

**Guided Pathways
Career Ladders Project Presentation/Workshop
5/10/19
10:00 am – 1:30 pm**

Evaluation/Feedback

We appreciate you attending today's interactive presentation. Your feedback will help us plan future events, and adjust or improve for next semester.

1. What was most helpful or best component of today's presentation?

- SMC's (Santa Monica College's) Student Journey Design Idea
- The webinar clip from SMC.
- The thought about having small task forces/working groups with very short timelines and outcomes rather than committees
- The information from Santa Monica College
- Hearing about Chaffey's and SMC's approaches to design and engagement
- I found the presentation from Skyline College most informative. I really liked learning about the specific activities they did to advance the work on GP
- It outlined the work that needs to be done.
- I liked how the SMC presentations encouraged us to think of the plans for a person we know... it was about humanizing the process
- Specific examples
- Seeing what SMC was doing and student response
- How we will collaborate and get the groups together
- I get information about Guided Pathways, how the team, departments and school had contributed to it. It also gives examples and plans of how GP can be implemented to better support students
- Examples of implementations for GP in other institutions
- Humanizing data as a formative strategy in GP
- Hearing about what other colleges are doing
- The video from the other colleges and the last group activity with the questions and discussions with the group.
- Workgroups, discussions
- Presentation of other colleges' approach
- Examples of what other colleges are doing
- A "big picture" of GP
- Understanding that GP is merely a framework that we can change and use how it works best for LMC, and not a mandate for how we shall serve students.
- The video with the practices and approach from SMC
- The learning cluster video from SMC

2. What do you see as priorities for the Guided Pathways project at LMC? Where do we go next? Ideas for future workshops?

- We need to move beyond defining GP and get to designing GP
- We need a clearer picture of how/where GP decisions will get made, with a schedule for the work (project management style)
- Need specific inquiry/design teams. They should be created by “assigning: employees based on their roles – not asking for volunteers; GP is not a choice, get the experts in the rooms.
- Getting more involvement; Crosstalk
- Workshops targeted to specific meta-major participants with small deliverables that make it feel manageable
- Getting investment from the LMC community as a whole. Getting students and classified to contribute to the design process
- Next steps include meetings/workshops to encourage buy-in and participation and inspirational workshops to energize participants
- Identifying groups which need to participate or provide input
- I’d love for all members of the meeting to bring in what their “first year” experience would look like. And have them bring in a specific idea/thing they do to help improve student success. Example: if the campus hasn’t implemented your idea yet, what can/will you do in your classroom / position on campus to help?
- More group “inclusive” meeting opportunities
- More sharing out campus wide and include ALL classified, faculty and management
- Get more people, faculty, classified employees and students involved. Help the students start, even a small group as an example.
- Norming GP in campus (awareness in our current efforts/stage)
- Workshop on action plans
- Create a team of people who represent different college department/programs
- Make GP goals and progress more transparent to everyone on campus (i.e. part time faculty, classified)
- Educating staff, faculty and classified of Guided Pathways beginning committees and projects for each. More meetings with all branches of staff. Manage support of classified to attend.
- To see the commitment of the top management
- To establish regular communication campus –wide to keep everyone updated
- To make it happen and have classified included into the GP leadership
- Create and approve GP core Design Teams
- Engage Student Services and design student engagement approach to the college
- Identify decision making process
- LMC specific information...
 - what is LMC doing
 - where are we currently at
 - what do we need from various groups
 - what are different groups (adjuncts, students, classified, etc) do in order to contribute to the GP implementation process?
- Buy-in is critical from the Top - Down.

- Classified need to participate in this, and management need to make it happen, even if that means they have to man the front counter to relieve staff.
- Focused workshops for counselors, staff and faculty that focus on a particular subset of student types and particular pathways
- Clarity in work groups and operational/implementation plan

3. Any other suggestions?

- Can we bring Santa Monica College GP people here to talk about increasing faculty engagement?
- If particular groups or departments are not participating, maybe find out a way to get to them. Attend department meetings, do outreach?
- Math and counselors get together on a Friday, sponsored by Pathways
- Podcasts on how other campuses are implementing GP and what works or not
- More examples, discussions will help better understand
- Invite students next time, as well
- Have we involved HS Counselors/Faculty in GP?
- Additional workshops of a variety of days and times
- Mandatory Campus-wide presentations
- We need more broader consistent meetings with specific deliverables
- Lighting in the room makes it hard to see the Power Point
- The room temperature was EXTREMELY low – it was difficult to concentrate