

Guided Pathways Advisory Committee

NOTES

February 1, 2019

1:30-3:30pm

MA1-142

In attendance: Bob Kratochvil, Nancy Ybarra, Julie Von Bergen, Rudolf Rose, Dave Belman, Sabrina Kwist, Scott Hubbard, Nikki Moultrie, Ryan Pedersen, Nicole Trager, Shelly Baird, (Zoom: Rikki Hall, Janith Norman, Marie Arcidiacono, Sally Montemayor Lenz).

I. Announcements/ Updates

Upcoming Trainings/Events

- **Workshops:**

- Connecting the Dots: Data-Informed Integrated Planning
 - Feb 11, 2019 Sacramento
 - Feb 19, 2019 Oakland

Julie will set up a de-brief with DVC and CCC. Those in attendance on Feb 11 will share meeting notes and questions for the group to ask on Feb 19.

- Ready.Set.Design Accelerating Guided Pathways to the Next Level
 - April 8, 2019 Sacramento

- **Webinars:**

- **ASCCC Guided Pathways Webinars - February 2019 Series**
 - Clarifying Pathways with the End in Mind - [Register Now](#)
February 13, 2019 | 12 pm to 1 pm
 - Guided Onboarding - [Register Now](#)
February 20, 2019 | 12 pm to 1 pm
 - Student Support, Staying on the Path.
What Does it Look Like? - [Register Now](#)
February 27, 2019 | 12 pm to 1 pm

- **Events:**
 - **Garden at Heather Farms – Guided Pathways Retreat for Action Plan Development**
 - March 15, 2019
 - **CUE Institute – USC**
<https://cue.usc.edu/events/sepis-student-equity-planning-institutes/>
 - March 18-19, 2019
- **Program Pathways Mapper Software Update & Trainings**
 - Julie, Rudolf and Shelly are actively loading the program maps, and attending program mapper webinars.
 - Still in the process of finalizing names of Pathways/Meta Majors
 - Need to ask Behavioral Science for name preference/clarification on name change to “Society & Education”.
 - There was a concern with where Liberal Arts will reside. Julie will touch base with Edward Haven, as we do not want to put in “undecided”. UPDATE SINCE GPAC MEETING:
 - An email from Edward Haven went out 2/7/19 on developing a Liberal Arts Task Force: *“I would like to invite all interested parts to join the Liberal Arts Degree Task Force. As you may know the liberal arts degrees are in need of assessment and an update. The academic senate has created a task force to find out where or with whom the liberal arts degrees belong. The hope is we can find a permanent home for these degree so they can continue to be maintained into the future”.*
 - Student and faculty input is critical on finalization of names.
 - Suggestion to place “Explore Major” on application page.
 - The K-12 system uses “Pathways”. Bay Area Community Colleges sent email about mapping toolkit to help K-12 mapping (Nikki to forward email to committee).
 - As we move forward we need to keep in mind the language/mapping we use has to connect with the mindset/current terms used at the HS level through transfer. For example, there could be many different terms that mean the same thing (i.e., “academies”, “areas of interest”, “pathways”, “career paths”).
 - Ultimately, the flow of completion must start from HS > LMC > UC/Transfer
 - Dual Enrollment resources: Kelly, Natalie, Colleen to further the understanding of “academies”; will need to administer a HS survey and/or focus group to better understand the terms that resonate the most among first year LMC students
 - Tap into LMC faculty to administer a survey and/or focus group in their classes to capture a broader student base.
 - The mapper visual must display the degrees and certificates that are earned throughout the process (i.e., “stackable degrees”).
 - Display these stackable degrees left to right/lowest level certificate/degree to highest level of certificate/degree.
 - The mapper should be designed to show the stackable certificates as momentum stepping stones; displaying the “journey” along the way provides great encouragement for student success.
 - These visuals need to be able to ensure students are satisfying any course towards a completed certificate/degree.

- More information is needed on how certificates and degrees get counted towards funding. Sally to send out Funding Formula.
 - Consensus is that more certificates be created to lead to greater funding, since each stackable certificate get points.
 - However, financial aid is jeopardized if a student files for their first stackable certificate, ending any further aid. But counseling works with the students to guide them away from collecting any certificate/degrees until the very end in order to keep their financial aid throughout their goals.
 - A discussion is needed at the District level on how best to award certificates.
 - To ensure student success is at the forefront, we need to use targeting messaging to communicate student progress/achievements.
 - Starfish *could* be the perfect platform, however this component is not being adopted.
 - Carla Rosa to give an update on future plans/current strategies to get the Starfish component adoption back on the discussion table.

I. Opening Day, feedback we've received, and what we need to do next

- Feedback from faculty / survey is in line with our district/sister colleges.
- Based on our previous student focus groups, and how/when we present to faculty, we want to be sure we continue to call out that it's "Student Feedback" in order to keep the focus on the student; i.e., Guided Pathways is all about what we're doing for the student.
- WHAT WE DO NEXT:
 - Really need to garner HS feedback. Dave Belman will help Julie and Rudolf connect to High Schools in order to conduct HS focus groups.
 - Need to focus on HS students plans of achievement and how our program mapper will accommodate their current understanding of "academies", "areas of interest", "career paths" – or any other terms they may be familiar with.

III. Guided Pathways Action Plan writing retreat Friday March 15th at the Gardens at Heather Farms

- Potential guest speakers:
 - Krista Johns, our Guided Pathways Regional Coordinator to present details from the state perspective on GP initiatives, goals, deadlines, and resources.
 - Randy Tillery from WestEd to speak about Guided Pathways research and an overview of work going on around the state
 - Gene Huff from DO to give a funding formula overview
- What are our outcomes for the retreat?
 - The purpose of the meeting / retreat is to write the Guided Pathways action plan (due to the CCCCO TBA, has not been published yet) and plan for the Fall 2019 semester committee groups.
 - Following the guest speakers, we will plan an activity to help anchor the work that we're doing with GP.
 - Retreat will be extended to: current committee, Tri-Chairs, and GPAC invitee list

IV. Subcommittee positions

- Timeline of position fulfillment: Fall 2019 – Spring 2020

- Feedback on current draft:
 - Still have challenges with recruiting Classified Professionals due to limitations among departments for OT/out of class assignments.
 - Idea on how to recruit classified: Write a proposal for establishing a Guided Pathways Project and use Enrollment Management Committee as a forum. (This would also resurrect Enrollment Management Committee which has fallen off the map)
 - Bob Kratochvil will bring this challenge to the SGC for their input.
 - 4th Pillar (Ensure Learning) sub-committee has not yet been developed, and was initially thought to be in the near future. However, overall thought is that it's advantageous now
 - Scott Hubbard and Nancy Ybarra will give an update on GP at next TLC meeting and seek guidance and consensus on how TLC can work with Pillar 4
- Once sub-committees are formed, the work we've already done in these areas will need to be further explored / flushed out.
 - For example: K-12 focus groups will be conducted Spring 2019 by Rudolf as a general starting point. The sub-committee efforts will continue this at a broader level, garnering more students/schools over time.

V. Distance Ed position for Guided Pathways and how it fits with the existing Distance Education structure

- Distance Ed sub-committee
 - Ongoing discussions are needed about the evolution of DE and how GP/DE will work and be established
 - Need a DE Faculty Coordinator – Sally will talk to cabinet

VI. (If time) Guided Pathways as a strand throughout LMC's Equity and SEA plans

- All work needs to be a collaboration among SEA, Equity, GP

Other Comments:

- Will try and schedule GP Fall 2019 Meetings on 2nd and 4th Thurs in order to garner greater faculty support and involvement.