

CONTRA COSTA COMMUNITY COLLEGE DISTRICT

Facilities Master Planning

AUGUST 30, 2023



AGENDA

- Process + Engagement
- Initial Analysis
- Next Steps
- We Want to Hear from You!



INTRODUCTIONS

Meet the Team









RobPrincipal in Charge

NicoleSenior Planner

BenedettaSenior Planner

Planner

Jessa

COMPREHENSIVE EXPERTISE

OUR TASK



UNDERSTAND THE WHY, NOT JUST THE WHAT



TRANSLATE THE STRATEGIC & EDUCATIONAL PLANS INTO A **PHYSICAL PLAN**



SUPPORT THE CAMPUS'S EVER-CHANGING NEEDS

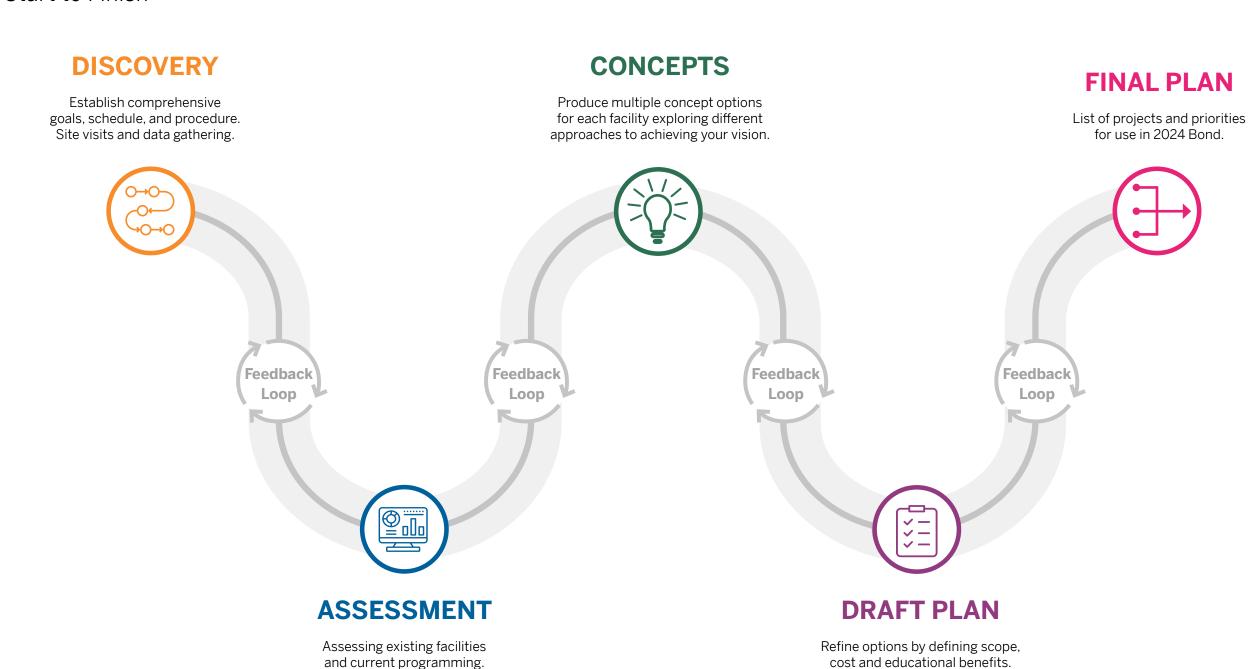


ESTABLISH A **FRAMEWORK** FOR IMPLEMENTATION THAT SUPPORTS DAY-TO-DAY DECISIONS



MAXIMIZE STATE FUNDING

From Start to Finish



Site Visit Interviews

Site Visit Interviews

Roadshow Site Visit Interviews

Capital Projects

VPs/College Leadership

VPs/College Leadership

Senates

Roadshow

Steering Committee

Steering Committee

Steering Committee

Stakeholder Interviews

Roadshow (all college)

Senates

Roadshow

Senates

Steering Committee

Steering Committee

Steering Committee

Stakeholder Interviews

Schedule & Timeline

4CD FMP Schedule | May | S-May Jan 8-Jan 15-Jan 22-Jan 29-Jan 5-Feb 12-Feb 19-Feb 26-Feb 4-Mar 11-Mar 18-Mar 25-Mar 25-Mar 8-Apr 15-Apr 22-Apr 29-Apr 6-May 13-May 20-May 27-May Phase 1. Discovery & Assessment Task 1.1 Assemble and Review Baseline Data & Information Task 1.2 Prepare Existing Conditions Campus Base man Task 1.3 Prepare Physical Campus Analysis & Assessment Landscape and Open Space Mobility Networks Campus zones & Organization Demographics Utilities Accessibility Wayfinding and Signage WS 1 Task 1.4 Work Session #1: Interviews & Project Kick off Task 1.5 Conduct Space Use & Needs Assessment Task 1.6 Facilities Condition Assessment Task 1.7 Identify Opportunities Task 1.8 Work Session #2: Findings & Opportunities (part 1) Task 1.9 Electrification Study Task 1.10 Hi-flex Learning Environments Analysis Phase 2. Concept Alternatives Task 2.1 Identify Vision, Goals, and Priorities Task 2.3 Work Session #3A Assessmen Task 2.2 Prepare Concept Alternatives Task 2.3 Work Session #3B Concepts Phase 3. Draft Master Plan Task 3.1 Prepare Draft Master Plan Task 3.2 Work Session #4: Draft Master Plan Phase 4. Final Plan and Documentation Task 4.1 District Standards Task 4.2 Develop Project Descriptions Task 4.3 Develop Master Plan Phasing Task 4.4 Finalized Master Plan Task 4.6 Prepare Master Plan Documentation Task 4.7 Finalize Additional Planning Efforts Wayfinding& Signage Plan Electrification Study Task 4.8 Master Plan Review Period Task 4.9 Master Plan Edits Task 4.10 Work Session #6: Delivery of Final Materials Engagement Detail Key Work Session #1 Work Session #2 Work Session #3A Work Session #3B Work Session #4 Work Session #5 Work Session #6 Completed May/June Not Scheduled Roadshow Roadshow (All College) Roadshow Roadshow

Steering Committee

Steering Committee

Steering Committee

District Leadership/Cabinet 14-Nov

Senates

Roadshow

Senates

Senates

Steering Committee

Steering Committee

Steering Committee

Senates

Roadshow

Senates

Steering Committee

Steering Committee

Steering Committee

Stakeholder Interviews

Schedule & Timeline

4CD FMP Schedule

Phase 1. Discovery & Assessment

Task 1.1 Assemble and Review Baseline Data & Information

Task 1.2 Prepare Existing Conditions Campus Base map

Task 1.3 Prepare Physical Campus Analysis & Assessment

Part 1

Landscape and Open Space

Mobility Networks

Campus zones & Organization

Demographics

Part 2

Utilities

Accessibility
Wayfinding and Signage

Task 1.4 Work Session #1: Interviews & Project Kick off

Task 1.5 Conduct Space Use & Needs Assessment

Task 1.6 Facilities Condition Assessment

Task 1.7 Identify Opportunities

Task 1.8 Work Session #2: Findings & Opportunities (part 1)

Task 1.9 Electrification Study

Task 1.10 Hi-flex Learning Environments Analysis

Phase 2. Concept Alternatives

Task 2.1 Identify Vision, Goals, and Priorities

Task 2.3 Work Session #3A Assessments(part 2)/Opportunites

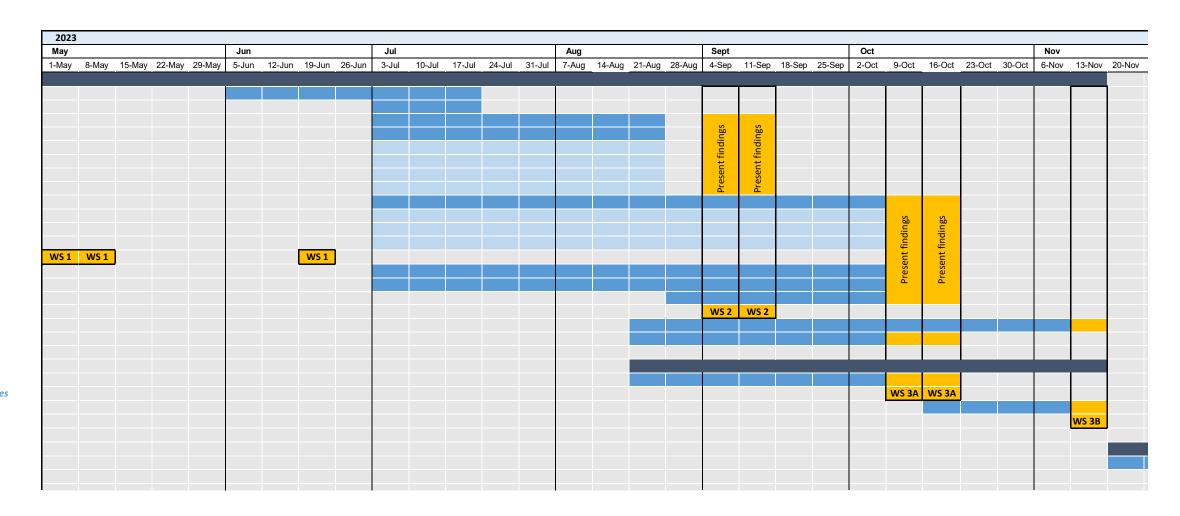
Task 2.2 Prepare Concept Alternatives

Task 2.3 Work Session #3B Concepts

Phase 3. Draft Master Plan

Task 3.1 Prepare Draft Master Plan

Task 3.2 Work Session #4: Draft Master Plan



Planning Foundation



DISTRICT STRATEGIC DIRECTIONS 2020-2050



2035
DISITRCTWIDE
UPDATED
SUSTAINABILITY
GOALS





Discovery & Analysis Phase



PROJECT OVERVIEW



CAMPUS TOURS & INTERVIEWS



GATHERING DATA & RESEARCH



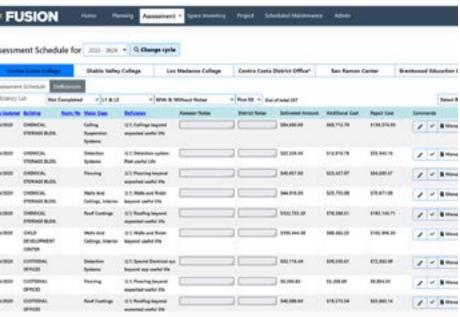
CONTRA COSTA COMMUNITY COLLEGE DISTRICT

Facilities Master Planning

MONDAY MAY 1, 2023

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Stakeholder Groups

CORE

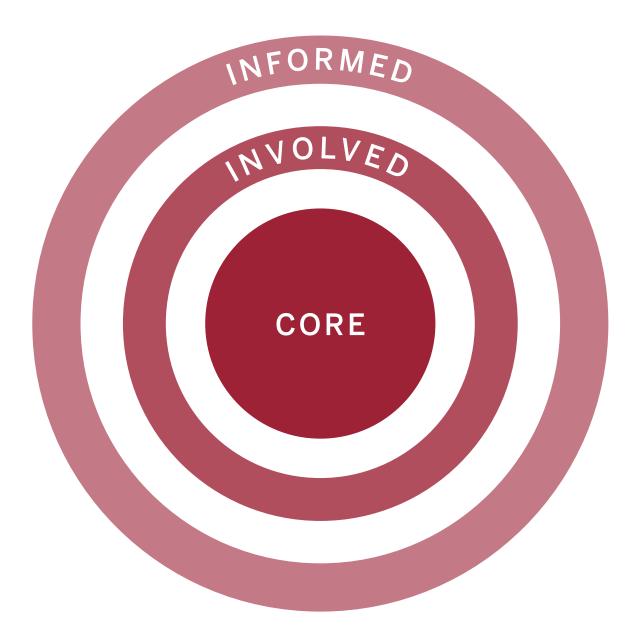
- Steering Committee
- President's Cabinet
- District Leadership

INVOLVED

- Presidents Council
- Academic Senate
- Classified Senate
- Associated Students

INFORMED

- Campus Community
- External Community
- Other Additional Stakeholder Groups



Stakeholder Interviews underway:

Career Technical Education

Curriculum

Distance Education

Equal Employment Opportunity (EEO)

General Education

Institutional Development for Equity & Access

(IDEA)

Planning

Professional Development (PDAC)

Safety & Security

Shared Governance Council

Strategic Enrollment Management

Sustainability

Teaching and Learning

Technology Advisory Group (TAG)

Academic Senate

Classified Senate

LMCAS

Presidents Council

Campus Signage - Marketing & Media Design

Athletics

Basic Needs Center

Brentwood

Building & Grounds

Child Development Center

Counseling

Career Technical Education

College Complex - Instructional

College complex - Operational

Information Technology & Systems

Learning Communities

Library

Math

Nursing

Performing Arts Center

Police Services

Sciences

SSLT

Student Services (as a division)

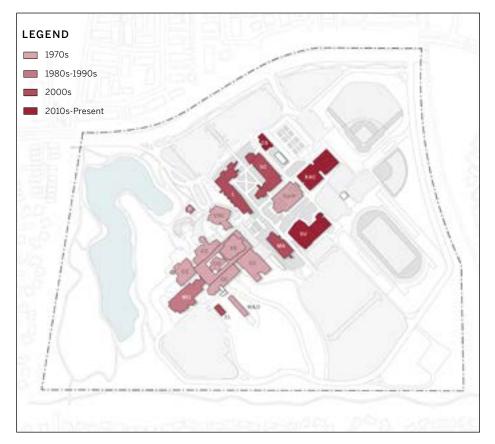
Student Groups

Tutoring

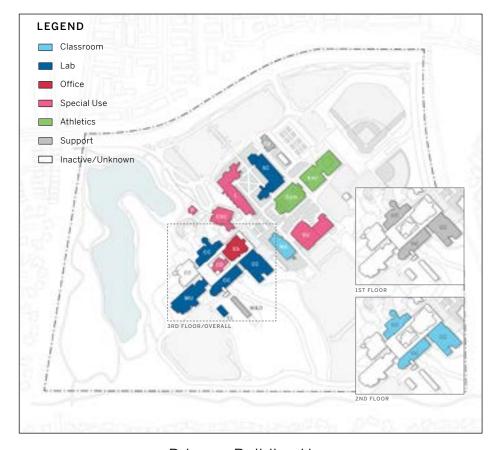
Veterans

Governing Board will be providing feedback and approval

Campus Analysis







Building Age Facilities Condition Index

Primary Building Use

Extensive Analysis:

SEPTEMBER

Physical Analysis (regional, neighborhood, campus)

- Building Use
- Land Use
- Landscape & Open Space
- Mobility (Pedestrian, Transit, Vehicular, ADA, Bike,
- Parking

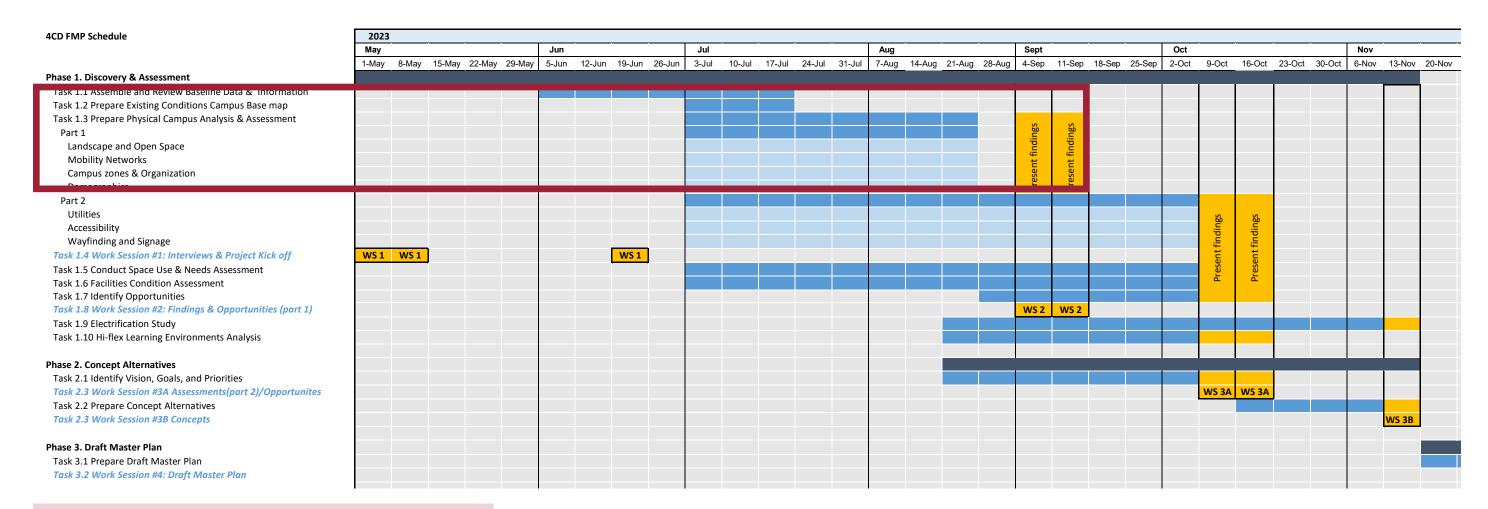
Demographics Analysis Enrollment Analysis WSCH Analysis

OCTOBER

Space Utilization
Sustainability
Wayfinding
Facilities Condition

NEXT STEPS

Schedule & Timeline



Next Steps/In Progress:

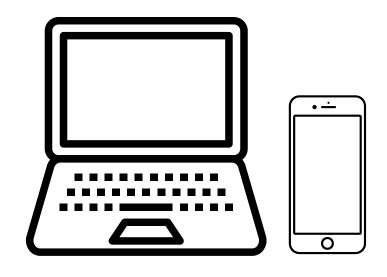
- Physical Campus Analysis
- Facilities Condition Assessment
- Demographic/Academic Analysis
- Stakeholder Interviews
- Campus-wide Engagements

WE WANT TO HEAR FROM YOU

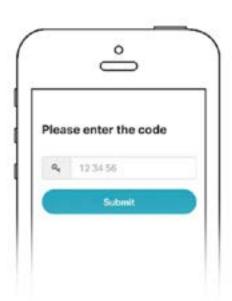
HOW TO ENGAGE



Go to www.menti.com and use the code **5759 9057**



www.menti.com



1

Grab your phone or computer

2

Go to menti.com

3

Enter the code **5759 9057** and vote!

QUESTIONS

- I. WHAT IS THE BIGGEST CHALLENGE?
- II. WHAT IS THE HIGHEST PRIORITY?
- III. WHAT'S IN CONFLICT WITH YOUR PRIORITIES?



Stakeholder Groups

	Stakeholder	Meeting Day	Meeting Time	Interview Schedule
	Career Technical Education	2nd Tuesday	1:00 PM	12-Sep
	Curriculum	Sep/6,20 Oct/4,18 Nov/1,15,29	2:30 - 4:30 pm	6-Sep
	Distance Education	1st & 3rd Monday	2:15 - 3:00 pm	18-Sep
	Equal Employment Opportunity (EEO)	2nd Tuesday	2:30 - 4:30 pm	12-Sep
	General Education	2nd & 4th Wednesday	1:00 - 2:25 pm	13-Sep
	Institutional Development for Equity & Access (IDEA)	3rd Thursday	2:30 - 3:50 pm	8/24 or 9/21
	Planning	1st Thursday	1:00 - 3:00 pm	7-Sep
e e	Professional Development (PDAC)	4th Thursday	2:00 - 3:00 pm	31-Aug
Committee	Safety & Security	3rd Thursday	3:00 - 4:30 pm	8/24 or 9/21
m m				
3	Shared Governance Council	2nd & 4th Wednesdays	2:00 - 4:00 pm	13-Sep
	Strategic Enrollment Management	1st & 3rd Tuesday	3:30 - 5:00 pm	8/22 or 9/5
	Sustainability	3rd Wednesday	2:00 - 3:00 pm	8/23 or 9/20
	Teaching and Learning	2nd Tuesday	2:30 - 3:55 pm	12-Sep
	Technology Advisory Group (TAG)	4th Tuesday	2:00 PM	29-Aug
		Mar. Av. 20 2022		
		Mon - Aug 28, 2023		
		Mon - Sep 11, 2023		
		Mon - Sep 25, 2023		
به		Mon - Oct 9, 2023 - No Meeting		
Senate		Mon - Oct 16, 2023		
Se		Mon - Oct 30, 2023		
		Mon - Nov 13, 2023		Sept 11, October 16,
	Academic Senate	Mon - Nov 27, 2023	3:00 - 4:30 pm	
	Classified Canata			Sept 11, October 16,
	Classified Senate	usually same as Academic Senate	(above)	Nov 28
	LMCAS	<u> </u>	1	

	Stakeholder	Meeting Day	Meeting Time	Interview Schedule
	Athletics			
	Basic Needs Center			
	Brentwood (meeting at Brentwoodand need to identify			
	specific individuals)			
	Building & Grounds			
	Child Development Center			
	Counseling			
	Career Technical Education			
	College Complex - Instructional			
Other Groups	College complex - Operational			
	Information Technology & Systems			
	Learning Communities			
	Library			
Ö	Math			
	Nursing			
	Performing Arts Center			
	Police Services			
	Sciences			
	SSLT			
	Student Services (as a division)			
	Student Groups			August 16th, AM
	Tutoring			
	Veterans			

PLANNING FOUNDATION

02

PLANNING FOUNDATION

District Strategic Directions 2020-2050

- 1. IMPROVE STUDENT LEARNING AND COMPLETION ACROSS DISTRICT COLLEGES
- 2. DECREASE EQUITY GAPS FOR ALL STUDENTS
- 3. ADVANCE EXISTING **COMMUNITY PARTNERSHIPS** AND CREATE NEW EDUCATIONAL COLLABORATIONS TO **STRENGTHEN STUDENT PATHWAYS**
- 4. CULTIVATE A CULTURE OF **ENGAGEMENT** THROUGHOUT THE DISTRICT
- 5. RESPONSIBLY, EFFECTIVELY, AND SUSTAINABLY STEWARD DISTRICT RESOURCES

*Source: District Strategic plan 2020-2050

2035 Disitrctwide Updated Sustainability Goals



GREENHOUSE GAS (GHG)

Reduce greenhouse gas emission by 100%

Decrease EUI by 40% and have 100% **ZNE Campus**

RENEWABLE ENERGY





GREEN BUILDINGS

All new buildings ZNE and Zero Carbon

All new and existing buildings LEED **O&M** Gold or WELL Gold equivalent

Reduce natural gas usage by 75%

100% new fleet vehicles & rolling stock must be zero emission vehicles

Implement green parking permits

Achieve 50% reduction in Single Occupancy Vehicle [SOV] transportation

TRANSPORTATION





WASTE Achieve zero waste to landfill

Increase material circularity by 25%

Decrease consumption of materials by 25% by 2035



WATER

Increase

procurement

of sustainable

products and

services by

50% compare

to current levels

PROCUREMENT

Reduce potable water usage by 50%

Limit stormwater runoff and discharge to predevelopment levels through the use of green infrastructure and low impact development for the campus and for new buildings and

major modifications

Integrate sustainability into the academic curriculum

CURRICULUM



FOOD SYSTEMS

80% of food served on campus meets the goals of the Real Food Challenge or equivalent



PLANNING FOUNDATION

LMC Vision and Mission

Our Mission

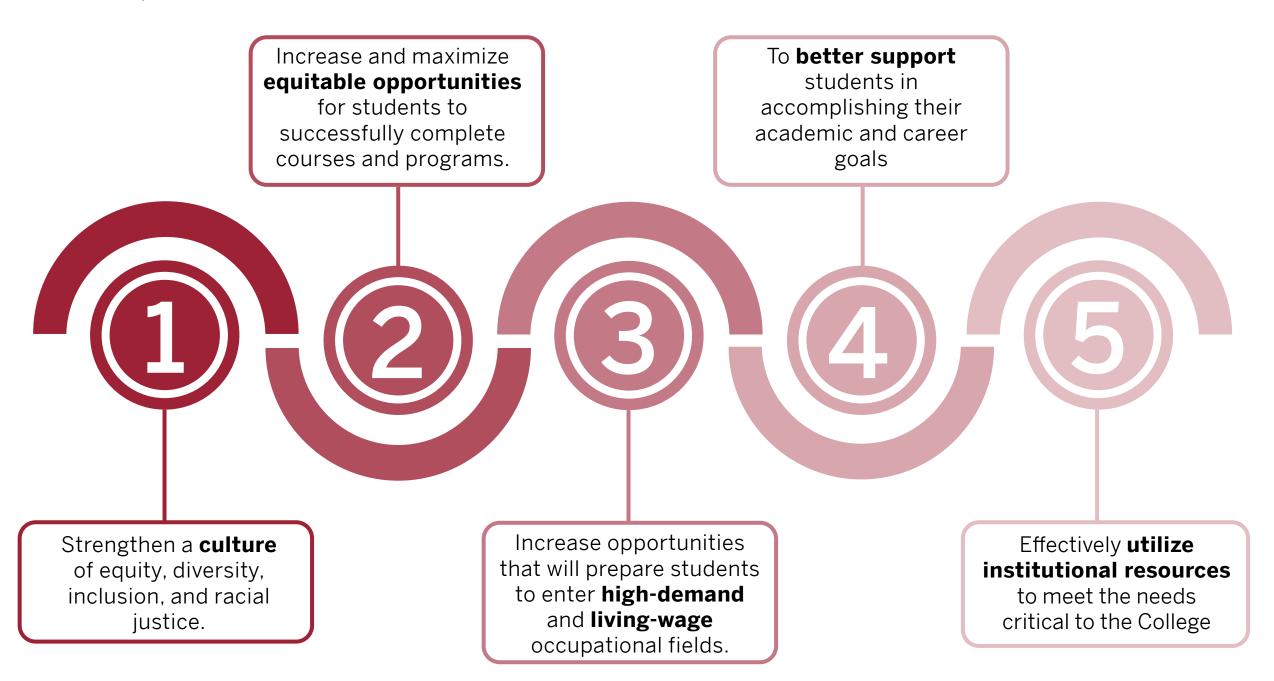
Los Medanos College provides our community with equitable access to educational opportunities and support services that empower students to achieve their academic and career goals in a diverse and inclusive learning environment.

Our Vision

Los Medanos College will be a leader in providing innovative, dynamic, and equitable educational experiences, support services, and career opportunities that empower students and transform our community.

PLANNING FOUNDATION

LMC Educational Plan | Goals



*Source: LMC Educational Master Plan | 2020-2025

INITIAL ANALYSIS

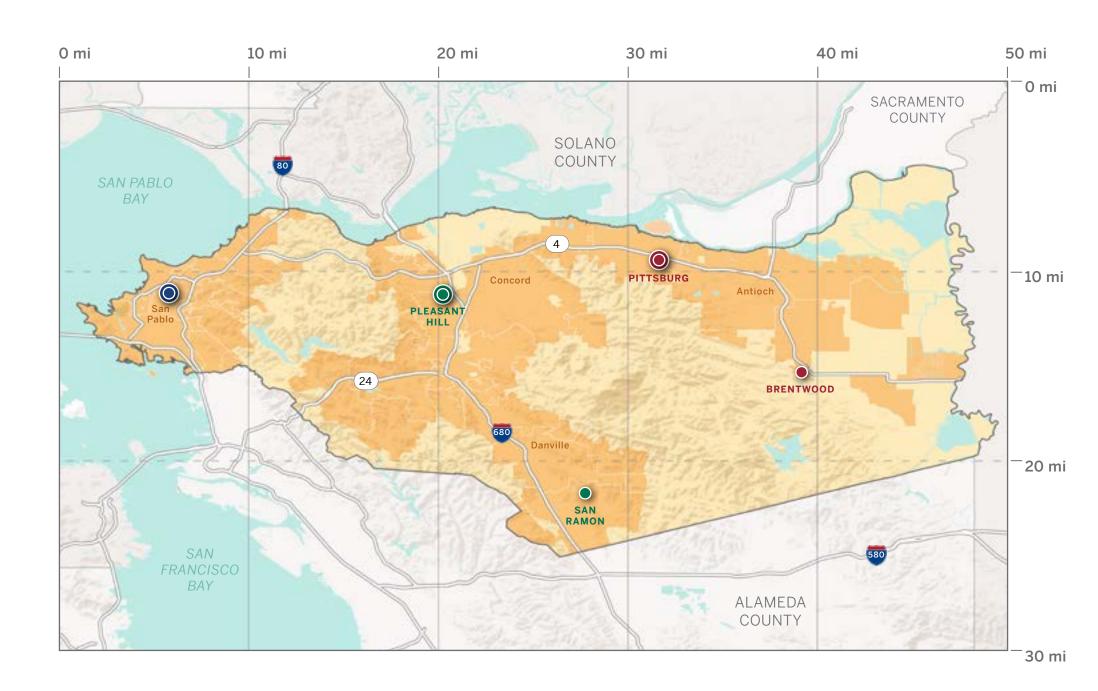
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REGIONAL CONTEXT

District Map

LEGEND

- Contra Costa County
- City Limits
- Contra Costa College
- Diablo Valley College
- Los Medanos College

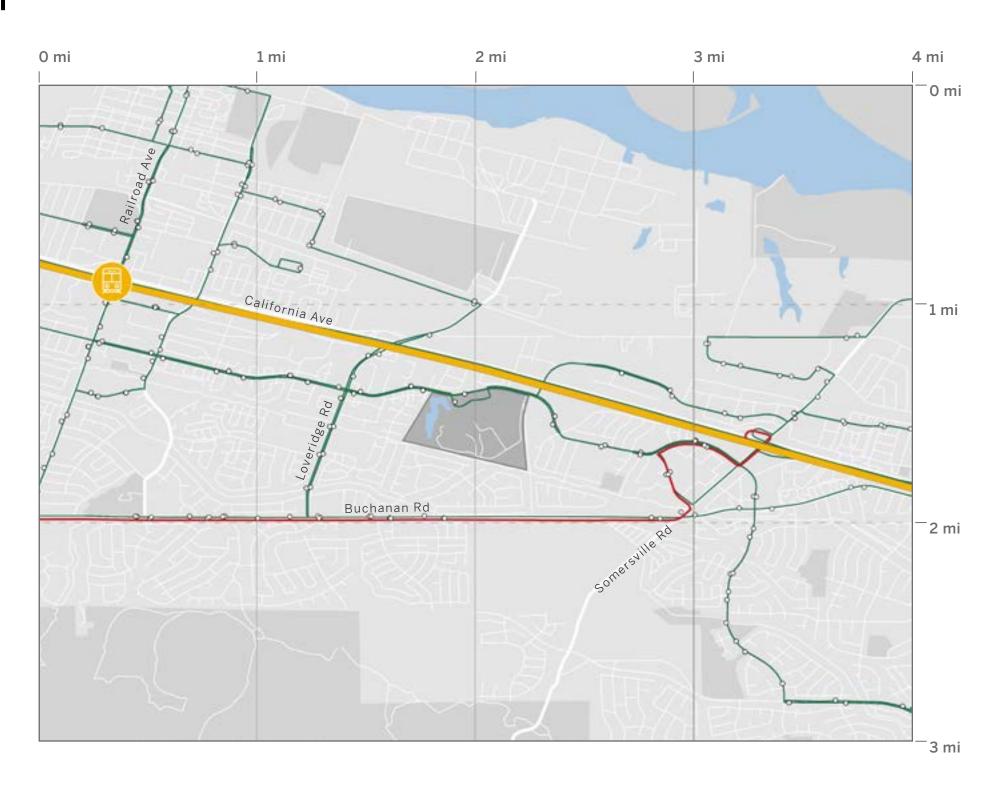


NEIGHBORHOOD CONTEXT

Transit Network

LEGEND

- BART Yellow Line Antioch-SFO+Millbrae
- BART Station Pittsburg Center
- Tri Delta Bus Line
- County Connection Bus Line
- O Bus Stop



PITTSBURG CAMPUS

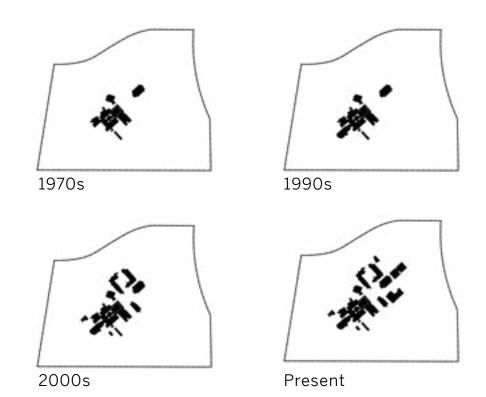
Buildings

CC	College Complex
СО	College Core
CS	Campus Safety
CSC	Child Services Center
EL	ETEC Lab
Gym	Gym
KAC	Kinesiology & Athletics Complex
L	Library
MA	Math
MU	Music
M&O	Maintenance
Р	Pantry
SC	Science
SS	Student Services
SU	Student Union

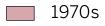


CAMPUS ANALYSIS

Building Age



LEGEND



1980s-1990s

2000s

2010s-Present



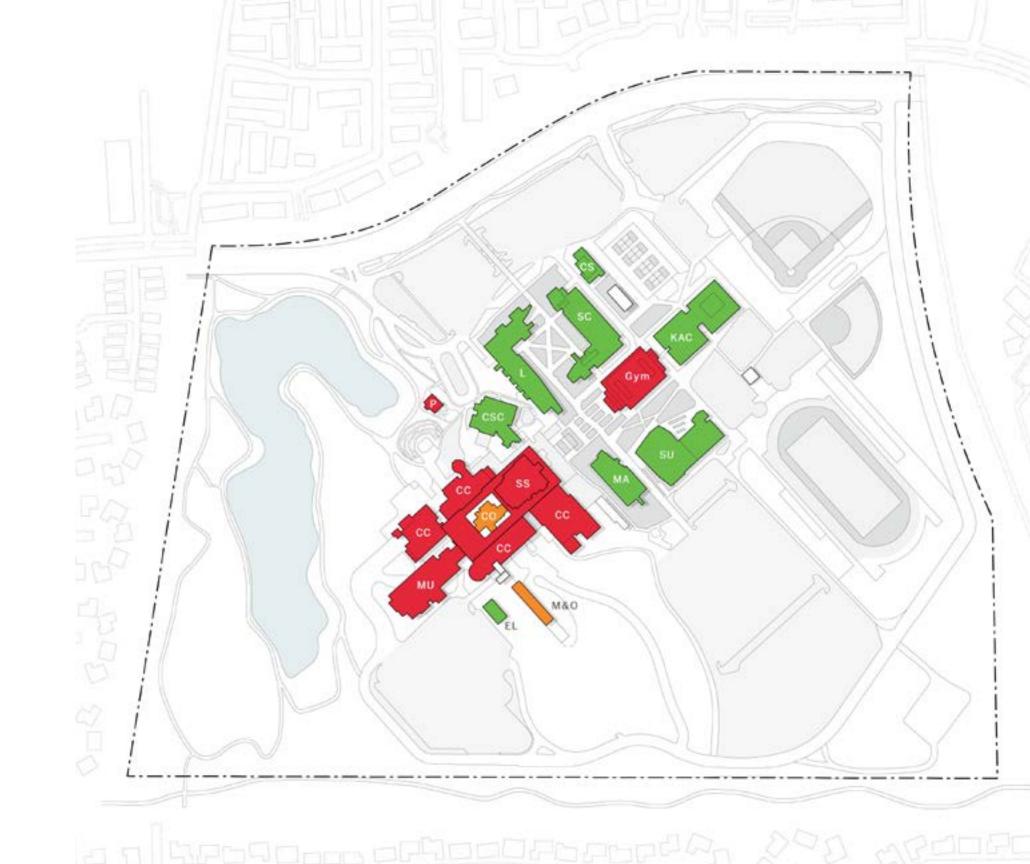
CAMPUS ANALYSIS

Facilities Condition Index

- Facilities Condition Index (FCI) is a formula measuring the ratio of the cost to correct existing facility deficiencies against the current replacement value of the facility
- The higher the FCI score, the poorer the condition of a facility
- The last FCI assessment (reflected here) was conducted in 2020. The current condition of facilities will be updated as part of this planning effort.

LEGEND

- Good (0-5%)
- Fair (5-10%)
- Poor (10-30%)
- Critical (>30%)



CAMPUS ANALYSIS

Primary Building Use

- Offices, instructional spaces, and special/ student spaces are dispersed throughout individual buildings and across campus
- Special Use includes Library, Community Service, Child Care, Assembly Service, Logistical Services, Food Services, and more

LEGEND

Classroom

Lak

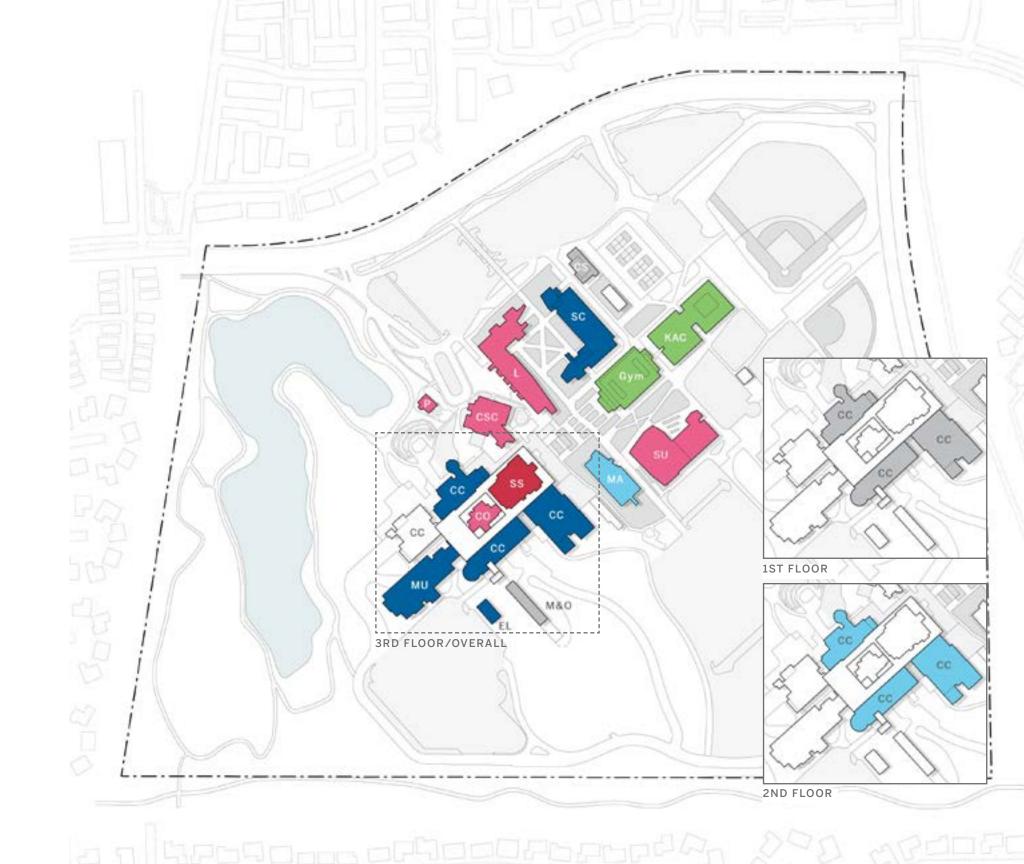
Office

Special Use

Athletics

Support

☐ Inactive/Unknown



EXTENSIVE ANALYSIS

What you will see next

SEPTEMBER

- Physical Analysis (regional, neighborhood, campus)
 - Building Use
 - Land Use
 - Landscape & Open Space
 - Mobility (Pedestrian, Transit, Vehicular, ADA, Bike, Multi-modal)
 - Parking
- Demographics Analysis
 - County
 - District
 - College
- Enrollment Analysis
- WSCH Analysis

OCTOBER

- Space Utilization
- Sustainability
- Wayfinding
- Facilities Condition

INCLUSIVE OF CAMPUS & CENTER