

Guided Pathways at LMC Timeline

Spring/Summer 2017:

- Academic Senate forms Meta-Majors and Guided Pathways Task Force
- Faculty begin reading *Redesigning America's Community Colleges*

Fall 2017:

- Meta-Majors and Guided Pathways Task Force met monthly to discuss research and plan professional development and flex meetings.
- In August 2017 we had a flex meeting presenting about definitions and nuts and bolts of Guided Pathways.
- In October 2017 we planned a Monday 3-5pm meeting book discussion of Chapter 3 (Rethinking Student Instruction) from *Redesigning America's Community Colleges*.
- We applied to send a team to the Leading From the Middle (LFM) academy with the Guided Pathways theme, 3 meetings in Pomona.

Spring 2018:

- Task force presented at opening day during flex, with presentations from Transfer Academy, MESA, a student who graduated, and the Math Lab & Center for Academic Success showcasing existing work to support students. Presentations were followed by break out groups based on the Guided Pathways pillars, participants chose which break out to attend.
- We continued to meet monthly to discuss research and plan professional development.
- We sent our team to the first LFM academy meeting.
- We developed our committee structure and worked with the Shared Governance Council to get feedback and determine that we would be an advisory committee.
- We wrote our outcomes for 2018-2022.
- We drafted a values statement.
- We wrote the year 1 action plan, shared drafts with Academic Senate and campus community, and submitted to the state.
- We wrote position descriptions for faculty leads on release time and filled those positions (Rudolf and Julie).

Fall 2018:

- We started the semester with a focused flex workshop. Greg from DO presented an overview of pathways. Participants worked in groups to discuss key indicators using the "I wonder, What if ..." framework. A student panel answered questions about their own pathway experiences at LMC.
- We hosted a focus group where LMC students explored their majors on the website of existing pathways colleges.

- We are working with department chairs and Eloine (Senior Web Administrator) to update course information for the LMC program maps (formerly called roadmaps) for 2 and 3 years maps.
- We collaborated with the LMC Connect team to plan a Monday meeting with information for faculty using LMC Connect (i.e. Starfish).
- We are working with district research and IT to plan an enrollment management kick-off to jump start the committee and bring in a speaker about strategic enrollment management.
- We are planning spring 2019 opening day presentation to share out our progress and have faculty and staff discuss meta-major groupings. We will follow up with an all-campus survey. Survey results will be analyzed by GPAC.
- GPAC will make a recommendation for meta-major groupings to Academic Senate and Classified Senate, based on survey results.

Guided Pathways Advisory Committee Outcomes for 2018-2022:

- Write and revise the CCCCO Guided Pathways Action Plan and Implementation Timeline on an annual basis, incorporating feedback from faculty, staff, and student constituents, including budget and expenditure plans for the Guided Pathways allocation from the State Chancellor's Office.
- Coordinate professional development related to developing and implementing the Guided Pathways Action Plan.
- Evaluate the effectiveness and implementation of the Guided Pathways Action Plan, in collaboration with the CCCCD district research team.
- Any actions recommended by the advisory committee go through the normal processes at the college, including the Academic Senate for all 10+1 items.

Vision Statement:

The Guided Pathways Advisory Committee is committed to building a vision for guided pathways centered on a culture of innovation that supports experimentation and embraces a bias toward action. The advisory committee is working to implement guided pathways in a manner that will be highly student-centered, and focus on reducing disproportionate impact.