



## Fall 2006

LMC <i>Q</i> uick <i>F</i> acts													
Student Enrollment (Headcount)	8,453												
FTES	3,116.48												
Ethnicity	Caucasian	Hispanic	American Indian	Asian		ac. s.	Africa Americ		Filipino		Other Non- white	Unknown	
	39%	25%	1%	5%	1	%	15%		6%		3%	5%	
Age Group	<18:	7%	18-24: <b>52%</b>				25-49: 35%		70		>49: <b>7%</b>		
Gender	Female: 60%						Male: 40%						
Unit Load	3 Units or less		3.1 - 6 Units 6.		1 - 9	9 Units 9.1		0.1 -	- 11.9 Units		12 or more Units		
	30%		20% 14		14	%			8%		28%		
Average GPA	2.46												
Educational Objective	Long-Term <sup>1</sup> 31%		Short-Term <sup>2</sup> 14%			Undecided 3.							
	Transfer: 64% Non-transfer: 36%								% Unreported 21%		ed 21%		
Course Outcome	Success Rat	te	68%			Retention Rate 83%							
Awards (2005-06)	Associate D	Degree	259			Certificate 10				)4			
No. of Transfer to 4-Year Public Universities (05-06)		UC: <b>35</b>		CSU: 202			2		Total: 237				

## Area QuickFacts

	Antioch	Brentwood	Oakley	Pittsburg	Bay Point	
Population* (2005)	101,500	43,200	29,850	62,400	n/a	
Unemployment Rate (Dec. 2006)**	4.2%	3.2%	2.6%	5.9%	7.7%	
High School Graduates with UC/CSU required courses (2004-05)	26%	299	70	9%	32%	
CA High School Exit Exam (CAHSEE) 05-06 Math (% passed) English (% passed)	59% 65%	719 749	-	42% 46%	48% 49%	

<sup>&</sup>lt;sup>1</sup> Long-Term Educational Objective: Educational objectives declared by students in the following areas: 1) transfer with/without an Associate Degree, 2) Vocational Degree, 3) General Educational Degree, or 4) Certificate.

<sup>&</sup>lt;sup>2</sup> Short-Term Educational Objective: Educational objectives declared by students in the following areas: 1) Learn/ update job skills, 2) Maintain certificate/ license, 3) Improve basis skills, 4) Pursue personal/ career interest, 5) Complete high school credits.

<sup>\*</sup> Data from ABAG \*\* Employment Development Department