



Guided Pathways Retreat

Gardens at Heather Farms

March 15, 2019

Agenda

- Introductions
- Sharing of Oregon Pathways Model + Q&A
 - Bruce Clementsen, Interim VP of Student Services, DVC
- Think-Pair-Share: Defining Guided Pathways
- Luis Chavez, Senior Director, Career Ladders Project
- Group Work Assignment: Stories from the Field & Bringing Student Voices to Guided Pathways
- Lunch
- Share Out
- Guided Pathways Scale of Adoption and Self Assessment
 - What are we currently doing? What opportunities exist?
- Closure

Introductions


- Name
- Department
- One thing that drew you in to Guided Pathways



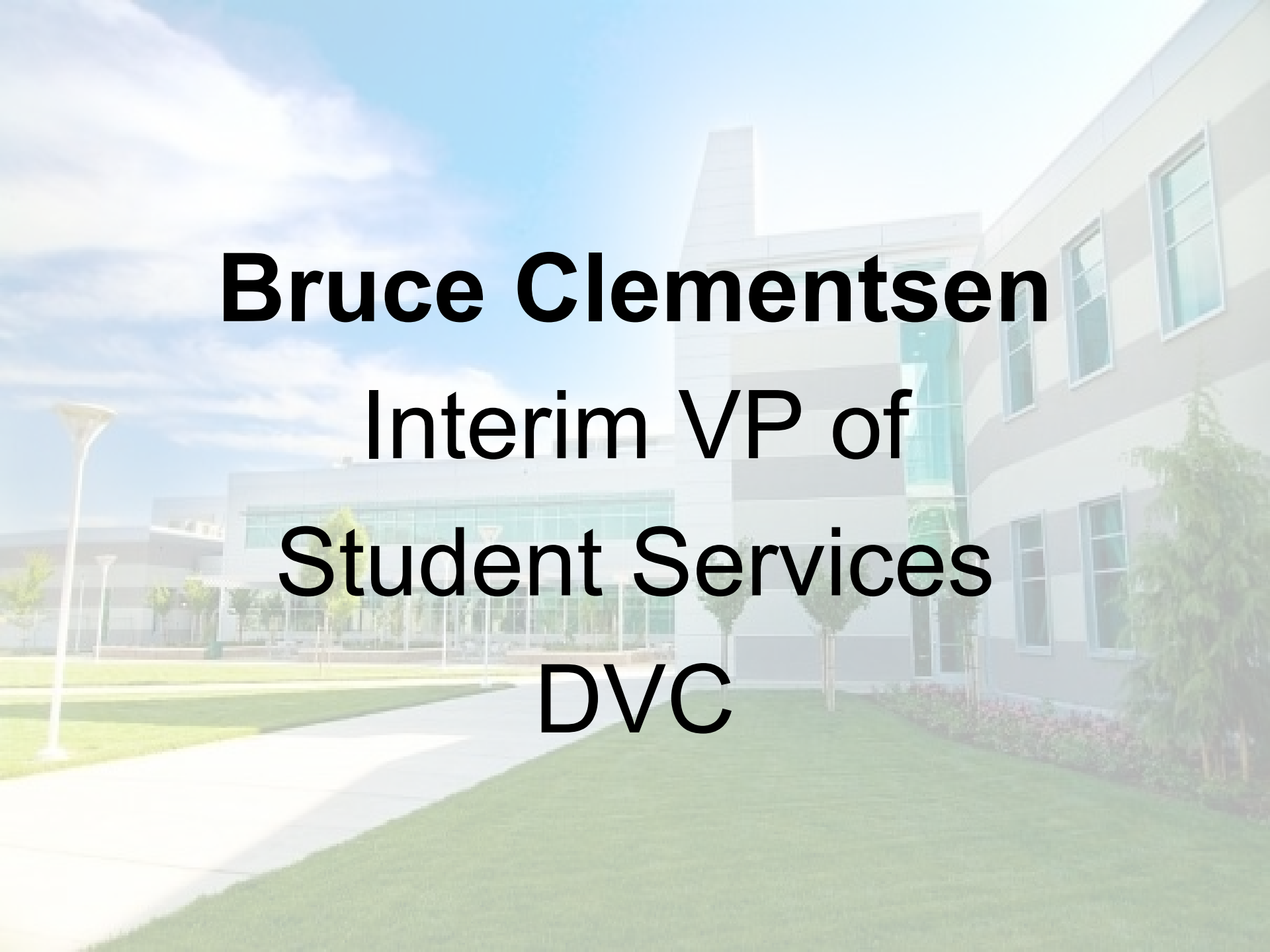
Four Pillars of Guided Pathways

FOUR PILLARS OF GUIDED PATHWAYS



A modern university building with a glass facade and a paved walkway in the foreground. The text is overlaid on the image.

**In our day-to-day work
as educators, we are
already implementing
components of guided
pathways.**

A photograph of a modern university building with a glass facade and a paved walkway in the foreground. The building has multiple stories and large windows. The sky is blue with some clouds. The text is overlaid on the image.

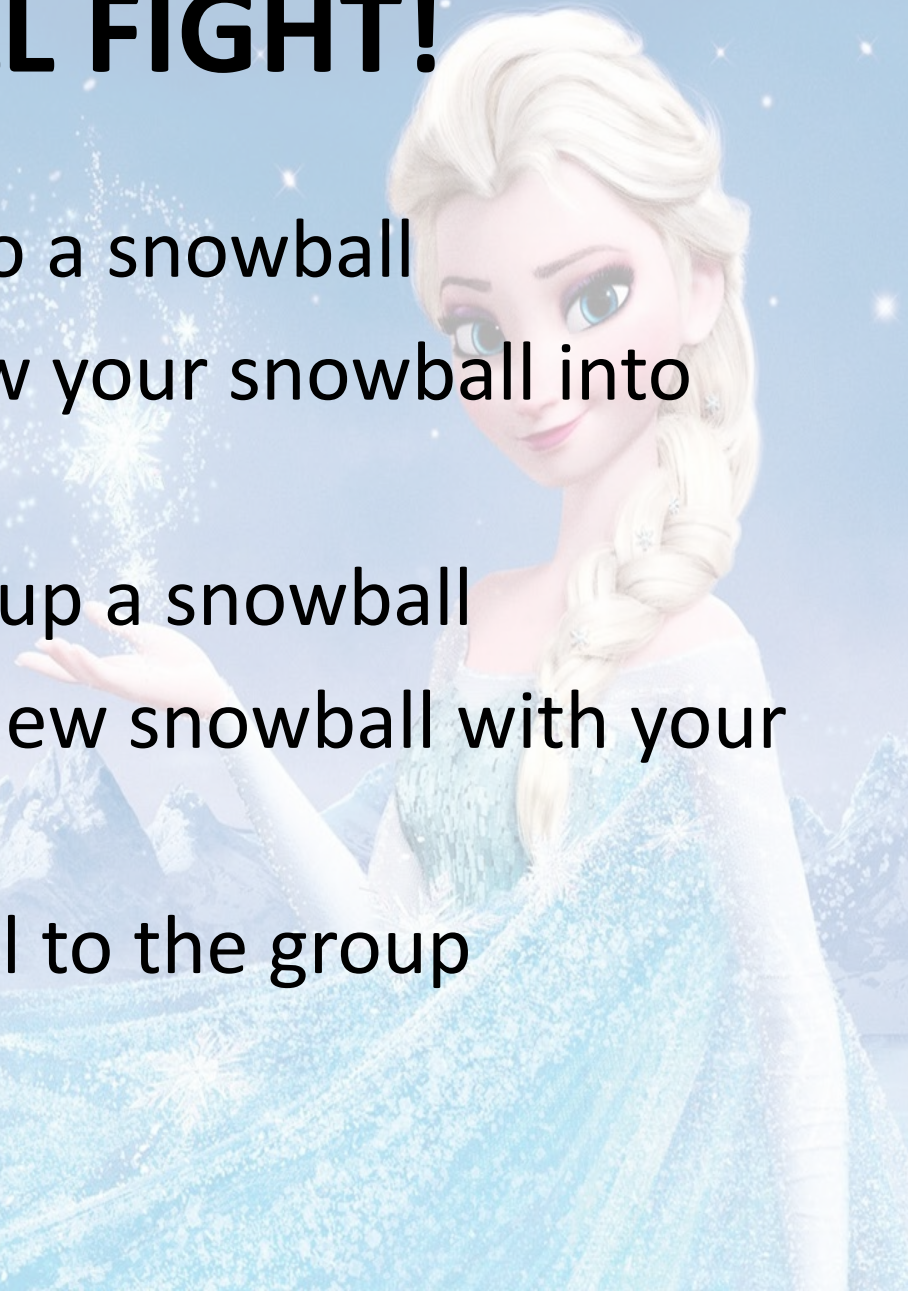
Bruce Clementsen
Interim VP of
Student Services
DVC

Think-Pair-Share

- Pair up with a neighbor
- Work together to define Guided Pathways in 20 words or less on the lined notepad
- Do not write your names on the paper
- If you go over 20 words, 1 point will be deducted for each extra word

SNOWBALL FIGHT!

- Crumple your paper into a snowball
- On the count of 3, throw your snowball into the center of the room
- With your partner, pick up a snowball
- Read and discuss your new snowball with your partner
- Read your new snowball to the group





Luis Chavez
Senior Director
Career Ladders Project

Group Work Assignment

- Together you will read and discuss the Career Ladders publications *Stories from the Field & Bringing Student Voices to Guided Pathways*
- Pick your group roles (blue sheet)
- Fill out the “I wonder ...” and “LMC should ...” grids
- Return by 3pm for closure



LUNCH

12:00 – 1:00



Happy
Birthday
Carla

The image features a celebratory birthday message for Carla. The text is arranged in three lines: "Happy" in pink, "Birthday" in purple, and "Carla" in pink. The words are written in a playful, cursive font. The message is decorated with several colorful stars in shades of green, blue, orange, and pink. To the right of the text, there are three balloons: a large green one at the top, a smaller light blue one in the middle, and a medium blue one at the bottom. The entire graphic is set against a white background, which is centered on a larger image of a modern building with large windows and a green lawn under a blue sky.

A photograph of a modern university building with a glass facade and a paved walkway leading to it. The building has multiple stories and large windows. The sky is blue with some clouds. The text "Share Out" is overlaid on the image.

Share Out

Report your group work findings

Guided Pathways Scale of Adoption & Self Assessment

- Grab a Post-It(s)
- Think about your work and your department
- Write down what you/department are currently doing that fall under any of the pillars of Guided Pathways
- Place Post-It(s) on posters that represent the pillar
- Stand by the poster/pillar that you see your work in the most/are interested in the most

Getting Involved

- Next Guided Pathways Advisory Committee (GPAC) meetings
 - Friday, April 19th
 - 1:30-3:30pm, MA1 – 142
 - Friday, May 3rd
 - 1:30-3:30pm, MA1 – 142
- Fall GPAC meetings
 - Doodle poll to be sent out
- Sub-Committee Tri-Chair Positions

Closing Activity

- On Paper:
 - How has your perspective of Guided Pathways evolved since this morning?
- Grab Post-it(s):
 - What is your greatest take-away from today about Guided Pathways?
 - Where do we go next with Guided Pathways?