

**LMC COURSE:** CHDEV-001 "Introduction to Principles and Practices in Early Education"

**HIGH SCHOOL COURSE:** ROP Careers with Children

**School:** Deer Valley High School

**Address:** 2700 Lone Tree Way, Antioch, CA 94531

**A. COLLEGE COURSE DESCRIPTION:** This course covers the social, emotional, physical and cognitive development of the school-age child ages five through twelve. A focus on culturally relevant differentiated curriculum and environmental design to meet the needs of all children, including those with special needs are incorporated. Students will develop strategies to guide and support children's behavior based on individual needs. Careers working with school-age children are explored. This course meets the requirement of a School-age course for the Child Development Permit Matrix with a School-Age Emphasis.

**B. UNITS:** 3

**C. PRE-REQUISITES:** None

**D. REQUIRED CONTENT FOR ARTICULATION:**

1. History of Early Childhood Education (CSLO 1)

a. European influences

Locke, Rousseau, Pestalozzi, Froebel, Montessori,

b. Developments in the United States

McMillians, Smith Hill, Dewey

2. Careers and Professional Involvement (CSLO 2)

a. Program types

Public, private, non-profit, faith-based, employer-sponsored, laboratory

b. Code of Ethics

3. Child Development Permit Matrix and Professional preparation (CSLO 2)

a. Licensure, credentials, permits

California Child Development Permit Matrix

b. Title 22 and Title 5 requirements

c. LMC coursework for permit advancement

4. Child Development Principles and Theorist's Perspectives (CSLO 1)

a. Basic principles of human development

b. Developmental theorist's perspectives

Bruner, Piaget, Vygotsky, Freud, Erikson, Maslow, Kohlberg, Skinner, Gardner

5. Developmentally Appropriate Practices Defined (CSLO 1)

a. Elements of developmentally appropriate practice

b. Developing dispositions

c. Principles of developmentally appropriate practice

Infant & Toddlers, Preschoolers, School Age Children

6. Planning and Evaluating Classroom Environments (CSLO 1, 3)
  - a. Principles of novelty, predictability, and aesthetics
  - b. Physical, temporal, and social environment
  - c. Learning/inquiry areas
    - Construction, imagination, literacy, logical/mathematical, scientific, creative
7. Concepts of Curriculum Development and Implementation (CSLO 3, 4)
  - a. "Whole child" integration
  - b. Observation and assessment
    - California's curriculum framework and DRDP
8. Play
  - a. Definition and criteria
  - b. Values of play
  - c. Adult role in play facilitation
9. Educational Philosophies & Curriculum Models (CSLO 1, 3)
  - a. Relationship of philosophy of education and curriculum
  - b. Curriculum models/approaches
    - Anti-Bias Curriculum, Head Start, High Scope, Montessori, Reggio Emilia, Project Approach
10. Family Partnerships & Communication (CSLO 4)
  - a. Barriers to communication
  - b. Advantages to teacher, parent, and child
  - c. Processes to build partnerships
11. Serving Children w/Special Needs (CSLO 1, 4)
  - a. Inclusion and legal responsibilities
  - b. The children receiving special education
  - c. Support services in Contra Costa County and beyond
12. Concepts of Classroom Management and Child Guidance (CSLO 3, 4)
  - a. Positive guidance vs. discipline
  - b. Encouragement vs. praise
  - c. Principles of conscious discipline/brain-smart guidance

**E. REQUIRED COMPETENCIES (PERFORMANCE OBJECTIVES) FOR ARTICULATION:**

1. Interpret best and promising developmentally appropriate practices as they relate to infant, toddler, preschool, and school age care and education, within the context of historical underpinnings, range of delivery systems, program types and philosophies, and ethical standards.
2. Identify the professional requirements needed for a career in Early Childhood Education, and develop a formal Education Plan to reach a designated career goal.
3. Assess early childhood environments, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children and their families including those with diverse characteristics.
4. Examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children.

**F. METHODS FOR END OF COURSE ASSESSMENT:**

1. Portfolio Assessment
2. Written Final
3. Credit by exam: Students must receive a grade of "B" or better in the course and on the final exam procedure.

## G. TEXTBOOKS OR OTHER SUPPORTING MATERIALS

1. California Department of Education Curriculum Framework
2. Who Am I in the Lives of Children? S. Feeney and E. Morvacik. Pearson Publishing.
3. Principles of Developmentally Appropriate Practice Ed. Sue Bredekamp, et.al. NAEYC.
4. Caring For the Developing Child
5. Conscious Discipline

## H. PROCEDURES AND/OR CRITERIA FOR COURSE ARTICULATION:

1. Complete the **ROP Careers with Children** courses at **Deer Valley High School** with a grade of “B” or better.
2. Complete the **LMC “Credit by Exam”** procedure with a grade of “B” or better.
3. Apply for admission at Los Medanos College.
4. Register for CATEMA for electronic submission of college credit **OR** obtain copy of high school transcript and articulation agreement and submit to the LMC Office of Admissions & Records.
5. Upon completion of the above, the student will receive on his/her LMC and CCCCD (California Community College District) transcripts the unit credit for **LMC’s Child Development “Introduction to Principles and Practices in Early Education” (CHDEV-001)** course.

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### COLLEGE SIGNATURES

Dr. Sally Montemayor Lenz  
Dr. Sally Montemayor Lenz (Nov 15, 2019)

Sally Montemayor Lenz, Ed.D. Date  
LMC Vice President of Instruction (Interim)

Nikki Moultrie

Nikki Moultrie Date  
LMC Dean of Career Education & Social Sciences

Erlinda Jones  
Erlinda Jones (Nov 12, 2019)

Erlinda Jones Date  
LMC Child Development Department Chair

Janice Townsend  
Janice Townsend (Nov 6, 2019)

Janice Townsend Date  
Faculty, Los Medanos College

### HIGH SCHOOL/ROP/DISTRICT SIGNATURES

Bukky A Oyeade  
Bukky A Oyeade (Dec 10, 2019)

Bukky Oyeade Date  
Principal, Deer Valley High School

Michael V. Santos  
Michael V. Santos (Dec 11, 2019)

Mike Santos Date  
AUSD Director of Program Improvement

Christine Ibarra  
Christine Ibarra (Dec 11, 2019)

Christine Ibarra Date  
AUSD Associate Superintendent, Educational Services

Amy Bettencourt  
Amy Bettencourt (Dec 11, 2019)

Amy Bettencourt Date  
AUSD Director of Educational Services, Instruction Support

Dan Hanel  
Dan Hanel (Dec 12, 2019)

Dan Hanel Date  
Principal, Student Programs (ROP-East County)

Stephanie Marple  
Stephanie Marple (Dec 11, 2019)

Stephanie Marple Date  
Faculty, Deer Valley High School