

This confirms that your 2011-2012 Annual Report to ACCJC was submitted by Mr. Robert Kratochvil <bkratochvil@losmedanos.edu> on 03/29/2013.

Below is a copy of the information submitted. You may also re-print the report by logging on at <https://www.accjc.org/annualreport>.

x

**2013 Annual Report**  
**Final Submission**  
03/29/2013

Los Medanos College  
2700 East Leland Road  
Pittsburg, CA 94565

**General Information**

| #   | Question   | Answer  |
|-----|--|---|
| 1.  | Confirm logged into the correct institution's report   | Confirmed   |
| 2.  | Name of individual preparing report:   | Kiran Kamath  |
| 3.  | Phone number of person preparing report:   | 925 439-2181 x 3285   |
| 4.  | E-mail of person preparing report:   | kkamath@losmedanos.edu  |
| 5a. | Provide the URL (link) from the college website to the section of the college catalog which states the accredited status with ACCJC: | <a href="http://www.losmedanos.edu/accreditation">http://www.losmedanos.edu/accreditation</a> |
| 5b. | Provide the URL (link) from the college website to the college's online statement of accredited status with ACCJC:                   | <a href="http://www.losmedanos.edu/accreditation">http://www.losmedanos.edu/accreditation</a> |
| 6.  | Total unduplicated headcount enrollment:   | Fall 2012: 8,908<br>Fall 2011: 9,167<br>Fall 2010: 11,197                                     |
| 7.  | Total unduplicated headcount enrollment in degree applicable credit courses for fall 2012:   | 8,534   |
| 8.  | Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements) for fall 2012:                 | 1,385   |

|     |  |  |
|-----|--|--|
| 9.  | Number of courses offered via distance education:  | Fall 2012: 46<br>Fall 2011: 40<br>Fall 2010: 47          |
| 10. | Number of programs offered via distance education:   | 2  |
| 11. | Total unduplicated headcount enrollment in all types of Distance Education:  | Fall 2012: 1,608<br>Fall 2011: 1,399<br>Fall 2010: 1,503 |
| 12. | Total unduplicated headcount enrollment in all types of Correspondence Education:  | Fall 2012: 0<br>Fall 2011: 0<br>Fall 2010: 0             |
| 13. | Were all correspondence courses for which students enrolled in fall 2012 part of a program which leads to an associate degree? | No   |

#### Student Achievement Data

| #    | Question   | Answer   |
|------|--|--|
| 14a. | Successful student course completion rate for the fall 2012 semester:  | 70%  |
| 14b. | Institution-set standard for student course completion rate:   | 69   |
| 15a. | Percent of students retained from fall 2011 to fall 2012 semesters:  | 48%  |
| 15b. | Institution-set standard for student retention percentage:   | 45%  |
| 16a. | Number of students who received a degree in the 2011-12 academic year:   | 434  |
| 16b. | Institution-set standard for student degree completion (percentage—indicate %-- or number):                        | 408  |
| 17a. | Number of students who transferred to 4-year colleges/universities in 2011-2012:                                   | 395  |
| 17b. | Institution-set standard for student transfer to 4-year colleges/universities (percentage—indicate %-- or number): | 300  |
| 18a. | Number of students who completed certificate requirements and received a certificate in the 2011-12 academic year: | 427  |
| 18b. | Institution-set standard for student certificate completion (percentage—indicate %-- or number):                   | 387  |
| 19a. | Does the college have any certificate programs which are not career-technical education (CTE) certificates?        | Yes  |
| 19b. | If yes, please identify them:  | American Sign Language<br>World Languages<br>Spanish |

|     |   |                                      |                                  |                           |
|-----|---|--------------------------------------|----------------------------------|---------------------------|
| 20. | Number of career-technical education (CTE) certificates and degrees:  | 49                                   |                                  |                           |
| 21. | Percentage of CTE certificates and degrees which have identified technical and professional competencies that meet employment standards and other standards, including those for licensure and certification: | 100%                                 |                                  |                           |
| 22. | 2010-2011 examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:   |                                      |                                  |                           |
|     | <b>Program</b>  | <b>CIP Code-4 digits<br/>(##.##)</b> | <b>Examination</b>               | <b>Pass Rate</b>          |
|     | Vocational Nursing  | 51.1613                              | state                            | 100 %                     |
|     | Registered Nursing  | 51.1601                              | state                            | 98 %                      |
|     | Emergency Medical Technician  | 51.0904                              | state                            | 78 %                      |
| 23. | 22010-2011 job placement rates for students completing certificate programs and CTE (career-technology education) degrees:  |                                      |                                  |                           |
|     | <b>Program</b>  | <b>CIP Code-4 digits<br/>(##.##)</b> | <b>Certificate<br/>or Degree</b> | <b>Placement<br/>Rate</b> |
|     | Data is not available. Perkins Core Indicators do not offer industry-specific data. The college participated in the Completers Survey in 2011-12; and the Employment Outcomes Survey in 2012-13.              |                                      |                                  | 0 %                       |

#### Student Learning Outcomes and Assessment

| #    | Question   | Answer  |
|------|--|---|
| 24.  | Number of courses at the institution:  | 629   |
| 25.  | Percent of all college courses with defined Student Learning Outcomes:                         | 100%  |
| 26.  | Percent of all college courses with ongoing assessment of learning outcomes:                   | 62%   |
| 27.  | Number of programs at the institution:   | 68  |
| 28.  | Percent of all college programs with defined Student Learning Outcomes:                        | 100%  |
| 29.  | Percent of college programs with ongoing assessment of learning outcomes:                      | 100%  |
| 30a. | Percent of all college programs with SLO assessment results available to prospective students: | 25%   |
| 30b. | URL(s) from the college website where prospective students can find SLO                        | <a href="http://www.losmedanos.edu/programassessment">http://www.losmedanos.edu/programassessment</a> |

|     |   |      |
|-----|---|------|
|     | assessment results for programs:  |      |
| 31. | Number of student and learning support activities at the institution:                               | 13   |
| 32. | Percent of student and learning support activities with defined Student Learning Outcomes:          | 100% |
| 33. | Percent of student learning and support activities with ongoing assessment of learning outcomes:    | 100% |
| 34. | Has your institution defined General Education (GE) program Student Learning Outcomes?              | Yes  |
| 35. | Are your institutional SLOs identical with your General Education program outcomes?                 | Yes  |
| 36. | Do your institution's GE outcomes include all areas identified in the Accreditation Standards?      | Yes  |
| 37. | Number of courses identified as part of the GE program:   | 74   |
| 38. | Number of GE courses with Student Learning Outcomes mapped to GE program Student Learning Outcomes: | 74   |
| 39. | Percent of GE courses with ongoing assessment of GE learning outcomes:                              | 72%  |
| 40. | Has the institution defined institutional Student Learning Outcomes:                                | Yes  |
| 41. | Number of institutional Student Learning Outcomes:  | 5    |
| 42. | Percent of institutional outcomes with ongoing assessment of learning outcomes:                     | 100% |

#### Substantive Change Items

| #    | Question  | Answer  |
|------|---|---|
| 43.  | Number of submitted substantive change requests related to distance education and correspondence education:                           | Fall 2012: 1<br>Fall 2011: 0<br>Fall 2010: 0  |
| 44a. | Is the institution anticipating a proposal for a substantive change in any of the following change categories? (Check all that apply) | Location and/or Geographic Area Served<br>Change in sites offering 50% or more of a program, certificate, or degree |

|      |   |   |
|------|---|---|
| 44b. | Explain the change(s) for which you will be submitting a substantive change proposal: | It is possible that more than 50% of a certificate or a degree can be completed at the Brentwood Center.<br>More than 50% of the Police Academy and the Fire Academy Curriculum is offered offsite. |
|------|---|---|

#### Other Information

| #    | Question   | Answer   |
|------|--|--|
| 45a. | Identify site additions and deletions since the submission of the 2011-2012 Annual Report:                                 | n/a  |
| 45b. | List all instructional sites other than the home campus where 50% or more of a program, certificate, or degree is offered: | Brentwood Center<br>Police Academy<br>Fire Academy |
| 46.  | List all of the institution's instructional sites out of state and outside the United States:                              | n/a  |

**The data included in this report are certified as a complete and accurate representation of the reporting institution.**

If you need additional assistance, please contact the commission.

Sincerely,

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