

Guided Pathways Advisory Committee

1:30-3:30pm via CCCconfer zoom (campus closed) November 16, 2018

Present at this meeting: Scott Hubbard, Rudolf Rose, Nicole Trager, Julie Von Bergen

Opening Day Plans:

- Lead in with talking about the guided pathways components and what falls under the pillars. Clarify terminology.
- Clarify at opening day that the goal of the meta-major is so students don't get overwhelmed by the amount of majors, so that students have choice, and access to information readily.
- Clarify our LMC progress and goals: spring goal is to figure out "clarifying the path" (e.g. meta majors) and start formation of two subcommittees to research and make recommendations for "enter the path" and "student support".
- Share out the progress we are already working on: what counseling is working on, what Carla / retention is working on, AB 705 updates from English and math, share sample program maps for 2 and 3 years (we can share the math sample if no others are complete).
- Have people move around. Possible ice breaker: find the departments you have something in common with.
- Have people/ faculty physically form into the sample meta-majors from Skyline and Bakersfield (omit Agriculture and Personal/Career meta-majors) based on where they think they belong. Have the groups make a list of all the programs represented in their grouping. Groups could pick a recorder to write on on big poster paper and a reporter to read out which programs are represented. Show Bakersfield website on projector, have people follow along on their phone if they like, then organize by the Bakersfield meta-majors. "We're going to try this on for fit." Have a question (two different questions, one for Bakersfield, one for Skyline) for people to discuss with a 1-2 neighbors in their group. Next, show Skyline (less meta-majors) website on projector, have people follow along on their phone if they like, then organize by the Skyline meta-majors. After meta-majors are formed, ask (1) How did the groupings change based on the different meta-major formations, and (2) Is anyone (e.g. any program) left out? Maybe ask counselors to hold the signs and help with groupings.
- Follow up opening day with a survey sent that same day to all campus. The survey will include different options of meta-majors for people to rank and give feedback about. Survey results will be analyzed by GPAC.
- GPAC will make a recommendation for meta-major groupings to Academic Senate and Classified Senate, based on survey results.

Spring Friday Meeting Plans:

- Use the February 1 meeting for an enrollment management kick-off.
- Invite Academic Senate, Classified Senate, Department Chairs.
- Invite a speaker to explain strategic enrollment management.
- Focus: What are our priorities for scheduling? Definition of strategic enrollment management. How can we increase student advocacy voice in scheduling? How can we increase program advocacy voice in scheduling?

Additional plans and ideas:

- Collaborate with TLC on a professional development workshop around syllabus development. Scott shared about “No” vs. “Know” centric syllabuses. Julie shared a sample syllabus from the California Acceleration Conference (CAP) meeting this morning. [Note from Julie: What about an online Canvas shell to discuss syllabus best practices as a campus instead of trying for a workshop in spring?]
- Split up GPAC members and make rounds to student services. We can have talking points developed and collect questions about pathways to bring back to GPAC.
- Brentwood Monday meeting in Spring 2019. Work together to map out courses and figure which programs / degrees a student could get at BW, and which we would like to add. Share the CUNY information about ASAP and Guttman College block scheduling.
- Plan a later spring semester Friday retreat for GPAC and subcommittee chairs at Heather Farms classroom. Possibly 1st or 3rd Friday in March.
- Heather Farms retreat to include looking back at work plan / action plan and plan/draft next year’s work plan / action plan.

To-do list:

- Rudolf and Julie will work on an overview of pathways / pillars for sharing at opening day, including a simple flyer that can be emailed out.
- Rudolf and Julie will design survey of meta-majors for opening day.
- Reserve L109 for Friday February 1 enrollment management kick-off meeting, if the space is available.
- Plan a later spring semester Friday retreat for GPAC and subcommittee chairs at Heather Farms classroom. Possibly 1st or 3rd Friday in March.
- In the draft program maps add units in () at the end. Change the area A2 names to be the actual categories.
- Julie and Rudolf will write up a summary and questions for Krista in planning for 12/7 meeting. Write up where we are at as a campus / rundown. Questions for her: (1) Advice about whole college professional development: best practices,

how to include those who don't normally attend meetings; (2) How to get student services staff and faculty involved in design teams: strategies, best practices, and incentives that have worked; (3) What successful pathways strategies have you seen in use at other colleges and recommend for LMC?

- Julie will contact Greg S about strategic enrollment management speaker for Feb 1, either Greg or a contact from RP group. Julie will attach the slides from the ASCCC workshop break out.