

LMC ACCJC ISER 2027 STANDARD 1

INSTITUTIONAL MISSION & EFFECTIVENESS: *The institution has a clearly defined mission that reflects its character, values, organizational structure, and unique student population. The mission outlines the institution's explicit commitment to equitable student achievement and serves as a guiding principle for institutional planning, action, evaluation, improvement, and innovation.*

INSTRUCTIONS: Provided for your reference is each ACCJC Standard 1 Sub-Standard and its *Review Criteria*. Following that a bullet-pointed overview of the draft narrative for each Sub-Standard has been provided for review.

LMC ACCJC ISER 2027 DRAFT NARRATIVE FEEDBACK - STANDARD 1.1

ACCJC Standard 1.1 - Mission: *The institution has established a clearly defined mission that appropriately reflects its character, values, structure, and unique student demographics. The institution's mission articulates its commitment to ensuring equitable educational opportunities and outcomes for all students.*

Review Criteria:

- *The institution's mission appropriately reflects the community and students it serves.*
- *The institution's mission appropriately reflects the nature and structure of the institution (public, private, non-profit, corporate, etc.).*
- *The institution's commitment to equitable educational outcomes is informed by an understanding of the characteristics and needs of its students.*
- *The institution's mission demonstrates alignment with ACCJC's Policy on Social Justice.*

LMC Draft Narrative Content Overview:

- LMC has a clearly defined and publicly communicated Mission, Vision & Values and appropriately reflects the diverse population we serve. (*Evidence - Mission, Vision & Values Webpage Screenshot*)
- The LMC Mission is both appropriate for the diverse population we serve and is aligned with LMC's Vision and Values, which further articulate the institution's educational philosophy and commitments. (*Evidence - LMC Fast Facts 2024-25*)

- LMC’s Vision focuses on student success across academic learning, student services, and workforce/career preparation while the college’s core values of *Diversity, Equity, Respect, Empowerment and Integrity* emphasize the college’s commitment to a campus culture that supports all students to thrive. (Evidence - HOPE Survey Full Report 2023)
- LMC supports mission development and continuous improvement through participatory input from internal stakeholders. (Evidence - Expanded Cabinet MentiMeter Results, Academic Senate MentiMeter Results, Classified Senate MentiMeter Results)
- LMC’s mission is also anchored in planning infrastructure. All planning processes at the college utilize a “Discover, Design, Implement, Resource, Evaluate, Reflect and Report” cycle centered on the Mission, Vision, and Values of the College. (Evidence - Educational Strategic Plan 2020–2025 Webpage Screenshot_1/22/2026)

EVIDENCE FOLDER STANDARD 1.1

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LMC ACCJC ISER 2027 DRAFT NARRATIVE FEEDBACK - STANDARD 1.2

ACCJC Standard 1.2 - Institutional Goals: *The institution establishes meaningful and ambitious goals for institutional improvement, innovation, and equitable student outcomes.*

Review Criteria:

- *The institution establishes its goals in a process that is appropriate for its character and context.*
- *The institution has clearly defined institutional goals that align with its mission, are appropriately forward-looking, and include consideration of equitable student outcomes.*
- *The institution's goals align with key initiatives within its scope of responsibility*

LMC Draft Narrative Content Overview:

- LMC establishes institutional goals through processes designed to reflect its context, engage constituencies, and incorporate data-informed planning. (*Evidence - LMC Institutional Priorities 2025-2026 Webpage Screenshot, Integrated Planning Graphic-Governing Board_01.28.2026*)
- LMC developed and refined an Educational Strategic Plan (ESP) timeline for 2026–2031 that documents steps for campus review, the integration of feedback, and the sequencing of work through college-wide engagement and governance processes. (*Evidence - LMC Educational Strategic Plan – MVV Timeline 2026–31*)
- LMC strengthens goal setting through shared governance planning dialogue and structured presentations that consolidate goals for discussion and refinement. (*Evidence - SGC Meeting Consolidated Goals Presentation_12.09.2025*)
- LMC also reinforces institutional goals and improvement priorities through campus-wide communications. (*Evidence - Spring 2025 Opening Day – President Ralston Remarks_Pgs27-30*)
- LMC develops goals that are informed by equity-focused data review and analysis. (*Evidence - IDEA SEP Data Analysis Process Summary_Pgs1–2_10/22/2025*)
- Shared governance alignment with LMC's institutional priorities further supports coherent goal setting. (*Evidence - LMC Classified Senate Goals-Objectives 2021–2026_Extend-SP25_Pg1*)

EVIDENCE FOLDER STANDARD 1.2

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LMC ACCJC ISER 2027 DRAFT NARRATIVE FEEDBACK - STANDARD 1.3

ACCJC Standard 1.3 - Accountability, Standards, and Disaggregated Data Review: The institution holds itself accountable for achieving its mission and goals and regularly reviews relevant, meaningfully disaggregated data to evaluate its progress and inform plans for continued improvement and innovation.

Review Criteria:

- *The institution has established and published standards for student achievement (i.e., institution-set standards) in accordance with Commission policy.*
- *The institution regularly reviews and discusses qualitative and quantitative data to evaluate its progress toward achieving the mission, enhancing understanding of*

students' experience, informing short- and long-term planning, and implementing improvements as needed.

- *The institution regularly reviews meaningfully disaggregated data, identifies equity gaps, and engages in planning and improvement to close these gaps.*

LMC Draft Narrative Content Overview:

- LMC demonstrates accountability through documented institutional reporting and achievement standards. *(Evidence - LMC 2025 ACCJC Annual Report_Pgs1–2)*
- LMC's accountability is also visible through public institutional performance reporting. *(Evidence - LMC Institutional Metrics Webpage Screenshot_1/22/2026)*
- Senate presentation materials document institutional standards options and discussion, supporting the establishment and review of benchmarks for student achievement. *(Evidence - Academic Senate_Institution Set Standards Presentation-Pgs1-3_03.11.2024, Institutional Set Standards Workbook_Pgs1–2_03.18.2025)*
- LMC maintains structured institutional systems that support regular data review and improvement planning through program review and institutional effectiveness processes. *(Evidence - Program/Unit Review Webpage Screenshot-Pg1_01.22.2026)*
- LMC also maintains institutional committees focused on student success that provide regular opportunities for reviewing data, experiences, and improvement priorities. *(Evidence - Student Success Team Committee Webpage Screenshot_1/22/2026)*
- The College uses structured outcomes assessment tools to support improvement in both instructional and non-instructional areas. *(Evidence - Student Services & Learning Communities LSO Reporting Template FINAL_Pgs1–2, Program Outcome Backward Design – BiologyPgs1–2_SP22)*
- LMC regularly reviews disaggregated equity data to identify achievement gaps and inform planning for closing those gaps. *(Evidence - IDEA SEP Data Analysis Process SummaryPgs1–2_10/22/2025)*
- Governance participation supports equity-informed institutional improvement. *(Evidence - CS Minutes_Pg2-10.06.2025)*

EVIDENCE FOLDER STANDARD 1.3

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LMC ACCJC ISER 2027 DRAFT NARRATIVE FEEDBACK - STANDARD 1.4

ACCJC Standard 1.4 - Mission-Directed Planning and Resource Allocation: *The institution's mission directs resource allocation, innovation, and continuous quality improvement through ongoing systematic planning and evaluation of programs and services.*

Review Criteria:

- *Institutional systems for comprehensive planning are designed to support accomplishment of the mission and lead to institutional innovation and improvement.*
- *Institutional systems for planning are integrated such that information from program planning informs processes for resource allocation, decision-making, and short- and long-term operational planning.*
- *Institutional systems for planning are designed to occur on a regular basis, include appropriate participation from institutional constituencies, and are informed by relevant data and information.*

LMC Draft Narrative Content Overview:

- LMC's mission directs planning and institutional improvement through comprehensive systems that connect evaluation, planning, and resource allocation. *(Evidence - Integrated Planning Graphic for Governing Board_01.28.2026)*
- The College documents planning outcomes and institutional effectiveness through annual reporting. *(Evidence - LMC Educational Planning Annual Report 2024Pgs1-2)*
- LMC's planning systems are integrated such that information from program planning informs decision-making and resource allocation. *(Evidence - LMC Program Review TemplatesPgs1-2+07.29.2025)*
- LMC operationalizes integration of planning and resource allocation through the Resource Allocation Process (RAP), which is publicly documented and available through a webpage outlining the process and expectations. *(Evidence - Resource Allocation Process Webpage ScreenshotPg1_01.23.2026)*

- Participatory governance is embedded within resource planning through review and recommendations documented in governance minutes. (*Evidence - SGC Minutes 11/12/25 (Item 6) RAP Subcommittee Recommendations, p. 2, 11/12/2025*)
- Planning occurs on a regular basis and includes constituent participation. (*Evidence - Planning Committee Meeting MinutesPg1_09.04.2025*)
- RAP implementation and outcomes are communicated through executive-level communication. (*Evidence -Fall 2025 RAP Outcomes Email Memo_PresidentRalston_12.11.2025*)
- Equity planning priorities support integrated improvement and resource alignment. (*Evidence - Student Equity Plan Webpage Screenshot_01.23.2026*)

EVIDENCE FOLDER STANDARD 1.4

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LMC ACCJC ISER 2027 DRAFT NARRATIVE FEEDBACK - STANDARD 1.5

ACCJC Standard 1.5 - Communication of Progress and Priorities: *The institution regularly communicates progress toward achieving its mission and goals with internal and external stakeholders in order to promote understanding of institutional strengths, priorities, and areas for continued improvement.*

Review Criteria:

- *The institution regularly communicates the results of its progress assessments with internal and external stakeholders, as appropriate to its character and context.*
- *Institutional evaluation reports and program reviews can be accessed by constituencies.*
- *Data and evidence related to institutional strengths and areas for development are used to inform and document discussions of institutional priorities.*

LMC Draft Narrative Content Overview:

- LMC communicates progress toward its mission and goals through multiple regular channels appropriate to its character and context, including public performance reporting, governance communication, and campus-wide convenings. (*Evidence - LMC Institutional Metrics Webpage Screenshot_Pg1_01.22.2026*)

- LMC also communicates institutional performance, priorities, and improvement needs through Opening Day presentations and leadership communication. *(Evidence - SP25Opening Day-President Ralston Remarks_Pgs27–30, Opening Day SP2026Pgs1–9)*
- Institutional evaluation reporting is also communicated through formal external-facing compliance reporting to ACCJC. *(Evidence - LMC 2025 ACCJC Annual ReportPgs1–2)*
- LMC ensures key evaluation and planning processes can be accessed by constituencies through web-based resources. *(Evidence - Program Unit Review Webpage Screenshot_01.22.2026, Resource Allocation Process Webpage Screenshot_01.23.2026, Student Equity Plan Webpage Screenshot_01.23.2026)*
- LMC uses data and evidence to guide institutional dialogue about strengths and areas for development. *(Evidence - Planning Committee Minutes Items5_8_9_Pgs1–4_04.03.2025, Academic Senate – Institution Set Standards Presentation_Pgs1–3_03.11.2024)*
- LMC communicates and documents resource prioritization and allocation as a component of progress and improvement transparency. *(Evidence - SP25 RAP Funding Approvals_Pgs1–2_05.21.2025, SP25 Update 2024–25 Budget Requests Email-Montoya_02.03.2025)*
- The College communicates evidence collection and institutional reflection through structured feedback channels and dialogue tools. *(Evidence - Data & Survey Website Screenshot – SENSE & Employee Survey_01.25.2026, Academic Senate MentiMeter Results_12.01.2025, Classified Senate MentiMeter Results_12.01.2025)*

EVIDENCE FOLDER STANDARD 1.5

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