

Enrollment Strategy & Planning Group Agenda

November 4, 2025

L-L106

Present: Nicole Almassey, Rachel Anicetti, Christian Diaz-Galaraza, Haydee Lindgren, Caitlin Mitchell, Moots Muterspaugh, Ryan Pedersen, A'kilah Smith, Irene Sukhu & Nicole Trager
Notetaker: Leetha Robertson

Agenda Item	Time	Notes
Welcome	5 min	
Previous Meeting Follow-up <ul style="list-style-type: none">• Moots – Tri Delta• Haydee – Counseling Input	10 min	Tri Delta does not cover the Oakley/Knightsen/Bethel Island (Summer Lake) Counseling not interested in adding a drop-down option = more work for their appointments
SST Milestone Discussion <ul style="list-style-type: none">• What information would the student success coaches need to communicate with the students around these milestones from faculty?• How can departments gain info from the counselors/success coaches to inform their scheduling?• How can OYS integrate with the Student Success Milestones	40 min	We average about 2000 new students in fall and 800 in spring; comprehensive ed plans are hour-long counseling appointments; how do we spread out the counseling appointments The more locked in we are with a OY/TY schedule, the easier it is to complete a comprehensive ed plan (scheduling sequenced courses that match with their ed plans) - need to have some flexibility Modality matters to students and impacts scheduling Accurate ed plans help with strategic scheduling (provide data on # of courses needed, etc) Increased collaboration between Counseling and departments (Counselors come to class to help students register, offer advice) had an impact on persistence. Time blocks are impacted – everything happens at the same time; how do we encourage students to meet these milestones; more strategic scheduling where we

		<p>consider making space/time for students to attend events/go to class/transfer events</p> <p>Connect to pillars – make sure we have the schedule available for students to progress through the pillars; it’s about building an efficient schedule – transparent; how do we “receive” - barriers, scheduling, ie. Class on my ed plan not being offered (a way for our group to receive this feedback/data - counseling drop-down menu...) blind scheduling</p> <p>Data from students who didn’t enroll in a class that is on their ed plans (low response rate expected)</p> <p>Data collection – text; online where students register, input from Counseling</p> <p>Focused group – department volunteers, Counseling subgroup; plan for spring</p> <p>Feedback:</p> <ul style="list-style-type: none"> • Texting campaign (couple with chatbot) • Counseling partnership • SST partnerships • Milestones should be specific, less broad
Next Steps	5 min	<p>A’kilah & Ryan will reach out to Counseling chairs to see if they will allow us to use a dept meeting to audit a department for scheduling (and then find a dept)</p> <p>Pull data by previous term, students with courses on ed plan and students enrolled, students with course on ed plan and not enrolled; # of sections and fill rates by course</p>
Future Topics		OYS Assessment; Standardized Attendance Accounting Method