

ARTICULATION AGREEMENT

DATE DRAFTED: November 18, 2019

VALID ACADEMIC YEAR: 2019-20

LMC COURSE: COUNS-032 "Introduction to Career Exploration" & COUNS-034 "College Success"

HIGH SCHOOL COURSE: College and Career Seminar

School: Antioch High School

Address: 700 West 18th Street Antioch, CA 94509

A. COLLEGE COURSE DESCRIPTION: <u>COUNS-032</u> "This course is an intense career exploration designed to engage students in their own career development. Topics include how to realistically assess, review, and interpret various areas such as interests, attitudes, values, priorities, skills and strengths, goals, and career options in the current job market. This course also covers financial literacy."
<u>Couns-034</u> "This course is designed to help students develop the critical thinking skills and personal confidence necessary to succeed in college. Topics will include problem solving techniques, learning styles, time- management, goal-setting, study skills and test-taking strategies, stress management and LMC support services."

B. UNITS: 1.5 each (3 units total)

C. PRE-REQUISITES: N/A

D. REQUIRED CONTENT FOR ARTICULATION:

Main Topics

- Passions, Skills and Aptitudes, Strengths and Personality
- Budgets and Lifestyles
- Career Interests
- Decision Making, Problem Solving
- Goal Setting
- Perseverance, Course Corrections, Overcoming Obstacles
- 21st Century Skills
- Resume
- Post-Secondary Education
- My 10-year plan

E. REQUIRED COMPETENCIES (PERFORMANCE OBJECTIVES) FOR ARTICULATION:

This one semester course for 9th graders is where you will be challenged to think about and plan for:

- Creating high school goals and a plan to execute those goals
- graduation from high school
- post-high school education and training
- entering the workforce with the training and skills necessary to be financially independent

We will work through activities online and in class that will develop your decision-making, problem solving and critical thinking skills. While answering the questions "Who Am I?", "What Do I Want?", and "How Will I Get There?", students will set short- and long-term goals and determine the best life choices for attaining those goals. You will complete the course with a detailed, comprehensive 10 Year Plan that outlines your future lifestyle, education, and career objectives. You will also enroll in a Los Medanos College course through a process called articulation. Upon successful completion of the course, with a grade of C or better, students will earn 3 units of college credit from Los Medanos College.

F. METHODS FOR END OF COURSE ASSESSMENT:

Skill and Assessment Objectives:

The Career Transitions course includes curriculum that is taught through classroom discussions, higher order thinking (analysis, synthesis, & evaluation), critical, creative and strategic thinking, and interdisciplinary projects. Measurable goals and objectives will be attached to each unit of the course.

Graded Assignments

Participation/Warm Up 20% Daily Assignments 40%

Tests/Quizzes/Projects

10 Year Plan Portfolio 40% Quarter/Semester Grade Calculations

The course runs a full semester. Your Quarter grade will be a calculation of your current score at the close of each quarter.

G. PROCEDURES AND/OR CRITERIA FOR COURSE ARTICULATION & CREDIT RECOMMENDATION:

- Complete the College and Career Seminar class at Antioch High School with a grade of "C" or better.
- Pass the agreed upon LMC final exam procedure: COMPLETION OF THE ONLINE "MY 10 YEAR
 PLAN"®
- Be recommended for credit by your high school teacher.
- Apply for admission at Los Medanos College.
- Register for CATEMA for electronic submission of college credit OR obtain copy of high school transcript
 and articulation agreement and submit to the LMC Office of Admissions & Records within the academic
 year in which credit was earned.
- Upon completion of the above, the student will receive on his/her LMC and CCCCD (California Community College District) transcripts the units of credit for LMC's COUNS-032 & 034 courses.
- College transcripts will reflect the **FINAL EXAM GRADE (In this case a "P" for "Pass")** and will be notated as *Credit by Exam.

F. TEXTBOOKS OR OTHER SUPPORTING MATERIALS

Instructional Materials:

Career Choices by Mindy Bingham Portfolio and Workbook My10YearPlan.com online workbook Career Transitions Student Reader Los Medanos College Course Catalog

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HIGH SCHOOL/ROP/DISTRICT SIGNATURES

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COLLEGE SIGNATURES

Dr. Sally Montemayor Len Dr. Sally Montemayor Len	7	Louie Rocha (Dec 12, 2019)	
Sally Montemayor Lenz, Ed.D.	Date	Louis Rocha	Date
LMC Vice President of Instruction (Interim)		Principal, Antioch High School	
Jeffrey W. Benford, Sr. Jeffrey W. Benford, Sr. (Dec 11, 2019)		Michael V. Santos Michael V. Santos (Dec 16, 2019)	
Jeffrey Benford	Date	Mike Santos	Date
LMC Dean of Counseling & Student Support		AUSD Director of Program Improvement	
Michelle Mack Michelle Mack (Dec 4, 2019)		Christine Abarra Christine Ibarra (Dec 16, 2019)	
Michelle Mack	Date	Christine Ibarra	Date
LMC Counseling Department Co-Chair		AUSD Associate Superintendent, Educational Services	
Tiffany Welter iffany Welter (Nov 18, 2019)		Amy Bettencourt	
Tiffany Welter	Date	Amy Bettencourt (Dec 16, 2019)	
Faculty, Los Medanos College		Amy Bettencourt	Date
		AUSD Director of Educational Services, Instruction Sup	port
		Jennifer Eseltine Jennifer Eseltine (Dec 12, 2019)	
		Jennifer Eseltine	 Date

Faculty, Antioch High School

AHS COUNS-032 & 034 ARTIC 2019-20 - Eseltine

Final Audit Report 2019-12-16

Created: 2019-11-19

By: Colleen Grim (cgrim@losmedanos.edu)

Status: Signed

Transaction ID: CBJCHBCAABAALeIUIW53eyJFpx-L_KuWCrrtRCPA42AJ

"AHS COUNS-032 & 034 ARTIC 2019-20 - Eseltine" History

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 2019-11-19 4:23:54 AM GMT- IP address: 75.104.87.8
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 Signature Date: 2019-12-11 8:13:03 PM GMT Time Source: server- IP address: 207.62.227.253

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2019-12-16 - 6:55:20 PM GMT