

# Collegiality in Action

January 21, 2026  
8:30am-12:30pm



# Welcome!

Introduce those leading the  
shared governance Flex session.



# Today's Agenda

- Cafecito/Breakfast: 8:30am (30 minutes)
- Guest Speakers: 9:00am (2 hours)
- Team Building Activity: 11:00am (15 minutes)
- Shared Governance & Best Practices: 11:15am (15 minutes)
- What is 10+1 and 9+1?: 11:30am (15 minutes)
- LMCAS Shared Governance: 11:45am (15 minutes)
- Case Studies on Best Practices: 12:00pm (30 minutes)
- Q&A and Lunch: 12:30pm



# Roses and Thorns: Team Building Activity

- Get into small groups consisting of faculty, classified, managers, and students (4-6 people).
- In this challenge, everyone gathers to discuss the positive (roses) and negative (thorns) experiences from the past few days.
- The roses and thorns can be related to work experiences or personal experiences, whichever option the sharer is comfortable with.
- Each person in the group has a turn to share 1 positive (rose) and 1 negative (thorn).
- Teams can use sticky notes (provided at the tables) to share roses and thorns with the larger community, outside their smaller groups, on the boards in the room.

# What is Shared Governance?

- At its heart, “shared governance” is a social system in which decision-making responsibilities are shared among all those affected by the decisions.
- At the community college level, shared governance means institutional changes are shared among governing boards, district administrators, faculty, classified staff, and students.
- A strong shared governance bridges authority, shares resources, and facilitates programs to distribute work evenly for student success.

# Principles of Participatory Governance

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## Transparency and Accountability

- Participatory governance revolves around transparency in decision-making processes and accountability to all stakeholders.

## Collaborative Decision-Making

- Emphasizing collaboration and consensus-building, participatory governance encourages collective problem-solving and decision-making.

## Inclusive Representation

- Ensuring that all groups within the institution are represented in the governance structure is fundamental to the principles of participatory governance.





# Challenges to Shared Governance?

Some challenges to shared governance include:

1. Divisiveness due to a lack of communication and recognition of the labors of all participants.
2. Faculty, staff, students, or management groups pursue their own organization agendas rather than working together toward the common goal of student success.
3. Fragmented budgets or dissatisfaction with how resources are distributed.
4. The slower process around communication to actively implement institutional changes.

# Committee Work as Shared Governance

- Refer to printed handout. File will be dropped into Zoom chat for digital attendees.

## Shared Governance





# Distance Education Committee

The objectives of the Distance Education Committee include:

- Review, research, and recommend policies, procedures, and strategic plans for distance education programs and services
- Advise the LMC DE chair of college distance education and learning management issues to be shared with District DE Council and DE Committee.
- Stay abreast of work being done at District DE Council and DE Committee (and other DE support committees).
- Examine whether the pattern of online offerings is meeting student needs and supporting student completion of certificates and degrees in order to make recommendations to the Strategic Enrollment Management.
- Analyze success and completion rates of online and hybrid courses to improve student learning and success.
- Develop and revise as needed the Distance Education Addendum to the Course Outline of Record.
- Be aware of and assist in carrying out any ACCJC Actionable Improvement Plans related to Distance Education.

# Professional Development Advisory Committee (PDAC)

- The mission of LMC's Professional Development and Learning Program is to strengthen and support a dynamic learning environment that promotes the personal, professional, and organizational development for all employees - with the ultimate goal of student success.
- **PDAC** is a shared governance and Brown Act governed committee, responsible for the coordination of professional learning activities on campus.
- PDAC meets monthly on the 4th Thursday, 2 - 3 PM in room L-215 (Professional Development Center).



# Curriculum Committee

- The Curriculum Committee is an interdisciplinary team overseeing the development and review of courses and programs to ensure effective, meaningful, and equitable education for our students.
- LMC's curriculum team:
  - Supports the development of relevant, new and revised curriculum to align with LMC Mission, Vision, and Values and Educational Strategic Plan goals.
  - Provides guidance and encourage conversation in college-wide issues such as curriculum depth and breadth, educational philosophy and pedagogy, and prerequisite skills.
- **JOIN US!** We have 6 open seats:
  - Business and Management / Career and Technical Education / Arts, Humanities, and Communications (2) / Health, Behavioral, and Social Sciences / Sciences, Technology, Engineering, and Math
  - CC meets on the 1st and 3rd Wednesdays from 2:30-4:30PM



# General Education Committee

- Reviews Local GE courses and assesses the local GE program.
- "General Education is designed to enhance the lives of students in the broadest sense. A person who graduates from Los Medanos College should have well-developed reading, writing, speaking and critical thinking skills, and will mobilize these abilities in all areas of their lives, for the rest of their lives. They can ask thoughtful questions, grapple with difficult texts and concepts, reason quantitatively, consider competing perspectives, challenge arguments and question conventional ideas, evaluate sources of information, admit their own limitations, and demonstrate curiosity and a desire for continued learning."
- GE Committee meetings are held 2nd and 4th Wednesdays from 1:00 - 2:25 p.m. in CC2-222 and in BRT-125 or online via Zoom for guests. Please check the agenda for meeting information.

# Best Practices for Shared Governance

- An ideal shared governance model is collegial and recognizes the contributions and requirements of all members of the college for student success.
- Cross-constituency communication is key for shared governance.
- Communication should flow between committees and between representative senate bodies to encourage collaborative work.
- As a member of a senate body or a committee, sharing notes with the constituents that you represent is an important form of dialog and information sharing.
  1. Fosters empowerment
  2. Equal partnership and information sharing
  3. Encourage a vested interest in the successful outcomes of institutional policies and decisions
  4. Allow for physical and financial resources to be directed toward improvement and progress



# Education Code

## Sections 70901 - 70902

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- Board of Governors shall establish "minimum standards," and local governing boards shall "establish procedures not inconsistent" with those standards to ensure:
  - faculty, staff, and students the right to participate effectively in district and college governance, and the opportunity to express their opinions at the campus level and to ensure that these opinions are given every reasonable consideration, and
  - the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards. areas of curriculum and academic standards







# Title 5 Regulations defines roles/responsibilities for students, faculty, 15 and classified staff

## Faculty (Title 5 §53200)

- The areas of “Academic and Professional Matters” (the ‘10+1’)
- “Consult Collegially” (Mutually Agree or Rely Primarily Upon)

## Students (Title 5 §51023.7)

- The areas that have or will have a “significant effect on students” (the ‘9+1’)
- “Reasonable consideration to recommendations”

## Staff (Title 5 §51023.5)

- “opportunity to participate effectively in district and college governance”





# Role of the Academic Senate

## Title 5 §53200 - Definitions “The 10+1”

“Academic and professional matters” means the following policy development and implementation matters:

- 1) curriculum, including establishing prerequisites and placing courses within disciplines;
- 2) degree and certificate requirements;
- 3) grading policies;
- 4) educational program development;
- 5) standards or policies regarding student preparation and success;
- 6) **district and college governance structures, as related to faculty roles;**
- 7) faculty roles and involvement in accreditation processes, including self-study and annual reports;
- 8) policies for faculty professional development activities;
- 9) processes for program review;
- 10) processes for institutional planning and budget development; and
- 11) other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.





# What is 9+1?

The California Community Colleges Classified Senate officially approved 9+1 at their Saturday January 28, 2023 Board Meeting. 9+1 identifies the areas in which Classified must be *consulted* before plans and policies are enacted.

- Standards or policies regarding student support and success;
- District-wide governance structures as related to classified roles;
- Classified roles and involvement in the accreditation process including self-study and annual reports
- Policies for classified professional development activities;
- Processes for institutional planning and budget development;
- Processes for program review, including area and unit reviews;
- Curriculum systems integrations and implementation;
- Processes related to degree and certificate requirements;
- Institutional program development and implementation as related to classified roles;
- Any other district policy, procedure, or related matters that will have a significant effect on Classified Professionals.



# Overlaps with 10+1 & 9+1

Academic 10+1	↔	Classified 9+1 (DRAFT)
1. Curriculum including establishing prerequisites and placing courses within disciplines		1. Standards or policies regarding student support and success
2. Degree and certificate requirements		2. Districtwide governance structures, as related to classified roles
3. Grading policies		3. Classified roles and involvement in accreditation process, including self-study and annual reports
4. Educational program development		4. Policies for classified professional development activities
5. Standards or policies regarding student preparation and success		5. Processes for program review, including area and unit reviews
6. District and college governance structures, as related to faculty roles		6. Processes for institutional planning and budget development
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports		7. Curriculum systems integrations and implementation
8. Policies for faculty professional development activities		8. Processes related to degree and certificate requirements
9. Processes for program review		9. Educational program development
10. Processes for institutional planning and budget development		
+ 1 Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.		+1 Any other district policy, procedure, or related matters that will have a significant effect on Classified Professionals.

# LMCAS Shared Governance

LMCAS Vice President



**Natalya Marroquin**

# What is LMCAS?

Student government

Advocates for student needs

Funds activities & supports clubs

Represents students in decision-making



# Shared Governments at LMC

## SGC (Shared Governance Council)

Reviews policies, planning, and campus priorities  
Student voice included in every major decision

## Subcommittees

Curriculum, Equal Employment Opportunity Committee (EEO),  
Planning committee, etc.

# District Level

DGC — District Governance Council

District-wide planning & policy review

STAC — Student Trustee Advisory Council

Student leaders from all three colleges (CCC, DVC, & LMC)

Advises the Student Trustee

# State Level

Region III

Local regional collaboration

SSCCC — Student Senate for California Community Colleges

Represents 1.8M community college students statewide

Influences legislation & statewide policy



# Why This Matters

Students having a voice at every level

Decisions are being made involved with students

# Case Studies on Best Practices

- In teams consisting of faculty, classified, students, and managers, work through the proposed case study on best practices for shared governance at LMC.
- We will only work through 1 case study as we have a real-time example that will follow.
- When reviewing the topics or case studies, teams should consider what they learned from our guest presenters and those who spoke about shared governance today to ensure all voices are heard and that decisions center our student and community populations.

# Sample Case Study

1. New Program Scenario: You want to develop a new college-wide program; one example could be a sustainability program. What are the best practices to ensure shared governance is considered as you work to develop the new program? Depending on the type of new program, your steps toward shared governance might vary.
2. Communication and Funding will be covered in the next discussion led by Dave Belman.



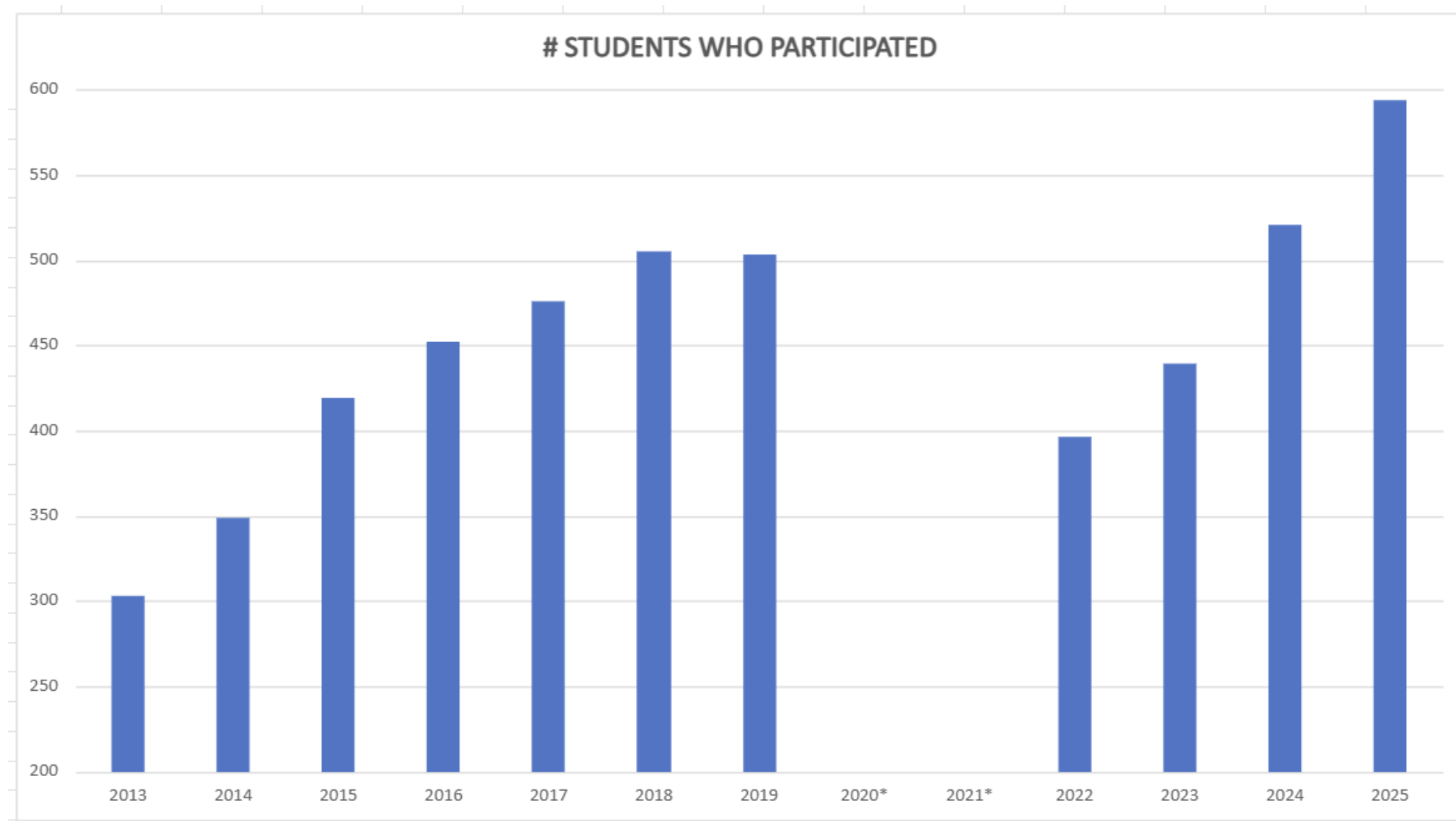


# GRADUATION IS...

Ceremonious  
Momentous  
Recognition  
Celebration  
Motivating  
Inspiring  
Fun  
Joy

It's a Party!

# Graduation Has Grown!



**BUT...**



There isn't enough parking!

It takes forever to get in... and even longer to get out!

There isn't enough seating!

It's HOT!!!

And...

It takes more than 100 people to run the day of the event

It takes dozens of people to prepare/set-up and clean-up the event

	2022	2023	2024	2025	2026
High Temp.	77	73	72	74	?
Audience Temp.	87	83	82	84	
Graduate (Field Temp.)	97	93	92	94	

## Audience

Full Sun  
+10 degrees



## Graduates

Turf  
+15-20 degrees

Black Gown  
+5 degrees

Imagine  
A Graduation Where...



**There are enough seats for everyone!**

**There is plenty of parking and it's easier/faster to get in and out!**

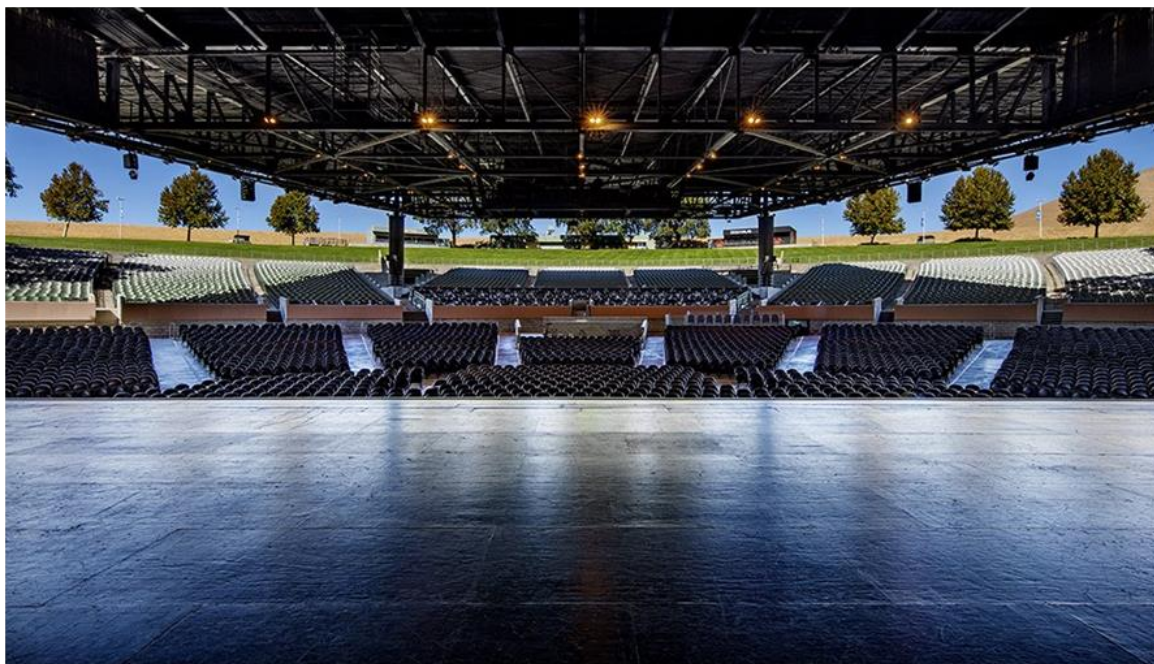
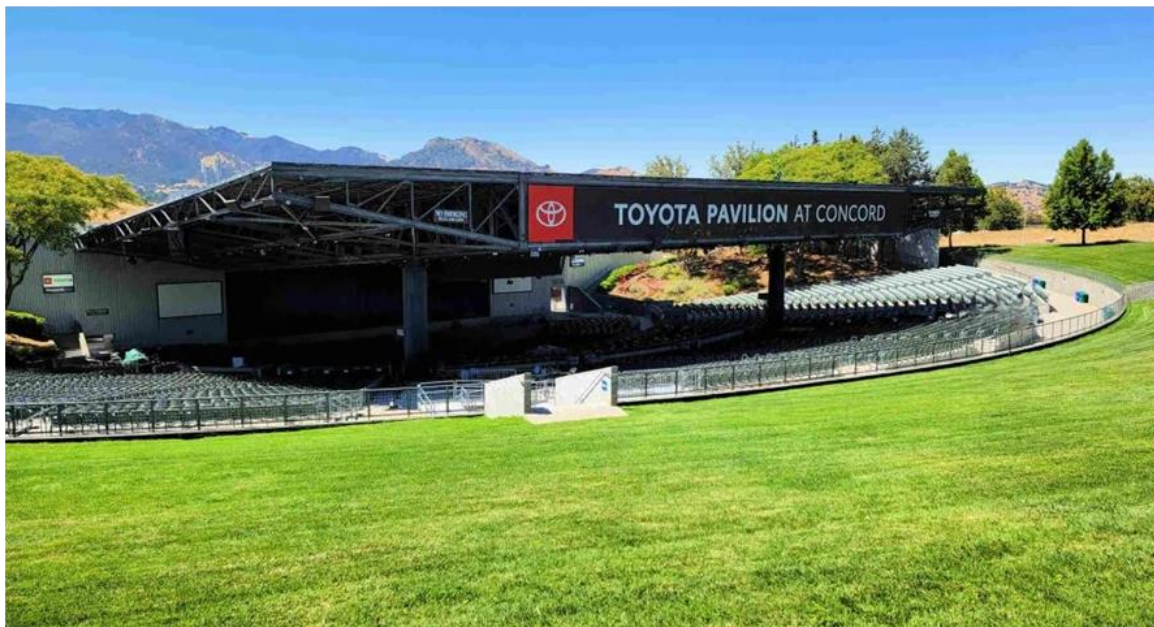
**Far fewer employees need to work the event!**

**There is shade!**

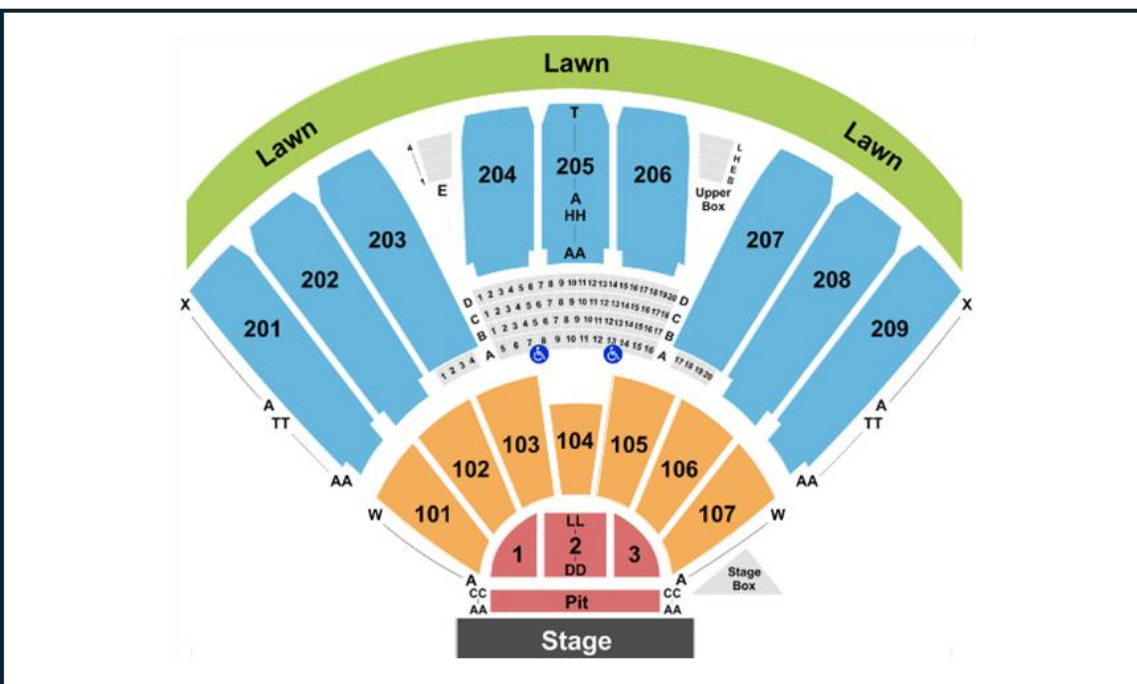
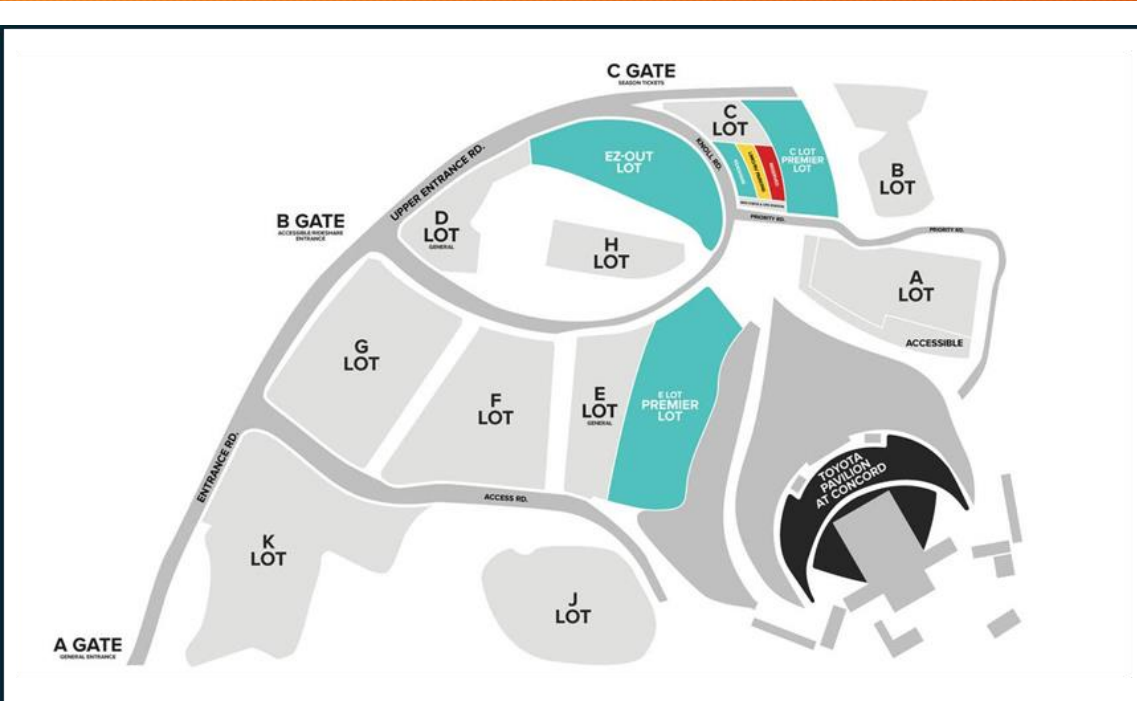
(Enough to cover all graduates, employees, and half the audience.)



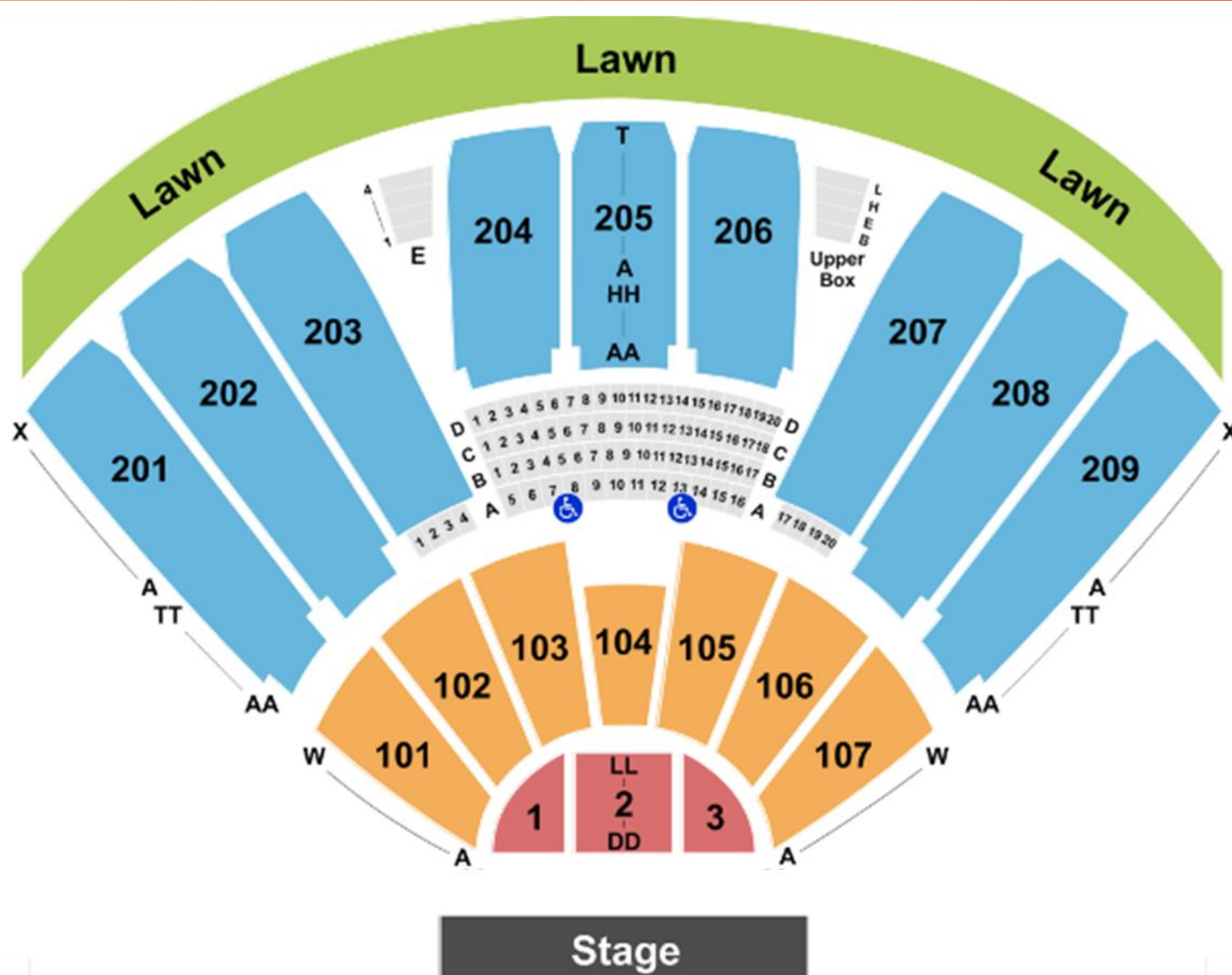
# CONCORD PAVILION











## Seating Capacities

4,398	Audience
5,571	
300	
1,881	Graduates
250	

**Overhead coverage for seating:** In the case of rain, about 4K to 5k covered, 3k super covered seats. Dependent upon which way the rain is coming in.

# Key Information

- Nearly "All-Inclusive" Venue
- Minimal Set-up Needs (Info/Bookstore Tents, Check-In, Stage Décor)
- Concessions/Bookstore
- Staffing
- Transportation/Accessibility for Graduates
- Event Day Timeline

# Event Day Timeline

7:30am	Parking Lots Open
8:30am	Venue "Gates" Open
10:00am	Ceremony Starts
12:00pm	Ceremony Ends
1:30pm	Venue Closes
2:30pm	Parking Lots Cleared
3:30	<i>Parking Opens for DVC</i>



A photograph of a dirt path in a dense forest. The path starts as a single trail in the foreground and splits into two separate paths that lead into the distance. The forest is filled with tall trees and thick green undergrowth, with sunlight filtering through the leaves. A black rectangular box with white text is overlaid on the upper part of the image.

Do we try something new?



# Lunch and Q & A

- Any questions for the presenters?

Enjoy your lunch! :)