

## **Guided Pathways Advisory Committee**

**1:30-3:30pm via CCCconfer zoom (campus closed) November 16, 2018**

Present at this meeting: Scott Hubbard, Rudolf Rose, Nicole Trager, Julie Von Bergen

### **Opening Day Plans:**

- Lead in with talking about the guided pathways components and what falls under the pillars. Clarify terminology.
- Clarify at opening day that the goal of the meta-major is so students don't get overwhelmed by the amount of majors, so that students have choice, and access to information readily.
- Clarify our LMC progress and goals: spring goal is to figure out "clarifying the path" (e.g. meta majors) and start formation of two subcommittees to research and make recommendations for "enter the path" and "student support".
- Share out the progress we are already working on: what counseling is working on, what Carla / retention is working on, AB 705 updates from English and math, share sample program maps for 2 and 3 years (we can share the math sample if no others are complete).
- Have people move around. Possible ice breaker: find the departments you have something in common with.
- Have people/ faculty physically form into the sample meta-majors from Skyline and Bakersfield (omit Agriculture and Personal/Career meta-majors) based on where they think they belong. Have the groups make a list of all the programs represented in their grouping. Groups could pick a recorder to write on on big poster paper and a reporter to read out which programs are represented. Show Bakersfield website on projector, have people follow along on their phone if they like, then organize by the Bakersfield meta-majors. "We're going to try this on for fit." Have a question (two different questions, one for Bakersfield, one for Skyline) for people to discuss with a 1-2 neighbors in their group. Next, show Skyline (less meta-majors) website on projector, have people follow along on their phone if they like, then organize by the Skyline meta-majors. After meta-majors are formed, ask (1) How did the groupings change based on the different meta-major formations, and (2) Is anyone (e.g. any program) left out? Maybe ask counselors to hold the signs and help with groupings.
- Follow up opening day with a survey sent that same day to all campus. The survey will include different options of meta-majors for people to rank and give feedback about. Survey results will be analyzed by GPAC.
- GPAC will make a recommendation for meta-major groupings to Academic Senate and Classified Senate, based on survey results.

### **Spring Friday Meeting Plans:**

- Use the February 1 meeting for an enrollment management kick-off.
- Invite Academic Senate, Classified Senate, Department Chairs.
- Invite a speaker to explain strategic enrollment management.
- Focus: What are our priorities for scheduling? Definition of strategic enrollment management. How can we increase student advocacy voice in scheduling? How can we increase program advocacy voice in scheduling?

### **Additional plans and ideas:**

- Collaborate with TLC on a professional development workshop around syllabus development. Scott shared about “No” vs. “Know” centric syllabuses. Julie shared a sample syllabus from the California Acceleration Conference (CAP) meeting this morning. [Note from Julie: What about an online Canvas shell to discuss syllabus best practices as a campus instead of trying for a workshop in spring?]
- Split up GPAC members and make rounds to student services. We can have talking points developed and collect questions about pathways to bring back to GPAC.
- Brentwood Monday meeting in Spring 2019. Work together to map out courses and figure which programs / degrees a student could get at BW, and which we would like to add. Share the CUNY information about ASAP and Guttman College block scheduling.
- Plan a later spring semester Friday retreat for GPAC and subcommittee chairs at Heather Farms classroom. Possibly 1<sup>st</sup> or 3<sup>rd</sup> Friday in March.
- Heather Farms retreat to include looking back at work plan / action plan and plan/draft next year’s work plan / action plan.

### **To-do list:**

- Rudolf and Julie will work on an overview of pathways / pillars for sharing at opening day, including a simple flyer that can be emailed out.
- Rudolf and Julie will design survey of meta-majors for opening day.
- Reserve L109 for Friday February 1 enrollment management kick-off meeting, if the space is available.
- Plan a later spring semester Friday retreat for GPAC and subcommittee chairs at Heather Farms classroom. Possibly 1<sup>st</sup> or 3<sup>rd</sup> Friday in March.
- In the draft program maps add units in ( ) at the end. Change the area A2 names to be the actual categories.
- Julie and Rudolf will write up a summary and questions for Krista in planning for 12/7 meeting. Write up where we are at as a campus / rundown. Questions for her: (1) Advice about whole college professional development: best practices,

how to include those who don't normally attend meetings; (2) How to get student services staff and faculty involved in design teams: strategies, best practices, and incentives that have worked; (3) What successful pathways strategies have you seen in use at other colleges and recommend for LMC?

- Julie will contact Greg S about strategic enrollment management speaker for Feb 1, either Greg or a contact from RP group. Julie will attach the slides from the ASCCC workshop break out.