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# LOS MEDANOS COLLEGE

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## ***Guided Pathways Spring Retreat***

***3-15-19***

## ***Gardens at Heather Farms***

### **RETREAT ACTIVITY**

#### **Group Work Assignment**

#### **Stories from the Field & Bringing Student Voices to Guided Pathways**

**I Wonder...**

**I Think LMC Should...**

#### **I Wonder:**

- If we have a list of potential employers in the area and their requirements in terms of education for their entry level positions to ensure the skills and education attained at LMC are relevant
- How is financial aid disclosed?
- Why students are unaware of all the support services when they are online, canvas, etc.
- Why the counselor to student ratio is so high (yikes)
- Why we do not have an LMC Alumni Network
- How we increase scheduling options across disciplines in an effective way
- The best way to scale up the learning communities to the entire college
- How do we build exploration before students get to LMC?
- How do we structure our concurrent enrollment before students enter pathways?
- How can we increase online resources for students?
- If we should streamline/frontload financial aid and fees information for both faculty and students
- If we should have info of educational resources for first two weeks

#### **I Think LMC Should:**

- Have contacts within the local community for job opportunities
- Consider the PACE Program with G.P.
- Asses the balance of the work load and hire more
- Build exploration (of phases) into COORs and/or a NEW course (winter Intersession)
- Create theme and core courses (math 110, English 110) for specific degrees (i.e., for nurses, teachers)
- Have counselors tied to departments/disciplines for consistency (students aligned with counselors)

- Have a 1<sup>st</sup> year experience
- A podcast to get student information out
- Have externships for students in disciplines
- Focus on skill sets needed for success
- Create “cheat sheet” faculty advising sheet by major so faculty have it when students come by (does not replace counseling appointments)
- Have OER for first two weeks of class
- Have bookstore required textbooks and match course listing
- Should have more health support services and health center for students, faculty, and staff
- Streamline financial aid with bookstore (many students can't purchase books in first week)
- Link bookstore required texts and prices to class listings
- Develop a PT program