



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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2018 Annual Report
Final Submission
04/09/2018

Los Medanos College
2700 East Leland Road
Pittsburg, CA 94565

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Chialin Hsieh
3.	Phone number of person preparing report:	(925) 473-7309
4.	E-mail of person preparing report:	chsieh@losmedanos.edu
5.	Total unduplicated headcount enrollment:	Fall 2017: 9,192 Fall 2016: 8,870 Fall 2015: 9,023
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: 9,038 Fall 2016: 8,690 Fall 2015: 8,746
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: 1,060 Fall 2016: 624 Fall 2015: 1,079
8.	Number of programs which may be fully completed via distance education:	Fall 2017: 4 Fall 2016: 3 Fall 2015: 3
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: 1,554 Fall 2016: 1,344 Fall 2015: 1,122
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a

Student Achievement Data

#	Question	Answer

12.		2017	2016	2015		
a.	What is your Institution-set standard for successful student course completion?	68 %	68 %	68 %		
b.	Actual successful course completion rate:	73.5 %	71.6 %	72.1 %		
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number of degrees				
		2017	2016	2015		
b.	What is your Institution-set standard for degrees?	411	411	411		
c.	Actual degrees awarded:	889	768	772		
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number of certificates				
		2017	2016	2015		
b.	What is your Institution-set standard for certificates?	387	387	387		
c.	Actual certificates awarded:	901	804	670		
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	Number of transfers				
		2017	2016	2015		
b.	What is your Institution-set standard student transfers to 4-year colleges/universities?	300	300	300		
c.	Actual student transfers to 4-year colleges/universities:	664	681	565		
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2017: 3 2016: 3 2015: 3				
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2017: 16 2016: 16 2015: 15				
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)
	Registered Nursing	state	80 %	88 %	82 %	90 %
	Vocational Nursing	state	90 %	88 %	0 %	82 %
	Emergency Medical Technician	state	80 %	71 %	47 %	55 %
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
	Program	Institution set standard (%)	2016 Job Placement Rate (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	
	Electrical & Industrial Technology	70 %	93 %	93 %	92 %	
	Fire Technology	40 %	75 %	80 %	100 %	
	EMT	40 %	94 %	94 %	88 %	

Travel Marketing	40 %	82 %	82 %	89 %
Computer Science	60 %	100 %	100 %	0 %
Accounting	40 %	90 %	90 %	29 %
Administration of Justice	40 %	75 %	80 %	100 %
Appliance Technology	40 %	82 %	82 %	89 %
Automotive Technology	30 %	82 %	82 %	89 %
Child Development	40 %	82 %	82 %	89 %
Recording Arts	40 %	100 %	100 %	33 %
Graphic Arts	30 %	100 %	100 %	33 %
Process Technology	40 %	93 %	93 %	92 %
Registered Nursing	60 %	94 %	94 %	88 %
Welding Technology	40 %	93 %	93 %	92 %
Vocational Nursing	40 %	94 %	94 %	88 %

Student Learning Outcomes and Assessment

#	Question	Answer		
		2017	2016	2015
20.	Courses			
	a. Total number of college courses:	635	627	619
	b. Number of college courses with ongoing assessment of learning outcomes:	421	408	433
21.	Programs			
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	111	110	119
	b. Number of college programs with ongoing assessment of learning outcomes:	111	71	71
22.	Student Services and Learning Support			
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	14	12	12
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	14	12	12

Other Information

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
	#7. In Fall 2017, LMC instituted a co-requisite support course for our transfer level Freshman Composition course based on national research on the value of acceleration and multiple measures in placement. We chose to make this support course non-degree applicable, which by definition, is also pre-collegiate. All students enrolled in this support course are also enrolled in transfer level, degree-applicable Freshman Composition.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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