

Guided Pathways / IEPI – Data Informed Integrated Planning Workshop

Feb 19th, 2019 Oakland Session

Purpose of the Activity:

To find overlap in the areas of adult learner/ESL, short term career paths, degree/transfer and undecided.

LMC is planning a strategic mapping activity or focused flex for the integrated plan on Opening Day Fall 2019.

Workshop Activity Feb 19th:

Adult Learner/ESL:

What are we currently doing?

- Transition Specialist
- ESL Certificate of Completion (CR and NC)
- Adult Ed Articulated Courses
- ESL Bridge/Orientation

What opportunities exist?

- Direct onboarding into college
- Expansion non-credit ESL
- Dedicated ESL Counselors (expanding)

Which metrics validate?

- Successful enrollment
- Success (non Credit Certificate)
- Momentum (Complete 2 CDCP (Career Development and College Preparation) Courses)

Short-Term Career Education:

What are we doing now?

- Career Coach (software)
- OS Partner (includes Cal Jobs) (job search, career readiness)
- ARTIC/DE w/High Schools (CE focused) (instruction)
- Assessment changes, eases access
- New Career Services (Edward, Cynthia expanded staff)
 - Explore
 - COOP (Cooperative Work Experience Programs <https://www.losmedanos.edu/cwee/>)
 - Internships
- Dedicated Reassign time for maps/research conversation (1.5 FTEF), student services and instruction
- Camille S. (Workforce Development Counselor) member of 2nd liaison to Counseling Dept.
- AA Online Travel Marketing

What opportunities exist?

- Where are the roadmaps?
- Short-term roadmaps in progress; instructional and non-instructional faculty
- Temp Staff Gap in Workforce Development (Internships!)
- Building structured weekend and evening “short path” programs
- Lots of marketing, but needs to be targeted
- CTE, GP, Workforce Development meetings (scheduled)
- Improve diversity on advisory committee– leads to more relevant learning
- Need contextualized orientations
- Re-evaluate programs and push resources to higher demand fields
- Online students?

Which metrics validate?

- Course success rates
- Completed 9+ units CTE
- Workforce milestones
- Earn a CO Certificate
- Earned apprenticeship, journey status

Degree/Transfer:

What are we doing now?

- Degree checklists
- HS early college credit
- Scheduled focus daytime (ages 18-20)
- Learning communities (serving 1,200 students)
- Orientation Super Saturdays
- Robust transfer services (Reps, Trips, etc.)
- Student Life/Activities (Sornn, Athletics, etc.)
- FT3 (need more follow-up)

What opportunities exist?

- Program Maps in progress
- META Majors
- SEA Funding ASAP (CUNY (City University New York) program being implemented at Skyline College) at Brentwood (our dream!)
- ZTC Expansion
- Starfish (early alert)

Which metrics validate?

- Units completed in the year
- Retain % fall to spring
- Earn AA/AS/ADT
- Avg # of units to degree

Undecided/Unknown:

What are we doing now?

- Change majors in online ed plan
- Starfish retention
- Co-req math courses
- MMAP (Multiple Measures Assessment Project) Assessment recommendations by major areas
- FAM (Faculty Advising and Mentoring) Intrusive office hours
- Couns-32 Dual Enrollment

What opportunities exist?

- Put more efforts into declaring majors
- Contact high unit undecided majors (set up a call center, be mobile on campus)
- Tiger Moms (community volunteers to help call and encourage students)
- Facetime if they don't show up to counseling
- Interest assessment in a prominent place
- Provide major information to Dept Chairs about students' declared majors (so department chairs know who is in their program)

Which metrics validate?

- Average # of units for degree earners
- Units successfully completed in the year
- Retained % fall to spring