
LOS MEDANOS COLLEGE

Guided Pathways Spring Retreat

3-15-19

Gardens at Heather Farms

RETREAT KEY TAKE-AWAYS, NEXT STEPS

Closure Activity: write down on sticky notes to poster board, or hand in notes to Shelly

How has your perspective of Guided Pathways evolved, changed?

What is your key takeaway from today?

Where do we go from here?

How has your perspective of Guided Pathways evolved, changed?

- Big picture perspective from Oregon pilot college. Felt like we are part of a community of colleges working on pathways; everyone is working
- There are outside resources and folks we can bring in for advice and expertise
- Departments and programs have to work together to balance load and resources
- I thought it was a K-12 transition
- All the learning and absorption
- Deliberate, mindful process; roll-out is slow
- Most professors have the same retention struggles as I do. Many students struggle financially.
- We need to do a better job of working together to address GP
- Focusing students on a path should lead to better outcomes
- There will be data to see what paths are already working and which major areas students struggle...where there are course bottlenecks or just patterns and places we lose students

What is your key takeaway from today?

- I know what it is now; it's not just mapping, it's a structural change, more streamlines for students. We are finding ways to retain our students and help them be successful...Now we're doing something about it! This is Action!
- Taking actionable steps towards fixing many of the barriers and challenges to student success
- The process needs to be deliberately and incrementally rolled out
- Our own students will benefit from the initiative by having a clear path towards graduation or transferring
- This is the end to the status quo
- A lot of the information fall into a systematic and structured approach
- A better understanding of how to guide ESL/English students
- Bonding with other faculty, staff and Bob
- Starting at the end is essential
- Models/real-life examples of Guided Pathways at other Community Colleges
- That we can retain our student retention and success – working together we can better address this
- Get buy-in from as many staff/faculty as possible
- Prepare to collaborate across disciplines and departments
- Everyone has to be involved?
- Guided Pathways are for the benefit of our students. It will take the work and collaboration of all to make it happen. Student Success!

Where do we go next for LMC Guided Pathways?

- Targeted meetings with specific groups (i.e., chairs, counselors)
- I can make a display in the Biology Dept to illustrate an example of what courses BIO students will take at 4 year
- Develop GP newsletter – include articles, opportunities for engagement, updates for LMC work
- Guided Pathways Disneyworld?
- ACTION
- Retreat Part 2: More speakers about GP
- Develop Clear Objectives and work with all Departments to have clear communication
- More discussion among faculty
- Data gathering
- Figure out which paths are already successful vs. which paths have low success rates
- It was really helpful having a “small” gathering like ours today...I think this is helpful for encouraging “buy-in” and participation.