

LMC ACCJC ISER 2027 STANDARD 2

STUDENT SUCCESS: *In alignment with its mission, the institution delivers high-quality academic and learning support programs that engage and support students through their unique educational journeys. Academic and learning support programs promote equitable student success, and the institution evaluates student learning and achievement data to inform improvements and advance equitable outcomes.*

INSTRUCTIONS: Provided for your reference is the ACCJC Sub-standards 2.4, 2.5 and 2.6 associated Review Criteria. Following that a bullet-pointed overview of the draft narrative for each Sub-Standard has been provided for review. After reviewing the outlined draft narrative content, please respond to the two (2) questions to provide your feedback.

Please Note - If you do not have any input on a particular Sub-Standard, you can click on the "Next" button at the bottom of the page to advance to the next Sub-Standard.

ACCJC Standard 2.4: *The institution communicates clear, accurate, and accessible information regarding programs, services, and resources that foster success in students' unique educational journeys.*

Review Criteria:

- *The institution provides students with accurate, current, and consistent student learning outcomes for the courses and programs in which they are enrolled.*
- *The institution has mechanisms for ensuring effective communication with its students in multiple modalities regarding the programs, services, and resources available to support the student journey.*
- *The institution regularly reviews its communication practices, policies, procedures to ensure clarity, consistency, accuracy, and relevance.*

LMC Draft Narrative Content Overview:

- Los Medanos College publishes official and up-to-date program and course student learning outcomes (SLOs) in the college catalog and departmental websites, ensuring students have accurate information about program expectations, requirements, and competencies. (Evidence - CollegeCatalog2025-26-Pg105_ASTBiology, CollegeCatalog2025-26-Pgs142-143_COAInstrumentTech, SyllabusChecklistGuidelinesv5_Highlighted Portion_2.5.26)
- The college requires all course syllabi to include official SLOs derived from the Course Outline of Record, ensuring consistency in communicated learning outcomes across all sections of a course. (Evidence - SyllabusChecklistGuidelinesv5_HighlightedPortion_2.5.26.pp.1-3)

- Los Medanos College uses multiple communication modalities—including newsletters, targeted emails, SMS messaging, department announcements, printed materials, orientations, and institutional websites—to provide timely and accessible information about academic programs, student services, and success resources. (Evidence - TargetX Text Welcome-to-Spring2026-Newsletter Email)
- Regular Student Services newsletters and ongoing semester-based communications inform students about academic pathways, key deadlines, financial aid, tutoring, technology access, campus events, and basic-needs support. (Evidence - FA25-Week1 Newsletter, Register Now for Spring2026 Email_01.06.2026)
- Targeted email and SMS campaigns, along with department-specific outreach and printed promotional materials, ensure that students consistently receive relevant, actionable information that supports their enrollment, engagement, and overall student journey. (Evidence - TargetX FA25-Arts-Humanities-Philosophy-Class Advertisement, TargetX LMC-CoCoCounty-Mobile-Medical-Clinic Fliers)
- The college ensures clear, accurate, and consistent student communications by using standardized syllabus guidelines, a centralized messaging platform for coordinated email/SMS outreach, and campus-wide leadership communications that maintain alignment with institutional policies and student support priorities.

EVIDENCE FOLDER STANDARD 2.4

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ACCJC Standard 2.5: *The institution holds itself accountable for students' success by scheduling courses in a manner that ensures degree and certificate programs can be completed in the expected period of time.*

Review Criteria:

- *The institution schedules classes in alignment with student needs and program pathways to ensure students have the opportunity to complete programs (including baccalaureate programs, if offered) within a reasonable period of time.*
- *The institution evaluates the degree to which scheduling facilitates timely completion of degrees, certificates, and transfer.*
- *The institution reflects on time-to-completion data in program review and institutional evaluation, and devises plans to improve completion rates.*

LMC Draft Narrative Content Overview:

- Los Medanos College develops course schedules through collaborative planning among academic leadership and department chairs, using Guided Pathways and program maps to align offerings with program requirements and student demand.
- Department Chair meetings review FTEF allocations, enrollment trends, and productivity targets to ensure course schedules effectively support students' educational pathways. (Evidence - Dept Chairs Minutes-Pg2-1YrSchedule25-26_08.26.2025, Department Chairs Meeting Notes 08.26.2025)
- The Enrollment Strategy and Planning Committee regularly evaluates course scheduling by analyzing enrollment patterns, course demand, and scheduling data, engaging stakeholders to identify improvements and enhance program access. (Evidence - Enrollmt Strategy Plan Grp Website Screenshot-Charges_02.08.2026)
- Committee discussions focus on strategies—such as refining block scheduling and expanding course availability—to ensure scheduling supports timely completion of students' program pathways. (Evidence - Enrollmt Strategy Plan Grp Meeting Notes_09.16.2025)
- Department Chairs and institutional committees regularly analyze enrollment trends, productivity indicators, and program demand to make scheduling adjustments that maintain sustainable course offerings and support student completion pathways.
- The Enrollment Strategy and Planning Committee reviews scheduling structures—using student demographic data and faculty feedback—to develop strategies that improve course sequencing, availability, and student progression through academic programs.

EVIDENCE FOLDER STANDARD 2.5

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ACCJC Standard 2.6: *The institution uses delivery modes and teaching methodologies that meet student and curricular needs and promote equitable student learning and achievement.*

Review Criteria:

- *The institution regularly evaluates the effectiveness of its delivery modes and teaching methodologies to supporting equitable student learning and achievement and uses results to guide improvements.*
- *Institutions have practices in place to ensure ongoing alignment with federal requirements for distance education and correspondence education, as defined in ACCJC's Policy on Distance Education and on Correspondence Education (if applicable).*

LMC Draft Narrative Content Overview:

- Los Medanos College evaluates the effectiveness of instructional delivery modes using institutional research, nationally recognized student engagement surveys (CCSSE and SENSE), and course-level assessment processes to understand how teaching practices influence learning and equity. (Evidence - CCSSE2025__ExecutiveSummary, SENSE2024_Benchmarks_AllStudents_P.1)
- CCSSE and SENSE provide benchmark data on instructional quality, early student experiences, engagement behaviors, and support structures, allowing the college to identify areas for improvement in teaching methodologies and learning environments.
- Faculty conduct ongoing assessment and reflection—supported by Teaching and Learning Center prompts and professional development—to analyze student learning results and adjust instructional strategies, assessments, and program-level action plans. (Evidence - TLC Assessment Reflection Questions_2025)
- Professional development workshops help faculty align student learning outcomes with instructional practices and develop meaningful, measurable assessments across modalities. (Evidence - FromSLOsToAction_2024)
- Institutional planning processes evaluate complementary student support services (e.g., counseling availability across in-person and remote modalities) to ensure delivery structures align with student needs and promote academic success. (Evidence -Spring2026 Functional Managers Planning_Pgs.2–5, Student_Choice_Counseling_Distribution_PowerPoint_Presentation_to_Functional_Managers_02.19.2026)
- Los Medanos College supports high-quality, accessible distance education by providing faculty training, resources, and workshops on designing inclusive online learning environments and creating accessible materials in Canvas.

- These practices ensure that online courses meet accessibility standards and provide equitable learning opportunities for students across all instructional modalities. (Evidence - Need Help-Canvas Course Accessible Email_11.05.2025).

EVIDENCE FOLDER STANDARD 2.6

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