



GOVERNING BOARD RETREAT

June 26, 2013

Contra Costa Community College District
Governing Board Regular Meeting

**CCCCD Governing Board Retreat
June 26, 2013**

District Office Board Room

Agenda

<u>Time</u>	<u>Item</u>
3:00 pm – 3:15 pm	Opening and introductions
3:15 pm – 3:40 pm	Review evaluation process and constituent evaluation of Board
3:40 pm – 4:20 pm	Review Board self-evaluation results
4:30 pm – 5:15 pm	Update and discuss District strategic directions, Student Success Scorecard and other key issues
5:15 pm – 5:35 pm	Discussion of possible Board tasks and goals, including Board education opportunities
5:35 pm – 5:40 pm	Appointment of committee to draft Board goals for 2013-14
5:40 pm – 5:50 pm	Review of Governing Board master calendar and discussion of study session topics for 2013-14
5:50 pm – 5:55 pm	Determination of dates for Governing Board's fall 2013 community forums
5:55 pm – 6:00 pm	Workshop evaluation and closing

CONTRA COSTA CCD GOVERNING BOARD

Summary of 2013 Board Self-Evaluation Survey

In Summer 2012, the Governing Board identified the following specific roles in providing governance leadership for District Strategic Directions. In June, 2013, Board members assess their level of performance on accomplishing these roles and responsibility. The survey form is attached, and included the actions taken by the Board to accomplish the tasks, as well as links to evidence related to the roles.

All five trustees completed the survey. Following is a summary of the results. The rating scale used was

1. Very poor or non-existent performance
2. Performance met barely acceptable minimum standard
3. Acceptable performance
4. Good performance
5. Outstanding

The average rating is provided, as well the range of responses. Comments are included verbatim.

District Strategic Direction 1: Student Learning and Success	
Board Role	Average Rating
1.1 Insure policies are in place to support student learning and success. (DW Objectives 1.1 through 1.6)	4.0 5, 5, 4, 3, 3
1.2 Become acquainted with level of preparation of high school students (DW Objectives 1.1 through 1.6).	3.4 4, 4, 3, 3, 3
1.3 Ensure appropriate fines are targeted for at-risk students as financial resources decline. (DW Objective 5.2)	3.6 4, 4, 4, 3, 3
1.4 Track progress in closing the achievement gap. (DW Objectives 1.1 through 1.5)	4.6 5, 5, 5, 4, 4
Comments <ul style="list-style-type: none"> <i>We are in a startup mode on some of these objectives. I think 2013-14 will see greater strides because of the work done this year. I believe our achievement is difficult to measure, but we will be better. Staff works very hard on this strategic direction and deserves credit for helping the board.</i> <i>I love that this strategic direction starts off with student learning and student success but the words "significantly improve" used in these areas may need further exploration. What does that look like? How will we measure it?. We have done a really good job of putting our policies in place and tracking our progress, but I feel the focus to "significantly improve student learning", needs to be looked at more closely. Technology can be a very helpful tool in engaging and helping reach students that struggle or may learn differently.</i> <i>Having detailed knowledge from only half of the period under review, I decided to be conservative in my evaluations. I am impressed with the data gathering and analysis of student learning and success I have seen. What I have not seen is evidence that satisfactory outcomes are being achieved. With the accreditors switching their emphasis from satisfactory processes to satisfactory outcomes, the Board needs to see what outcomes are being achieved as a result of specific District actions.</i> 	

District Strategic Direction 2: College Awareness and Access	
Board Role	Average Rating
2.1 Advocate for and support a positive image for the District colleges. (DW Objective 2.1)	3.4 5, 5, 4, 2, 1
Comments <ul style="list-style-type: none"> • <i>Our two new trustees have done a good job in community outreach by attending numerous meetings and activities. I hope to join them in the near future especially with the proposed bond issue on the 2014 ballot.</i> • <i>Facility planning and resources fail to address enrollment trends and allocating resources to where the students are attending currently and forecasted.</i> • <i>The only issue I see is when the state significantly cut our funding and so we in turn had to cut classes. This is an unavoidable issue, I fear.</i> • <i>Having experienced just half the period under consideration and not being satisfied with my own efforts to advocate for and support a positive image for the District colleges, I am being conservative in my assessment. If the comments by the County Board of Supervisors on June 4 are typical of those of other elected officials and the public in general, the District clearly has a positive image. The question is whether the Board is responsible for that outcome or is the District's administrators, faculty, staff, and students creating that positive image by themselves with Board assistance.</i> 	
District Strategic Direction 3 Partnerships for Workforce and Economic Development	
Board Role	Average Rating
3.1 Monitor college and District participation in workforce and economic development activities	4.4 5, 5, 4, 4, 4
3.2 Participate in community activities that connect Board members with business, government and community leaders	4.0 5, 5, 4, 3, 3
3.3 Monitor the extent to which the colleges and the District work with business and industry to provide trained and qualified workers.	3.0 4, 4, 3, 3, 1
Comments <ul style="list-style-type: none"> • <i>From the presentations made to the Board and more importantly from my attending three meetings held by the County's Workforce Development Board, I know the District has a understandably mixed reputation with businesses, activists, and the public. Everyone is aware of the budget reductions beyond the District's control have adversely affected course availability. However, what the District has been able to achieve with those reduced resources is admired. With the resources now available from Prop 30, the Board and District have the opportunity to further impress its constituents.</i> • <i>We are improving in this area and 2014 should be more successful in this field.</i> • <i>We are on our way doing great work in this area.</i> 	
District Strategic Direction 4 Organizational Effectiveness Improve the effectiveness of Districtwide planning, operations, resource allocation, and decision-making	
Board Role	Average Rating
4.1 Engage in individual trustee and Board development (DW Objective 4.5)	4.0 5, 5, 4, 4, 2

4.2 Strengthen Board knowledge of the District's decision-making and other organizational processes. (DW Objective 4.5)	4.0 5, 5, 4, 3, 3
4.3 Monitor human resources issues that have an impact on workforce diversity. (DW Objectives 4.1, 4.3)	3.6 5, 5, 4, 3, 2
4.4 Monitor business practices to ensure that local businesses/vendors used by the District are diverse and have an opportunity to compete. (DW Objectives 4.1, 4.3, 4.6)	3.8 5, 5, 3, 3, 3
4.5 Participate in community activities that have a financial impact on the District (DW Objective 3.3)	4.2 5, 4, 4, 4, 4

Comments

- *Participation in the successor redevelopment oversight committees by board members allows us to network.*
- *This section is long and detailed which makes me reluctant to comment given my limited experience especially when I was not on the Board. However, for the time I have been a Board member, I believe a good or acceptable effort has been made and achieved. My primary concern is whether the discussions about diversity, which have been thoughtful and extensive, will result in a clear increase in diversity.*

District Strategic Direction 5: Resource Management *Provide sound stewardship of the District's physical and fiscal assets to ensure a sustainable economic future consistent with our values, vision, and mission.*

Board Role	Average Rating
5.1 Adopt policies/procedures and participate in activities that will ensure a sustainable economic future for the district. (DW Objectives 5.5, 5.6)	3.6 5, 5, 4, 3, 2
5.2 Stay abreast of how the District's financial resources are used (DW Objectives 5.1, 5.2)	4.4 5, 5, 5, 4, 3

Comments

- *I do believe our fiduciary responsibility is most important. I think a study session on reading and understanding the financials would benefit us all. The construction and change order data could be clearer.*
- *Being present for half the period makes it difficult for me to comment on 5.1 regarding the "placement and passage of a parcel tax on the November 2012 ballot." The high vote total of 66.16% was impressive but the measure did not pass so my rating is acceptable. I have been quite favorably impressed with the budget materials presented.*

Part IV General Comments: Suggestions

Board Meetings	Average Rating
<p>1. Board meetings are conducted in an orderly, efficient manner</p> <p>Comments:</p> <ul style="list-style-type: none"> • <i>I'm Board Chair. Could I check any other box [Agree]</i> • <i>Having previously served for four years on a local recreation and park district board and attended hundreds of Brown Act body meetings since 1999, the Board meetings are definitely "conducted in an orderly, efficient manner." My concern is whether all the attention to the details is crowding out attention to the most important policy issues the Board needs to address. While having interesting highly structured study sessions, the Board does not seem to have enough unstructured discussion of major</i> 	4.4 5, 5, 4, 4, 4

<i>issues to allow the Board members to express their opinions and preferences.</i>	
<p>2. Board meetings and study sessions provide sufficient opportunity to explore key issues.</p> <p>Comments:</p> <ul style="list-style-type: none"> • <i>Staff works very hard at providing the material we need for special sessions and give us sufficient information.</i> • <i>The amount of time set aside for study sessions has been impressive. I know that with all of the focus now moving towards Student Learning and SLO that we may want to have at least one agenda item per month that continues the dialog of this important work.</i> • <i>My rating reflects that the Board does have "sufficient opportunity to explore key issues" but what seems missing is adequate opportunity to have Board members express their opinions and preferences on those issues.</i> 	<p>4.6</p> <p>5, 5, 5, 4, 4</p>
<p>3. Agenda items provide sufficient information to enable good Board decision-making.</p> <p>Comments:</p> <ul style="list-style-type: none"> • <i>It is very clear that a lot of staff time and energy goes into our reports. Getting such accurate and informative reports makes a board members job very easy.</i> • <i>I can't think of many decisions the the board made as the result of a study session. The sessions certainly enlighten me.</i> • <i>We already have a very long (200-300 pages) Agenda for regular meetings. For the meetings I have attended as a Board member, it has been necessary for me to send questions to the Chancellor on many Agenda items. Being new to the Board is the primary reason for most of the questions. My rating would be "Strongly Agree" if the responses to those questions are included.</i> 	<p>4.0</p> <p>5, 5, 4, 3, 3</p>
<p>4. The Board understands and adheres to the Brown Act</p> <p>Comments:</p> <ul style="list-style-type: none"> • <i>As far as I know!</i> • <i>I can only speak for myself...</i> • <i>My perspective on this question must consider that I served on a Brown Act Board which typically had one to three allegations of Brown Act violations per meeting. Those allegations only stopped after I reached an agreement with the Deputy District Attorney in charge of Brown Act violation prosecutions to have me become the Board's Brown Act Compliance Officer. In that role, I was authorized to intervene to stop violations from occurring.</i> 	<p>4.0</p> <p>5, 4, 4, 4, 3</p>
<p>5. The Board maintains confidentiality of privileged information.</p> <p>Comments:</p> <ul style="list-style-type: none"> • <i>I can only speak for myself.</i> • <i>I sometimes question what is confidential and what is privileged. We might be supporting the attorneys on this one.</i> • <i>I have no reason to believe the confidentiality of privileged information is being violated.</i> 	<p>4.0</p> <p>5, 5, 5, 3, 2</p>

Contra Costa CCD Governing Board Highlights of Evaluation Survey by Key Stakeholders

Twenty-nine (29) college leaders who regularly attend board meetings and are familiar with board operations, as well as five community members, were invited to provide feedback on governing board performance. The survey questions cover key board responsibilities and include a number of accreditation standards.

Seventeen (17) people responded to the survey. The averages are based on a 4 point scale as follows: (Note: the Board self-evaluation uses a 5 point scale).

1. Strongly Disagree
 2. Disagree
 3. Agree
 4. Strongly Agree
- Respondents could also select "Unable to evaluate"

Detailed results are attached. Following are some highlights.

Survey Highlights

Ratings

The ratings range from 2.88 – 3.71. The majority of the ratings and comments reflected that the stakeholders agree or strongly agree that the Board is meeting standard criteria for board performance.

Highest ratings were:

- 3.71 Board decisions assure the fiscal stability and health of the district.
- 3.71 Board meeting agendas include sufficient information and the topics reflect board responsibilities and tasks.
- 3.54 The Board sets clear expectations for and effectively evaluates the CEO.
- 3.50 Board policies are regularly reviewed, up-to-date and effectively guide operations.
- 3.50 The Board effectively monitors implementation of institutional plans.
- 3.50 The Board respects faculty staff and student participation in college decision-making.

Items with less than 3.0 ratings were:

- 2.88 Board members represent the interests and needs of the communities served by the college.
- 2.94 Trustees refrain from attempting to manage or direct work or activities of college employees.

Comments

Themes in the comments include:

- *For the most part, board members understand and adhere to their policy role, and are able to differentiate it the roles of the Chancellor, district and college employees. On occasion, board members do get involved in college and district operations.*
- *The board does well in discussing and reviewing board policy; however, two comments indicated a desire that the board more clearly understand the implementation and impact of policies.*
- *For the most part, the board clearly delegates authority to and supports the CEO; however three comments noted that, occasionally, the board or board members press for specific outcomes or actions – an example was the PSA.*

- *Seven comments expressed concern that board members have, at times, pursued personal or political agendas rather than broad community and district needs. They encourage the board to focus on the community at large.*
- *While board members are generally knowledgeable about the educational programs and services, there is always room for improvement.*
- *Board members perform their fiscal role well in part due to the expertise and recommendations of district employees.*
- *With a few exceptions, the Board respects faculty, staff, and student roles.*
- *For the most part, trustees refrain from attempting to manage or direct work or activities of district and college employees; however there are exceptions (examples included hiring, attempting to do work that falls under shared governance, and pursuing personal interests)*
- *In general trustee behavior sets a positive tone for the District; however three people noted there have been exceptions, such as when board members make inappropriate, unprofessional or say "crazy" things.*
- *In general, board members uphold the code of ethics and maintain confidentiality; a couple of comments noted exceptions.*
- *Board meeting agendas were commended.*
- *Board meetings are conducted well and are thorough; evidenced by some long meetings.*
- *Comments on board evaluation included appreciation for seeking feedback from others and a desire to have open-ended questions.*

Prepared by Board Development Consultant Cindra Smith for discussion at June 26, 2013 Board Self-Evaluation Workshop.

Governing Board Evaluation Survey



1. Please rate the Board's performance on each item and factor listed below. In the space following the factor, make specific comments that support the rating. If not applicable, so indicate.

	Strongly disagree	Disagree	Agree	Strongly agree	N/A - Unable to evaluate	Rating Average	Rating Count
The board understands its policy role and differentiates its role from those of the CEO and college staff.	0.0% (0)	5.9% (1)	70.6% (12)	17.6% (3)	5.9% (1)	3.13	17
Comment:							7
The board assures that there is an effective planning process and is appropriately involved in the process.	0.0% (0)	0.0% (0)	70.6% (12)	17.6% (3)	11.8% (2)	3.20	17
Comment:							2
The board's policies are regularly reviewed and are up-to-date. They effectively guide college operations.	0.0% (0)	5.9% (1)	35.3% (6)	52.9% (9)	5.9% (1)	3.50	17
Comment:							3
The board clearly delegates authority to and supports the CEO.	0.0% (0)	0.0% (0)	70.6% (12)	23.5% (4)	5.9% (1)	3.25	17
Comment:							6
The board sets clear expectations for and effectively evaluates the CEO.	0.0% (0)	0.0% (0)	35.3% (6)	41.2% (7)	23.5% (4)	3.54	17
Comment:							1
Board members represent the interests and needs of the communities served by the college.	5.9% (1)	11.8% (2)	70.6% (12)	11.8% (2)	0.0% (0)	2.88	17
Comment:							10

The board advocates on behalf of the college to local, state, and federal governments.	0.0% (0)	6.3% (1)	62.5% (10)	25.0% (4)	6.3% (1)	3.20	16
Comment:							4
Board members are knowledgeable about the district's educational programs and services.	0.0% (0)	17.6% (3)	47.1% (8)	23.5% (4)	11.8% (2)	3.07	17
Comment:							6
The board understands the budget and fiscal status of the college.	0.0% (0)	0.0% (0)	58.8% (10)	35.3% (6)	5.9% (1)	3.38	17
Comment:							3
Board decisions assure the fiscal stability and health of the district.	0.0% (0)	0.0% (0)	29.4% (5)	70.6% (12)	0.0% (0)	3.71	17
Comment:							4
The board effectively monitors implementation of institutional plans.	0.0% (0)	0.0% (0)	41.2% (7)	41.2% (7)	17.6% (3)	3.50	17
Comment:							2
The board respects faculty, staff, and student participation in college decision-making.	0.0% (0)	0.0% (0)	47.1% (8)	47.1% (8)	5.9% (1)	3.50	17
Comment:							6
Trustees refrain from attempting to manage or direct work or activities of college employees.	0.0% (0)	23.5% (4)	52.9% (9)	17.6% (3)	5.9% (1)	2.94	17
Comment:							6
Trustee behavior sets a positive tone for the district.	0.0% (0)	17.6% (3)	64.7% (11)	17.6% (3)	0.0% (0)	3.00	17
Comment:							9
The board regularly reviews and adheres to its code of ethics or standards of practice.	0.0% (0)	5.9% (1)	70.6% (12)	11.8% (2)	11.8% (2)	3.07	17
Comment:							3

Board members maintain confidentiality of privileged information.	5.9% (1)	5.9% (1)	29.4% (5)	35.3% (6)	23.5% (4)	3.23	17
Comment:							4
Board meeting agendas include sufficient information and the topics reflect board responsibilities and tasks.	0.0% (0)	0.0% (0)	29.4% (5)	70.6% (12)	0.0% (0)	3.71	17
Comment:							3
Board meetings are conducted in an orderly, respectful manner; sufficient time is provided to explore and resolve key issues.	5.9% (1)	5.9% (1)	52.9% (9)	35.3% (6)	0.0% (0)	3.18	17
Comment:							7
The board evaluation process helps the board enhance its performance.	0.0% (0)	5.9% (1)	64.7% (11)	17.6% (3)	11.8% (2)	3.13	17
Comment:							4
answered question							17
skipped question							0

Q1. Please rate the Board's performance on each item and factor listed below. In the space following the factor, make specific comments that support the rating. If not applicable, so indicate.

Comment:		
2	Occasionally, one or two board members wanders out of the policy role and into the details.	Jun 10, 2013 9:21 PM
3	Recently there have been some efforts by a couple board members to examine policies and procedures related to hiring. The process for examining these policies and procedures are being done outside of our governance process and are stepping on the charges of established governance groups that address these matters.	Jun 10, 2013 2:25 PM
4	Most Board members understand and adhere to the principle of setting policy and not getting involved in day-to-day operations. In some instances specific to certain Board members, that has not always been the case.	Jun 10, 2013 12:16 PM
5	Some board members way over micromanage. They need to give direction to the district in a broad sense and if the district's solutions to those directions are not sufficient, then talk to us about it.	Jun 6, 2013 3:36 PM
7	Most but not all board members understand their role.	Jun 4, 2013 5:37 PM
9	Recently, some former board members were too active in directing operations – and they did so individually without a vote or consensus of the board. This is not the board's overall history.	May 30, 2013 6:22 PM
15	Our Board has been particularly clear in this area. The Board takes its role of oversight seriously but does not "micro-manage."	May 28, 2013 10:56 AM
Comment:		
3	The Board looks at District-wide planning processes but often they are not informed or not aware of more local planning processes. Sometimes the District-wide plans contradict local plans that are developed out of knowledge of college needs based on actual experience.	Jun 10, 2013 2:25 PM
15	The Board could do a better job of insisting that plans be put in place to meet key goals (like improving our full-time to part-time faculty ratio).	May 28, 2013 10:56 AM
Comment:		
3	The policies are reviewed and kept up to date and they do guide college operations. However, sometimes policies are implemented without consulting with those that see the real impact of those policies.	Jun 10, 2013 2:25 PM
4	Adjustments to Board policies are made periodically and as necessary. The Board reviews each policy change thoroughly.	Jun 10, 2013 12:16 PM
11	It would not hurt to look at the board's policies or how they effectively guide college operations through those guiding in those operations (College Presidents, staff, classified, faculty, and students). This may have a different perspective to help their duties be directed in different ways they may be viewing currently.	May 29, 2013 8:54 AM

Q1. Please rate the Board's performance on each item and factor listed below. In the space following the factor, make specific comments that support the rating. If not applicable, so indicate.

Comment:		
3	For the most part this is true. But I have seen board members with particular agendas that they keep pressing even when the CEO has indicated otherwise.	Jun 10, 2013 2:25 PM
4	In some cases the Board becomes involved in specific issues or causes to create a desired outcome, even if that outcome is contrary to the wishes of District staff. This does not happen frequently, but certainly has occurred.	Jun 10, 2013 12:16 PM
7	Most board members understand this dynamic.	Jun 4, 2013 5:37 PM
8	Base on my observations, I have not seen anything that contradicts that statement.	Jun 4, 2013 8:12 AM
9	The matter of the PSA was messy.	May 30, 2013 6:22 PM
15	The Board's support for the CEO should not be and is not always unconditional, but our Board does a good job supporting management without ceding responsibility for oversight.	May 28, 2013 10:56 AM
Comment:		
3	This is a difficult one to evaluate without asking the CEO. But the CEO does seem to understand the boards expectations and seems to take their evaluations to heart.	Jun 10, 2013 2:25 PM
Comment:		
1	At times its unclear with some board members whether they are representing the educational needs of their communities or other political agendas.	Jun 11, 2013 10:09 PM
2	Occasionally, board members focus on their individual areas to the detriment of the whole.	Jun 10, 2013 9:21 PM
3	I think the Board members try to do this but there are some board members that represent select groups and not their broad constituency.	Jun 10, 2013 2:25 PM
4	For the most part this statement is true. There have been occassions where some Governing Board members appear to represent specific constituencies within the community instead of the community at large.	Jun 10, 2013 12:16 PM
5	The board has turned very parochial over the last few years. While they are elected by a particular geographic region, they need to balance that with the districtwide view.	Jun 6, 2013 3:36 PM
7	Though I agree for the most part, there have been instances over the last couple of years whereby board members have had personal/political agendas that were not in the best interest of the communities they serve.	Jun 4, 2013 5:37 PM
8	The members whom I have spoken to has demonstrated this.	Jun 4, 2013 8:12 AM
10	This question should be about representing the students served by the colleges, not the communities. Serving student interests is the best way to represent the	May 30, 2013 10:37 AM

Q1. Please rate the Board's performance on each item and factor listed below. In the space following the factor, make specific comments that support the rating. If not applicable, so indicate.

communities		
13	Members should be mindful that they act as a collective whole.	May 29, 2013 8:18 AM
14	The Board sometimes has allowed their own personal interests and priorities to be a "distraction" from the larger good of the community (e.g. PLA)	May 28, 2013 11:09 AM
Comment:		
3	I'm not in a position to necessarily see this first hand but I do know that our Board members have many ties in their communities and with leaders at many levels and there is evidence of their advocacy in support we receive.	Jun 10, 2013 2:25 PM
4	Governing Board members seem to routinely attend state and national functions to advocate for the District.	Jun 10, 2013 12:16 PM
5	If they are, most of them don't mention it in their reports.	Jun 6, 2013 3:36 PM
8	I would hope that this is the norm.	Jun 4, 2013 8:12 AM
Comment:		
1	Their knowledge about programs and services seem to be superficial.	Jun 11, 2013 10:09 PM
3	I don't think the Board has enough knowledge about educational programs and services. They receive reports but not all of them seem to have any in depth knowledge. There have times when Board members have asked questions that I am astounded they don't know.	Jun 10, 2013 2:25 PM
4	Governing Board members receive reports on the District's educational programs and seem to have a good foundation of knowledge on this topic.	Jun 10, 2013 12:16 PM
5	I would guess most board members don't know much about the details of what happens on our campuses.	Jun 6, 2013 3:36 PM
12	Not sure	May 29, 2013 8:47 AM
13	There is always room for improvement in this area.	May 29, 2013 8:18 AM
Comment:		
3	I think the Board understands this information because District employees do an excellent job reporting and analyzing budget information for them. I don't know that they always understand the fiscal needs of the colleges though.	Jun 10, 2013 2:25 PM
4	Governing Board members vary in strength on this topic but generally understand the financial state of the District.	Jun 10, 2013 12:16 PM
5	Generally, yes, although sometimes board members ask questions about things that they should know cold.	Jun 6, 2013 3:36 PM
Comment:		

Q1. Please rate the Board's performance on each item and factor listed below. In the space following the factor, make specific comments that support the rating. If not applicable, so indicate.

7	This statement is accurate for most but not all board members.	Jun 4, 2013 5:37 PM
9	Earlier comment about former board members not withstanding.	May 30, 2013 6:22 PM
14	Occasionally, Board members try to influence specific college projects related to their personal interests.	May 28, 2013 11:09 AM
Comment:		
3	Our trustees always seem eager to serve and want to have a positive experience during their tenure. I am always impressed with their dedication to the role and their studies simultaneously.	Jun 10, 2013 2:25 PM
5	With one exception many years ago, I have always believed in the good heartedness and well intentions of the elected board members. On the other hand, it seems over the years that every set of board members contains at least one member who I cannot predict what crazy thing they will say at any given meeting. For a group running a 150 million dollar "business", that's pretty scary.	Jun 6, 2013 3:36 PM
7	Most of the time.	Jun 4, 2013 5:37 PM
8	That should be the case.	Jun 4, 2013 8:12 AM
9	The PSA debacle (process and behavior-wise) was an exception.	May 30, 2013 6:22 PM
12	Not sure—we have new members	May 29, 2013 8:47 AM
13	A professional attitude at Board meetings is appreciated as well as when attending college/ community functions.	May 29, 2013 8:18 AM
14	Board members who have recently been replaced often made inappropriate and unprofessional comments toward other Board members and the CEO. These Board members set a poor tone for Board meetings.	May 28, 2013 11:09 AM
15	We have been blessed to have dedicated, serious, caring Board members.	May 28, 2013 10:56 AM
Comment:		
3	Most of the Board do but, lately some seem to be pushing their own agendas.	Jun 10, 2013 2:25 PM
7	Most but not all of the time.	Jun 4, 2013 5:37 PM
8	I have not seen or heard of anything that refutes that statement.	Jun 4, 2013 8:12 AM
Comment:		
3	As far as I know this is true.	Jun 10, 2013 2:25 PM
7	Issues arose over the last couple of years which illuminated that certain board members were not maintaining confidentiality of privileged information.	Jun 4, 2013 5:37 PM
10	Information is regularly disclosed to outside individuals and organizations to further individual member pet political interests.	May 30, 2013 10:37 AM

Q1. Please rate the Board's performance on each item and factor listed below. In the space following the factor, make specific comments that support the rating. If not applicable, so indicate.

12	Not sure	May 29, 2013 8:47 AM
Comment:		
1	The agenda topics are clearly stated, transparent and widely disseminated. One area for improvement is to publish the agendas further in advance especially for DGC review.	Jun 11, 2013 10:09 PM
3	Meeting agendas are very thorough.	Jun 10, 2013 2:25 PM
8	The agendas, accompanied by power point staff reports, are far superior than any that I have ever seen.	Jun 4, 2013 8:12 AM
Comment:		
3	This is evidenced by some very long meetings.	Jun 10, 2013 2:25 PM
4	Board meetings last far longer than is necessary. At times it seems as if the Board attempts to one-up each other in their closing remarks.	Jun 10, 2013 12:16 PM
5	It just depends. Sometimes the board explores difficult issues with great wisdom, and other times they get lost in the trivial.	Jun 6, 2013 3:36 PM
7	Agree with this statement most of the time.	Jun 4, 2013 5:37 PM
8	From my personal observations, the above statements contain elements of tr	Jun 4, 2013 8:12 AM
9	Again, the PSA issue lowered the board's image on a number of issues.	May 30, 2013 6:22 PM
12	sometimes too long	May 29, 2013 8:47 AM
Comment:		
3	This seems to have been true but I don't know of any specific examples.	Jun 10, 2013 2:25 PM
5	I hope this new evaluation process has a positive effect on the board.	Jun 6, 2013 3:36 PM
9	This is an image enhancer -- the board's willingness to seek evaluation and input. While I have noted criticisms of the board recently, I continue to believe that our sitting board is effective and able to help us meet our mission of serving students.	May 30, 2013 6:22 PM
11	The evaluation is 1.) Groups everyone into one rather than individually. 2.) Questions are very general. 3.) There is no additional areas for suggestions in other areas that were not asked on the evaluation.	May 29, 2013 8:54 AM