Course Outline of Record

Los Medanos College  2700 East Leland Road  Pittsburg CA 94565  (925) 439-2181
Course Title: Nursing Career Seminar  Subject Area/Course Number: RNURS-001

New Course  □  OR  Existing Course  ✔

Instructor(s)/Author(s): Sandra Castillo Alward

Subject Area/Course No.: RNURS-001  Units: .3
Course Name/Title: Nursing Career Seminar
Discipline(s): Nursing

Pre-Requisite(s): None
Co-Requisite(s): None

Advisories: None

Catalog Description:
This seminar introduces students to the nursing profession and discusses current trends related to the profession. Emphasis is placed on introducing the student to the professional standards of practice of the registered nurse and the licensed vocational nurse. The student is provided with an overview of the course requirements needed to qualify for the Los Medanos nursing programs.

Schedule Description:
This seminar is a must for all students interested in the nursing profession. Students develop an awareness of the professional standards of practice of the registered nurse and the licensed vocational nurse and are introduced to current trends related to the profession of nursing. The student is provided with an overview of the course requirements needed to qualify for the Los Medanos nursing programs. *Please bring the current copy of the Nursing Applicant Handbooks to class.

Hours/Mode of Instruction:  
Lecture 6  Lab  ___  Composition  ___  Activity  _____  Total Hours 6
(Total for course)

Credit  □  Credit Degree Applicable (DA)  Grading  ☒ Pass/No Pass (P/NP)  Repeatability  ☒ 0
◆ Credit Non-Degree (NDA)  ☐ Letter (LR)  ☐ 1
(If Non-Credit desired, contact Dean.)  ☐ Student Choice (SC)  ☐ 2
☐ 3

Please apply for:
LMC General Education Requirement and/or Competency & Graduation Requirement(s): None

Transfer to:  □  CSU  □  UC  □  IGETC  LDTP  Course is Baccalaureate Level:  □ Yes  ☐ No
Course Outline of Record

Los Medanos College 2700 East Leland Road Pittsburg CA 94565 (925) 439-2181

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Signatures:

Department Chair _______________________________ Date ________________

Librarian _______________________________ Date ________________

Dean/Sr. Dean _______________________________ Date ________________

Curriculum Committee Chair _______________________________ Date ________________

President/Designee _______________________________ Date ________________

CCCCCD Approval Date (Board or Chancellor's Office) _______________________________ Date ________________

For Curriculum Committee Use only:

STAND ALONE COURSE: YES NO

FOR OFFICE OF INSTRUCTION ONLY. DO NOT WRITE IN THE SECTION BELOW.

Begin in Semester ________________

Dept. Code/Name: ________________

ESL Class: Yes / No

Class Code

-  A Liberal Arts & Sciences
-  B Developmental Preparatory
-  C Adult/Secondary Basic Education
-  D Personal Development/Survival
-  E For Substantially Handicapped
-  F Parenting/Family Support
-  G Community/Civic Development
-  H General and Cultural
-  I Workforce Preparation Enhanced
-  K Other non-credit enhanced

T.O.P.s Code: ________________

DSPS Class: Yes / No

SAM Code

-  A Apprenticeship
-  B Advanced Occupational
-  C Clearly Occupational
-  D Possibly Occupational
-  E Non-Occupational
-  F Transfer, Non-Occupational

Remediation Level

-  B Basic Skills
-  NBS Not Basic Skills

*Additional criteria needed

1 One level below transfer

2 Two levels below transfer

3 Three levels below transfer

Course approved by Curriculum Committee as Baccalaureate Level: Yes / No

LMC GE or Competency Requirement Approved by the Curriculum Committee: ________________
Institutional Student Learning Outcomes

☐ General Education SLOs (Recommended by GE Committee)
At the completion of the LMC general education program, a student will:
1. Read critically and communicate effectively as a writer and speaker.
2. Understand connections among disciplines and apply interdisciplinary approaches to problem solving.
3. Think critically and creatively
4. Consider the ethical implications inherent in knowledge, decision-making and action.
5. Possess a worldview informed by diverse social, multicultural and global perspectives.

☐ Occupational Education SLOs (Recommended by Occupational Education Committee)
At the completion of the LMC occupational certificate or degree, a student will:
1. Be academically prepared to obtain an entry-level or a mid-level position in their industry.
2. Apply critical thinking to research, evaluate, analyze and synthesize information.
3. Demonstrate strong communication skills (written and/or oral) and interpersonal skills (customer service and team work).
4. Appropriately apply industry materials and technology.
5. Demonstrate the skills and knowledge necessary to take and pass certification exams for career advancement in their industry.

☐ Developmental Education SLOs (Recommended by Developmental Education Committee)
At the completion of the LMC Developmental Education Program, a student will:
1. Demonstrate the skills necessary for the first transfer level courses in English and Math or for the English and Math competencies for the Certificate of Achievement.
2. Think critically to construct meaning and solve problems.
3. Read with comprehension.
4. Communicate effectively both in writing and orally.
5. Demonstrate the characteristics, habits, and attitudes of an effective learner.

☐ Student Services SLOs
1. LMC students will demonstrate proficiency in the use of college on-line services.
2. LMC students will demonstrate proficiency in self-advocacy.

☐ Library and Learning Support Services SLOs
LMC students utilizing various Library and Learning Support Services will:
1. Access and effectively utilize available campus Library and Learning Support Services.
2. Apply knowledge learned and competencies gained from using Library and Learning Support Services to academic coursework and assignments.
3. Demonstrate information competency skills needed to meet the research demands of academic course work and lifelong learning.

☒ None of the Above
Program-Level Student Learning Outcomes (PSLOs)

At the completion of the LMC Registered Nursing Program, a student will:

1. be academically and clinically prepared to obtain employment as a neophyte registered nurse.
2. apply the nursing process to research, evaluate, analyze, and synthesize information.
3. utilize appropriate written and verbal communication techniques to ensure optimal communication with patients, family members, and other members of the healthcare team.
4. implement nursing interventions utilizing current technology based upon scientific rationales.
5. demonstrate skills and knowledge necessary to take and pass the National Council’s Licensure Examination (NCLEX-RN).

Course-Level Student Learning Outcomes (CSLOs):

1. Compare and contrast the role and responsibilities of the registered nurse versus the licensed vocational nurse.
2. Explain the educational preparation required to become a registered nurse versus a licensed vocational nurse.

Assessments:

<table>
<thead>
<tr>
<th>Case Studies</th>
<th>Final</th>
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<tbody>
<tr>
<td>CSLO #1</td>
<td>X</td>
</tr>
<tr>
<td>CSLO #2</td>
<td></td>
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</tbody>
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CSLO #1

Case Study: Given a case study students compare and contrast the role and responsibilities of the registered nurse and licensed vocational nurse. Students will identify and select the major differences in the role and responsibility of the registered nurse versus the licensed vocational nurse. The faculty evaluates that the student understands that the Licensed Vocational Nurse can gather data but cannot evaluate or make clinical judgments and decisions.

CSLO #1 & 2 Assessment

Final: Students take a final that assesses their knowledge of the role and responsibilities and educational preparation of the registered nurse versus the licensed vocational nurse. A sample question is:

Identify the responsibilities specific to the role of registered nurse. (Select all that apply)

a. Family teaching
b. Evaluation
c. Foley insertion
d. Direct IV injection
e. Documentation
Method of Evaluation/Grading:

Passing level student work is characterized by a case study that accurately identifies the different roles and responsibilities of a Registered Nurse and Licensed Vocational Nurse; and scoring 75% or above on the final exam.

CSLOs are weighted evenly:

Grading:
- Case Studies: 40
- Final: 60

Course Content:

1. The nursing professional
2. The registered nurse versus the licensed vocational nurse
3. Standards of Professional Practice
   - Nursing Practice Act
     - RN Scope of Practice
     - Nursing Process
     - Clinical judgment and decision making
     - LVN Scope of Practice
4. Orientation to the LMC A.D.N. Registered Nursing Program
   a. curriculum plan
   b. expectations

Instructional Methods:

- Lecture
- Lab
- Activity
- Problem-based Learning/Case Studies
- Collaborative Learning/Peer Review
- Demonstration/Modeling
- Role-Playing
- Discussion
- Computer Assisted Instruction
- Other (explain) ______________________________________

Textbooks: Matthew Bender & Company (2010) California Nursing Practice Act