

LMC Guided Pathways Advisory Committee

Discussion & Notes

1:30-3:30pm MA1-142 October 5, 2018

Present at this meeting: Shelly Baird, Deborah Baskin, Joshua Bearden, Dave Belman, Scott Hubbard, Sabrina Kwist, Stacey Miller, Nikki Moultrie, Bob Pacheco, Rudolf Rose, Janice Townsend, Julie Von Bergen

I. Announcements/ Updates

- **ASCCC Guided Pathways conference**

 - Key Takeaways:**

 - Need to be spending time with other colleges state-wide
 - There are no set parameters via state of what Guided Pathways is/does; It has to be LMC specific
 - We can look at information from CCC & DVC so we can make changes/implementations accordingly to strive for district-wide cohesiveness
 - Julie has PPT and handouts from Palomar that may help with Enrollment Management questions/structure
 - Satish, Scott and Julie working on enrollment seat count data inquires that will work with our system.
 - We would like to work with Kevin to plan an Enrollment Management jump start meeting for a Friday in December

- **Discussions around our implementations:**

 - Perhaps we look at students' goals rather than programs
 - Perhaps we decrease student options that focus on career goals or specific training in order to streamline their path
 - Perhaps the term "Meta-Majors" needs to be re-thought so we contextualize it for OUR LMC students

- **Update at 10/2 department chairs meeting for major maps and degree checklists**

 - Feedback from 10/2 Dept Chair Meeting:**

 - Too much information was rushed and pushed
 - Confusion surrounding program review – duplicating efforts? How does this fall into place with Guided Pathways?
 - Need a follow-up meeting with faculty to re-iterate initiatives of GP and what we need/expect from faculty
 - A campus newsletter might help clarify the intent and goals of the major maps and degree checklists

- **In Planning: 10/19 student meeting**

 - Collect demographics on students this time, so next time we can target another demographic – eventually our student voice will be well represented across ALL LMC
 - Will need to have input from all learning communities AND academic and CTE programs

- Will ask students about Meta-Majors
- Will ask students about Programs via Website Navigation
- Will ask students about Online Profile set-up
- Any other questions welcome

II. Why did you drop? (Scott H) District research is working on a survey for students

- Formulating reasons for why a student drops a class – looking to get a broad consensus on these reasons (email went out to Deans (on 10/5) requesting input)
- Once we have the outcomes that we'll focus on, will present to Senate
- District needs our input by end of Oct.
- All in favor of more data, and qualitative data is key

III. Release time positions for spring:

- AS VP: 0.25 load for communications, including communicating with ASCCC Guided Pathways task force
 - Since there are now many ASCCC and CCCC Guided Pathways meetings, webinars, conferences, and communications that require a Senate representative, and this extra time is not built into the Academic Senate President responsibilities, Kevin, Josh, Rudolf, and Julie met and recommended incorporating the Guided Pathways communications role into the Academic Senate Vice President job description for the next two years. A first draft of this job description went the Academic Senate. Committee members agreed with the changes.
- One semester only: add 0.25 to each of the co-lead positions for spring 2019, for a total of 0.50 extra release time? Fall 2018 had 2.0 faculty release time allocated, we are only using 1.0.
 - Since we are under the overall load, and have quite a bit of work outlined in the year 1 action plan, we are considering a one-semester extra 0.25 release time addition to the co-chair roles for SP 19. This change will have to go to President's Cabinet. Committee members supported this possibility.

IV. CCC Guided Pathways structure: Katie Krolkowski, Demetria Lawrence, and Kelly Schelin will be joining us via zoom to present about the CCC structure they developed. We will have time to ask questions.

- They formed a Steering Committee who launched a Call of Action to recruit across the entire campus, because it affects the entire campus
- Currently there are approx. 40 people committed
- Each committee has a tri-chair structure: faculty, classified, manager
- 20% Release time for each faculty committee co-chair
- Classified Staff compensation is still being worked out
- Management offered faculty committee co-chairs the option to stop working on GP after 1 semester if desired

- 5 groups were formed with multiple co-chairs per each group:
 - Pathway Supports Workgroup (student services)
 - Program Pathway Workgroup (programs and pedagogy)
 - Onboarding & FYE (First Year Experience) Workgroup
 - Student Workgroup (still developing the what/who/how – but their initial idea is to have a student only group)
 - Communication Workgroup (ideally this group is to bring together the information from the above 4 workgroups and inform/distribute the progress of GP to the campus)
- Our LMC feedback to the CCC/DVC structure and ideas:
 - The number of people already committed and involved is surprisingly nice
 - The Release Time is higher than at LMC
 - We all agreed that they formed a solid structure with regard to their workgroups
 - We agreed that it would be better to place 2 students in each workgroup rather than having a completely separate student group
 - CCC/DVC were surprised we paid students for focus group. They were worried about un-documented students participating and how they could be compensated

V. LMC Sub-committee Structure

- The consensus from the committee was for Julie, Kevin, Rudolf, and Shelly to work on writing the faculty release time positions for SP 19 for faculty committee co-chairs for a Pathways Support committee and an Onboarding/FYE committee, following the CCC structure. The Program Pathways/ Meta-majors committee will be faculty co-chaired by Rudolf and Julie, as written into the existing co-chair positions. Last semester we also discussed a Distance Education pathways committee.

ITEMS WORKING ON:

- Sub-committee group working on initiatives for trip to Pomona
- Discussion around how to recruit Classified participants for GP
 - Requested/Nominated by Academic Senate president
 - Make GP a professional development opportunity
- All recruits need:
 - How much time they would devote
 - The specific role they would play
 - The specific tasks they would be responsible for
 - Julie, Rudolf, Kevin and Shelly to discuss co-chairs as job announcements
- Monthly Newsletter would be ideal for communicating our progress - Shelly will develop
 - What we've done
 - What we're working on
 - What's ahead