senator sits in the Area seat, then the Academic Senate will appoint an alternate faculty member to sit on the equivalency committee) ~~appointed by Academic senate in a standing, one-year role~~

This committee would be on hand to participate in equivalency processes as needed, in addition to the faculty within the department.

This standing committee provides year-round support for equivalency applications (since three of the four members work over the summer) in addition to a distributed availability model, where at least two of these people would be reasonably assumed to be available at any given time of year.

Timeline:

LMC Academic Senate approves the equivalency process forms.

Pilot this committee model for 26-27 (including summer 27) and return to Academic Senate to review and consider permanent implementation.

