

**ARTICULATION AGREEMENT**

**DATE DRAFTED:** April 17, 2019

**VALID ACADEMIC YEAR:** 2018-19

**LMC COURSE:** COUNS-032 "Introduction to Career Exploration" & COUNS-034 "College Success"

**HIGH SCHOOL COURSE:** College and Career Seminar

**School:** Prospects High School

**Address:** 820 W. 2<sup>nd</sup> St. Antioch, CA 94509

**A. COLLEGE COURSE DESCRIPTION: COUNS-032** "This course is an intense career exploration designed to engage students in their own career development. Topics include how to realistically assess, review, and interpret various areas such as interests, attitudes, values, priorities, skills and strengths, goals, and career options in the current job market. This course also covers financial literacy."

**Couns-034** "This course is designed to help students develop the critical thinking skills and personal confidence necessary to succeed in college. Topics will include problem solving techniques, learning styles, time- management, goal-setting, study skills and test-taking strategies, stress management and LMC support services."

**B. UNITS: 1.5 each (3 units total)**

**C. PRE-REQUISITES: NA**

**D. REQUIRED CONTENT FOR ARTICULATION:**

The course has three units driven by the following questions:

**a. Who Am I?**

**b. What Do I Want?**

**c. How Will I Get There?**

These Essential Questions require students to honestly ask themselves how they will achieve their academic and career goals. From these questions, they will determine what they want. The teacher will help them work through this process.

- Passions, Skills and Aptitudes, Strengths and Personality
- Budgets and Lifestyles
- Career Interests
- Decision making, Problem Solving
- Goal Setting
- Perseverance, Course Corrections, Overcoming Obstacles
- 21<sup>st</sup> Century Skills
- Resume
- Post-secondary Education
- My 10-year Plan

#### E. REQUIRED COMPETENCIES (PERFORMANCE OBJECTIVES) FOR ARTICULATION

College and Career Readiness course includes curriculum that is taught through classroom discussions, higher order thinking (analysis, synthesis, & evaluation), critical, creative and strategic thinking, and interdisciplinary projects. Measurable goals and objectives will be attached to each unit of the course, and students will work to master career exploration course standards from Los Medanos College's Introduction to Career Exploration and College Success. By the end of the course students will:

1. Develop an educational goal and the appropriate pathway to achieve their goal (Use career center resources to research and identify college majors and transfer options)
2. Align their skills, interests, abilities, and values to appropriate career options
3. Utilize personality assessment data to evaluate appropriate work environments for themselves (including financial literacy)
4. Identify their educational goals and personal and academic barriers to achieving those goals.
5. Successfully navigate college resources to support their academic success.
6. Demonstrate effective study skills and strategies.

#### F. METHODS FOR END OF COURSE ASSESSMENT:

- a. Credit by exam: Students must receive a grade of "C" or better on the final exam.
- b. Graded Assignments

Participation	20%
Writing Prompt	20%
Class Discussion	30%
Portfolio Elements	10%
10 Year Plan Portfolio	20%

#### G. PROCEDURES AND/OR CRITERIA FOR COURSE ARTICULATION:

- a. Complete the College and Career Seminar course at Deer Valley High School with a grade of "C" or better for the class.
- b. Complete this final exam procedure: **COMPLETION OF THE ONLINE "MY 10 YEAR PLAN"**<sup>®</sup>
- c. Apply for admission at Los Medanos College.
- d. Register for CATEMA for electronic submission of college credit **OR** obtain copy of high school transcript and articulation agreement and submit to the LMC Office of Admissions & Records.
- e. Upon completion of the above, the student will receive on his/her LMC and CCCCDC (California Community College District) transcripts the grade of "P" (Pass) and the unit credit for LMC's COUNS-032 & COUNS-034 courses with a notation indicating college credit was granted by exam. (Credit by Exam)

#### H. TEXTBOOKS OR OTHER SUPPORTING MATERIALS (\*required)

*\*Career Choices* by Mindy Bingham

*\*My10YearPlan.com online workbook*

**Suggested as supplemental support:**

*Portfolio and Workbook*

*Career Transitions Student Reader*

*Los Medanos College Course Catalog*

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### COLLEGE SIGNATURES

Sally Montemayor Lenz, Ed.D.  
Sally Montemayor Lenz, Ed.D. (May 21, 2019)

Sally Montemayor Lenz, Ed.D. \_\_\_\_\_ Date  
LMC Vice President of Instruction (Interim)

Jeffrey W. Benford, Sr.  
Jeffrey W. Benford, Sr. (May 1, 2019)

Jeffrey Benford \_\_\_\_\_ Date  
LMC Dean of Counseling & Student Support

Elizabeth Costanza  
Elizabeth Costanza (Apr 24, 2019)

Liz Costanza \_\_\_\_\_ Date  
LMC Counseling Department Co-Chair

Tiffany Welter  
Tiffany Welter (Apr 24, 2019)

Tiffany Welter \_\_\_\_\_ Date  
Faculty, Los Medanos College

### HIGH SCHOOL/ROP/DISTRICT SIGNATURES

Colleen Sanchez  
Colleen Sanchez (May 31, 2019)

Colleen Sanchez \_\_\_\_\_ Date  
Principal, Prospects High School

Michael V. Santos  
Michael V. Santos (May 21, 2019)

Mike Santos \_\_\_\_\_ Date  
AUSD Director of Program Improvement

Christine Ibarra  
Christine Ibarra (May 21, 2019)

Christine Ibarra \_\_\_\_\_ Date  
AUSD Associate Superintendent, Educational Services

Amy Bettencourt  
Amy Bettencourt (May 22, 2019)

Amy Bettencourt \_\_\_\_\_ Date  
AUSD Director of Educational Services, Instruction Support

Jean Nichols  
Jean Nichols (May 21, 2019)

Jean Nichols \_\_\_\_\_ Date  
Faculty, Prospects High School

**Cc: LMC Director of Admissions and Records**  
**LMC K-12 Program Coordinator**  
**LMC Pathways & CTE Counselor**  
**School District Educational Services Dept.**  
**High School Principal**  
**High School CATEMA Contact**

**Upload: LMC High School Articulation webpage**  
**StatewidePathways.Org**












# Prospects COUNS-032 034\_2018-19

Final Audit Report

2019-05-31


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