



# Course Outline of Record

Los Medanos College

2700 East Leland Road

Pittsburg CA 94565

**Course Title:** Company Officer 2D: All Risk Command Operations

**Subject Area/Course Number:** Fire 126

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**Signatures:**

Department Chair \_\_\_\_\_ Date \_\_\_\_\_

Librarian \_\_\_\_\_ Date \_\_\_\_\_

Dean (Technical Review) \_\_\_\_\_ Date \_\_\_\_\_

Curriculum Committee Chair \_\_\_\_\_ Date \_\_\_\_\_

President/Designee \_\_\_\_\_ Date \_\_\_\_\_

CCCCD Approval Date (Board or Chancellor's Office) \_\_\_\_\_ Date \_\_\_\_\_

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**STAND ALONE COURSE:** YES NO

**Course approved by Curriculum Committee as Baccalaureate Level:** YES NO

**LMC GE Requirement Approved by the Curriculum Committee:** \_\_\_\_\_

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**FOR OFFICE OF INSTRUCTION ONLY. DO NOT WRITE IN THE SECTION BELOW.**

Begin in Semester \_\_\_\_\_ Catalog year 20\_\_\_\_/20\_\_\_\_\_ Class Max: \_\_\_\_\_

Dept. Code/Name: \_\_\_\_\_ T.O.P.s Code: \_\_\_\_\_ Crossover course 1/ 2: \_\_\_\_\_

ESL Class: \_\_\_\_\_ Yes / No \_\_\_\_\_ DSPS Class: \_\_\_\_\_ Yes / No \_\_\_\_\_ Coop Work Exp: \_\_\_\_\_ Yes / No \_\_\_\_\_

- Class Code  A Liberal Arts & Sciences  B Developmental Preparatory  C Adult/Secondary Basic Education  D Personal Development/Survival  E For Substantially Handicapped  F Parenting/Family Support  G Community/Civic Development  H General and Cultural  I Career/Technical Education  J Workforce Preparation Enhanced  K Other non-credit enhanced  Not eligible for enhanced
- SAM Code  A Apprenticeship  B Advanced Occupational  C Clearly Occupational  D Possibly Occupational  E\* Non-Occupational
- Remediation Level  B Basic Skills  NBS Not Basic Skills
- \*Additional criteria needed  
 1 One level below transfer  
 2 Two levels below transfer  
 3 Three levels below transfer

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## **Institutional Student Learning Outcomes:**

**General Education SLOs:**

At the completion of the LMC general education program, a student will:

1. read critically and communicate effectively as a writer and speaker.
2. understand connections among disciplines and apply interdisciplinary approaches to problem solving.
3. think critically and creatively
4. consider the ethical implications inherent in knowledge, decision-making and action.
5. possess a worldview informed by diverse social, multicultural and global perspectives.

None

## **Program-Level Student Learning Outcomes (PSLOs): n/a**

## **Course-Level Student Learning Outcomes (CSLOs):**

CSLO #1 Describe the elements of post incident analysis.

CSLO #2 Identify the different levels of certification in the Officer certification track for Company Officer, Chief Fire Officer, and Executive Chief Officer.

CSLO #3 List command staff and unit supervision positions with the Incident Command System and describe their roles and responsibilities.

## **Assessment Instruments:**

### In-class Assignments

1. Analyze case studies in the following:
  1. Course textbook(s)
2. Reference the following sources for class activities:
  1. Course textbook(s)
  2. FOG Manual (ICS 420-1)
  3. NFPA 1600
  4. Various readings published by the National Fire Academy and National Firefighters Foundation.
3. Discuss required writing assignments:
  1. Short written assignments on identifying Service Demand Causes

### Out-of-class Assignments

1. Reading assignments are required and may include but, are not limited to, the following:
  1. Course textbook(s)
  2. FOG Manual (ICS 420-1)
  3. NFPA 1600
  4. Various readings published by the National Fire Academy and National Firefighters Foundation.
2. Develop a plan of action for a variety of incidents and provide for the ongoing management as it pertains to a structure fire, wild land fire, technical rescue and multicausality incident.

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## **Method of Evaluation/Grading:**

- College level or pre-collegiate essays
- Written homework
- Group activity participation/observation
- True/false/multiple choice examinations
- Mid-term and final evaluations
- Student participation/contribution

## **Assessment Instruments:**

### **CSLO #1 Describe the elements of post incident analysis.**

Students demonstrate competence by reviewing, revising and implementing any necessary changes after review of an incident at the scene of a simulated or real emergency, this is accomplished by a facilitated discussion or a case study.

### **CSLO #2 Identify the different levels of certification in the Officer certification track for Company Officer, Chief Fire Officer, and Executive Chief Officer.**

Students list and are able to identify all of the required educational and experiential requirements needed for the Fire Officer and Fire Chief certification track within the office of the CSFM, this is accomplished by a Summative Exam and group led instructor discussions.

### **CSLO #3 List command staff and unit supervision positions with the Incident Command System and describe their roles and responsibilities.**

Students execute the principle of supervision and are able to identify and implement a emergency initial action plan (IAP), this is accomplished by a mock incident and a written IAP that the students will present to the class.

**A Level Study Work:** It is characterized by clear and consistent proficiency in the student ability to act as an incident commander within their role as a company officers. The student also demonstrates leadership abilities required of the position. Assessments scores are in the range of 90%-100%.

**C Level Student Work:** It is characterized by minimal competence in the ability to act as a company officer and an incident commander at the scene of a real or simulated emergency. Minimal participation by the student in his or her role. Assessment scores and evaluations are in the range of 70% to 79.9%

<b>Assignment Table</b>	<b>Formative Quizzes</b>	<b>Problem based learning, Case Study, Table Top exercises</b>	<b>Final Summative Exam</b>
<b>CSLO #1</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>CSLO #2</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>CSLO #3</b>	<b>X</b>	<b>X</b>	<b>X</b>

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Assignment	Percentage of total grade
Written Final Summative Exam	40%
Written Formative Quizzes	25%
Discussions, Problem Based Learning, role play and table top exercises	35%

## **Course Content:**

1. Introduction
  1. Orientation and Administration
  2. Fire Officer Certification Process
  3. Definition of Duty
2. Emergency Service Delivery
  1. Developing an Initial Action Plan of Action
  2. Implementing a Plan of Action
  3. Developing and Conducting a Post Incident Analysis
  4. Writing a Report Identifying Service Demand Causes

## **Lab By Arrangement Activities (If Applicable):n/a**

### **Instructional Methods:**

- Lecture
- Lab
- Activity
- Problem-based Learning/Case Studies
- Collaborative Learning/Peer Review
- Demonstration/Modeling
- Role-Playing
- Discussion
- Computer Assisted Instruction
- Other (explain) \_\_\_\_\_

### **Textbooks:**

Ward, Michael J. (2015). *Fire Officer: Principles and Practice* (Third/e). Jones & Bartlett. ISBN: 9781284068368

FIRESCOPE Field Operations Guide ICS 420-1 (Fog Manual)

NFPA 1600, Standard on Disaster/Emergency Management and Business Continuity Programs