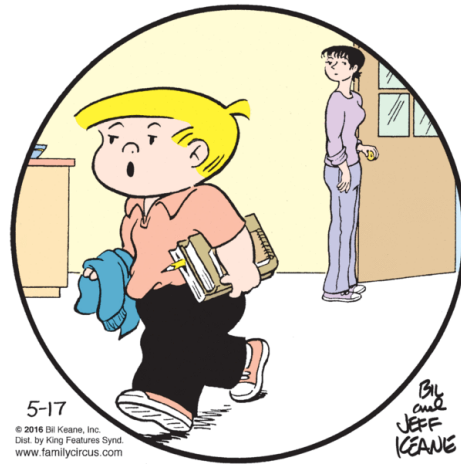


Guided Pathways Advisory Committee

1:30-3:30pm MA1-142
May 3, 2019

I. Announcements/ Updates

- May 10th campus-wide presentation from Luis Chavez & Amanda Issa, Career Ladders Project
- Focused flex update
- Liberal Arts degree task force
- Program videos (potential) project



5-17

© 2016 Bill Keane, Inc.
Dist. by King Features Synd.
www.familycircus.com

"I wish May would hurry up and finish. I'm ready for my summer vacation to start."

II. IEPI / Career Ladders Guided Pathways Design Meeting Report

Rudolf, Shelly, and Julie will update us on the IEPI/ Career Ladders Guided Pathways Design meeting on April 8th

III. Program Mapper Exploration & Opening Day Activity

GPAC members will explore first and second semester program maps with related major areas to see if there are first and second semester schedules we can recommend to students in related majors.

Activity Outcomes:

- Explore the draft grouped-by-math meta-majors to find common first and second semester courses that LMC could recommend to students
- Design an activity for all-college Opening Day fall 2019 during the faculty time

Directions:

- With your partner/ team, explore the program maps and catalog for the draft meta-major assigned to you
- Find common courses in the first and second semester that you would recommend to students
- Look from a Vision for Success goal viewpoint to see if English and math courses are recommended in the first year.
- Keep a list of suggested changes, including potential to rearrange the order of classes in the program maps
- There may also be cases where the first major required math class is Calculus, but most students will be starting in Precalculus the previous semester, suggest how to recommend that in the program map.
- Write up your finalized first and second semester program map for the meta-major for sharing with the whole group. Your 2-semester program map can include recommended electives and / or lists of specific classes to choose from.