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# LOS MEDANOS COLLEGE

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## ***Guided Pathways Spring Retreat***

***3-15-19***

## ***Gardens at Heather Farms***

### **RETREAT KEY TAKE-AWAYS, NEXT STEPS**

**Closure Activity: write down on sticky notes to poster board, or hand in notes to Shelly**

How has your perspective of Guided Pathways evolved, changed?

What is your key takeaway from today?

Where do we go from here?

#### **How has your perspective of Guided Pathways evolved, changed?**

- Big picture perspective from Oregon pilot college. Felt like we are part of a community of colleges working on pathways; everyone is working
- There are outside resources and folks we can bring in for advice and expertise
- Departments and programs have to work together to balance load and resources
- I thought it was a K-12 transition
- All the learning and absorption
- Deliberate, mindful process; roll-out is slow
- Most professors have the same retention struggles as I do. Many students struggle financially.
- We need to do a better job of working together to address GP
- Focusing students on a path should lead to better outcomes
- There will be data to see what paths are already working and which major areas students struggle...where there are course bottlenecks or just patterns and places we lose students

## **What is your key takeaway from today?**

- I know what it is now; it's not just mapping, it's a structural change, more streamlines for students. We are finding ways to retain our students and help them be successful...Now we're doing something about it! This is Action!
- Taking actionable steps towards fixing many of the barriers and challenges to student success
- The process needs to be deliberately and incrementally rolled out
- Our own students will benefit from the initiative by having a clear path towards graduation or transferring
- This is the end to the status quo
- A lot of the information fall into a systematic and structured approach
- A better understanding of how to guide ESL/English students
- Bonding with other faculty, staff and Bob
- Starting at the end is essential
- Models/real-life examples of Guided Pathways at other Community Colleges
- That we can retain our student retention and success – working together we can better address this
- Get buy-in from as many staff/faculty as possible
- Prepare to collaborate across disciplines and departments
- Everyone has to be involved?
- Guided Pathways are for the benefit of our students. It will take the work and collaboration of all to make it happen. Student Success!

## **Where do we go next for LMC Guided Pathways?**

- Targeted meetings with specific groups (i.e., chairs, counselors)
- I can make a display in the Biology Dept to illustrate an example of what courses BIO students will take at 4 year
- Develop GP newsletter – include articles, opportunities for engagement, updates for LMC work
- Guided Pathways Disneyland?
- ACTION
- Retreat Part 2: More speakers about GP
- Develop Clear Objectives and work with all Departments to have clear communication
- More discussion among faculty
- Data gathering
- Figure out which paths are already successful vs. which paths have low success rates
- It was really helpful having a “small” gathering like ours today...I think this is helpful for encouraging “buy-in” and participation.