

AGENDA ITEM **B**

DATE April 24, 2013

PURPOSE Board Policies and Procedures Supporting Student Success

Governing Board Objective 1.1 calls for the Board to “ensure policies are in place to support student learning and success.” In support of this objective, the following document, CCCC Board Policies Supporting Student Success, has been developed for the Board’s review and discussion.

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CCCCD Board Policies Supporting Student Success

The Governing Board's 2012-13 goal on Student Learning and Success includes an objective to "ensure policies are in place to support student learning and success" (Goal 1, Objective 1.1). To achieve this objective, the Board stipulated the following action: "Review Board policies to ensure that policies exist (1) to support the achievement of at-risk students who perform below college level and (2) ensure fair and equitable treatment of all students."

The following Board policies are relevant to student success and can guide programs or services toward equitable outcomes.

Policy	Relevance to Student Success/ Equitable Treatment
<u>BP 2056, Code of Ethics</u>	Provides that all students have equal access to educational programs and related services.
<u>BP 3002, Co-curricular Activities</u>	Provides for activities designed to complement academic programs and enhance the learning environment.
<u>BP 3006, Awards Issued</u>	Establishes academic awards (degrees, certificates) for program completion.
<u>BP 3009, Military Service Credit</u>	Allows for up to six units of academic credit for military training to allow veterans to reach their goal more expeditiously.
<u>BP 3012, Student Behavior</u>	Sets up rules and regulations to ensure a positive learning environment.
<u>BP 3016, Matriculation Services</u>	Provides necessary services for "optimizing opportunities for success." This policy will be revised in 2013-14 in accordance with the Student Success Act.
<u>BP 3019, Counseling Services</u>	Provides counseling programs to support student success. This policy will be reviewed and possibly revised in 2013-14 in accordance with the Student Success Act.
<u>BP 3020, Disabled Students</u>	Sets up support services to provide equal educational opportunities for students with disabilities. This policy will be revised in 2013-14 according to the review schedule.
<u>BP 3022, Enrollment</u>	Guarantees open enrollment in courses to allow for equitable access.
<u>BP 3023, Financial Aid</u>	Makes financial resources available to needy students.
<u>BP 4001, Standards of Scholarship</u>	Stipulates probation and dismissal criteria.
<u>BP 4002, Student Trips</u>	Allows for trips designed to supplement the college curriculum to enhance learning.
<u>BP 4004, Course Prerequisites</u>	Recommends/requires preparation designed to ensure student success. Identifies criteria for conducting disproportionate impact analysis focusing on equitable success.

Policy	Relevance to Student Success/ Equitable Treatment
<u>BP 4008, Academic Programs</u>	Sets up a process for review, establishments, modification and discontinuance of courses and programs to ensure relevancy.
<u>BP 4009, Articulation</u>	Provides for course/program articulation with high schools and baccalaureate institutions to assist with the completion agenda.
<u>BP 4011, Degree Requirements</u>	Stipulates philosophy and requirements for the associate degree and the related general education component.
<u>BP 4012, Study Abroad</u>	Offers students educational opportunities internationally to improve cultural competence.
<u>BP 4014, Distance Education</u>	Provides alternative instructional delivery systems to provide increased access.
<u>BP 5033, Budget Development</u>	Lists first budget development value as "student centered."