

**9/17/18 College Assembly – Guided Pathways**

**3:00 pm - 5:00 pm**

**LMC - L109**

Starting with students and their feedback

Making sure our student and faculty voices \*and staff) are heard throughout this process

Clarify path

Enter the path

Stay on the path

Ensure learning

Learning communities that are offered are more likely to help students STAY ON THE PATH due to the support

Degree checklists and road maps: CLARIFY THE PATH – clarification on what is offered and how to get there

Zero textbook costs: STAY ON THE PATH –

Transformation grant/ab705/English and math course redesign – STAY ON THE PATH or ENTER PATH as having a clearer understanding will guide them and keep them

LMC Connect – early alert - DEFINITELY STAY ON THE PATH – this is a good effort and program that we can keep students informed of their progress and process of keeping them on track

CARLA'S PPT PRESENTATION: LMC CONNECT

639 INDIVIDUALS have created a profile (since 8/20)

562 were students

77 faculty and staff

(54 are star or kudos)

# of Support Flags?

Usually it's too late to take a re-active approach to Students success – LMC allows for a pro-active approach.

Early Warning Signs are usually towards the end to see/understand student's needs. LMC Connect allows for earlier intervention – This is a shift in mindset

Nursing program makes it very individualized for guided success – GOOD EXAMPLE of program success

Faculty is concerned that providing one on one as a teacher – is this not good enough? Doesn't want LMC Connect to get in the way of his individual help. Response – connection with student is a huge

benefit but student may need more support and LMC Connect allows for services to be communicated to student as well as instructional support from teacher

Alert types were simplified to 5:

Support, services and internal communications. (Red Flags)

- Faculty to raise flags – Service Flag means more access and support for services (DSPS, Financial Aid, etc.)
- Faculty is encouraged to place comments (comments are not visible to students).

Star and Kudo (Recognizing progress)

6 weeks into the semester faculty will get a progress survey they would fill out for each of their students (9/24-10/8 – timing to fill it out)

Why wait 6 weeks? Why not 3 weeks – when it might not be too late. Faculty does not have to wait to fill out survey

Instructors will only be able to view students in their own class.

First generation students need that positive reinforcement – LMC Connect is a good program/opportunity for all students to receive encouragement

How do we engage outside of LMC roster to raise a flag/kudo? Anyone at any time can choose a student to raise a flag/kudo