

Enrollment Strategy & Planning Group Meeting Notes

October 21, 2025

L-L106

Present: Ryan Pedersen, Moots Muterspaugh, Haydee Lindgren, Nicole Trager, A'kilah Smith, Irene Sukhu, Caitlin Mitchell, Rachel Anicetti

Absent: Nicole Almassey

Notetaker: Leetha Robertson

Agenda Item	Time	Notes
Welcome	5 min	One word to describe how you are feeling.
Analysis of Block Schedule <ul style="list-style-type: none">How do we evaluate what is working and what is not?Plan for assessing the blocks – what data are we looking at?	45 min	<ul style="list-style-type: none"><u>Measuring success of block schedule</u><ul style="list-style-type: none">Enrollment<ul style="list-style-type: none">Fill Rate?Transportation<ul style="list-style-type: none">Can students get from H.S. to campus?Home to campus (tri-Delta)Ed Plan Data to Enrollment?What is scheduled in the “buffer” zone?Data on the 8am block – what types of courses?<ul style="list-style-type: none">Friday-Saturday?% new – students full-time?Time to completion analysisCompare with DVC & CCC for morning & Afternoon & Friday/SaturdayModality/BrentwoodCancellation RateFill RateSuccess Rate by time <p>Suggestions/questions:</p> <ul style="list-style-type: none">Look at ed plans and see how a schedule would lookWhy is it taking students longer to finish especially in light of free tuition for full timeWhat is the Student Services impact/data?Do we have programs on campus that are successful and how can we learn from them?Alignment with sister colleges’ schedulesCan we do a heat map?
Next Steps	10 min	Moots: Pull the Brentwood, Antioch and Pittsburg Tri-Delta Info

		<p>Haydee: Find out if counselors would be interested in a drop-down form with the classes and desired time to provide some specific student data. Ryan is willing to collaborate on the development of the form.</p> <p>Discuss Milestones</p>
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Student-Centered Thoughts:

“I am able to get the classes on my Ed plan at the times that work for my schedule.”

“I can anticipate when I will be able to take courses to meet my needs.”

“ Flexibility” + “Consistency & Predictability”