

LOS MEDANOS COLLEGE

Accreditation Reaffirmation & Follow-Up Report/Visit



March 2, 2015

College Assembly

We are Reaffirmed!



An Overview

- Reaffirmation
- Commendations
- Recommendations
- Follow-Up Report

Reaffirmation

- ACCJC “Action Letter” (February 6, 2015)

*“The Commission took action to **reaffirm accreditation** and require the College to submit a **Follow-Up Report in October 2015**. The Report will be followed by a **visit** by Commission Representatives.”*

*“Reaffirmation with a Follow-Up Report is required **when there are deficiencies leading to noncompliance which do not create an immediate risk** to the institution’s quality and effectiveness. However, if they are not addressed and fully resolved in a short time, they may threaten quality and effectiveness, and lead to increased noncompliance.”*

College Commendations

The Team commends the College for:

1. “its **robust textbook reserve program**... gives unparalleled access...”
2. “its **inclusive culture** that has fostered an environment for innovation and institutional excellence. The College recognizes and embraces research to improve student success.”
3. “fostering a collaborative environment focused **on empowering student leadership** and encouraging students to contribute innovative ideas...”
4. “its **shared commitment to excellence in teaching**”
5. “its commitment to and **focus on Professional Development for all categories of employees**... is integrated with the program review process.”

District Commendations

The Team commends the District for:

1. “its work in reviewing and revising the **budget allocation model**”
2. “taking deliberative and measured steps in reviewing and **consolidating redundant District and college functions** as it did in centralizing the roles and responsibilities of **institutional research**”
3. “developing and implementing a **New Employee Orientation** program”
4. “its successful **passage of a third bond** election totaling \$450 million signaling strong support from the communities it serves”

College Recommendation #1

With specific reference to the Brentwood Center, in order to meet the Eligibility Requirements and Commission Standards, the team recommends that the College ensures it is **meeting identified needs of students at the Brentwood Center including quality and availability of student services, technology, facilities, and library support services.** In addition, it must demonstrate that these services and resources, regardless of location or means of delivery, **support student learning and enhance student achievement**, fulfilling the mission of the institution.

(Standards II.B.1, II.B.3.a, II.B.4; II.C.1, II.C.1.c, II.C.2; III.B.1, and Eligibility Requirements 14, and 16).

College Recommendation #2

In order to increase the effectiveness and transparency of its **resource allocation and evaluation process**, the college should **systematically assess** the effective use of financial resources allocated through the RAP process, and **use the results of the evaluation as the basis for institutional improvement.**

(Standards III.D.1.a; III.D.4)

District Recommendation #1

In order to meet the Standard, the College and the District should **integrate student learning outcomes into the evaluation process** for those who have a **direct responsibility** for student progress toward achieving student learning outcomes, **including non-instructional faculty and staff.**

(Standard III.A.1.c)

Follow-Up Report

- Accreditation Steering Committee
- Recommendation Response Teams:
 - College Rec. #1 – Brentwood
Chair – Gail Newman
 - College Rec. #2 – RAP
Co-Chairs – Ronke Olatunji & Ann Starkie
 - District Rec. #1 – Evaluations
District

Follow-Up Report Timeline

Timeline	Activity Milestones
February 6, 2015	Action Letter received from ACCJC
February 10, 2015	External Evaluation Report received
February 27, 2015	Recommendation Response Teams formed
April 10, 2015	Draft developed by Recommendation Response Teams
April 17, 2015	Classified Senate review
April 20, 2015	College Assembly
April 22, 2015	SGC Review of Draft
April 27, 2015	Academic Senate Review Student Senate Review
May 1, 2015	Classified Senate Approval
May 11, 2015	Academic Senate Approval Student Senate Approval
May 13, 2015	SGC Approval

Follow-Up Report Timeline

Timeline	Activity Milestones
June-July, 2015	Final document completed
August 14, 2015	Opening Day – Update on Follow-up Report
August 18, 2015	Submit for DO/Chancellor’s Review
August 25, 2015	Submission to Governing Board
September 9, 2015	Governing Board Review
September 29, 2015	Submission to Governing Board
October 14, 2015	Governing Board Approval
October 15, 2015	Report due to ACCJC
January, 2016	ACCJC Decision

Accreditation Website

www.losmedanos.edu/accreditation

Questions?

Standard	ACTIONABLE IMPROVEMENT PLANS
I, IIA	Led by the Office of Instruction and the Planning Committee, the College will evaluate, revise and codify a sustainable process for reviewing and responding to annual program review updates and comprehensive reviews.
IIA	Led by the Distance Education Committee and the Office of the Vice President of Instruction and Student Services, the College will examine the degree to which the breadth and pattern of online offerings is meeting student needs and supporting student completion of certificates and degrees and; analyze data on the success and completion rates of online and hybrid courses to inform efforts to improve student learning and success.
IIB	In 2014-2015, the President's Office, deans of student success and counseling, in collaboration with both the IDEA Committee and the LMC Associated Students, will identify diversity issues on campus and strategize to expand student awareness of the value of being a part of a diverse college community.
IIIA	Upon adoption of the College and District five-year strategic plans, and with guidance from the state's EEO Plan, College and District Human Resource Offices will take action to review any policy and procedure changes necessary in current hiring practices to ensure that hiring pools are representative of the service area, and that all state and local policies and procedures are followed precisely.
IIIC	A comprehensive LMC Technology Strategic Plan, aligned with the College's Educational Master Plan, will be completed and will identify processes for technology infrastructure refresh and staffing for technology support and training. Approval of the LMC Technology Strategic Plan by campus shared governance bodies is expected by December 2014. With completion of the Plan, IT&S, Business Services, and the President's Office will work to identify resources to support the Plan.
IIID	Starting in FY 2014-15, the Business Services Department will conduct an annual evaluation to determine the effectiveness of the allocation of resources towards supporting and achieving College goals.
IVA	In collaboration with the President's Office, the Shared Governance Council will formalize consistent, bi-directional communication standards, strategies and procedures between shared governance committees, senates, and constituents.
IVB	The College and District Office technology units will assess and address areas for improvement by soliciting feedback from various college constituencies on an ongoing basis.