

FTEF Allocation Model Open House

May 20, 2025

Attendees: Caitlin, Mindy, Irene, Nicole T, Nicole A., Cindy, Leetha, Rachel, A'kilah, Ryan, Diwa; zoom: Matt, Marie, Von, Marci, Moots, Melissa

- Success Bucket Concerns
 - Doesn't directly follow the SCFF definition of success (successful completion of math and English in the 1st year and degree and certificate completion)
 - Need to check legal aspect of assigning FTEF based on course success
 - The committee will think through this, we have some time to figure this out
 - Math generally have low success rates and they are afraid this may have disproportionate impact – Math, English and Physics are traditionally low (which is why we have the AB1705 initiative); request to exclude those classes from the model – looking at the STEM pipeline and need to look at the data without changes
 - Are other schools using success? We modeled some of this from LA City College share ideas
 - Please bring any ideas regarding incorporating SCFF into the model
 - Can we compare success against similar programs vs college success
- Learning communities/blocked sections should be considered; must offer non-blocked sections
- Will there be protection built in for smaller departments?
- Buckets should be more granular than departments
 - Within programs some things are more static than others
 - Pre-reqs or sequence of courses should be more static
 - Ie. Journalism (mostly variable, but required Newspaper courses)
- Can departments tap into the growth bucket? The 3-year allocation should account for departments that are consistently filling their classes
- Is the purpose of this to maximize SCFF allocation? Some, but we also need to be more efficient with our schedule to be able to pay for the rest of the college at an operational level
- Logistics question – clarification fall 25 depts will be given their FA26 allocation; request for a timeline.