Guided Pathways Advisory Committee

1:30-3:30pm MA1-142

May 3, 2019

MEETING NOTES

In attendance: Julie Von Bergen, Rudolf Rose, Marie Kaufmann, Natalie Hannum, Rikki Hall, Rachel Anicetti, Sabrina Kwist, and Michelle Baird

Announcements/ Updates

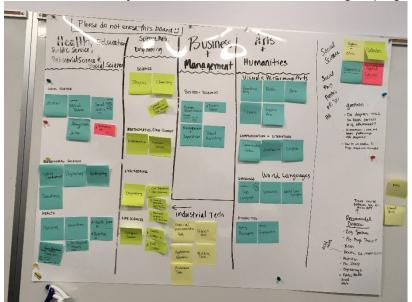
- May 10th campus-wide presentation from Luis Chavez & Amanda Issa, Career Ladders Project
 - Confirmed the event for 10:00 am 12:30 pm (Library 109 booked from 8:30 am 2:00 pm for set up/take down and additional pre and post preparations and discussions if needed)
- Focused flex update: GE and Guided Pathways
 - Need to keep audience in mind should be student centered but informative for faculty and students.
 - Not limited to just GE focus...Campus wide flex
 - Topic ideas/framework: "What do you want to be when you grow up?"
 - Need to write case studies
 - Additional discussion is still needed to firm up details -- Julie to discuss further with GE committee

Liberal Arts degree task force

The Liberal Arts degree task force is exploring to see if we can match Liberal Arts degree areas with overarching meta-major areas. Smaller groups of major clusters could be sub-areas. Rachel and David are working on a draft that is aligned by math requirement, in accordance with the Student Centered Funding Formula (SCFF).

- Program videos (potential) project
 - Julie met with John Schall to discuss the program videos.
- IEPI / Career Ladders Guided Pathways Design Meeting Report: Rudolf and Shelly will update us on the IEPI/ Career Ladders Guided Pathways Design meeting on April 8th
 - Rudolf and his session: K-12 Career Exploration:
 - Rudolf and his session: K-12 career exploration provide a questionnaire to examine interest of specific categories of careers. The career counselor would then tailor their messaging to students based on their focus. Jam Session (Summer Bridge) a week long session on careers. "Jamming videos" students develop their own videos exploring their interest and putting it within a video.

- The idea of having a career jam week is appealing especially with CTE where we could invite specific teams in the mechanical field, welding, automotive, etc. so students could meet with those in the field and get "hands on" knowledge. LMC would like to do a Summer Bridge/Jam Session
- Shelly and her session: Engaging Students as Partners in Guided Pathways Redesign
 - Santa Monica College (SMC) led a student panel discussion which included 3 of their 15 "student squad" members.
 - SMC formed a "student squad" whom represented a diversity of the student population on campus. (Did not use a Tri-Chair structure like LMC envisions)
 - Students qualifications: full time student (12+units)
 - #1 incentive for joining the GP advisory group is payment...students admitted they would have never signed up without being paid.
 - Continued involvement and motivation was leadership skills and engagement with others campus wide.
 - A Myers Briggs test was conducted on all student members to help identify character traits and strengths to best align which positions / perspectives / issues / topics to assign.
- Program Mapper Exploration & Opening Day Activity: GPAC members will explore
 first and second semester program maps with related major areas to see if there
 are first and second semester schedules we can recommend to students in
 related majors.
 - Activity:
 - Used Rachel's "Major Clusters Draft" as the idea for grouping commonalities



- Paired up and examined Math and English requirements (from course catalog) found in common among meta-majors.
- All agreed this was a good activity for faculty to conduct on Opening Day FA 2019. More details need to be flushed out prior to Opening Day.