



Contra Costa Community College District

ACCREDITATION EVIDENCE FOR LOS MEDANOS COLLEGE

February 2014

District Research
Contra Costa Community College District
500 Court Street
Martinez, California 94553

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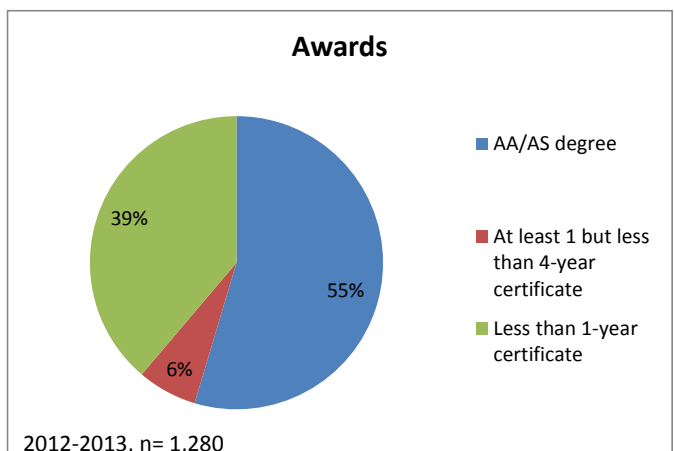
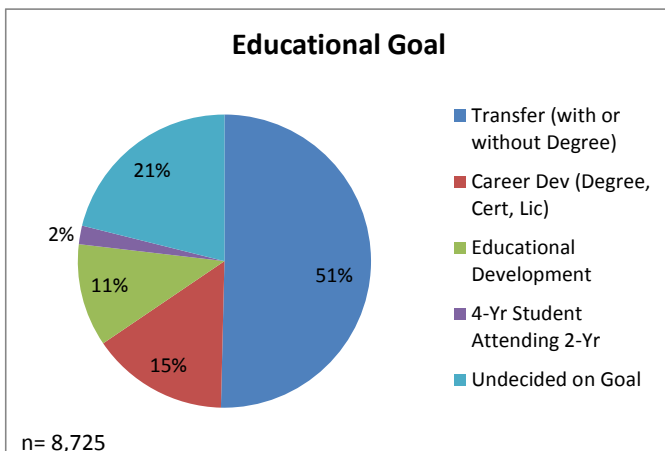
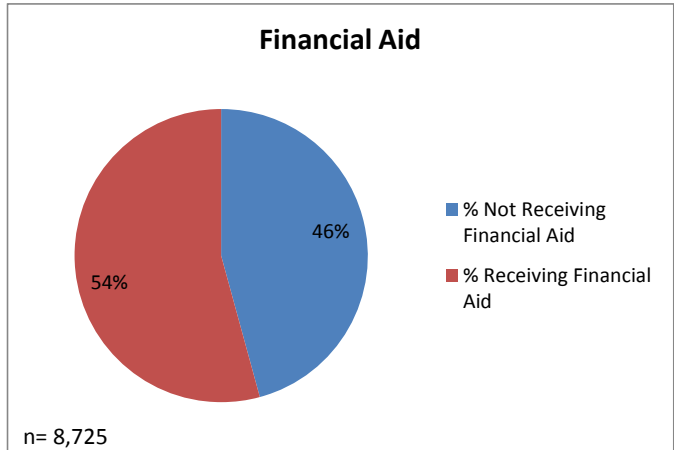
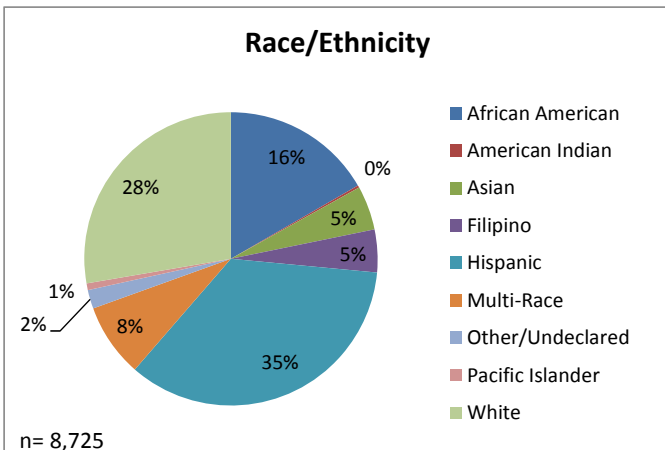
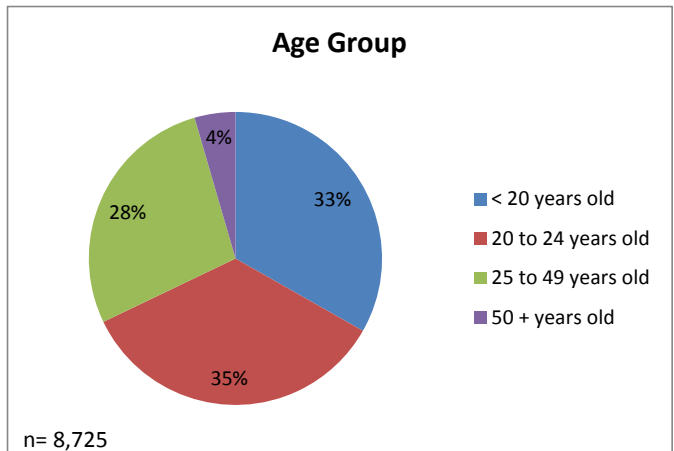
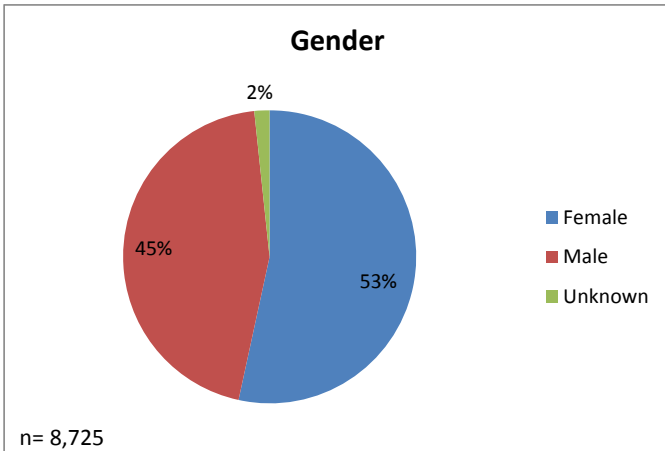
STUDENT DEMOGRAPHICS

Information in this section:

- Student Head Count by Gender, Age Group, and Race/Ethnicity
- Financial Aid Information by Gender, Age Group, and Race/Ethnicity
- Student Educational Goals by Category
- Number of Awards by Gender, Age Group, and Race/Ethnicity
- Course Success by Place of Residency and Race/Ethnicity

**Los Medanos College
Student Demographics by Fall Term**

Fall 2013



Los Medanos College
Student Demographics by Fall Term

COLLEGE TOTAL		2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Number of Students	Total	9,970	11,024	9,930	9,115	8,779	8,725

BY GENDER		2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Percent of Students by Gender	Female	57%	56%	55%	56%	54%	53%
	Male	41%	42%	44%	43%	44%	45%
	Unknown	2%	2%	2%	1%	1%	2%
Number of Students by Gender	Female	5,663	6,152	5,430	5,070	4,779	4,658
	Male	4,066	4,628	4,326	3,920	3,897	3,920
	Unknown	241	244	174	125	103	147

BY AGE GROUP		2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Percent of Students by Age Group	< 20 years old	35%	34%	33%	32%	32%	33%
	20 to 24 years old	26%	28%	32%	33%	34%	35%
	25 to 49 years old	33%	33%	31%	30%	29%	28%
	50 + years old	6%	5%	5%	5%	4%	4%
	Age unknown	0%	0%	0%			
Number of Students by Age Group	< 20 years old	3,481	3,779	3,251	2,954	2,852	2,901
	20 to 24 years old	2,624	3,056	3,144	3,024	2,980	3,019
	25 to 49 years old	3,311	3,589	3,068	2,709	2,554	2,414
	50 + years old	551	590	464	428	393	391
	Age unknown	3	10	3			

BY RACE/ETHNICITY		2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Percent of Students by Race/Ethnicity	African American	17%	17%	17%	17%	15%	17%
	American Indian	1%	1%	0%	0%	0%	0%
	Asian	4%	4%	5%	5%	5%	5%
	Filipino	6%	5%	5%	5%	5%	5%
	Hispanic	29%	28%	30%	31%	33%	35%
	Multi-Race	3%	3%	5%	6%	7%	8%
	Other/Undeclared	5%	8%	7%	5%	4%	2%
	Pacific Islander	1%	1%	1%	1%	1%	1%
	White	35%	32%	31%	30%	29%	28%
Number of Students by Race/Ethnicity	African American	1,669	1,860	1,673	1,504	1,353	1,454
	American Indian	69	58	46	36	25	21
	Asian	438	482	469	456	434	424
	Filipino	562	581	534	467	429	412
	Hispanic	2,851	3,118	2,935	2,812	2,927	3,045
	Multi-Race	262	311	461	545	657	708
	Other/Undeclared	520	933	658	472	316	181
	Pacific Islander	96	102	88	76	72	66
	White	3,503	3,579	3,066	2,747	2,566	2,414

EDUCATIONAL GOAL		2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Percent of Students by Ed. Goal	Transfer (with or without Degree)	44%	47%	53%	56%	58%	50%
	Career Dev (Degree, Cert, Lic)	23%	22%	20%	18%	16%	15%
	Educational Development	8%	8%	7%	7%	7%	11%
	4-Yr Student Attending 2-Yr	1%	1%	2%	2%	3%	2%
	Undecided on Goal	23%	21%	19%	17%	15%	21%
Number of Students by Ed. Goal	Transfer (with or without Degree)	4,422	5,185	5,221	5,139	5,133	4,394
	Career Dev (Degree, Cert, Lic)	2,272	2,452	1,950	1,600	1,446	1,322
	Educational Development	832	892	700	618	619	989
	4-Yr Student Attending 2-Yr	106	145	198	215	235	177
	Undecided on Goal	2,338	2,350	1,861	1,543	1,346	1,843

Los Medanos College
Financial Aid Information by Gender, Age Group, and Race/Ethnicity

COLLEGE TOTAL		2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Percent Receiving Financial Aid	Total	36%	42%	47%	52%	54%	54%
Number of Students (Head Count)	Total	9,970	11,024	9,930	9,115	8,779	8,725
Number Receiving Financial Aid	Total	3,607	4,600	4,685	4,716	4,723	4,732

BY GENDER		2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Percent Receiving Financial Aid	Female	40%	46%	51%	55%	59%	60%
	Male	31%	36%	42%	47%	48%	48%
	Unknown	42%	40%	47%	54%	51%	50%
Number of Students (Head Count)	Female	5,663	6,152	5,430	5,070	4,779	4,658
	Male	4,066	4,628	4,326	3,920	3,897	3,920
	Unknown	241	244	174	125	103	147
Number Receiving Financial Aid	Female	2,253	2,826	2,783	2,798	2,797	2,772
	Male	1,253	1,677	1,821	1,851	1,873	1,887
	Unknown	101	97	81	67	53	73

BY AGE GROUP		2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Percent Receiving Financial Aid	< 20 years old	32%	38%	43%	48%	51%	50%
	20 to 24 years old	44%	45%	47%	52%	54%	56%
	25 to 49 years old	38%	45%	53%	57%	59%	60%
	50 + years old	20%	25%	35%	40%	43%	45%
	Age unknown	0%	30%	0%			
Number of Students (Head Count)	< 20 years old	3,481	3,779	3,251	2,954	2,852	2,901
	20 to 24 years old	2,624	3,056	3,144	3,024	2,980	3,019
	25 to 49 years old	3,311	3,589	3,068	2,709	2,554	2,414
	50 + years old	551	590	464	428	393	391
	Age unknown	3	10	3			
Number Receiving Financial Aid	< 20 years old	1,106	1,441	1,414	1,429	1,450	1,436
	20 to 24 years old	1,143	1,378	1,491	1,567	1,605	1,676
	25 to 49 years old	1,250	1,629	1,617	1,550	1,499	1,445
	50 + years old	108	149	163	170	169	175
	Age unknown	-	3	-			

BY RACE/ETHNICITY		2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Percent Receiving Financial Aid	African American	61%	67%	68%	73%	77%	72%
	Asian	32%	37%	44%	49%	50%	51%
	Hispanic	40%	44%	49%	55%	57%	59%
	White	22%	29%	35%	38%	39%	39%
	Other/Undeclared	36%	39%	47%	51%	53%	54%
Number of Students (Head Count)	African American	1,669	1,860	1,673	1,504	1,353	1,454
	Asian	1,096	1,165	1,091	999	935	902
	Hispanic	2,851	3,118	2,935	2,812	2,927	3,045
	White	3,503	3,579	3,066	2,747	2,566	2,414
	Other/Undeclared	851	1,302	1,165	1,053	998	910
Number Receiving Financial Aid	African American	1,019	1,254	1,139	1,098	1,040	1,052
	Asian	356	427	479	489	470	459
	Hispanic	1,140	1,371	1,429	1,543	1,672	1,785
	White	787	1,035	1,086	1,052	1,013	943
	Other/Undeclared	305	513	552	534	528	493

Los Medanos College
Awards by Gender, Age Group, and Race/Ethnicity

COLLEGE TOTAL		2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
AA/AS degree		391	452	361	594	634	699
At least 1 but less than 4-year certificate		24	42	40	94	93	84
Less than 1-year certificate		388	341	243	379	465	497
Grand Total		803	835	644	1,067	1,192	1,280
AWARDS BY GENDER		2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
AA/AS degree	Female	263	315	244	413	443	463
	Male	122	117	110	161	180	225
	Unknown	6	20	7	20	11	11
At least 1 but less than 4-year certificate	Female	12	27	8	45	43	21
	Male	11	14	30	47	49	63
	Unknown	1	1	2	2	1	
Less than 1-year certificate	Female	220	176	144	162	188	231
	Male	163	160	89	209	270	263
	Unknown	5	5	10	8	7	3
Total Awards by Gender	Female	495	518	396	620	674	715
	Male	296	291	229	417	499	551
	Unknown	12	26	19	30	19	14
AWARDS AGE GROUP		2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
AA/AS degree	< 20 years old	28	23	17	25	10	25
	20 to 24 years old	200	235	174	343	347	426
	25 to 49 years old	148	182	154	209	256	232
	50 + years old	15	12	16	17	21	16
	Age unknown						
At least 1 but less than 4-year certificate	< 20 years old		1		1	1	1
	20 to 24 years old	3	9	10	15	28	12
	25 to 49 years old	17	28	24	68	58	57
	50 + years old	4	4	6	10	6	14
	Age unknown						
Less than 1-year certificate	< 20 years old	31	35	11	46	46	53
	20 to 24 years old	97	98	53	140	183	188
	25 to 49 years old	217	184	155	168	211	215
	50 + years old	43	24	24	25	25	41
	Age unknown						
Total Awards by Age Group	< 20 years old	59	59	28	72	57	79
	20 to 24 years old	300	342	237	498	558	626
	25 to 49 years old	382	394	333	445	525	504
	50 + years old	62	40	46	52	52	71
	Age unknown	-	-	-	-	-	-
AWARDS BY RACE/ETHNICITY		2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
AA/AS degree	African American	34	57	44	74	80	95
	Asian	71	53	40	66	61	71
	Hispanic	101	134	96	188	225	237
	White	148	178	142	218	209	196
	Other/Undeclared	37	30	39	48	59	100
At least 1 but less than 4-year certificate	African American	3	11	4	11	6	9
	Asian	5	4	3	19	17	11
	Hispanic	8	10	8	14	26	28
	White	6	16	23	42	33	29
	Other/Undeclared	2	1	2	8	11	7
Less than 1-year certificate	African American	37	50	42	39	49	48
	Asian	31	31	18	36	32	42
	Hispanic	106	88	75	109	136	155
	White	185	147	84	163	212	206
	Other/Undeclared	29	25	24	32	36	46
Total Awards by Race/Ethnicity	African American	74	118	90	124	135	152
	Asian	107	88	61	121	110	124
	Hispanic	215	232	179	311	387	420
	White	339	341	249	423	454	431
	Other/Undeclared	68	56	65	88	106	153

Los Medanos College
Course Success Rate by City of Residence and Race/Ethnicity - Fall 2013

Rank	City of Residence	African American		Asian		Hispanic		White		Other/Undeclared		Total	
		Head Count	Success Rate	Head Count	Success Rate	Head Count	Success Rate	Head Count	Success Rate	Head Count	Success Rate	Head Count	Success Rate
1	Antioch	650	57%	353	79%	1,078	70%	706	76%	343	71%	3,130	70%
2	Pittsburg	399	59%	224	71%	620	69%	199	75%	165	65%	1,607	67%
3	Brentwood	126	60%	98	82%	455	71%	560	80%	136	75%	1,375	75%
4	Oakley	84	61%	81	70%	448	74%	395	78%	101	73%	1,109	74%
5	Concord	16	34%	36	89%	107	72%	121	82%	36	63%	316	75%
6	Bay Point	58	56%	26	65%	126	61%	13	74%	29	57%	252	60%
7	Discovery Bay	15	67%	12	79%	44	71%	82	79%	21	84%	174	77%
8	Martinez	1	100%	9	67%	18	69%	53	66%	11	74%	92	68%
9	Walnut Creek	3	20%	9	69%	14	76%	34	83%	8	87%	68	79%
10	Clayton			5	57%	9	73%	32	80%	4	79%	50	75%
11	Pleasant Hill	2	20%	5	73%	10	72%	22	76%	10	88%	49	74%
12	Stockton	7	20%	3	90%	12	73%	3	89%			25	69%
13	Bethel Island	1	100%			5	64%	16	81%	2	100%	24	80%
14	Richmond	12	50%	1		4	100%	1	100%	3	25%	21	56%
15	Oakland	15	54%			3	71%	2	100%			20	58%
16	Vallejo	3	50%	4	78%	5	67%	6	54%	2	100%	20	65%
17	Hercules	7	38%	4	86%	2	100%	3	80%	3	38%	19	60%
18	Fairfield	5	79%			6	100%	5	81%			16	88%
19	Danville			1	100%			11	78%	2	75%	14	78%
20	El Sobrante	1	100%			4	58%	4	100%	2	100%	11	79%
	Other Cities	49	60%	31	76%	75	81%	145	79%	32	67%	332	75%
	Total											8,724	71%

LEVEL 1 ACCREDITATION TABLES – AGGREGATED BY MEASURE

Information in this section:

- Student Head Count by Term
- Percent of Students Receiving Financial Aid by Term
- Success Rate for All Courses, Basic Skill Courses, CTE Courses and General Education Courses
- Retention Rate for All Courses, Basic Skill Courses, CTE Courses and General Education Courses
- Fall-to-Spring Persistence Rate for All Courses, Basic Skill Courses, CTE Courses and General Education Courses
- Fall-to-Fall Persistence Rate for All Courses, Basic Skill Courses, CTE Courses and General Education Courses
- Number of Course Enrollments for All Courses, Basic Skill Courses, CTE Courses and General Education Courses
- Number of Successful Course Completions for All Courses, Basic Skill Courses, CTE Courses and General Education Courses
- Number of Course Completions for All Courses, Basic Skill Courses, CTE Courses and General Education Courses

Los Medanos College
Level 1 Accrediation Tables - Aggregated by Measure

ALL COURSES	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Number of Students (Head Count)	9,970	11,024	9,930	9,115	8,779	8,725
Percent Receiving Financial Aid	36%	42%	47%	52%	54%	54%
Course Success Rate	69%	69%	69%	71%	70%	71%
Course Retention Rate	84%	83%	82%	86%	85%	85%
Fall-to-Spring Persistence Rate	66%	67%	69%	70%	69%	70%
Fall-to-Fall Persistence Rate	49%	48%	49%	51%	50%	na
Number of Course Enrollments	25,603	28,551	26,854	23,807	23,589	22,896
Number Successful	17,551	19,608	18,451	16,984	16,543	16,231
Number Retained	21,570	23,634	22,129	20,361	20,087	19,430

BASIC SKILLS COURSES	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Number of Students (Head Count)	1,426	1,783	1,531	1,302	1,258	1,158
Percent Receiving Financial Aid	51%	58%	62%	65%	68%	67%
Course Success Rate	61%	64%	61%	65%	60%	62%
Course Retention Rate	82%	82%	79%	82%	80%	81%
Fall-to-Spring Persistence Rate	72%	68%	70%	70%	68%	69%
Fall-to-Fall Persistence Rate	56%	50%	50%	54%	51%	na
Number of Course Enrollments	1,865	2,437	2,069	1,732	1,674	1,511
Number Successful	1,146	1,553	1,262	1,120	997	934
Number Retained	1,528	1,993	1,638	1,428	1,340	1,221

CTE COURSES	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Number of Students (Head Count)	4,117	4,469	3,757	3,329	3,225	3,092
Percent Receiving Financial Aid	36%	42%	48%	54%	54%	55%
Course Success Rate	72%	73%	71%	72%	71%	73%
Course Retention Rate	88%	87%	85%	87%	87%	87%
Fall-to-Spring Persistence Rate	63%	65%	67%	69%	67%	68%
Fall-to-Fall Persistence Rate	45%	42%	45%	47%	46%	na
Number of Course Enrollments	6,631	7,261	6,180	5,289	5,273	5,073
Number Successful	4,791	5,294	4,397	3,822	3,760	3,724
Number Retained	5,851	6,349	5,263	4,575	4,571	4,404

GENERAL ED. COURSES	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Number of Students (Head Count)	8,982	9,947	9,446	8,710	8,406	8,391
Percent Receiving Financial Aid	37%	42%	47%	52%	54%	54%
Course Success Rate	68%	68%	69%	72%	71%	71%
Course Retention Rate	84%	82%	83%	86%	86%	85%
Fall-to-Spring Persistence Rate	68%	68%	70%	71%	70%	71%
Fall-to-Fall Persistence Rate	50%	50%	49%	51%	50%	na
Number of Course Enrollments	22,564	25,116	24,477	21,962	21,770	21,189
Number Successful	15,388	17,191	16,956	15,781	15,438	15,144
Number Retained	18,905	20,659	20,209	18,833	18,615	18,024

na: Information about students persisting to the current fall term is not available.

LEVEL 2 ACCREDITATION TABLES – AGGREGATED BY COURSE TYPE AND INSTRUCTION METHOD

Information in this section:

- Success Rate by Traditional and Online Instruction Methods for All Courses, Basic Skill Courses, CTE Courses and General Education Courses
- Retention Rate by Traditional and Online Instruction Methods for All Courses, Basic Skill Courses, CTE Courses and General Education Courses
- Fall-to-Spring Persistence Rate by Traditional and Online Instruction Methods for All Courses, Basic Skill Courses, CTE Courses and General Education Courses
- Fall-to-Fall Persistence Rate by Traditional and Online Instruction Methods for All Courses, Basic Skill Courses, CTE Courses and General Education Courses
- Total Success Rate for All Courses, Basic Skill Courses, CTE Courses and General Education Courses
- Number of Course Enrollments by Traditional and Online Instruction Methods for All Courses, Basic Skill Courses, CTE Courses and General Education Courses
- Number of Successful Course Completions by Traditional and Online Instruction Methods for All Courses, Basic Skill Courses, CTE Courses and General Education Courses
- Number of Course Completions by Traditional and Online Instruction Methods for All Courses, Basic Skill Courses, CTE Courses and General Education Courses

Los Medanos College
Level 2 Accreditation Tables - Aggregated by Course Type and Instruction Method

ALL COURSES		Instr. Method	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Success Rate	Face-to-face	69%	69%	69%	72%	71%	72%	
	Hybrid 0-50%	63%	63%	57%	62%	65%	56%	
	Hybrid 51-99%	55%	69%	70%	69%	74%	73%	
	100% Online	58%	59%	64%	59%	61%	66%	
Retention Rate	Face-to-face	85%	83%	83%	86%	86%	85%	
	Hybrid 0-50%	76%	77%	74%	80%	80%	76%	
	Hybrid 51-99%	74%	73%	84%	94%	91%	90%	
	100% Online	79%	78%	81%	81%	80%	84%	
Number of Course Enrollments	Face-to-face	24,043	26,496	24,953	22,017	21,552	20,899	
	Hybrid 0-50%	112	654	718	700	750	799	
	Hybrid 51-99%	77	55	61	51	116	116	
	100% Online	1,373	1,348	1,121	1,030	1,160	1,081	
Number Successful	Face-to-face	16,648	18,369	17,281	15,902	15,263	14,993	
	Hybrid 0-50%	71	409	409	433	489	447	
	Hybrid 51-99%	42	38	43	35	86	85	
	100% Online	790	792	718	610	703	712	
Number Retained	Face-to-face	20,338	22,036	20,639	18,913	18,444	17,807	
	Hybrid 0-50%	85	501	529	560	600	609	
	Hybrid 51-99%	57	40	51	48	106	104	
	100% Online	1,091	1,057	909	833	926	909	
BASIC SKILLS COURSES		Instr. Method	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Success Rate	Face-to-face	61%	64%	61%	65%	60%	62%	
	Hybrid 0-50%							
	Hybrid 51-99%							
	100% Online	68%	72%	57%	61%	55%	66%	
Retention Rate	Face-to-face	82%	82%	79%	83%	80%	81%	
	Hybrid 0-50%							
	Hybrid 51-99%							
	100% Online	89%	88%	83%	76%	75%	90%	
Number of Course Enrollments	Face-to-face	1,827	2,405	2,034	1,694	1,603	1,470	
	Hybrid 0-50%							
	Hybrid 51-99%							
	100% Online	38	32	35	38	71	41	
Number Successful	Face-to-face	1,120	1,530	1,242	1,097	958	907	
	Hybrid 0-50%							
	Hybrid 51-99%							
	100% Online	26	23	20	23	39	27	
Number Retained	Face-to-face	1,494	1,965	1,609	1,399	1,287	1,184	
	Hybrid 0-50%							
	Hybrid 51-99%							
	100% Online	34	28	29	29	53	37	

See Addendum A for definitions.

Source: CCCC Colleage. Run date 2/19/2014. JD

Los Medanos College
Level 2 Accreditation Tables - Aggregated by Course Type and Instruction Method

CTE COURSES		Instr. Method	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Success Rate	Face-to-face	74%	75%	72%	74%	73%	75%	
	Hybrid 0-50%		58%	48%	57%	72%	59%	
	Hybrid 51-99%	39%	63%	66%	37%	65%	84%	
	100% Online	57%	56%	64%	61%	58%	67%	
Retention Rate	Face-to-face	89%	88%	86%	87%	87%	87%	
	Hybrid 0-50%		75%	67%	76%	84%	73%	
	Hybrid 51-99%	78%	68%	84%	95%	91%	88%	
	100% Online	81%	78%	83%	84%	81%	87%	
Number of Course Enrollments	Face-to-face	6,038	6,609	5,532	4,684	4,476	4,335	
	Hybrid 0-50%		117	162	157	254	216	
	Hybrid 51-99%	23	19	32	19	23	32	
	100% Online	570	517	453	428	518	490	
Number Successful	Face-to-face	4,456	4,925	4,010	3,465	3,258	3,240	
	Hybrid 0-50%		68	78	90	184	127	
	Hybrid 51-99%	9	12	21	7	15	27	
	100% Online	326	289	288	260	302	330	
Number Retained	Face-to-face	5,369	5,843	4,749	4,077	3,910	3,793	
	Hybrid 0-50%		88	108	120	214	158	
	Hybrid 51-99%	18	13	27	18	21	28	
	100% Online	464	405	378	359	420	425	
GENERAL ED. COURSES		Instr. Method	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Success Rate	Face-to-face	69%	69%	70%	73%	72%	72%	
	Hybrid 0-50%	63%	63%	57%	62%	65%	56%	
	Hybrid 51-99%	55%	69%	70%	69%	74%	73%	
	100% Online	57%	58%	64%	59%	61%	66%	
Retention Rate	Face-to-face	84%	83%	83%	86%	86%	85%	
	Hybrid 0-50%	76%	77%	74%	80%	80%	76%	
	Hybrid 51-99%	74%	73%	84%	94%	91%	90%	
	100% Online	79%	78%	81%	81%	80%	84%	
Number of Course Enrollments	Face-to-face	21,061	23,122	22,639	20,236	19,841	19,256	
	Hybrid 0-50%	112	654	718	700	750	799	
	Hybrid 51-99%	77	55	61	51	116	116	
	100% Online	1,315	1,287	1,058	966	1,053	1,017	
Number Successful	Face-to-face	14,527	15,993	15,822	14,736	14,218	13,941	
	Hybrid 0-50%	71	409	409	433	489	447	
	Hybrid 51-99%	42	38	43	35	86	85	
	100% Online	748	751	682	573	644	670	
Number Retained	Face-to-face	17,726	19,113	18,771	17,433	17,055	16,460	
	Hybrid 0-50%	85	501	529	560	600	609	
	Hybrid 51-99%	57	40	51	48	106	104	
	100% Online	1,038	1,005	857	785	844	850	

See Addendum A for definitions.

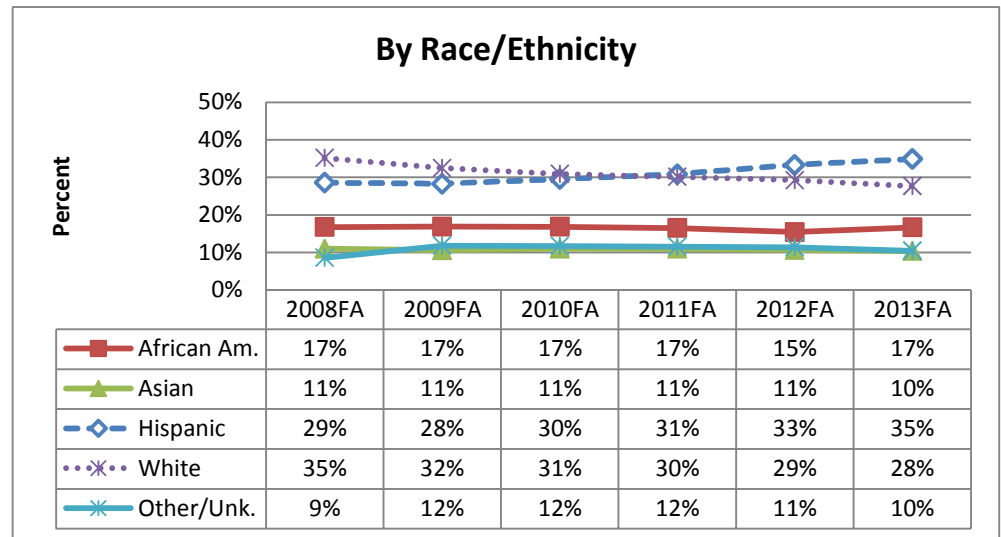
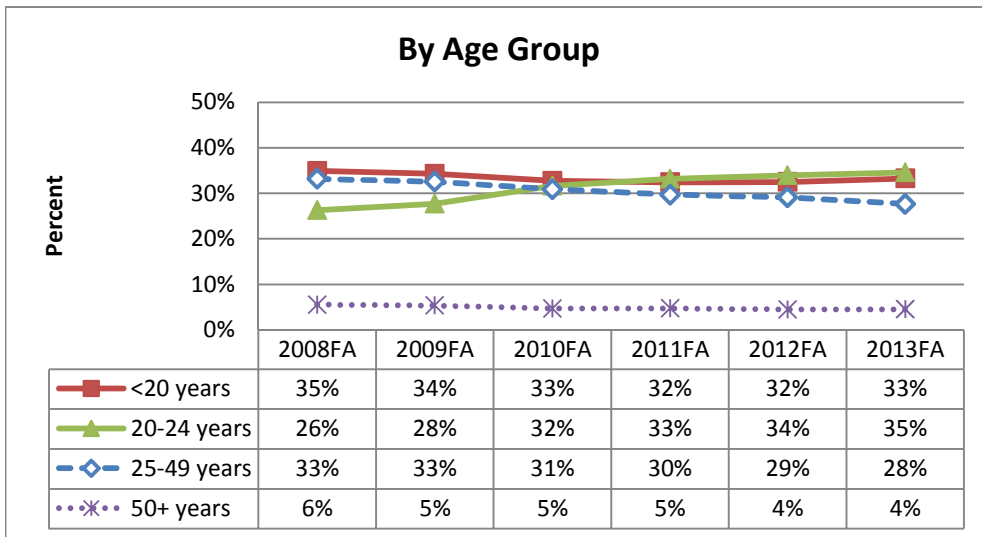
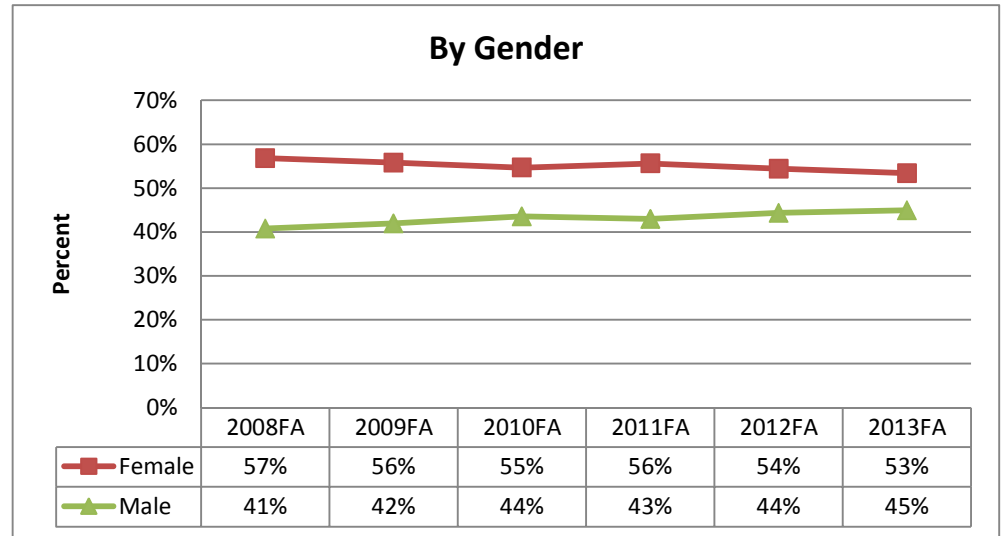
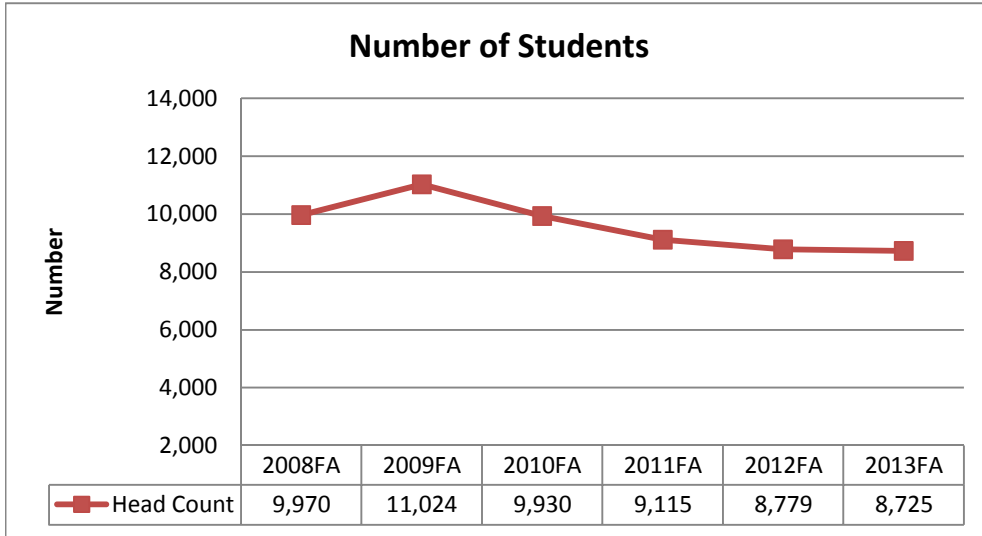
Source: CCCC Colleage. Run date 2/19/2014. JD

FIGURES

Information in this section:

- Student Head Count by Demographic Group
- Student Financial Aid Information by Demographic Group
- Number of Awards by Demographic Group
- Course Success Rate by Type of Course and Instruction Method
- Course Success Rate by Demographic Group
- Basic Skills Course Success Rate by Demographic Group
- Career and Technical Education (CTE) Course Success Rate by Demographic Group
- General Education Course Success Rate by Demographic Group
- Persistence Rates by Type of Course
- Fall-to-Spring Persistence Rate for All Courses by Demographic Group
- Fall-to-Fall Persistence Rate for All Courses by Demographic Group

Los Medanos College Demographic Information

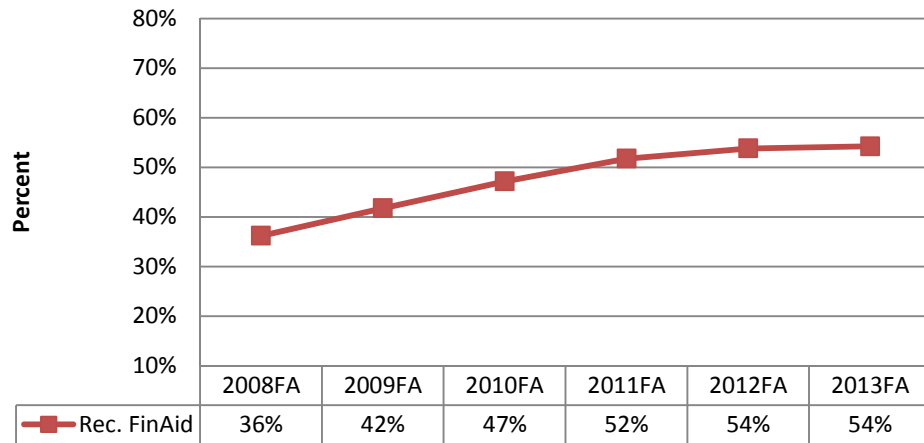


Student head count:

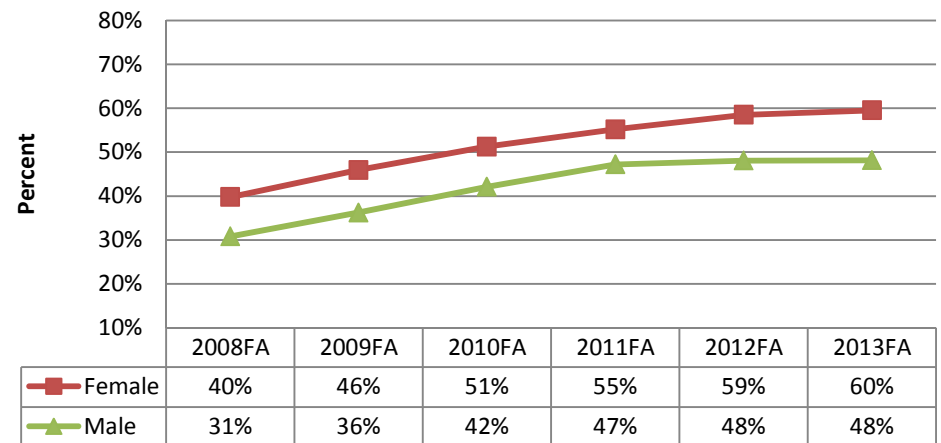
The unduplicated number of students who receive a grade of A, B, C, D, F, FW, I*, P/CR, NP/NC, RD, W in at least one class during the term.

Los Medanos College Financial Aid Information by Demographic Group

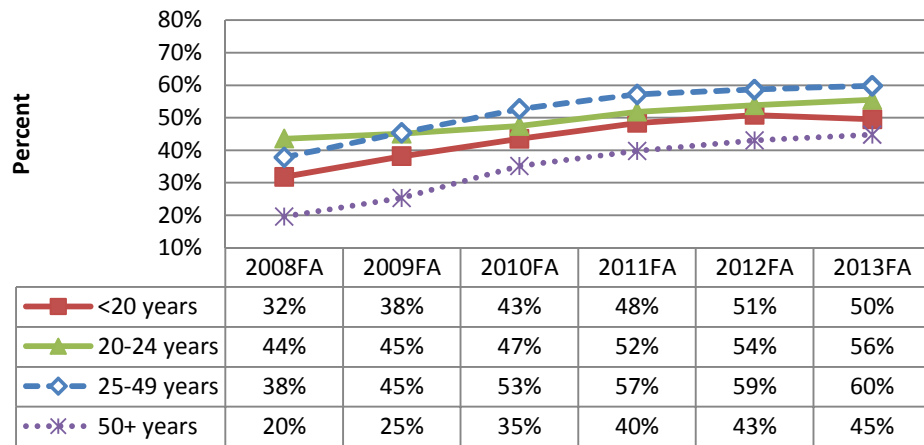
Percent of Students Receiving Financial Aid



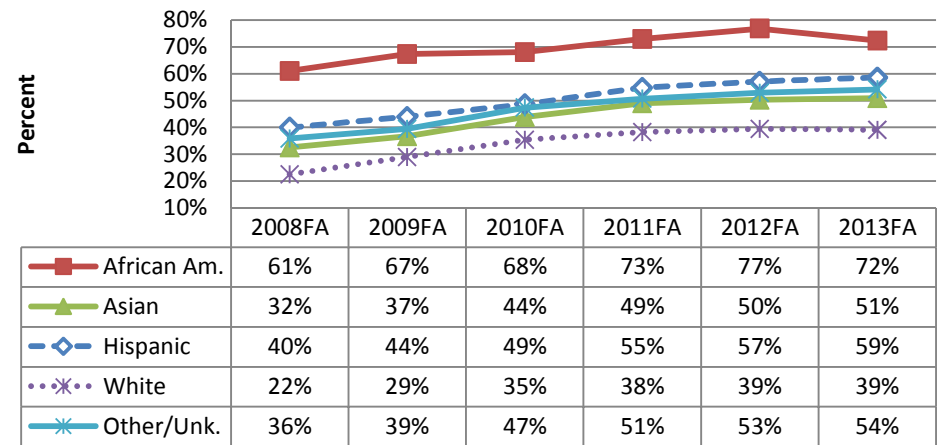
By Gender



By Age Group

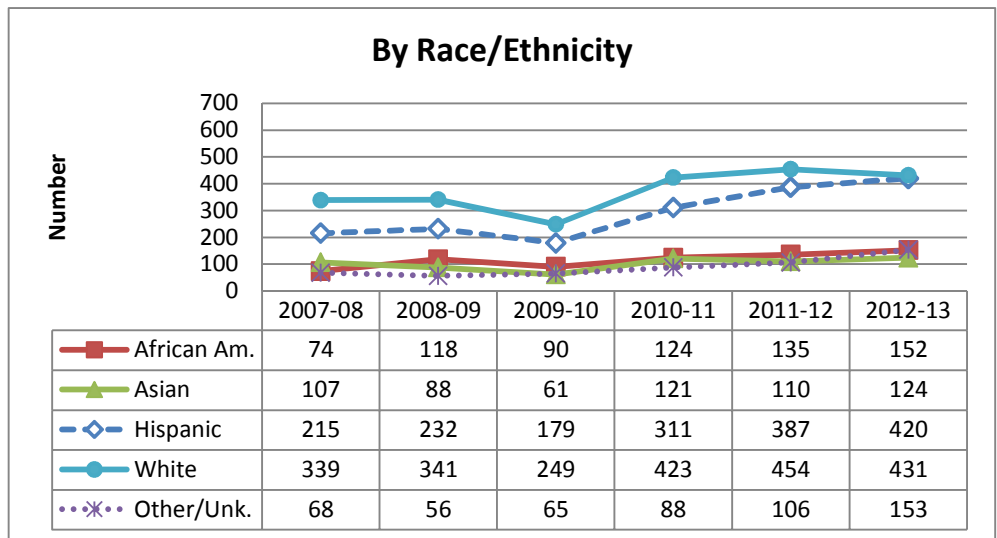
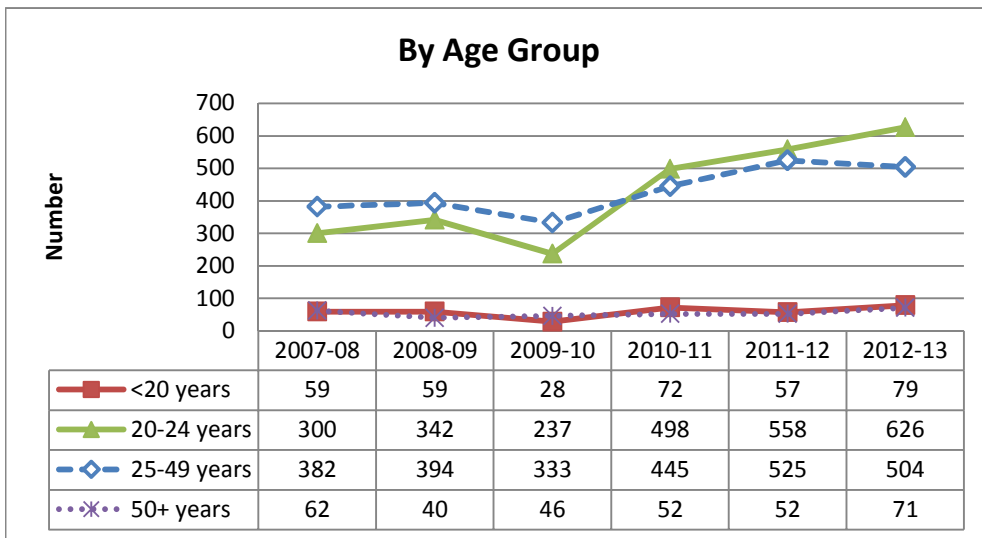
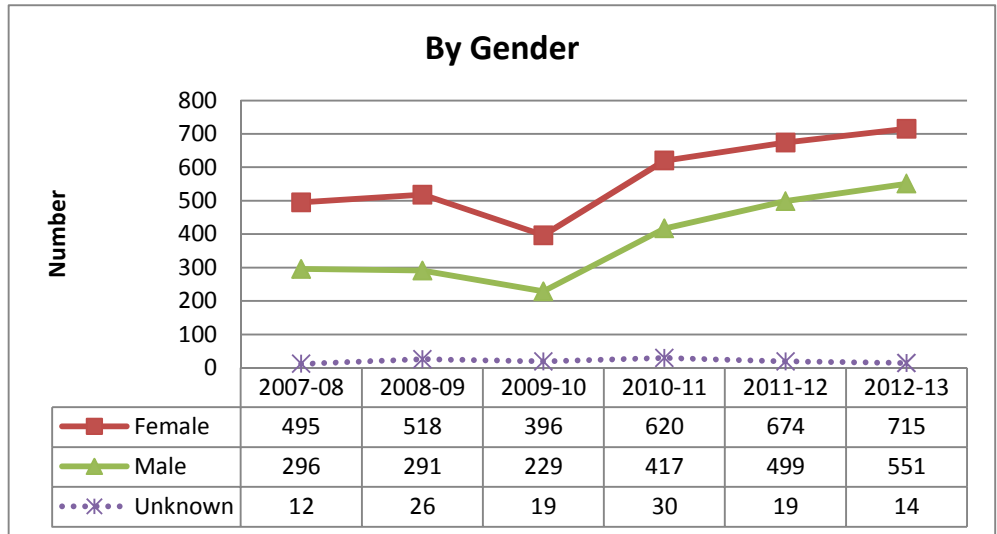
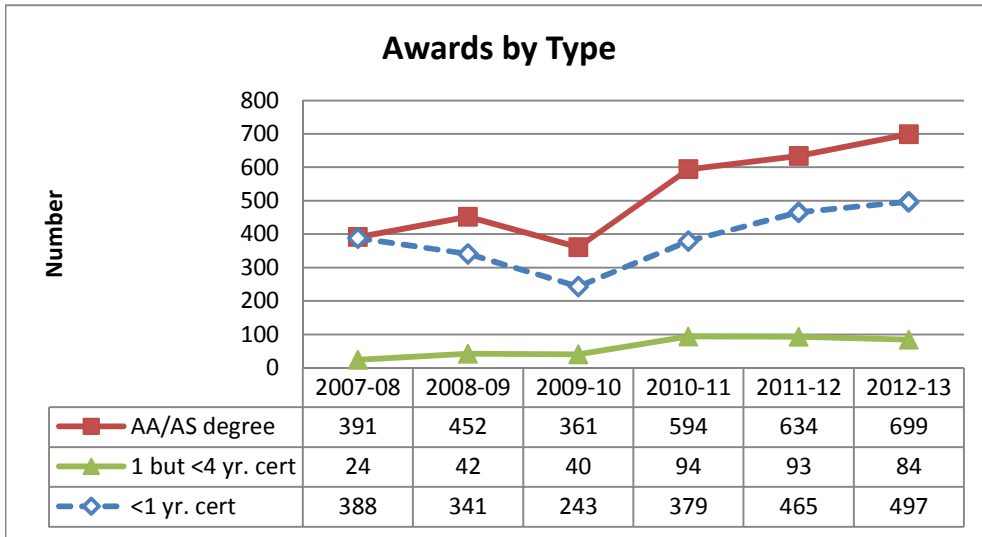


By Race/Ethnicity



Students participating in a work study program or receiving any type of fee waiver, grant, loan, scholarship, are considered financial aid students.

Los Medanos College Number of Awards by Demographic Group



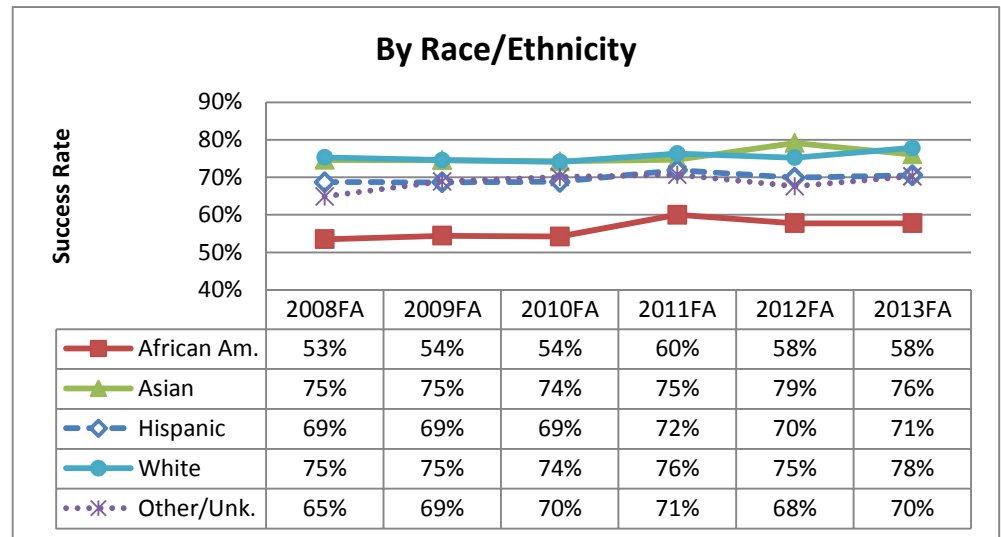
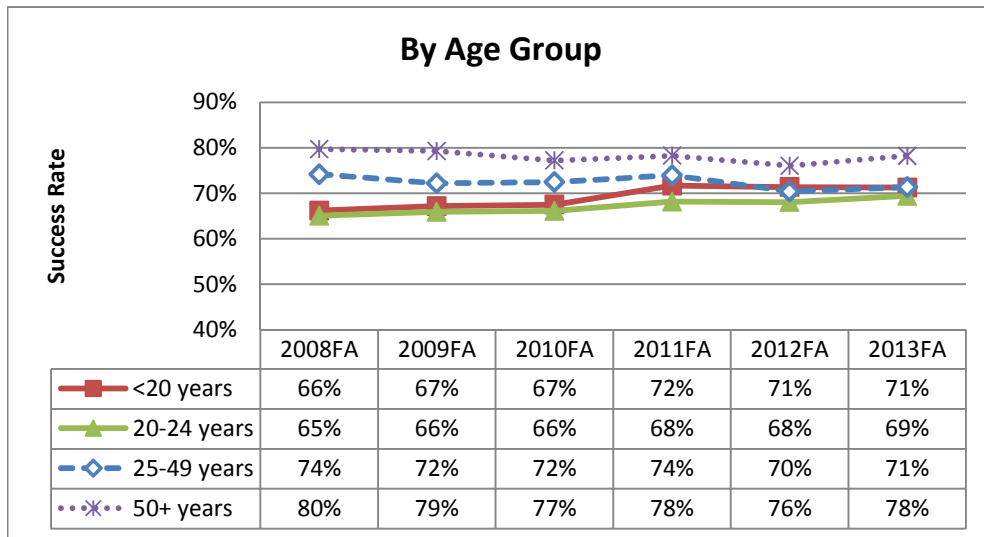
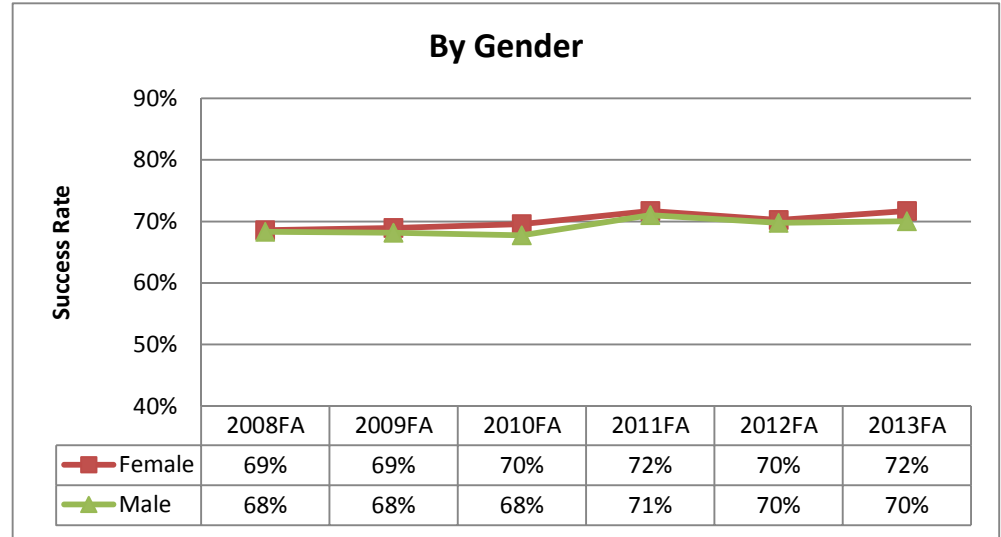
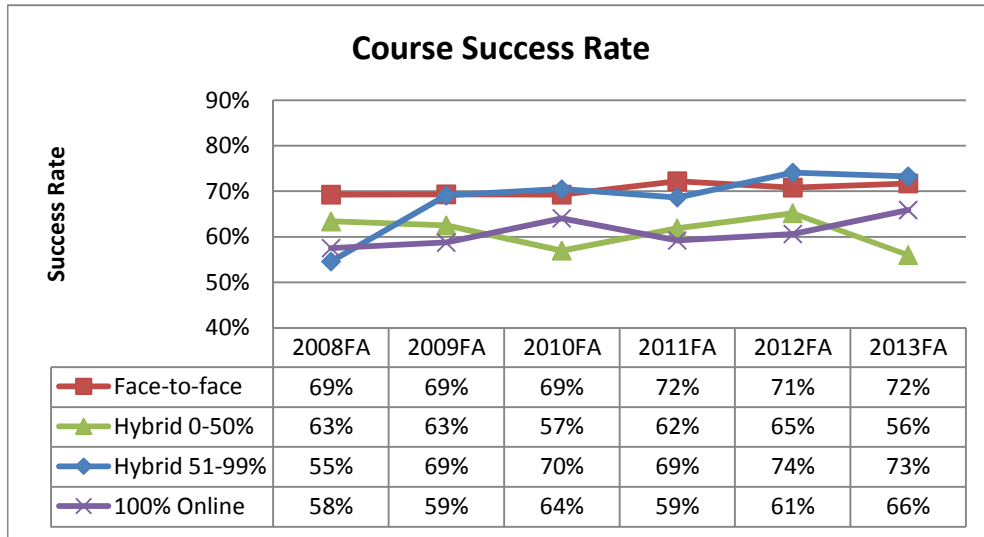
Awards:

AA/AS degree: Associate of Arts (A.A.) degree, Associate of Science (A.S.) degree

Less than 1-year certificate includes certificates ranging from 6 to fewer than 30 units.

At least 1 year but less than 2-year certificate includes certificates ranging from 30 to 60 or more units.

Los Medanos College Course Success Rate by Demographic Group



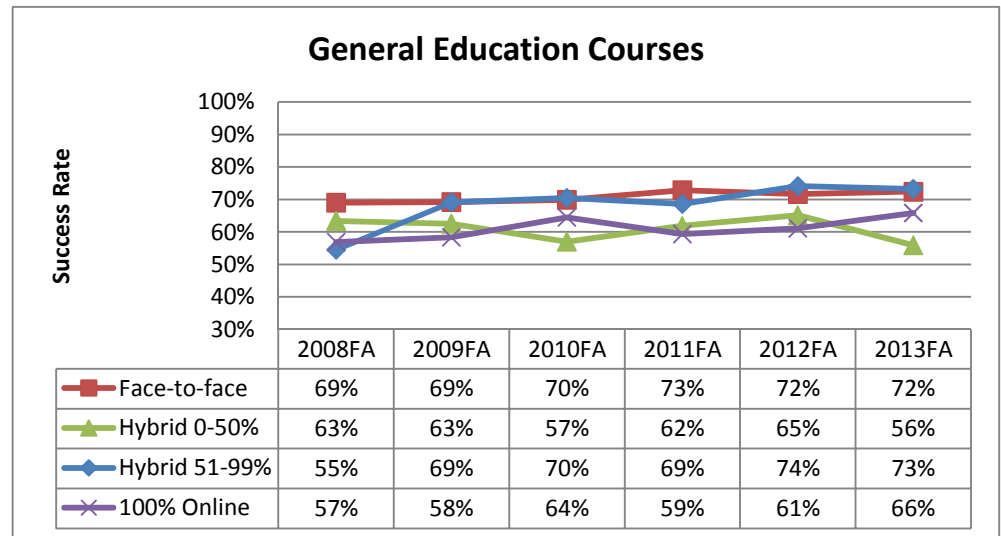
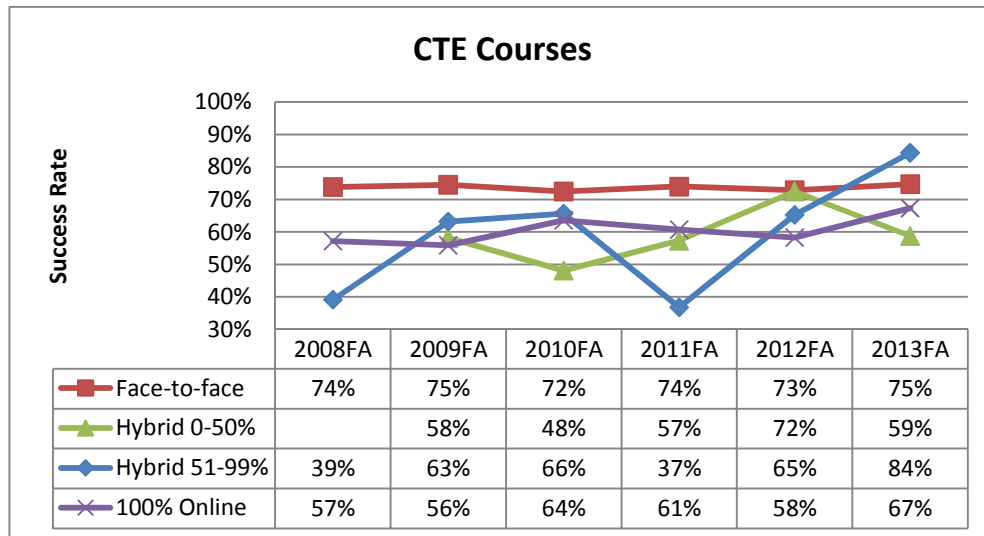
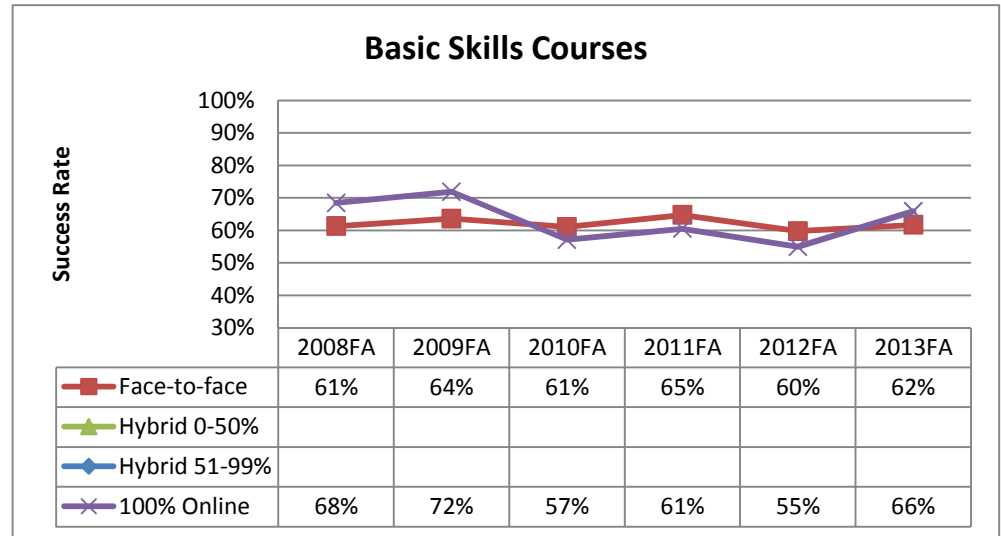
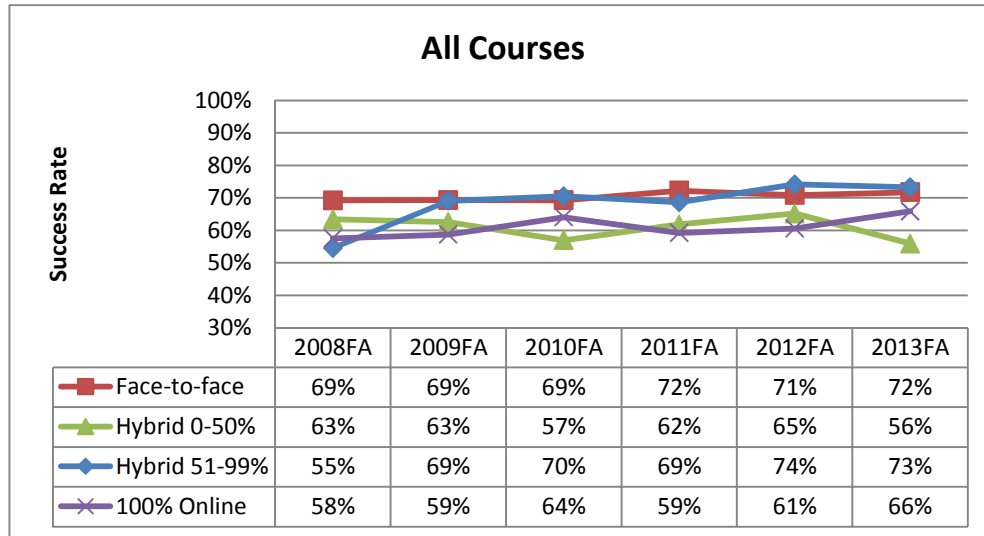
Course Success Rate: Percentage of students who receive a passing/satisfactory grade.

Numerator: A, B, C, CR, IA, IB, IC, IP, P

Denominator: A, B, C, CR, D, F, IA, IB, IC, ID, IF, IN, P, NC, NP, P, W

Excluded grade notations: MW, RD

Los Medanos College Course Success Rate by Type of Course and Instruction Method



Course Success Rate: Percentage of students who receive a passing/satisfactory grade.

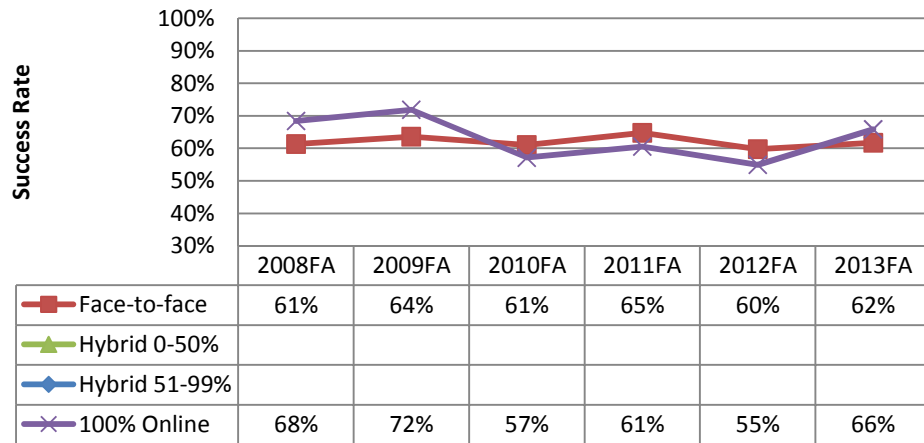
Numerator: A, B, C, CR, IA, IB, IC, IP, P

Denominator: A, B, C, CR, D, F, IA, IB, IC, ID, IF, IN, P, NC, NP, P, W

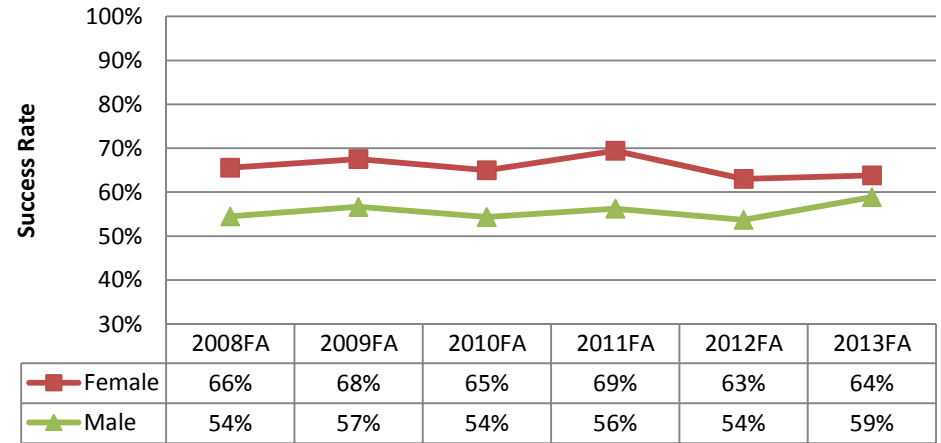
Excluded grade notations: MW, RD

Los Medanos College Basic Skills Course Success Rate by Demographic Group

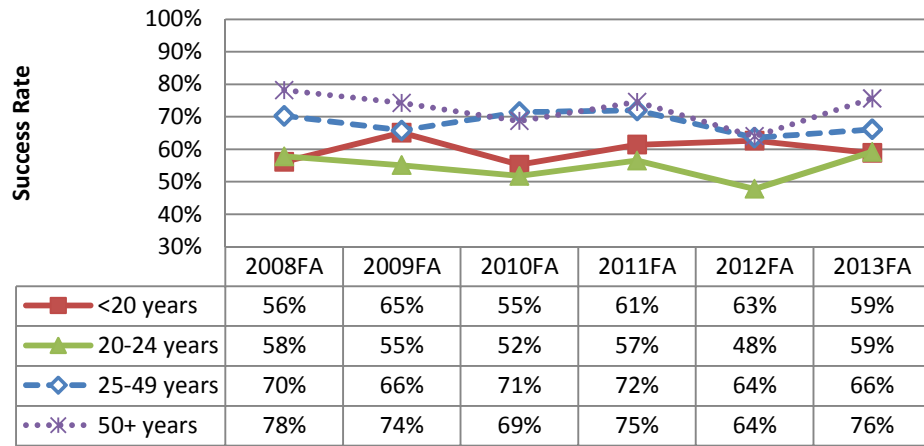
Basic Skills Course Success Rate



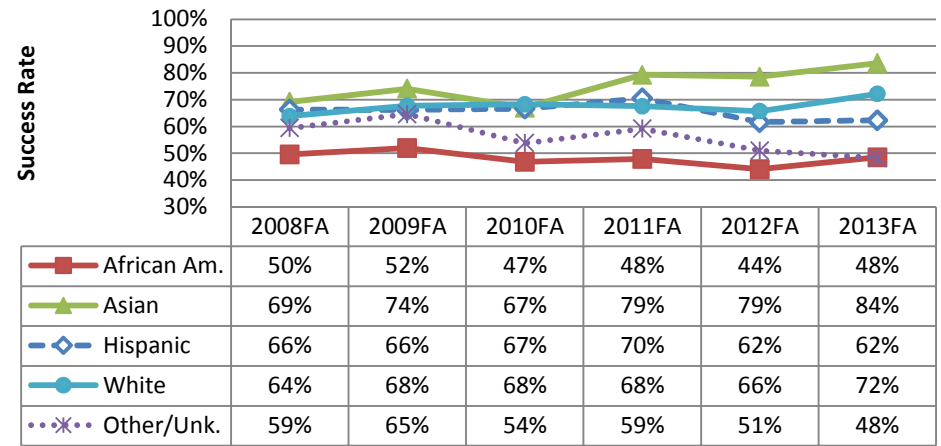
By Gender



By Age Group



By Race/Ethnicity



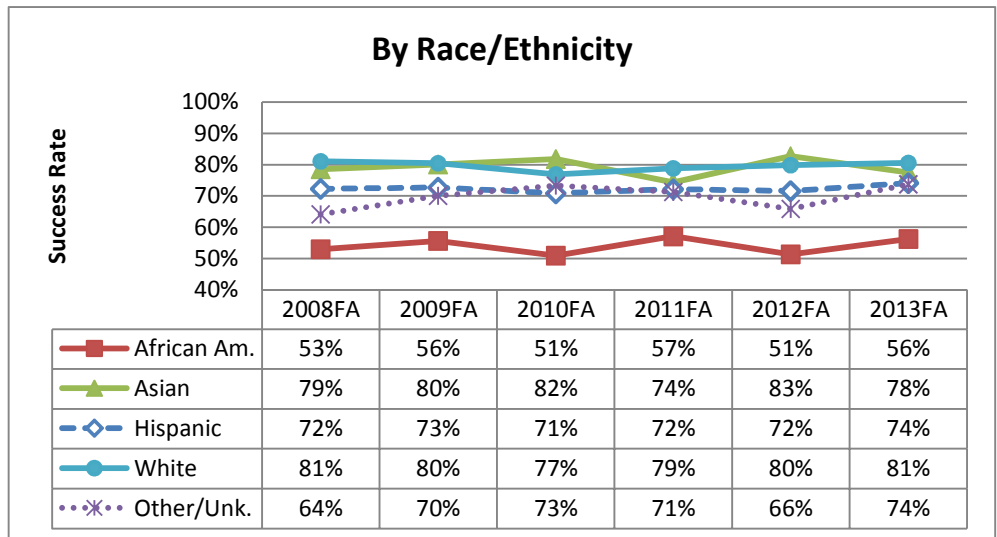
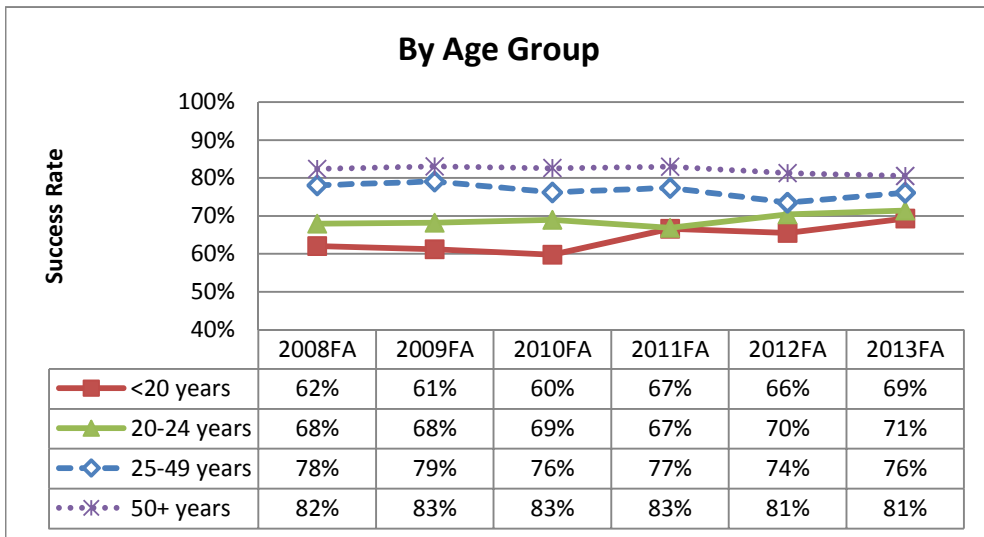
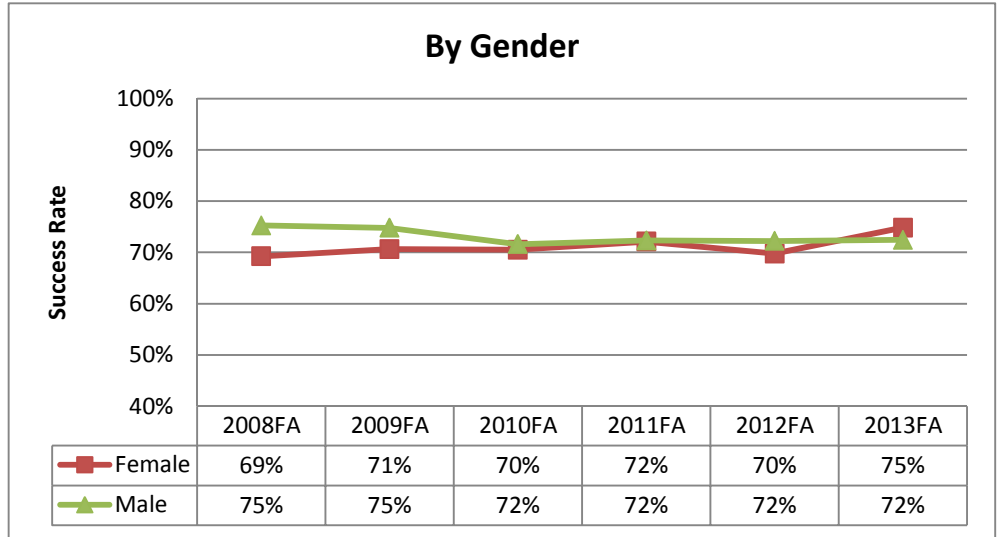
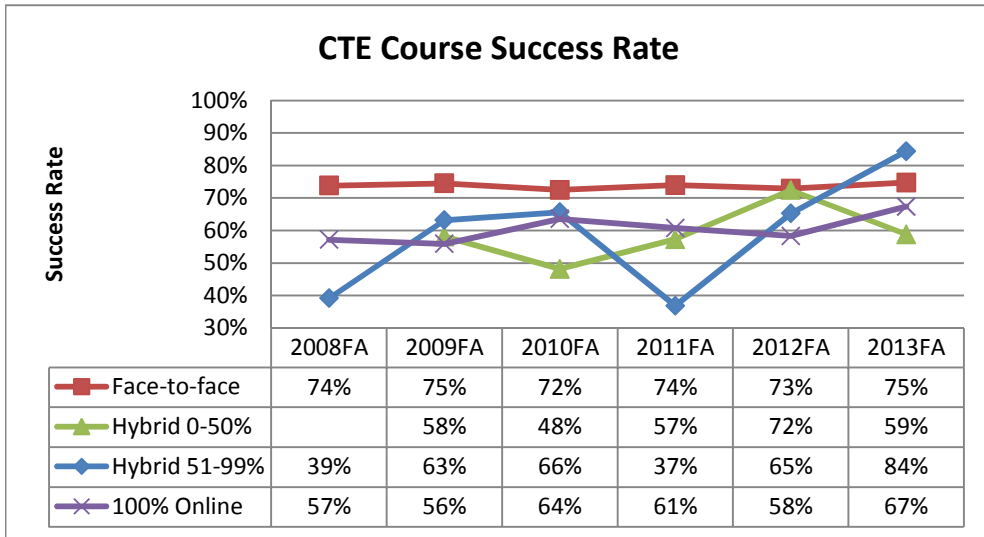
Course Success Rate: Percentage of students who receive a passing/satisfactory grade.

Numerator: A, B, C, CR, IA, IB, IC, IP, P

Denominator: A, B, C, CR, D, F, IA, IB, IC, ID, IF, IN, P, NC, NP, P, W

Excluded grade notations: MW, RD

Los Medanos College Career and Technical Education (CTE) Course Success Rate by Demographic Group



Course Success Rate: Percentage of students who receive a passing/satisfactory grade.

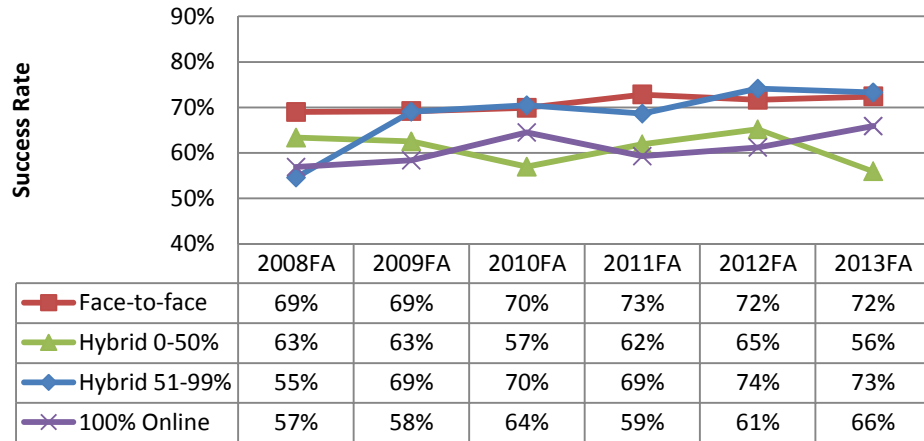
Numerator: A, B, C, CR, IA, IB, IC, IP, P

Denominator: A, B, C, CR, D, F, IA, IB, IC, ID, IF, IN, P, NC, NP, P, W

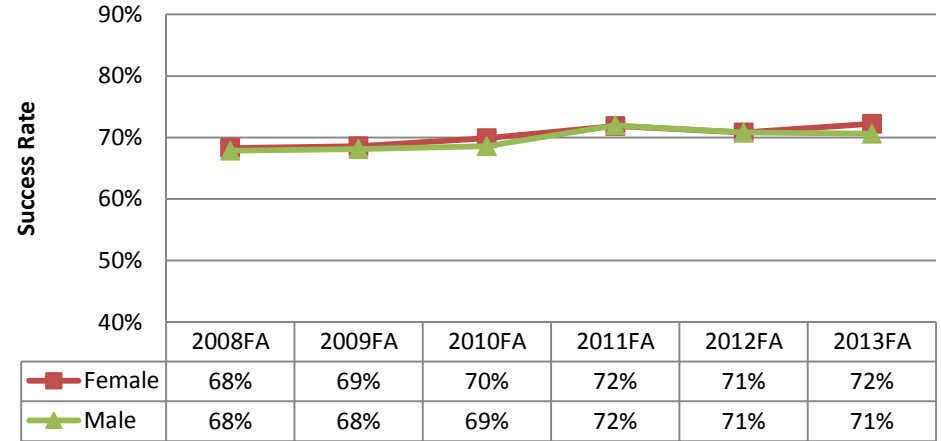
Excluded grade notations: MW, RD

Los Medanos College General Education Course Success Rate by Demographic Group

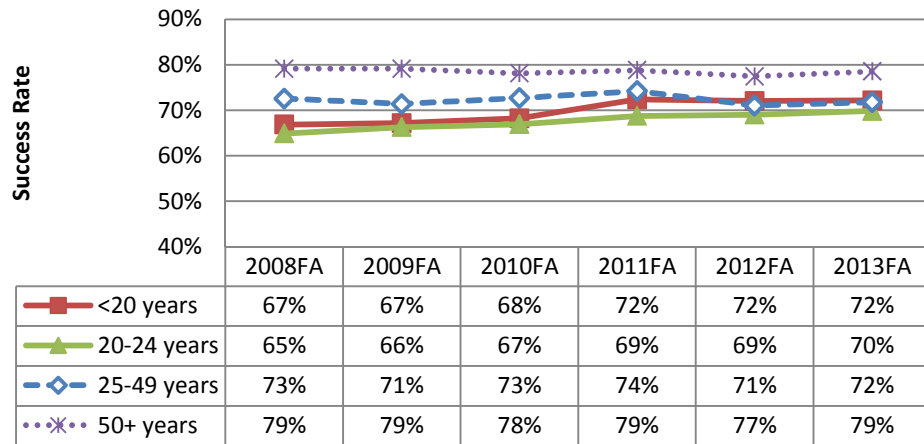
General Education Course Success Rate



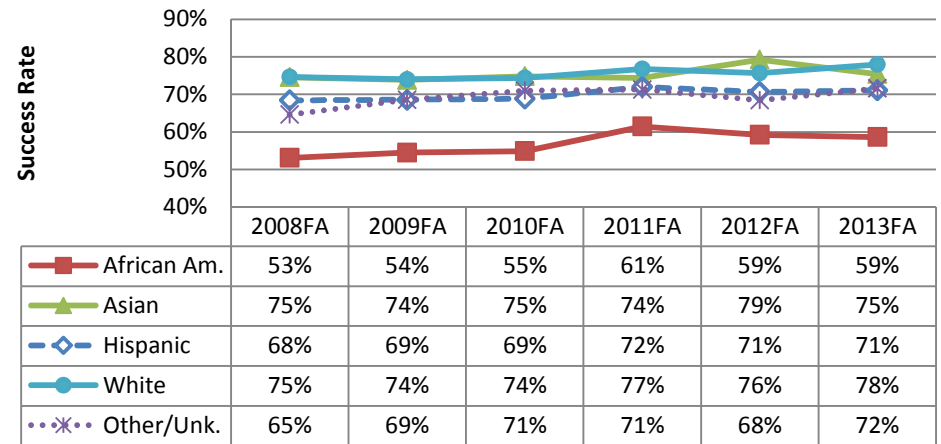
By Gender



By Age Group



By Race/Ethnicity



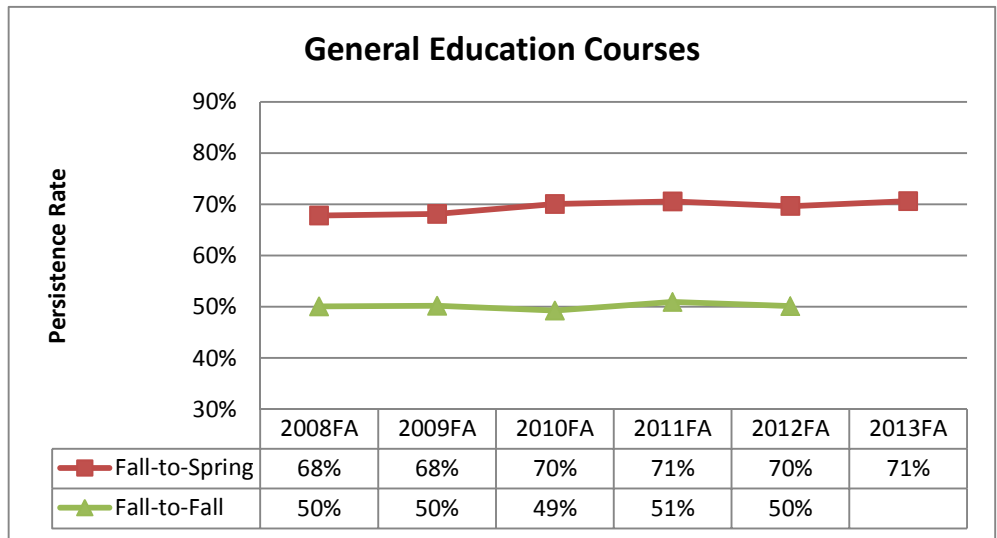
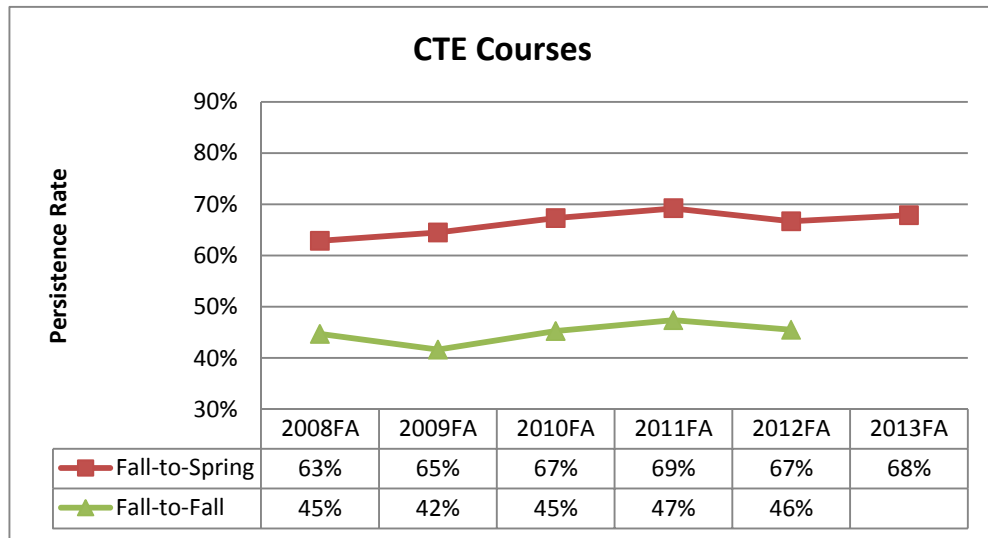
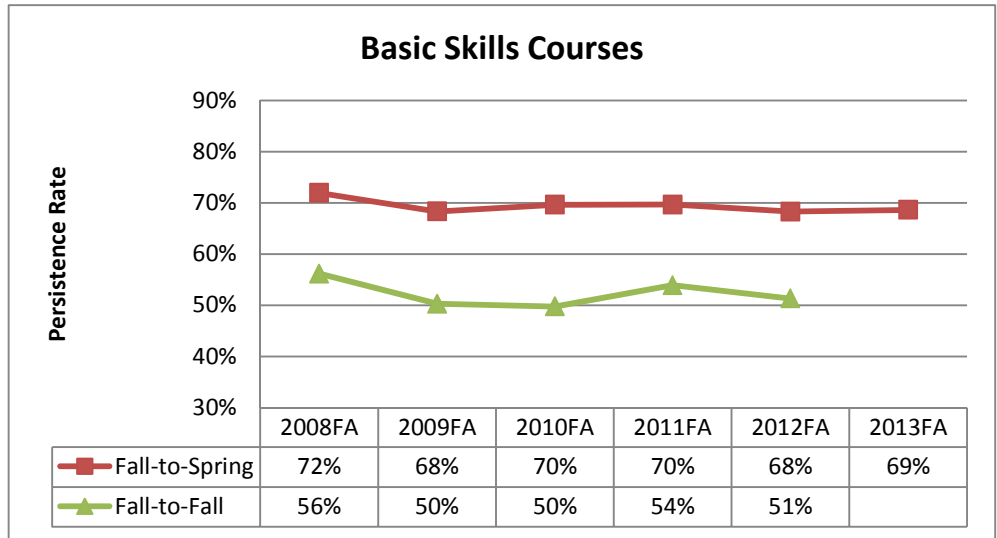
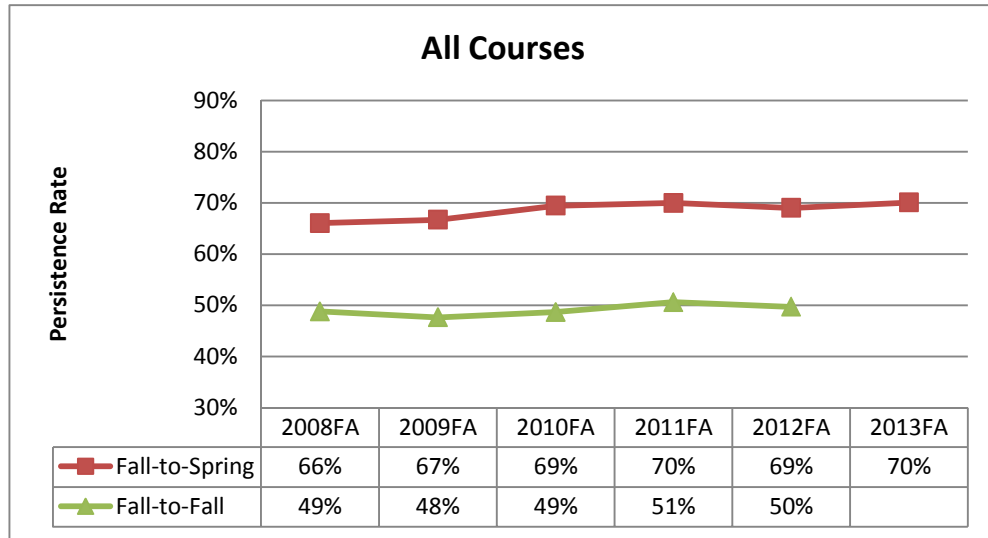
Course Success Rate: Percentage of students who receive a passing/satisfactory grade.

Numerator: A, B, C, CR, IA, IB, IC, IP, P

Denominator: A, B, C, CR, D, F, IA, IB, IC, ID, IF, IN, P, NC, NP, P, W

Excluded grade notations: MW, RD

Los Medanos College Persistence Rates by Type of Course

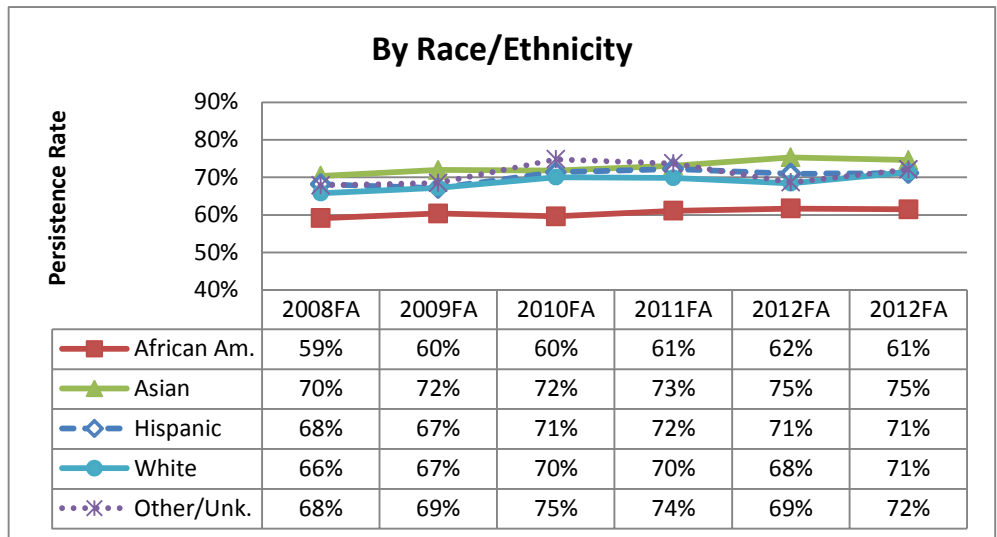
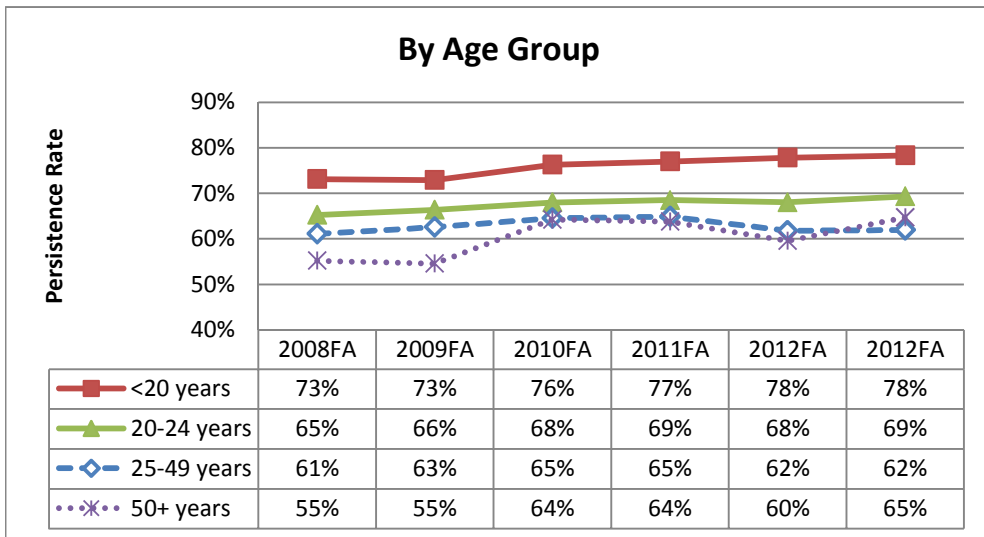
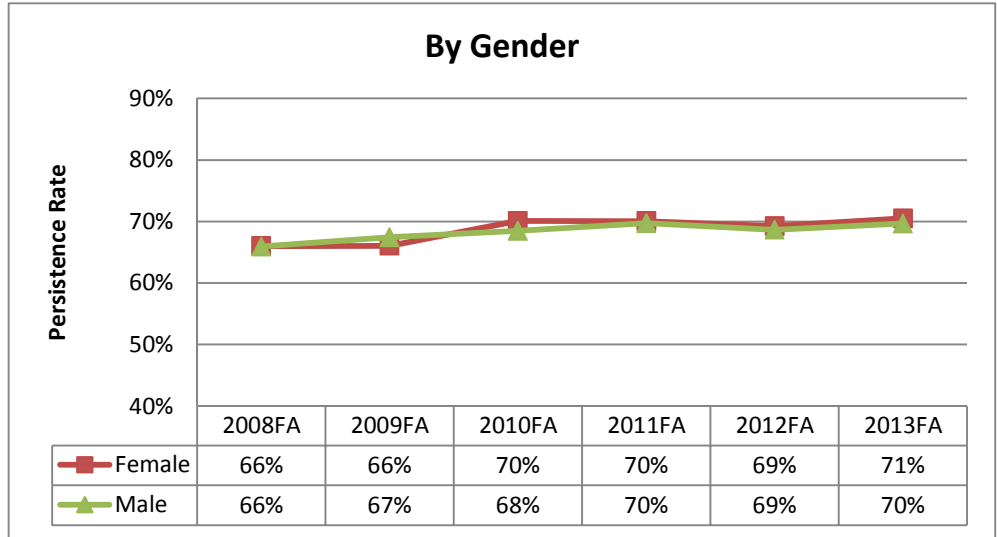
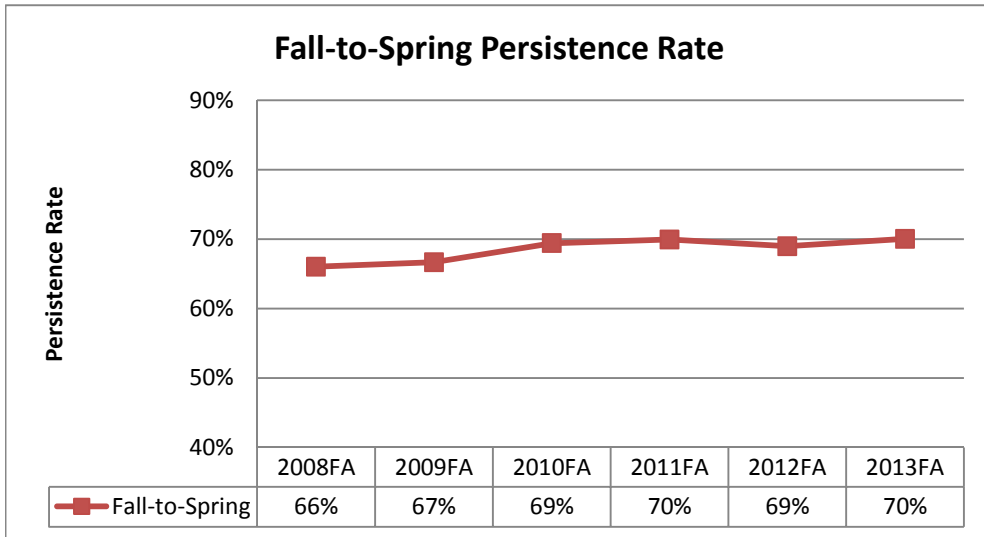


Persistence Rate: Percentage of students who are enrolled as census for an initial and a subsequent term.

Numerator: The number of students who receive a grade of A, B, C, D, F, FW, I*, P/CR, NP/NC, RD, or W in at least one class in the subsequent primary term.

Denominator: The number of students who receive a grade of A, B, C, D, F, FW, I*, P/CR, NP/NC, RD, W in at least one class in the initial primary term.

Los Medanos College Fall-to-Spring Persistence Rate for All Courses by Demographic Group

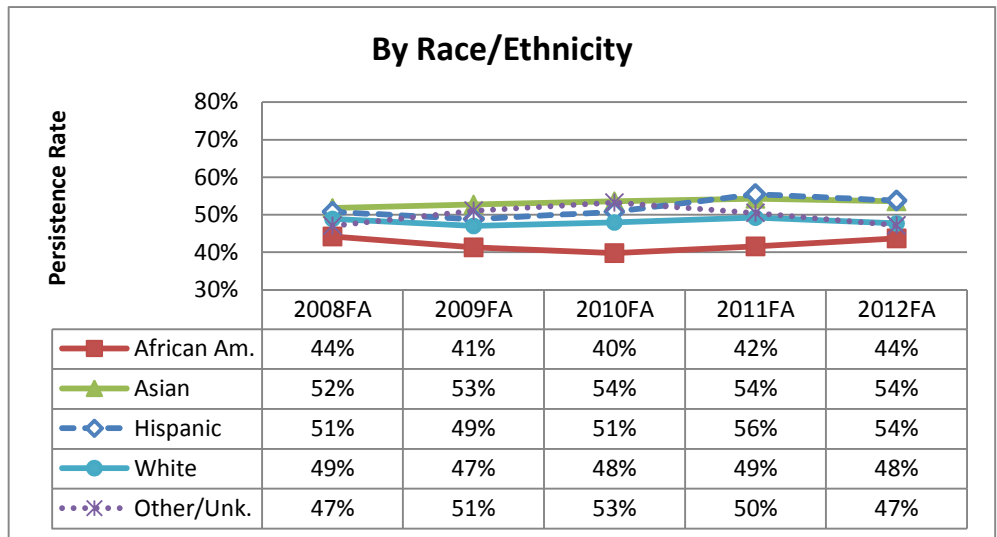
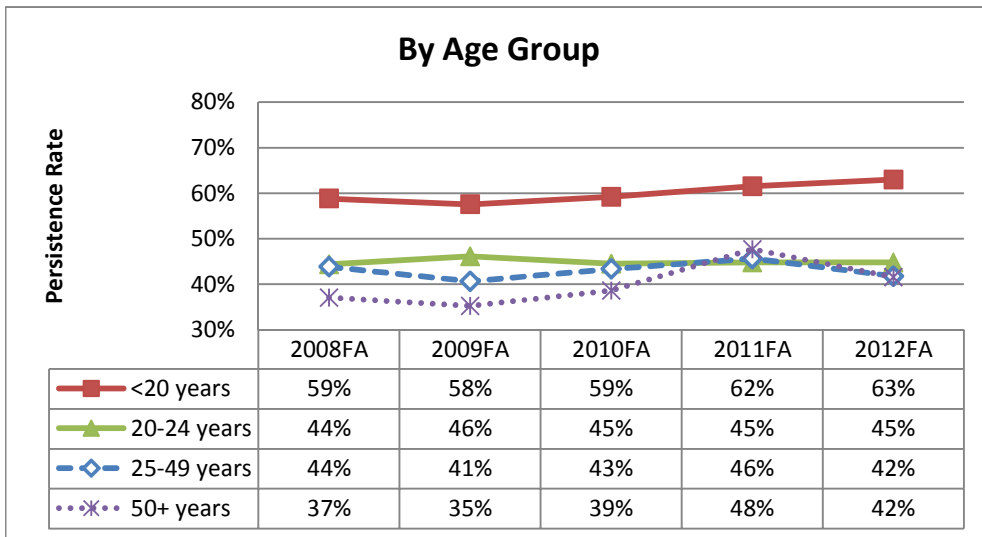
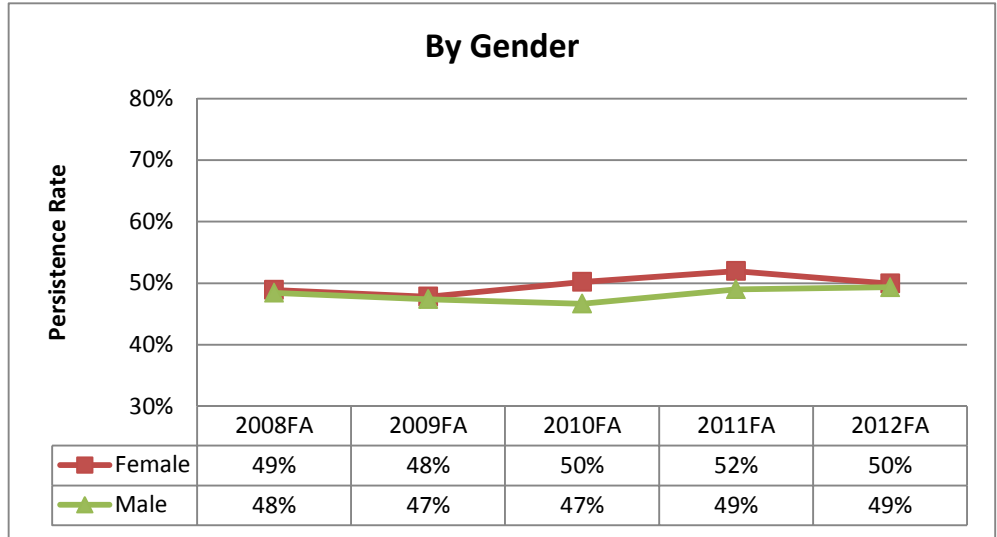
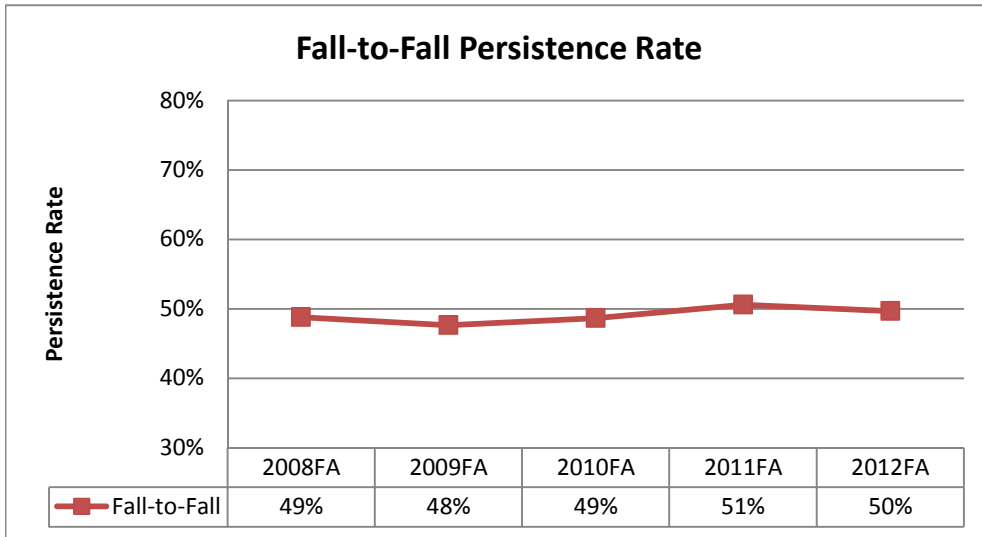


Persistence Rate: Percentage of students who are enrolled as of census for an initial and a subsequent term.

Numerator: The number of students who receive a grade of A, B, C, D, F, FW, I*, P/CR, NP/NC, RD, or W in at least one class in the subsequent primary term.

Denominator: The number of students who receive a grade of A, B, C, D, F, FW, I*, P/CR, NP/NC, RD, W in at least one class in the initial primary term.

Los Medanos College Fall-to-Fall Persistence Rate for All Courses by Demographic Group



Persistence Rate: Percentage of students who are enrolled as of census for an initial and a subsequent term.

Numerator: The number of students who receive a grade of A, B, C, D, F, FW, I*, P/CR, NP/NC, RD, or W in at least one class in the subsequent primary term.

Denominator: The number of students who receive a grade of A, B, C, D, F, FW, I*, P/CR, NP/NC, RD, W in at least one class in the initial primary term.

LEVEL 3 ACCREDITATION TABLES – AGGREGATED BY COURSE TYPE AND DEMOGRAPHIC GROUP

Information in this section:

- Success Rate by Gender, Age Group, and Race/Ethnicity for All Courses, Basic Skill Courses, CTE Courses and General Education Courses
- Retention Rate by Gender, Age Group, and Race/Ethnicity for All Courses, Basic Skill Courses, CTE Courses and General Education Courses
- Number of Enrollments by Gender, Age Group, and Race/Ethnicity for All Courses, Basic Skill Courses, CTE Courses and General Education Courses
- Number of Successful Course Completion Enrollments by Gender, Age Group, and Race/Ethnicity for All Courses, Basic Skill Courses, CTE Courses and General Education Courses
- Number of Course Completions by Gender, Age Group, and Race/Ethnicity for All Courses, Basic Skill Courses, CTE Courses and General Education Courses
- Fall-to-Spring Persistence Rate by Gender, Age Group, and Race/Ethnicity
- Fall-to-Fall Persistence Rate by Gender, Age Group, and Race/Ethnicity
- Number of Unduplicated Students by Fall Term by Gender, Age Group, and Race/Ethnicity
- Number of Unduplicated Students Continuing from Fall to Spring by Gender, Age Group, and Race/Ethnicity
- Number of Unduplicated Students Continuing from Fall to the Following Fall by Gender, Age Group, and Race/Ethnicity

Los Medanos College
Level 3 Accreditation Tables - Aggregated by Course Type and Demographic Group

ALL COURSES BY GENDER							
ALL COURSES	GENDER	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Success Rate	Female	69%	69%	70%	72%	70%	72%
	Male	68%	68%	68%	71%	70%	70%
	Gender Unknown	72%	73%	67%	68%	79%	70%
Retention Rate	Female	84%	83%	82%	85%	84%	84%
	Male	84%	83%	82%	86%	86%	86%
	Gender Unknown	86%	85%	80%	84%	91%	82%
Number of Course Enrollments	Female	14,216	15,492	14,368	13,007	12,619	12,036
	Male	10,733	12,449	11,995	10,490	10,716	10,514
	Gender Unknown	647	610	486	309	261	347
Number Successful	Female	9,748	10,677	9,996	9,325	8,861	8,628
	Male	7,332	8,485	8,124	7,448	7,475	7,361
	Gender Unknown	465	446	327	210	207	242
Number Retained	Female	11,987	12,832	11,841	11,086	10,651	10,145
	Male	9,019	10,286	9,893	9,015	9,198	8,999
	Gender Unknown	557	516	391	259	238	286
ALL COURSES BY AGE GROUP							
ALL COURSES	AGE GROUP	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Success Rate	< 20 years old	66%	67%	67%	72%	71%	71%
	20 to 24 years old	65%	66%	66%	68%	68%	69%
	25 to 49 years old	74%	72%	72%	74%	70%	71%
	50 + years old	80%	79%	77%	78%	76%	78%
	Age Unknown	67%	67%	67%			
Retention Rate	< 20 years old	84%	84%	83%	87%	88%	86%
	20 to 24 years old	81%	81%	80%	83%	83%	84%
	25 to 49 years old	87%	83%	84%	86%	84%	84%
	50 + years old	90%	87%	85%	88%	87%	88%
	Age Unknown	100%	92%	100%			
Number of Course Enrollments	< 20 years old	10,608	11,411	10,389	8,879	8,796	8,630
	20 to 24 years old	7,153	8,063	8,487	7,872	8,126	8,051
	25 to 49 years old	6,872	7,979	7,019	6,191	5,865	5,367
	50 + years old	960	1,086	951	864	809	849
	Age Unknown	3	12	3			
Number Successful	< 20 years old	7,023	7,667	7,011	6,364	6,276	6,148
	20 to 24 years old	4,655	5,312	5,612	5,364	5,528	5,589
	25 to 49 years old	5,100	5,760	5,088	4,579	4,124	3,830
	50 + years old	765	861	734	676	615	664
	Age Unknown	2	8	2			
Number Retained	< 20 years old	8,958	9,533	8,614	7,706	7,736	7,464
	20 to 24 years old	5,784	6,516	6,823	6,556	6,705	6,722
	25 to 49 years old	5,955	6,633	5,878	5,340	4,942	4,498
	50 + years old	863	941	807	758	704	746
	Age Unknown	3	11	3			

See Addendum A for definitions.

Los Medanos College
Level 3 Accreditation Tables - Aggregated by Course Type and Demographic Group

ALL COURSES BY RACE/ETHNICITY							
ALL COURSES	RACE/ETHNICITY	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Success Rate	African American	53%	54%	54%	60%	58%	58%
	Asian	75%	75%	74%	75%	79%	76%
	Hispanic	69%	69%	69%	72%	70%	71%
	White	75%	75%	74%	76%	75%	78%
	Other/Undeclared	65%	69%	70%	71%	68%	70%
Retention Rate	African American	77%	76%	75%	82%	80%	79%
	Asian	87%	85%	85%	87%	89%	87%
	Hispanic	85%	83%	83%	86%	85%	85%
	White	87%	85%	85%	87%	87%	88%
	Other/Undeclared	83%	83%	83%	85%	84%	85%
Number of Course Enrollments	African American	4,583	4,984	4,512	4,062	3,895	3,875
	Asian	2,866	2,997	2,845	2,547	2,544	2,388
	Hispanic	7,299	7,927	7,813	7,346	7,830	7,976
	White	8,615	8,930	8,123	6,993	6,597	6,193
	Other/Undeclared	2,233	3,713	3,556	2,858	2,730	2,465
Number Successful	African American	2,451	2,713	2,445	2,438	2,246	2,238
	Asian	2,139	2,234	2,112	1,903	2,013	1,817
	Hispanic	5,017	5,444	5,376	5,283	5,475	5,625
	White	6,489	6,660	6,022	5,339	4,964	4,820
	Other/Undeclared	1,449	2,557	2,492	2,020	1,845	1,731
Number Retained	African American	3,532	3,781	3,388	3,338	3,130	3,050
	Asian	2,506	2,545	2,422	2,224	2,274	2,083
	Hispanic	6,169	6,607	6,495	6,284	6,669	6,759
	White	7,501	7,606	6,867	6,086	5,725	5,451
	Other/Undeclared	1,855	3,095	2,953	2,428	2,289	2,087

See Addendum A for definitions.

Los Medanos College

Level 3 Accreditation Tables - Aggregated by Course Type and Demographic Group

BASIC SKILLS COURSES BY GENDER							
BASIC SKILLS	GENDER	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Success Rate	Female	66%	68%	65%	69%	63%	64%
	Male	54%	57%	54%	56%	54%	59%
	Gender Unknown	70%	69%	62%	69%	72%	60%
Retention Rate	Female	84%	83%	82%	85%	82%	81%
	Male	78%	80%	75%	77%	77%	80%
	Gender Unknown	85%	85%	77%	92%	84%	77%
Number of Course Enrollments	Female	1,043	1,488	1,246	1,074	1,003	892
	Male	734	865	769	631	646	584
	Gender Unknown	88	84	53	26	25	35
Number Successful	Female	684	1,005	810	746	632	569
	Male	400	490	418	355	347	344
	Gender Unknown	62	58	33	18	18	21
Number Retained	Female	877	1,230	1,018	914	819	724
	Male	576	692	578	489	500	470
	Gender Unknown	75	71	41	24	21	27
BASIC SKILLS COURSES BY AGE GROUP							
BASIC SKILLS	AGE GROUP	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Success Rate	< 20 years old	56%	65%	55%	61%	63%	59%
	20 to 24 years old	58%	55%	52%	57%	48%	59%
	25 to 49 years old	70%	66%	71%	72%	64%	66%
	50 + years old	78%	74%	69%	75%	64%	76%
Retention Rate	< 20 years old	81%	85%	77%	83%	85%	81%
	20 to 24 years old	78%	75%	76%	79%	71%	77%
	25 to 49 years old	84%	81%	83%	84%	81%	82%
	50 + years old	94%	84%	80%	85%	81%	87%
Number of Course Enrollments	< 20 years old	880	977	753	640	698	695
	20 to 24 years old	379	510	467	400	385	321
	25 to 49 years old	519	818	749	585	505	413
	50 + years old	87	132	99	106	86	82
Number Successful	< 20 years old	494	636	416	393	437	409
	20 to 24 years old	219	281	242	226	184	190
	25 to 49 years old	365	538	535	421	321	273
	50 + years old	68	98	68	79	55	62
Number Retained	< 20 years old	716	835	579	529	591	565
	20 to 24 years old	295	381	355	314	272	248
	25 to 49 years old	435	666	624	494	407	337
	50 + years old	82	111	79	90	70	71

See Addendum A for definitions.

Los Medanos College
Level 3 Accreditation Tables - Aggregated by Course Type and Demographic Group

BASIC SKILLS COURSES BY RACE/ETHNICITY							
BASIC SKILLS	RACE/ETHNICITY	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Success Rate	African American	50%	52%	47%	48%	44%	48%
	Asian	69%	74%	67%	79%	79%	84%
	Hispanic	66%	66%	67%	70%	62%	62%
	White	64%	68%	68%	68%	66%	72%
	Other/Undeclared	59%	65%	54%	59%	51%	48%
Retention Rate	African American	72%	74%	68%	72%	68%	69%
	Asian	89%	85%	85%	92%	89%	94%
	Hispanic	86%	85%	84%	85%	82%	84%
	White	83%	82%	82%	85%	83%	85%
	Other/Undeclared	81%	84%	75%	83%	81%	74%
Number of Course Enrollments	African American	448	551	496	420	361	359
	Asian	159	224	203	212	196	171
	Hispanic	719	916	801	661	688	587
	White	379	427	369	296	280	255
	Other/Undeclared	160	319	199	142	149	139
Number Successful	African American	222	286	232	201	159	174
	Asian	110	166	136	168	154	143
	Hispanic	477	606	534	466	424	366
	White	242	289	252	200	184	184
	Other/Undeclared	95	206	107	84	76	67
Number Retained	African American	324	407	338	304	247	249
	Asian	142	191	172	194	175	160
	Hispanic	618	778	674	560	566	492
	White	314	350	304	251	231	217
	Other/Undeclared	130	267	149	118	121	103

See Addendum A for definitions.

Los Medanos College

Level 3 Accreditation Tables - Aggregated by Course Type and Demographic Group

CAREER AND TECHNICAL EDUCATION COURSES BY GENDER							
CTE	GENDER	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Success Rate	Female	69%	71%	70%	72%	70%	75%
	Male	75%	75%	72%	72%	72%	72%
	Gender Unknown	79%	80%	75%	77%	90%	67%
Retention Rate	Female	88%	86%	85%	86%	86%	86%
	Male	88%	89%	85%	87%	87%	88%
	Gender Unknown	93%	89%	86%	89%	98%	78%
Number of Course Enrollments	Female	3,400	3,471	2,827	2,419	2,374	2,260
	Male	3,078	3,642	3,252	2,817	2,846	2,726
	Gender Unknown	149	148	99	53	58	87
Number Successful	Female	2,354	2,452	1,993	1,744	1,656	1,691
	Male	2,316	2,723	2,328	2,037	2,052	1,975
	Gender Unknown	117	119	74	41	52	58
Number Retained	Female	2,994	2,993	2,396	2,074	2,035	1,946
	Male	2,715	3,224	2,780	2,454	2,479	2,390
	Gender Unknown	138	132	85	47	57	68
CAREER AND TECHNICAL EDUCATION COURSES BY AGE GROUP							
CTE	AGE GROUP	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Success Rate	< 20 years old	62%	61%	60%	67%	66%	69%
	20 to 24 years old	68%	68%	69%	67%	70%	71%
	25 to 49 years old	78%	79%	76%	77%	74%	76%
	50 + years old	82%	83%	83%	83%	81%	81%
	Age Unknown	50%	75%				
Retention Rate	< 20 years old	84%	85%	81%	86%	86%	86%
	20 to 24 years old	85%	86%	83%	84%	85%	85%
	25 to 49 years old	91%	89%	88%	88%	88%	88%
	50 + years old	94%	91%	89%	89%	92%	90%
	Age Unknown	100%	88%				
Number of Course Enrollments	< 20 years old	1,459	1,409	1,298	1,201	1,122	1,049
	20 to 24 years old	1,705	1,979	1,793	1,543	1,679	1,742
	25 to 49 years old	3,013	3,335	2,616	2,175	2,146	1,912
	50 + years old	448	530	471	370	331	370
	Age Unknown	2	8				
Number Successful	< 20 years old	905	862	776	800	735	727
	20 to 24 years old	1,159	1,349	1,237	1,031	1,182	1,244
	25 to 49 years old	2,353	2,637	1,993	1,684	1,574	1,455
	50 + years old	369	440	389	307	269	298
	Age Unknown	1	6				
Number Retained	< 20 years old	1,230	1,196	1,056	1,033	963	906
	20 to 24 years old	1,451	1,693	1,496	1,290	1,421	1,483
	25 to 49 years old	2,745	2,973	2,290	1,921	1,884	1,682
	50 + years old	419	480	419	331	303	333
	Age Unknown	2	7				

See Addendum A for definitions.

Los Medanos College

Level 3 Accreditation Tables - Aggregated by Course Type and Demographic Group

CAREER AND TECHNICAL EDUCATION COURSES BY RACE/ETHNICITY							
CTE	RACE/ETHNICITY	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Success Rate	African American	53%	56%	51%	57%	51%	56%
	Asian	79%	80%	82%	74%	83%	78%
	Hispanic	72%	73%	71%	72%	72%	74%
	White	81%	80%	77%	79%	80%	81%
	Other/Undeclared	64%	70%	73%	71%	66%	74%
Retention Rate	African American	81%	80%	75%	80%	80%	78%
	Asian	89%	91%	90%	88%	92%	87%
	Hispanic	88%	88%	87%	86%	87%	88%
	White	92%	90%	87%	89%	90%	91%
	Other/Undeclared	85%	87%	85%	87%	83%	87%
Number of Course Enrollments	African American	1,168	1,325	1,030	846	906	861
	Asian	652	724	671	558	544	512
	Hispanic	1,606	1,737	1,606	1,440	1,412	1,583
	White	2,622	2,681	2,212	1,871	1,755	1,592
	Other/Undeclared	579	794	659	574	661	525
Number Successful	African American	618	737	524	483	462	484
	Asian	512	580	549	415	450	397
	Hispanic	1,161	1,263	1,138	1,040	1,011	1,173
	White	2,125	2,158	1,701	1,475	1,402	1,283
	Other/Undeclared	371	556	483	409	435	387
Number Retained	African American	947	1,062	771	676	718	668
	Asian	583	659	607	491	500	446
	Hispanic	1,418	1,528	1,392	1,239	1,230	1,387
	White	2,407	2,410	1,929	1,671	1,576	1,444
	Other/Undeclared	492	690	562	498	547	459

See Addendum A for definitions.

Los Medanos College

Level 3 Accreditation Tables - Aggregated by Course Type and Demographic Group

GENERAL EDUCATION COURSES BY GENDER							
GENERAL ED.	GENDER	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Success Rate	Female	68%	69%	70%	72%	71%	72%
	Male	68%	68%	69%	72%	71%	71%
	Gender Unknown	71%	72%	68%	68%	80%	71%
Retention Rate	Female	84%	82%	82%	85%	85%	84%
	Male	84%	82%	83%	86%	86%	86%
	Gender Unknown	86%	84%	81%	83%	92%	83%
Number of Course Enrollments	Female	12,576	13,426	12,931	11,850	11,538	11,015
	Male	9,444	11,193	11,114	9,829	10,003	9,866
	Gender Unknown	537	497	428	283	236	309
Number Successful	Female	8,589	9,207	9,036	8,515	8,170	7,958
	Male	6,410	7,625	7,624	7,074	7,079	6,968
	Gender Unknown	383	359	293	192	189	218
Number Retained	Female	10,539	11,038	10,646	10,100	9,763	9,298
	Male	7,899	9,205	9,215	8,498	8,635	8,470
	Gender Unknown	460	416	345	235	217	256
GENERAL EDUCATION COURSES BY AGE GROUP							
GENERAL ED.	AGE GROUP	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Success Rate	< 20 years old	67%	67%	68%	72%	72%	72%
	20 to 24 years old	65%	66%	67%	69%	69%	70%
	25 to 49 years old	73%	71%	73%	74%	71%	72%
	50 + years old	79%	79%	78%	79%	77%	79%
	Age Unknown	67%	56%	67%			
Retention Rate	< 20 years old	85%	83%	83%	87%	88%	87%
	20 to 24 years old	81%	81%	81%	84%	83%	84%
	25 to 49 years old	85%	82%	84%	86%	85%	84%
	50 + years old	89%	86%	85%	88%	88%	88%
	Age Unknown	100%	89%	100%			
Number of Course Enrollments	< 20 years old	9,447	10,223	9,495	8,174	7,995	7,831
	20 to 24 years old	6,559	7,352	7,953	7,451	7,725	7,683
	25 to 49 years old	5,714	6,622	6,182	5,582	5,334	4,916
	50 + years old	834	910	840	755	723	760
	Age Unknown	3	9	3			
Number Successful	< 20 years old	6,316	6,866	6,478	5,917	5,759	5,652
	20 to 24 years old	4,256	4,873	5,322	5,124	5,333	5,366
	25 to 49 years old	4,148	4,727	4,495	4,145	3,786	3,529
	50 + years old	660	720	656	595	560	597
	Age Unknown	2	5	2			
Number Retained	< 20 years old	7,983	8,491	7,905	7,117	7,050	6,800
	20 to 24 years old	5,286	5,936	6,403	6,224	6,418	6,430
	25 to 49 years old	4,884	5,437	5,178	4,826	4,513	4,126
	50 + years old	742	787	717	666	634	668
	Age Unknown	3	8	3			

See Addendum A for definitions.

Los Medanos College
Level 3 Accreditation Tables - Aggregated by Course Type and Demographic Group

GENERAL EDUCATION COURSES BY RACE/ETHNICITY							
GENERAL ED.	RACE/ETHNICITY	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Success Rate	African American	53%	54%	55%	61%	59%	59%
	Asian	75%	74%	75%	74%	79%	75%
	Hispanic	68%	69%	69%	72%	71%	71%
	White	75%	74%	74%	77%	76%	78%
	Other/Undeclared	65%	69%	71%	71%	68%	72%
Retention Rate	African American	77%	75%	76%	83%	82%	80%
	Asian	87%	84%	85%	87%	89%	87%
	Hispanic	84%	83%	83%	86%	85%	85%
	White	86%	85%	85%	87%	87%	88%
	Other/Undeclared	83%	83%	83%	85%	84%	85%
Number of Course Enrollments	African American	3,996	4,304	3,937	3,620	3,500	3,471
	Asian	2,628	2,659	2,617	2,326	2,337	2,198
	Hispanic	6,305	6,806	6,900	6,631	7,082	7,302
	White	7,656	8,061	7,689	6,675	6,291	5,907
	Other/Undeclared	1,972	3,286	3,330	2,710	2,567	2,312
Number Successful	African American	2,121	2,344	2,160	2,223	2,069	2,035
	Asian	1,959	1,963	1,958	1,729	1,851	1,658
	Hispanic	4,313	4,665	4,752	4,773	5,002	5,189
	White	5,715	5,966	5,720	5,124	4,759	4,607
	Other/Undeclared	1,274	2,253	2,363	1,932	1,757	1,655
Number Retained	African American	3,076	3,248	2,979	3,016	2,853	2,761
	Asian	2,289	2,242	2,226	2,021	2,089	1,905
	Hispanic	5,289	5,626	5,719	5,675	6,048	6,184
	White	6,614	6,820	6,504	5,817	5,470	5,203
	Other/Undeclared	1,630	2,723	2,778	2,304	2,155	1,971

See Addendum A for definitions.

Los Medanos College

Level 3 Accreditation Tables - Aggregated by Course Type and Demographic Group

PERSISTENCE BY GENDER							
PERSISTENCE	GENDER	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Fall-to-Spring Persistence Rate	Female	66%	66%	70%	70%	69%	71%
	Male	66%	67%	68%	70%	69%	70%
	Gender Unknown	68%	68%	74%	73%	71%	67%
Fall-to-Fall Persistence Rate	Female	49%	48%	50%	52%	50%	na
	Male	48%	47%	47%	49%	49%	na
	Gender Unknown	53%	49%	51%	46%	52%	na
Number of Unduplicated Students	Female	5,661	6,150	5,427	5,068	4,778	4,658
	Male	4,066	4,628	4,325	3,919	3,897	3,920
	Gender Unknown	241	246	176	127	103	147
Number of Students Continuing to Spring	Female	3,737	4,063	3,803	3,551	3,309	3,285
	Male	2,681	3,122	2,961	2,733	2,676	2,731
	Gender Unknown	164	168	130	93	73	98
Number of Students Continuing to Fall	Female	2,769	2,940	2,724	2,633	2,387	na
	Male	1,969	2,193	2,018	1,921	1,921	na
	Gender Unknown	128	120	90	58	51	na
PERSISTENCE BY AGE GROUP							
PERSISTENCE	AGE_GROUP	2008FA	2009FA	2010FA	2011FA	2012FA	2012FA
Fall-to-Spring Persistence Rate	< 20 years old	73%	73%	76%	77%	78%	78%
	20 to 24 years old	65%	66%	68%	69%	68%	69%
	25 to 49 years old	61%	63%	65%	65%	62%	62%
	50 + years old	55%	55%	64%	64%	60%	65%
	Age Unknown	0%	20%	0%			
Fall-to-Fall Persistence Rate	< 20 years old	59%	58%	59%	62%	63%	na
	20 to 24 years old	44%	46%	45%	45%	45%	na
	25 to 49 years old	44%	41%	43%	46%	42%	na
	50 + years old	37%	35%	39%	48%	42%	na
	Age Unknown	0%	20%	0%			na
Number of Unduplicated Students	< 20 years old	3,480	3,779	3,251	2,954	2,852	2,901
	20 to 24 years old	2,624	3,056	3,144	3,024	2,980	3,019
	25 to 49 years old	3,310	3,589	3,066	2,708	2,553	2,414
	50 + years old	551	590	464	428	393	391
	Age Unknown	3	10	3			
Number of Students Continuing to Spring	< 20 years old	2,544	2,755	2,480	2,274	2,220	2,273
	20 to 24 years old	1,712	2,029	2,137	2,072	2,027	2,093
	25 to 49 years old	2,022	2,245	1,979	1,758	1,577	1,495
	50 + years old	304	322	298	273	234	253
	Age Unknown	-	2	-			
Number of Students Continuing to Fall	< 20 years old	2,047	2,175	1,924	1,818	1,796	na
	20 to 24 years old	1,164	1,410	1,400	1,355	1,335	na
	25 to 49 years old	1,451	1,458	1,329	1,235	1,065	na
	50 + years old	204	208	179	204	163	na
	Age Unknown	-	2	-			na

na: Information about students persisting to the current fall term is not available.

Los Medanos College
Level 3 Accreditation Tables - Aggregated by Course Type and Demographic Group

PERSISTENCE BY RACE/ETHNICITY							
PERSISTENCE	RACE/ETHNICITY	2008FA	2009FA	2010FA	2011FA	2012FA	2012FA
Fall-to-Spring Persistence Rate	African American	59%	60%	60%	61%	62%	61%
	Asian	70%	72%	72%	73%	75%	75%
	Hispanic	68%	67%	71%	72%	71%	71%
	White	66%	67%	70%	70%	68%	71%
	Other/Undeclared	68%	69%	75%	74%	69%	72%
Fall-to-Fall Persistence Rate	African American	44%	41%	40%	42%	44%	na
	Asian	52%	53%	54%	54%	54%	na
	Hispanic	51%	49%	51%	56%	54%	na
	White	49%	47%	48%	49%	48%	na
	Other/Undeclared	47%	51%	53%	50%	47%	na
Number of Unduplicated Students	African American	1,669	1,860	1,673	1,504	1,353	1,454
	Asian	1,097	1,166	1,090	999	936	902
	Hispanic	2,849	3,115	2,930	2,810	2,926	3,045
	White	3,503	3,577	3,067	2,747	2,566	2,414
	Other/Undeclared	850	1,306	1,168	1,054	997	910
Number of Students Continuing to Spring	African American	987	1,123	997	919	835	894
	Asian	772	839	783	730	705	673
	Hispanic	1,942	2,091	2,091	2,031	2,077	2,167
	White	2,304	2,405	2,149	1,920	1,756	1,724
	Other/Undeclared	577	895	874	777	685	656
Number of Students Continuing to Fall	African American	738	768	666	625	591	na
	Asian	568	615	584	542	499	na
	Hispanic	1,448	1,522	1,489	1,560	1,573	na
	White	1,712	1,681	1,471	1,353	1,223	na
	Other/Undeclared	400	667	622	532	473	na

na: Information about students persisting to the current fall term is not available.

LEVEL 4 ACCREDITATION TABLES – AGGREGATED BY COURSE TYPE, INSTRUCTION METHOD, AND DEMOGRAPHIC GROUP

Information in this section:

- Success Rate by Gender, Age Group, and Race/Ethnicity and by Traditional and Online Instruction Methods for All Courses, Basic Skill Courses, CTE Courses and General Education Courses
- Retention Rate by Gender, Age Group, and Race/Ethnicity and by Traditional and Online Instruction Methods for All Courses, Basic Skill Courses, CTE Courses and General Education Courses
- Number of Enrollments by Gender, Age Group, and Race/Ethnicity and by Traditional and Online Instruction Methods for All Courses, Basic Skill Courses, CTE Courses and General Education Courses
- Number of Successful Course Completion Enrollments by Gender, Age Group, and Race/Ethnicity and by Traditional and Online Instruction Methods for All Courses, Basic Skill Courses, CTE Courses and General Education Courses
- Number of Course Completion Enrollments by Gender, Age Group, and Race/Ethnicity and by Traditional and Online Instruction Methods for All Courses, Basic Skill Courses, CTE Courses and General Education Courses
- Fall-to-Spring Persistence Rate by Gender, Age Group, and Race/Ethnicity and Traditional and Online Instruction Methods
- Fall-to-Fall Persistence Rate by Gender, Age Group, and Race/Ethnicity and Traditional and Online Instruction Methods
- Number of Unduplicated Students by Fall Term by Gender, Age Group, and Race/Ethnicity and Traditional and Online Instruction Methods
- Number of Unduplicated Students Continuing from Fall to Spring by Gender, Age Group, and Race/Ethnicity and Traditional and Online Instruction Methods
- Number of Unduplicated Students Continuing from Fall to the Following Fall by Gender, Age Group, and Race/Ethnicity and Traditional and Online Instruction Methods

Los Medanos College
Level 4 Accreditation Tables - Aggregated by Course Type, Demographic Group and Instruction Method

ALL COURSES BY GENDER								
ALL COURSES	GENDER	Instr. Method	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Success Rate	Female	Face-to-face	69%	70%	70%	73%	71%	73%
		Hybrid 0-50%	64%	60%	66%	64%	62%	57%
		Hybrid 51-99%	69%	71%	66%	75%	73%	72%
		100% Online	58%	60%	63%	58%	61%	66%
	Male	Face-to-face	69%	69%	68%	72%	70%	71%
		Hybrid 0-50%	60%	65%	48%	59%	69%	55%
		Hybrid 51-99%	32%	55%	76%	53%	74%	76%
		100% Online	57%	57%	66%	63%	58%	65%
	Gender Unknown	Face-to-face	73%	73%	68%	68%	81%	71%
		Hybrid 0-50%	100%	67%	23%	40%	33%	47%
		Hybrid 51-99%	100%	100%			100%	100%
		100% Online	38%	46%	68%	29%	82%	56%
Retention Rate	Female	Face-to-face	85%	83%	83%	86%	85%	85%
		Hybrid 0-50%	78%	75%	77%	79%	79%	74%
		Hybrid 51-99%	80%	71%	81%	100%	92%	91%
		100% Online	79%	79%	81%	80%	80%	84%
	Male	Face-to-face	84%	83%	83%	86%	86%	86%
		Hybrid 0-50%	71%	78%	70%	82%	82%	78%
		Hybrid 51-99%	65%	73%	86%	80%	90%	86%
		100% Online	82%	77%	81%	83%	78%	85%
	Gender Unknown	Face-to-face	87%	85%	81%	84%	91%	83%
		Hybrid 0-50%	100%	83%	62%	80%	67%	76%
		Hybrid 51-99%	100%	100%			100%	100%
		100% Online	58%	62%	82%	57%	100%	78%
Number of Course Enrollments	Female	Face-to-face	13,141	14,197	13,207	11,918	11,342	10,892
		Hybrid 0-50%	64	321	376	405	373	370
		Hybrid 51-99%	45	42	32	36	83	86
		100% Online	978	954	774	663	829	692
	Male	Face-to-face	10,298	11,747	11,326	9,829	9,982	9,687
		Hybrid 0-50%	45	321	329	290	371	412
		Hybrid 51-99%	31	11	29	15	31	29
		100% Online	369	381	325	360	320	380
	Gender Unknown	Face-to-face	604	552	420	270	228	320
		Hybrid 0-50%	3	12	13	5	6	17
		Hybrid 51-99%	1	2			2	1
		100% Online	26	13	22	7	11	9

Los Medanos College
Level 4 Accreditation Tables - Aggregated by Course Type, Demographic Group and Instruction Method

ALL COURSES BY AGE GROUP									
ALL COURSES	AGE GROUP	Instr. Method	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA	
Success Rate	< 20 years old	Face-to-face	67%	68%	68%	72%	72%	72%	
		Hybrid 0-50%	65%	63%	55%	60%	65%	53%	
		Hybrid 51-99%	59%	62%	64%	62%	69%	74%	
		100% Online	51%	60%	56%	58%	61%	65%	
	20 to 24 years old	Face-to-face	66%	67%	66%	69%	69%	70%	
		Hybrid 0-50%	62%	62%	53%	59%	63%	59%	
		Hybrid 51-99%	46%	67%	80%	79%	69%	73%	
		100% Online	55%	53%	67%	56%	62%	64%	
	25 to 49 years old	Face-to-face	76%	74%	74%	76%	72%	73%	
		Hybrid 0-50%	56%	61%	63%	65%	68%	53%	
		Hybrid 51-99%	59%	79%	69%	50%	85%	69%	
		100% Online	60%	58%	61%	58%	58%	66%	
	50 + years old	Face-to-face	80%	79%	78%	79%	79%	80%	
		Hybrid 0-50%	100%	67%	58%	76%	69%	69%	
		Hybrid 51-99%		50%		75%	100%	100%	
		100% Online	77%	88%	78%	77%	63%	74%	
	Age unknown	Face-to-face	67%	67%	67%				
		Hybrid 0-50%							
		Hybrid 51-99%							
		100% Online							
Retention Rate	< 20 years old	Face-to-face	85%	84%	83%	87%	88%	87%	
		Hybrid 0-50%	77%	79%	75%	80%	83%	76%	
		Hybrid 51-99%	70%	62%	82%	100%	97%	94%	
		100% Online	78%	80%	77%	79%	82%	84%	
	20 to 24 years old	Face-to-face	81%	81%	81%	84%	83%	84%	
		Hybrid 0-50%	76%	76%	72%	75%	77%	79%	
		Hybrid 51-99%	71%	67%	85%	92%	84%	91%	
		100% Online	76%	76%	80%	79%	78%	82%	
	25 to 49 years old	Face-to-face	87%	84%	84%	87%	85%	84%	
		Hybrid 0-50%	70%	72%	74%	84%	81%	71%	
		Hybrid 51-99%	82%	89%	85%	90%	94%	83%	
		100% Online	82%	78%	82%	81%	80%	84%	
	50 + years old	Face-to-face	90%	87%	85%	87%	88%	88%	
		Hybrid 0-50%	100%	78%	67%	88%	83%	84%	
		Hybrid 51-99%		50%		100%	100%	100%	
		100% Online	87%	91%	88%	89%	83%	90%	
	Age unknown	Face-to-face	100%	92%	100%				
		Hybrid 0-50%							
		Hybrid 51-99%							
		100% Online							
Number of Course Enroll	< 20 years old	Face-to-face	10,200	10,773	9,918	8,479	8,375	8,176	
		Hybrid 0-50%	60	301	247	223	205	253	
		Hybrid 51-99%	27	13	28	13	36	31	
		100% Online	323	324	196	158	174	170	
	20 to 24 years old	Face-to-face	6,679	7,494	7,897	7,305	7,405	7,383	
		Hybrid 0-50%	21	156	219	216	291	267	
		Hybrid 51-99%	28	21	20	24	45	44	
		100% Online	425	392	350	327	380	355	
	25 to 49 years old	Face-to-face	6,288	7,236	6,339	5,507	5,111	4,652	
		Hybrid 0-50%	27	170	219	220	218	234	
		Hybrid 51-99%	22	19	13	10	33	36	
		100% Online	542	556	453	452	500	445	
	50 + years old	Face-to-face	873	981	796	726	661	688	
		Hybrid 0-50%	4	27	33	41	36	45	
		Hybrid 51-99%		2		4	2	5	
		100% Online	83	76	122	93	106	111	
	Age unknown	Face-to-face	3	12	3				
		Hybrid 0-50%							
		Hybrid 51-99%							
		100% Online							

Los Medanos College
Level 4 Accreditation Tables - Aggregated by Course Type, Demographic Group and Instruction Method

ALL COURSES BY RACE/ETHNICITY									
ALL COURSES	RACE/ETHNICITY	Instr. Method	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA	
Success Rate	African American	Face-to-face	54%	55%	55%	62%	60%	60%	
		Hybrid 0-50%	20%	47%	35%	52%	52%	33%	
		Hybrid 51-99%	63%	50%	67%	38%	63%	60%	
		100% Online	42%	44%	42%	37%	34%	40%	
	Asian	Face-to-face	75%	75%	74%	76%	80%	77%	
		Hybrid 0-50%	83%	71%	75%	56%	74%	63%	
		Hybrid 51-99%	67%	60%	100%	50%	86%	88%	
		100% Online	67%	58%	75%	57%	61%	70%	
	Hispanic	Face-to-face	69%	69%	69%	73%	70%	71%	
		Hybrid 0-50%	63%	66%	60%	64%	66%	61%	
		Hybrid 51-99%	67%	81%	68%	58%	79%	66%	
		100% Online	57%	59%	64%	53%	64%	63%	
	White	Face-to-face	76%	75%	75%	77%	76%	78%	
		Hybrid 0-50%	66%	66%	63%	71%	70%	70%	
		Hybrid 51-99%	45%	79%	75%	100%	69%	87%	
		100% Online	64%	69%	69%	71%	74%	78%	
	Other/Undeclared	Face-to-face	66%	70%	71%	71%	68%	71%	
		Hybrid 0-50%	75%	66%	60%	52%	68%	51%	
		Hybrid 51-99%	50%	33%	57%	67%	75%	69%	
		100% Online	55%	48%	67%	60%	57%	62%	
Retention Rate	African American	Face-to-face	77%	76%	76%	83%	82%	79%	
		Hybrid 0-50%	70%	65%	59%	79%	72%	67%	
		Hybrid 51-99%	88%	58%	89%	100%	94%	84%	
		100% Online	78%	73%	69%	78%	69%	75%	
	Asian	Face-to-face	88%	86%	85%	88%	90%	88%	
		Hybrid 0-50%	100%	76%	86%	84%	89%	78%	
		Hybrid 51-99%	83%	60%	100%	75%	100%	88%	
		100% Online	82%	74%	88%	76%	88%	82%	
	Hispanic	Face-to-face	85%	83%	83%	86%	86%	85%	
		Hybrid 0-50%	67%	83%	79%	79%	81%	78%	
		Hybrid 51-99%	72%	88%	89%	92%	95%	88%	
		100% Online	76%	80%	80%	76%	78%	83%	
	White	Face-to-face	88%	86%	85%	87%	87%	88%	
		Hybrid 0-50%	78%	76%	75%	82%	81%	82%	
		Hybrid 51-99%	73%	79%	79%	100%	83%	92%	
		100% Online	81%	82%	85%	85%	85%	89%	
	Other/Undeclared	Face-to-face	83%	84%	83%	85%	84%	85%	
		Hybrid 0-50%	81%	84%	75%	75%	79%	75%	
		Hybrid 51-99%	67%	33%	71%	67%	88%	100%	
		100% Online	80%	75%	82%	83%	78%	81%	
Number of Course Enrollments	African American	Face-to-face	4,279	4,580	4,175	3,746	3,499	3,518	
		Hybrid 0-50%	10	139	149	139	151	169	
		Hybrid 51-99%	8	12	9	13	16	25	
		100% Online	259	228	169	155	228	163	
	Asian	Face-to-face	2,695	2,797	2,684	2,362	2,333	2,211	
		Hybrid 0-50%	6	45	56	57	72	72	
		Hybrid 51-99%	6	5	2	4	7	8	
		100% Online	130	125	93	110	121	97	
	Hispanic	Face-to-face	7,037	7,495	7,395	6,918	7,273	7,387	
		Hybrid 0-50%	30	174	194	225	220	285	
		Hybrid 51-99%	18	16	19	12	56	32	
		100% Online	279	322	275	230	270	272	
	White	Face-to-face	7,963	8,187	7,413	6,328	5,927	5,537	
		Hybrid 0-50%	50	204	224	210	210	184	
		Hybrid 51-99%	33	19	24	19	29	38	
		100% Online	548	511	456	424	423	432	
	Other/Undeclared	Face-to-face	2,069	3,437	3,286	2,663	2,520	2,246	
		Hybrid 0-50%	16	92	95	69	97	89	
		Hybrid 51-99%	12	3	7	3	8	13	
		100% Online	157	162	128	111	118	117	

Los Medanos College
Level 4 Accreditation Tables - Aggregated by Course Type, Demographic Group and Instruction Method

BASIC SKILLS COURSES BY GENDER										
BASIC SKILLS	GENDER	Instr. Method	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA		
Success Rate	Female	Face-to-face	65%	68%	65%	70%	63%	64%		
		Hybrid 0-50%								
		Hybrid 51-99%								
	Male	100% Online	69%	70%	52%	55%	57%	68%		
		Face-to-face	55%	56%	54%	56%	54%	60%		
		Hybrid 0-50%								
	Gender Unknown	Hybrid 51-99%								
		100% Online	67%	78%	78%	78%	50%	60%		
		Face-to-face	69%	69%	63%	68%	72%	60%		
	Retention Rate	Female	Hybrid 0-50%							
			Hybrid 51-99%							
			100% Online	85%	91%	84%	72%	78%	94%	
		Male	Face-to-face	78%	80%	75%	77%	78%	80%	
			Hybrid 0-50%							
			Hybrid 51-99%							
Gender Unknown		100% Online	100%	78%	78%	89%	65%	80%		
		Face-to-face	85%	84%	78%	92%	84%	77%		
		Hybrid 0-50%								
Number of Course Enrollments		Female	Hybrid 51-99%							
			100% Online	26	23	25	29	51	31	
			Face-to-face	726	859	761	623	625	573	
		Male	Hybrid 0-50%							
			Hybrid 51-99%							
			100% Online	12	9	9	9	20	10	
	Gender Unknown	Face-to-face	84	77	49	25	25	35		
		Hybrid 0-50%								
		Hybrid 51-99%								
			100% Online			1				

Los Medanos College
Level 4 Accreditation Tables - Aggregated by Course Type, Demographic Group and Instruction Method

BASIC SKILLS COURSES BY AGE GROUP									
BASIC SKILLS	AGE GROUP	Instr. Method	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA	
Success Rate	< 20 years old	Face-to-face	56%	65%	55%	61%	63%	60%	
		Hybrid 0-50%							
		Hybrid 51-99%							
			100% Online						
	20 to 24 years old	Face-to-face	57%	55%	51%	57%	47%	59%	
		Hybrid 0-50%							
		Hybrid 51-99%							
			100% Online	80%	78%	78%	50%	58%	80%
	25 to 49 years old	Face-to-face	70%	66%	72%	72%	64%	67%	
		Hybrid 0-50%							
		Hybrid 51-99%							
			100% Online	73%	67%	47%	62%	57%	61%
	50 + years old	Face-to-face	78%	74%	69%	74%	65%	76%	
		Hybrid 0-50%							
		Hybrid 51-99%							
			100% Online	100%			100%	25%	50%
	Age unknown	Face-to-face							
		Hybrid 0-50%							
		Hybrid 51-99%							
			100% Online						
	Retention Rate	< 20 years old	Face-to-face	81%	85%	77%	83%	85%	81%
Hybrid 0-50%									
Hybrid 51-99%									
			100% Online	73%	88%	86%	100%	90%	91%
20 to 24 years old		Face-to-face	77%	74%	76%	79%	71%	77%	
		Hybrid 0-50%							
		Hybrid 51-99%							
			100% Online	100%	89%	78%	67%	58%	100%
25 to 49 years old		Face-to-face	83%	81%	83%	85%	81%	81%	
		Hybrid 0-50%							
		Hybrid 51-99%							
			100% Online	91%	87%	84%	76%	74%	89%
50 + years old		Face-to-face	94%	84%	80%	85%	83%	88%	
		Hybrid 0-50%							
		Hybrid 51-99%							
			100% Online	100%			100%	50%	50%
Age unknown		Face-to-face							
		Hybrid 0-50%							
		Hybrid 51-99%							
			100% Online						
Number of Course Enrollments		< 20 years old	Face-to-face	869	969	746	636	678	684
	Hybrid 0-50%								
	Hybrid 51-99%								
			100% Online	11	8	7	4	20	11
	20 to 24 years old	Face-to-face	364	501	458	388	373	311	
		Hybrid 0-50%							
		Hybrid 51-99%							
			100% Online	15	9	9	12	12	10
	25 to 49 years old	Face-to-face	509	803	731	565	470	395	
		Hybrid 0-50%							
		Hybrid 51-99%							
			100% Online	11	15	19	21	35	18
	50 + years old	Face-to-face	86	132	99	105	81	80	
		Hybrid 0-50%							
		Hybrid 51-99%							
			100% Online	1			1	4	2
	Age unknown	Face-to-face							
		Hybrid 0-50%							
		Hybrid 51-99%							
			100% Online						

Los Medanos College
Level 4 Accreditation Tables - Aggregated by Course Type, Demographic Group and Instruction Method

BASIC SKILLS COURSES BY RACE/ETHNICITY									
BASIC SKILLS	RACE/ETHNICITY	Instr. Method	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA	
Success Rate	African American	Face-to-face	49%	52%	47%	48%	44%	49%	
		Hybrid 0-50%							
		Hybrid 51-99%							
	Asian	100% Online	60%	73%	40%	36%	39%	55%	
		Face-to-face	68%	74%	67%	79%	78%	84%	
		Hybrid 0-50%							
	Hispanic	Hybrid 51-99%							
		100% Online	100%	60%		100%	100%	100%	
		Face-to-face	66%	66%	66%	71%	62%	63%	
	White	Hybrid 0-50%							
		100% Online	80%	75%	100%	71%	56%	65%	
		Face-to-face	64%	67%	69%	68%	65%	73%	
	Other/Undeclared	Hybrid 51-99%							
		100% Online	67%	80%	59%	54%	74%	75%	
		Face-to-face	59%	64%	56%	57%	52%	47%	
	Retention Rate	African American	Hybrid 0-50%						
			Hybrid 51-99%						
			100% Online	50%	50%	67%	100%	22%	75%
		Asian	Face-to-face	72%	74%	68%	72%	69%	69%
			Hybrid 0-50%						
			Hybrid 51-99%						
		Hispanic	100% Online	80%	91%	70%	73%	56%	73%
			Face-to-face	89%	86%	85%	92%	89%	94%
			Hybrid 0-50%						
		White	Hybrid 51-99%						
			100% Online	100%	60%		100%	100%	100%
			Face-to-face	86%	85%	84%	85%	83%	83%
		Other/Undeclared	Hybrid 0-50%						
			Hybrid 51-99%						
			100% Online	100%	100%	100%	71%	78%	100%
Other/Undeclared		Face-to-face	83%	82%	82%	86%	83%	85%	
		Hybrid 0-50%							
		Hybrid 51-99%							
Number of Course Enrollments		African American	100% Online	92%	90%	88%	69%	83%	100%
			Face-to-face	80%	83%	77%	82%	80%	74%
			Hybrid 0-50%						
		Asian	Hybrid 51-99%						
			100% Online	75%	100%	100%	100%	78%	75%
			Face-to-face	537	489	408	342	348	
		Hispanic	Hybrid 0-50%						
			Hybrid 51-99%						
			100% Online	10	11	10	11	18	11
		White	Face-to-face	158	219	204	209	193	170
			Hybrid 0-50%						
			Hybrid 51-99%						
	Other/Undeclared	100% Online	2	5	1	2	3	1	
		Face-to-face	714	923	801	656	667	570	
		Hybrid 0-50%							
	Other/Undeclared	Hybrid 51-99%							
		100% Online	10	4	4	7	18	17	
		Face-to-face	367	418	352	284	258	247	
	Other/Undeclared	Hybrid 0-50%							
		Hybrid 51-99%							
		100% Online	12	10	17	13	23	8	
	Other/Undeclared	Face-to-face	153	308	188	137	142	135	
		Hybrid 0-50%							
		Hybrid 51-99%							
	Other/Undeclared	100% Online	4	2	3	5	9	4	

Los Medanos College
Level 4 Accreditation Tables - Aggregated by Course Type, Demographic Group and Instruction Method

CAREER AND TECHNICAL EDUCATION COURSES BY GENDER								
CTE	GENDER	Instr. Method	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Success Rate	Female	Face-to-face	71%	72%	72%	75%	72%	77%
		Hybrid 0-50%		55%	51%	61%	64%	57%
		Hybrid 51-99%	56%	71%	50%	40%	65%	81%
		100% Online	57%	59%	63%	60%	59%	66%
	Male	Face-to-face	76%	76%	73%	74%	73%	73%
		Hybrid 0-50%		62%	44%	51%	78%	61%
		Hybrid 51-99%	29%	40%	81%	25%	67%	100%
		100% Online	58%	51%	63%	61%	54%	69%
	Gender Unknown	Face-to-face	79%	82%	73%	74%	90%	66%
		Hybrid 0-50%		100%	50%		100%	50%
		Hybrid 51-99%						100%
		100% Online	57%	29%	86%		83%	100%
Retention Rate	Female	Face-to-face	89%	87%	86%	86%	87%	87%
		Hybrid 0-50%		74%	70%	76%	80%	66%
		Hybrid 51-99%	78%	71%	75%	100%	90%	85%
		100% Online	81%	80%	84%	83%	80%	85%
	Male	Face-to-face	88%	89%	86%	87%	88%	88%
		Hybrid 0-50%		77%	61%	76%	87%	78%
		Hybrid 51-99%	79%	60%	94%	75%	100%	100%
		100% Online	84%	77%	82%	85%	82%	91%
	Gender Unknown	Face-to-face	94%	91%	85%	87%	98%	78%
		Hybrid 0-50%		100%	75%		100%	67%
		Hybrid 51-99%						100%
		100% Online	71%	43%	86%		100%	100%
Number of Course Enrollments	Female	Face-to-face	2,979	3,030	2,409	2,041	1,867	1,823
		Hybrid 0-50%		69	88	102	105	83
		Hybrid 51-99%	9	14	16	15	20	26
		100% Online	416	362	323	267	384	328
	Male	Face-to-face	2,918	3,444	3,049	2,596	2,561	2,435
		Hybrid 0-50%		47	70	55	147	127
		Hybrid 51-99%	14	5	16	4	3	5
		100% Online	147	148	123	161	128	159
	Gender Unknown	Face-to-face	141	135	74	47	48	77
		Hybrid 0-50%		1	4		2	6
		Hybrid 51-99%						1
		100% Online	7	7	7		6	3

Los Medanos College
Level 4 Accreditation Tables - Aggregated by Course Type, Demographic Group and Instruction Method

CAREER AND TECHNICAL EDUCATION COURSES BY AGE GROUP									
CTE	AGE GROUP	Instr. Method	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA	2013FA
Success Rate	< 20 years old	Face-to-face	63%	62%	62%	68%	65%	70%	
		Hybrid 0-50%		48%	27%	54%	79%	51%	
		Hybrid 51-99%	43%		46%	33%	33%	100%	
		100% Online	51%	50%	36%	54%	59%	60%	
	20 to 24 years old	Face-to-face	70%	70%	70%	69%	72%	72%	
		Hybrid 0-50%		50%	47%	48%	68%	60%	
		Hybrid 51-99%	42%	60%	78%	50%	33%	92%	
		100% Online	50%	46%	68%	44%	59%	65%	
	25 to 49 years old	Face-to-face	80%	81%	78%	80%	76%	78%	
		Hybrid 0-50%		67%	54%	59%	75%	59%	
		Hybrid 51-99%	25%	82%	80%		85%	67%	
		100% Online	59%	55%	62%	60%	56%	69%	
	50 + years old	Face-to-face	83%	83%	83%	83%	88%	83%	
		Hybrid 0-50%		63%	75%	87%	65%	82%	
		Hybrid 51-99%				67%	100%	100%	
		100% Online	79%	92%	82%	85%	67%	71%	
	Age unknown	Face-to-face	50%	75%					
		Hybrid 0-50%							
		Hybrid 51-99%							
		100% Online							
Retention Rate	< 20 years old	Face-to-face	84%	86%	83%	87%	85%	87%	
		Hybrid 0-50%		78%	61%	74%	96%	76%	
		Hybrid 51-99%	86%		77%	100%	100%	100%	
		100% Online	82%	78%	68%	77%	80%	77%	
	20 to 24 years old	Face-to-face	86%	86%	84%	84%	86%	86%	
		Hybrid 0-50%		63%	66%	65%	79%	74%	
		Hybrid 51-99%	75%	60%	89%	100%	67%	92%	
		100% Online	75%	78%	80%	79%	78%	85%	
	25 to 49 years old	Face-to-face	92%	90%	88%	89%	89%	89%	
		Hybrid 0-50%		77%	69%	81%	84%	69%	
		Hybrid 51-99%	75%	91%	90%	75%	100%	75%	
		100% Online	83%	76%	86%	83%	82%	87%	
	50 + years old	Face-to-face	94%	90%	89%	88%	95%	89%	
		Hybrid 0-50%		100%	75%	93%	76%	91%	
		Hybrid 51-99%				100%	100%	100%	
		100% Online	89%	92%	91%	94%	83%	92%	
	Age unknown	Face-to-face	100%	88%					
		Hybrid 0-50%							
		Hybrid 51-99%							
		100% Online							
Number of Course Enrollments	< 20 years old	Face-to-face	1,373	1,304	1,196	1,120	1,015	961	
		Hybrid 0-50%		27	33	39	56	49	
		Hybrid 51-99%	7	2	13	6	3	4	
		100% Online	79	76	56	35	46	35	
	20 to 24 years old	Face-to-face	1,543	1,819	1,640	1,411	1,456	1,537	
		Hybrid 0-50%		30	47	40	104	68	
		Hybrid 51-99%	12	5	9	6	6	12	
		100% Online	150	125	96	86	112	125	
	25 to 49 years old	Face-to-face	2,728	3,009	2,325	1,873	1,769	1,561	
		Hybrid 0-50%		52	70	63	77	88	
		Hybrid 51-99%	4	11	10	4	13	12	
		100% Online	285	264	213	235	284	251	
	50 + years old	Face-to-face	392	469	371	280	236	276	
		Hybrid 0-50%		8	12	15	17	11	
		Hybrid 51-99%		1		3	1	4	
		100% Online	56	52	88	72	76	79	
	Age unknown	Face-to-face	2	8					
		Hybrid 0-50%							
		Hybrid 51-99%							
		100% Online							

Los Medanos College
Level 4 Accreditation Tables - Aggregated by Course Type, Demographic Group and Instruction Method

CAREER AND TECHNICAL EDUCATION COURSES BY RACE/ETHNICITY									
CTE	RACE/ETHNICITY	Instr. Method	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA	
Success Rate	African American	Face-to-face	54%	57%	54%	60%	54%	59%	
		Hybrid 0-50%		57%	28%	43%	61%	41%	
		Hybrid 51-99%	33%	33%	60%	27%	67%	71%	
		100% Online	44%	39%	32%	42%	28%	33%	
	Asian	Face-to-face	80%	81%	82%	77%	87%	80%	
		Hybrid 0-50%		75%	82%	44%	71%	50%	
		Hybrid 51-99%		50%			100%	86%	
		100% Online	65%	61%	64%	58%	54%	65%	
	Hispanic	Face-to-face	73%	75%	72%	74%	73%	75%	
		Hybrid 0-50%		56%	49%	70%	62%	63%	
		Hybrid 51-99%	80%	86%	58%	40%	67%	100%	
		100% Online	57%	48%	63%	48%	66%	64%	
	White	Face-to-face	82%	81%	78%	80%	80%	81%	
		Hybrid 0-50%		69%	52%	63%	82%	70%	
		Hybrid 51-99%	30%	100%	82%	100%	67%	82%	
		100% Online	68%	74%	75%	74%	76%	83%	
	Other/Undeclared	Face-to-face	67%	74%	74%	72%	65%	75%	
		Hybrid 0-50%		20%	53%	50%	84%	58%	
		Hybrid 51-99%	33%		50%			100%	
		100% Online	47%	33%	75%	53%	54%	65%	
	Retention Rate	African American	Face-to-face	81%	81%	76%	80%	81%	78%
			Hybrid 0-50%		71%	53%	76%	70%	71%
			Hybrid 51-99%	100%	33%	100%	100%	100%	71%
			100% Online	80%	74%	69%	78%	71%	75%
Asian		Face-to-face	91%	92%	90%	89%	93%	89%	
		Hybrid 0-50%		75%	88%	81%	83%	64%	
		Hybrid 51-99%	50%	50%			100%	86%	
		100% Online	79%	80%	92%	78%	86%	82%	
Hispanic		Face-to-face	89%	89%	87%	87%	88%	89%	
		Hybrid 0-50%		78%	84%	82%	86%	72%	
		Hybrid 51-99%	80%	100%	83%	100%	100%	100%	
		100% Online	81%	72%	82%	77%	81%	85%	
White		Face-to-face	92%	90%	88%	90%	90%	91%	
		Hybrid 0-50%		78%	60%	75%	88%	80%	
		Hybrid 51-99%	80%	100%	82%	100%	67%	91%	
		100% Online	85%	87%	89%	90%	88%	94%	
Other/Undeclared		Face-to-face	86%	89%	86%	87%	82%	88%	
		Hybrid 0-50%		70%	60%	58%	89%	74%	
		Hybrid 51-99%	67%		75%		100%	100%	
		100% Online	76%	67%	88%	83%	74%	83%	
Number of Course Enrollments		African American	Face-to-face	1,016	1,181	893	743	732	737
			Hybrid 0-50%		35	43	37	44	41
			Hybrid 51-99%	3	6	5	11	12	7
			100% Online	139	99	87	60	119	76
	Asian	Face-to-face	600	664	627	499	458	432	
		Hybrid 0-50%		8	17	16	24	22	
		Hybrid 51-99%	2	2		1	1	7	
		100% Online	48	41	25	45	59	51	
	Hispanic	Face-to-face	1,511	1,610	1,482	1,314	1,229	1,394	
		Hybrid 0-50%		32	37	44	66	78	
		Hybrid 51-99%	5	7	12	5	3	5	
		100% Online	102	104	92	88	109	106	
	White	Face-to-face	2,399	2,437	1,943	1,615	1,482	1,316	
		Hybrid 0-50%		32	50	48	83	56	
		Hybrid 51-99%	10	3	11	2	6	11	
		100% Online	211	207	201	205	181	209	
	Other/Undeclared	Face-to-face	512	717	587	513	575	456	
		Hybrid 0-50%		10	15	12	37	19	
		Hybrid 51-99%	3	1	4		1	2	
		100% Online	70	66	48	30	50	48	

Los Medanos College
Level 4 Accreditation Tables - Aggregated by Course Type, Demographic Group and Instruction Method

GENERAL EDUCATION COURSES BY GENDER									
GENERAL ED.	GENDER	Instr. Method	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA	
Success Rate	Female	Face-to-face	69%	69%	70%	73%	72%	73%	
		Hybrid 0-50%	64%	60%	66%	64%	62%	57%	
		Hybrid 51-99%	69%	71%	66%	75%	73%	72%	
		100% Online	58%	60%	64%	58%	62%	66%	
	Male	Face-to-face	68%	69%	69%	73%	71%	72%	
		Hybrid 0-50%	60%	65%	48%	59%	69%	55%	
		Hybrid 51-99%	32%	55%	76%	53%	74%	76%	
		100% Online	57%	56%	66%	62%	59%	65%	
	Gender Unknown	Face-to-face	73%	72%	70%	68%	82%	72%	
		Hybrid 0-50%	100%	67%	23%	40%	33%	47%	
		Hybrid 51-99%	100%	100%			100%	100%	
		100% Online	36%	46%	71%	29%	82%	56%	
Retention Rate	Female	Face-to-face	84%	83%	83%	86%	85%	85%	
		Hybrid 0-50%	78%	75%	77%	79%	79%	74%	
		Hybrid 51-99%	80%	71%	81%	100%	92%	91%	
		100% Online	79%	79%	81%	80%	80%	83%	
	Male	Face-to-face	84%	83%	83%	87%	87%	86%	
		Hybrid 0-50%	71%	78%	70%	82%	82%	78%	
		Hybrid 51-99%	65%	73%	86%	80%	90%	86%	
		100% Online	81%	77%	81%	83%	79%	85%	
	Gender Unknown	Face-to-face	87%	84%	81%	83%	92%	83%	
		Hybrid 0-50%	100%	83%	62%	80%	67%	76%	
		Hybrid 51-99%	100%	100%			100%	100%	
		100% Online	56%	62%	81%	57%	100%	78%	
Number of Course Enrollments	Female	Face-to-face	11,543	12,176	11,818	10,810	10,344	9,922	
		Hybrid 0-50%	64	321	376	405	373	370	
		Hybrid 51-99%	45	42	32	36	83	86	
		100% Online	935	905	723	613	746	640	
	Male	Face-to-face	9,019	10,500	10,455	9,181	9,294	9,052	
		Hybrid 0-50%	45	321	329	290	371	412	
		Hybrid 51-99%	31	11	29	15	31	29	
		100% Online	355	369	314	346	296	368	
	Gender Unknown	Face-to-face	499	446	366	245	203	282	
		Hybrid 0-50%	3	12	13	5	6	17	
		Hybrid 51-99%	1	2			2	1	
		100% Online	25	13	21	7	11	9	

Los Medanos College
Level 4 Accreditation Tables - Aggregated by Course Type, Demographic Group and Instruction Method

GENERAL EDUCATION COURSES BY AGE GROUP								
GENERAL ED.	AGE GROUP	Instr. Method	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Success Rate	< 20 years old	Face-to-face	67%	68%	69%	73%	72%	73%
		Hybrid 0-50%	65%	63%	55%	60%	65%	53%
		Hybrid 51-99%	59%	62%	64%	62%	69%	74%
		100% Online	52%	59%	56%	58%	63%	64%
	20 to 24 years old	Face-to-face	66%	67%	67%	70%	70%	71%
		Hybrid 0-50%	62%	62%	53%	59%	63%	59%
		Hybrid 51-99%	46%	67%	80%	79%	69%	73%
		100% Online	54%	52%	67%	57%	63%	63%
	25 to 49 years old	Face-to-face	74%	73%	74%	76%	72%	73%
		Hybrid 0-50%	56%	61%	63%	65%	68%	53%
		Hybrid 51-99%	59%	79%	69%	50%	85%	69%
		100% Online	59%	58%	62%	58%	58%	66%
	50 + years old	Face-to-face	79%	79%	79%	79%	81%	80%
		Hybrid 0-50%	100%	67%	58%	76%	69%	69%
		Hybrid 51-99%		50%		75%	100%	100%
		100% Online	77%	89%	78%	78%	65%	75%
	Age unknown	Face-to-face	67%	56%	67%			
		Hybrid 0-50%						
		Hybrid 51-99%						
		100% Online						
	Retention Rate	< 20 years old	Face-to-face	85%	83%	84%	87%	88%
Hybrid 0-50%			77%	79%	75%	80%	83%	76%
Hybrid 51-99%			70%	62%	82%	100%	97%	94%
100% Online			78%	79%	77%	79%	81%	82%
20 to 24 years old		Face-to-face	81%	81%	81%	84%	84%	84%
		Hybrid 0-50%	76%	76%	72%	75%	77%	79%
		Hybrid 51-99%	71%	67%	85%	92%	84%	91%
		100% Online	75%	75%	80%	80%	78%	81%
25 to 49 years old		Face-to-face	86%	83%	84%	87%	85%	85%
		Hybrid 0-50%	70%	72%	74%	84%	81%	71%
		Hybrid 51-99%	82%	89%	85%	90%	94%	83%
		100% Online	81%	78%	82%	81%	80%	84%
50 + years old		Face-to-face	89%	86%	86%	88%	88%	88%
		Hybrid 0-50%	100%	78%	67%	88%	83%	84%
		Hybrid 51-99%		50%		100%	100%	100%
		100% Online	87%	92%	88%	90%	84%	91%
Age unknown		Face-to-face	100%	89%	100%			
		Hybrid 0-50%						
		Hybrid 51-99%						
		100% Online						
Number of Course Enrollments		< 20 years old	Face-to-face	9,052	9,598	9,036	7,783	7,603
	Hybrid 0-50%		60	301	247	223	205	253
	Hybrid 51-99%		27	13	28	13	36	31
	100% Online		310	311	184	149	145	154
	20 to 24 years old	Face-to-face	6,104	6,798	7,380	6,902	7,023	7,032
		Hybrid 0-50%	21	156	219	216	291	267
		Hybrid 51-99%	28	21	20	24	45	44
		100% Online	406	377	333	309	361	338
	25 to 49 years old	Face-to-face	5,154	5,910	5,533	4,931	4,635	4,227
		Hybrid 0-50%	27	170	219	220	218	234
		Hybrid 51-99%	22	19	13	10	33	36
		100% Online	517	525	421	418	445	419
	50 + years old	Face-to-face	748	807	687	620	580	604
		Hybrid 0-50%	4	27	33	41	36	45
		Hybrid 51-99%		2		4	2	5
		100% Online	82	74	120	90	102	106
	Age unknown	Face-to-face	3	9	3			
		Hybrid 0-50%						
		Hybrid 51-99%						
		100% Online						

Los Medanos College
Level 4 Accreditation Tables - Aggregated by Course Type, Demographic Group and Instruction Method

GENERAL EDUCATION COURSES BY RACE/ETHNICITY										
GENERAL ED.	RACE/ETHNICITY	Instr. Method	2008FA	2009FA	2010FA	2011FA	2012FA	2013FA		
Success Rate	African American	Face-to-face	54%	55%	56%	63%	61%	61%		
		Hybrid 0-50%	20%	47%	35%	52%	52%	33%		
		Hybrid 51-99%	63%	50%	67%	38%	63%	60%		
		100% Online	41%	42%	43%	38%	33%	40%		
	Asian	Face-to-face	75%	75%	75%	76%	80%	76%		
		Hybrid 0-50%	83%	71%	75%	56%	74%	63%		
		Hybrid 51-99%	67%	60%	100%	50%	86%	88%		
		100% Online	66%	58%	76%	57%	59%	69%		
	Hispanic	Face-to-face	69%	69%	69%	73%	71%	72%		
		Hybrid 0-50%	63%	66%	60%	64%	66%	61%		
		Hybrid 51-99%	67%	81%	68%	58%	79%	66%		
		100% Online	55%	59%	63%	53%	65%	62%		
	White	Face-to-face	76%	75%	75%	77%	76%	78%		
		Hybrid 0-50%	66%	66%	63%	71%	70%	70%		
		Hybrid 51-99%	45%	79%	75%	100%	69%	87%		
		100% Online	63%	68%	70%	71%	74%	77%		
	Other/Undeclared	Face-to-face	66%	70%	72%	72%	68%	73%		
		Hybrid 0-50%	75%	66%	60%	52%	68%	51%		
		Hybrid 51-99%	50%	33%	57%	67%	75%	69%		
		100% Online	55%	48%	67%	58%	59%	63%		
	Retention Rate	African American	Face-to-face	77%	76%	77%	84%	83%	80%	
			Hybrid 0-50%	70%	65%	59%	79%	72%	67%	
			Hybrid 51-99%	88%	58%	89%	100%	94%	84%	
			100% Online	78%	72%	69%	79%	69%	75%	
		Asian	Face-to-face	87%	85%	85%	87%	90%	87%	
			Hybrid 0-50%	100%	76%	86%	84%	89%	78%	
			Hybrid 51-99%	83%	60%	100%	75%	100%	88%	
			100% Online	81%	75%	89%	75%	88%	82%	
Hispanic		Face-to-face	84%	83%	83%	86%	86%	85%		
		Hybrid 0-50%	67%	83%	79%	79%	81%	78%		
		Hybrid 51-99%	72%	88%	89%	92%	95%	88%		
		100% Online	75%	79%	79%	76%	78%	82%		
White		Face-to-face	87%	85%	85%	87%	87%	88%		
		Hybrid 0-50%	78%	76%	75%	82%	81%	82%		
		Hybrid 51-99%	73%	79%	79%	100%	83%	92%		
		100% Online	81%	82%	84%	86%	85%	89%		
Other/Undeclared		Face-to-face	83%	84%	84%	85%	84%	86%		
		Hybrid 0-50%	81%	84%	75%	75%	79%	75%		
		Hybrid 51-99%	67%	33%	71%	67%	88%	100%		
		100% Online	81%	75%	81%	82%	78%	81%		
Number of Course Enroll		African American	Face-to-face	3,708	3,922	3,614	3,319	3,134	3,129	
			Hybrid 0-50%	10	139	149	139	151	169	
			Hybrid 51-99%	8	12	9	13	16	25	
			100% Online	245	210	152	141	199	148	
		Asian	Face-to-face	2,460	2,466	2,456	2,147	2,134	2,024	
			Hybrid 0-50%	6	45	56	57	72	72	
			Hybrid 51-99%	6	5	2	4	7	8	
			100% Online	127	118	91	105	113	94	
	Hispanic	Face-to-face	6,054	6,371	6,490	6,217	6,553	6,735		
		Hybrid 0-50%	30	174	194	225	220	285		
		Hybrid 51-99%	18	16	19	12	56	32		
		100% Online	262	311	261	214	245	250		
	White	Face-to-face	7,022	7,337	7,005	6,032	5,653	5,269		
		Hybrid 0-50%	50	204	224	210	210	184		
		Hybrid 51-99%	33	19	24	19	29	38		
		100% Online	531	490	431	401	390	414		
	Other/Undeclared	Face-to-face	1,817	3,026	3,074	2,521	2,367	2,099		
		Hybrid 0-50%	16	92	95	69	97	89		
		Hybrid 51-99%	12	3	7	3	8	13		
		100% Online	150	158	123	105	106	111		

MEASURES BY PLACE OF RESIDENCY

Information in this section:

- Number of Students by Top 20 Cities in Service Area
- Percentage of Students Receiving Financial Aid by Top 20 Cities in Service Area
- College Success Rate by Top 20 Cities in Service Area
- College Retention Rate by Top 20 Cities in Service Area
- College Fall-to-Spring Persistence Rate by Top 20 Cities in Service Area
- College Fall-to-Fall Persistence Rate by Top 20 Cities in Service Area
- Number of Course Enrollments by Top 20 Cities in Service Area
- Number of Successful Course Completions by Top 20 Cities in Service Area
- Number of Course Completions by Top 20 Cities in Service Area

Los Medanos College Measures by Place of Residence

CITY (LMC)		TERM					
		2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Antioch	Number of Students (Head Count)	3,277	3,644	3,452	3,190	3,131	3,130
	Percent Receiving FinAid	39%	46%	51%	55%	58%	61%
	Success Rate	67%	67%	68%	70%	69%	70%
	Retention Rate	84%	81%	82%	85%	84%	85%
	Fall-to-Spring Persistence Rate	70%	70%	74%	70%	72%	72%
	Fall-to-Fall Persistence Rate	54%	54%	50%	52%	51%	0%
	Number of Course Enrollments	8,872	9,818	9,712	8,533	8,671	8,373
	Number Successful	5,962	6,545	6,572	6,002	5,963	5,850
	Number Retained	7,447	8,001	7,981	7,259	7,314	7,098
Pittsburg	Number of Students (Head Count)	1,790	1,934	1,836	1,701	1,611	1,607
	Percent Receiving FinAid	47%	52%	56%	63%	64%	64%
	Success Rate	65%	65%	64%	68%	67%	67%
	Retention Rate	83%	81%	80%	84%	84%	82%
	Fall-to-Spring Persistence Rate	68%	69%	71%	72%	71%	66%
	Fall-to-Fall Persistence Rate	51%	53%	49%	53%	51%	0%
	Number of Course Enrollments	4,676	5,018	4,787	4,568	4,391	4,260
	Number Successful	3,041	3,249	3,086	3,087	2,940	2,840
	Number Retained	3,893	4,056	3,837	3,851	3,700	3,510
Brentwood	Number of Students (Head Count)	1,414	1,576	1,425	1,388	1,354	1,375
	Percent Receiving FinAid	25%	31%	36%	43%	44%	44%
	Success Rate	69%	71%	72%	74%	74%	75%
	Retention Rate	84%	85%	85%	86%	87%	87%
	Fall-to-Spring Persistence Rate	69%	72%	72%	71%	74%	73%
	Fall-to-Fall Persistence Rate	52%	52%	50%	52%	52%	0%
	Number of Course Enrollments	3,623	4,167	3,936	3,646	3,715	3,763
	Number Successful	2,485	2,949	2,817	2,692	2,763	2,820
	Number Retained	3,056	3,524	3,326	3,142	3,222	3,261
Oakley	Number of Students (Head Count)	1,153	1,313	1,207	1,130	1,073	1,109
	Percent Receiving FinAid	30%	36%	42%	45%	50%	48%
	Success Rate	72%	73%	72%	75%	71%	74%
	Retention Rate	84%	85%	83%	87%	85%	86%
	Fall-to-Spring Persistence Rate	70%	71%	75%	71%	74%	71%
	Fall-to-Fall Persistence Rate	56%	55%	52%	52%	53%	0%
	Number of Course Enrollments	3,003	3,524	3,311	2,927	2,845	2,909
	Number Successful	2,149	2,569	2,391	2,184	2,021	2,154
	Number Retained	2,535	3,008	2,760	2,540	2,405	2,512
Concord	Number of Students (Head Count)	544	529	449	410	341	316
	Percent Receiving FinAid	27%	35%	42%	45%	45%	46%
	Success Rate	75%	75%	69%	73%	71%	75%
	Retention Rate	86%	87%	82%	86%	85%	88%
	Fall-to-Spring Persistence Rate	74%	71%	74%	67%	71%	72%
	Fall-to-Fall Persistence Rate	49%	52%	48%	49%	46%	0%
	Number of Course Enrollments	1,199	1,190	1,014	926	796	708

Los Medanos College Measures by Place of Residence

CITY (LMC)		TERM					
		2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Concord	Number Successful	903	890	703	676	566	529
	Number Retained	1,037	1,033	829	797	678	625
Bay Point	Number of Students (Head Count)	217	260	232	229	227	252
	Percent Receiving FinAid	53%	60%	63%	70%	70%	67%
	Success Rate	61%	58%	61%	71%	65%	60%
	Retention Rate	80%	75%	80%	87%	85%	78%
	Fall-to-Spring Persistence Rate	71%	65%	69%	70%	71%	63%
	Fall-to-Fall Persistence Rate	59%	46%	49%	52%	52%	0%
	Number of Course Enrollments	542	648	580	616	641	655
	Number Successful	332	377	355	438	417	395
	Number Retained	432	487	464	538	544	509
Discovery Bay	Number of Students (Head Count)	189	217	185	173	174	174
	Percent Receiving FinAid	25%	25%	35%	30%	43%	30%
	Success Rate	66%	67%	71%	75%	74%	77%
	Retention Rate	83%	82%	81%	86%	88%	88%
	Fall-to-Spring Persistence Rate	69%	68%	74%	70%	72%	67%
	Fall-to-Fall Persistence Rate	48%	49%	50%	50%	45%	0%
	Number of Course Enrollments	450	554	529	435	489	446
	Number Successful	298	370	375	326	364	343
	Number Retained	374	454	428	375	429	394
Martinez	Number of Students (Head Count)	160	170	118	111	89	92
	Percent Receiving FinAid	24%	26%	28%	35%	43%	40%
	Success Rate	74%	83%	77%	81%	84%	68%
	Retention Rate	88%	92%	84%	90%	92%	84%
	Fall-to-Spring Persistence Rate	66%	71%	69%	65%	76%	64%
	Fall-to-Fall Persistence Rate	50%	44%	49%	49%	45%	0%
	Number of Course Enrollments	305	323	290	243	202	201
	Number Successful	227	268	223	196	170	137
	Number Retained	267	298	244	219	185	168
Walnut Creek	Number of Students (Head Count)	149	148	107	77	64	68
	Percent Receiving FinAid	23%	29%	36%	38%	25%	29%
	Success Rate	82%	79%	83%	82%	81%	79%
	Retention Rate	91%	90%	85%	87%	92%	85%
	Fall-to-Spring Persistence Rate	70%	71%	67%	68%	67%	74%
	Fall-to-Fall Persistence Rate	52%	45%	44%	39%	53%	0%
	Number of Course Enrollments	331	333	260	159	131	136
	Number Successful	270	263	215	130	106	107
	Number Retained	301	300	220	139	120	116
Clayton	Number of Students (Head Count)	116	86	62	46	55	50
	Percent Receiving FinAid	41%	17%	19%	22%	25%	26%
	Success Rate	86%	82%	81%	77%	70%	75%
	Retention Rate	90%	89%	88%	89%	84%	83%
	Fall-to-Spring Persistence Rate	57%	80%	76%	70%	69%	60%

Los Medanos College Measures by Place of Residence

CITY (LMC)		TERM					
		2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Clayton	Fall-to-Fall Persistence Rate	42%	50%	35%	59%	45%	0%
	Number of Course Enrollments	237	205	164	121	128	118
	Number Successful	204	169	133	93	90	89
	Number Retained	213	183	145	108	107	98
Pleasant Hill	Number of Students (Head Count)	102	110	54	43	53	49
	Percent Receiving FinAid	19%	25%	30%	28%	32%	37%
	Success Rate	74%	79%	73%	78%	79%	74%
	Retention Rate	81%	88%	86%	85%	88%	86%
	Fall-to-Spring Persistence Rate	69%	66%	80%	72%	70%	63%
	Fall-to-Fall Persistence Rate	52%	42%	50%	42%	45%	0%
	Number of Course Enrollments	203	227	126	85	107	97
	Number Successful	150	180	92	66	84	72
Number Retained	164	200	108	72	94	83	
Stockton	Number of Students (Head Count)	22	17	16	17	21	25
	Percent Receiving FinAid	36%	47%	69%	65%	57%	80%
	Success Rate	80%	62%	55%	63%	69%	69%
	Retention Rate	87%	73%	81%	88%	82%	85%
	Fall-to-Spring Persistence Rate	59%	65%	63%	59%	71%	56%
	Fall-to-Fall Persistence Rate	36%	47%	50%	47%	43%	0%
	Number of Course Enrollments	60	37	53	48	61	55
	Number Successful	48	23	29	30	42	38
Number Retained	52	27	43	42	50	47	
Bethel Island	Number of Students (Head Count)	30	31	30	25	28	24
	Percent Receiving FinAid	43%	35%	47%	44%	57%	50%
	Success Rate	69%	72%	78%	65%	78%	80%
	Retention Rate	89%	84%	94%	83%	84%	94%
	Fall-to-Spring Persistence Rate	67%	74%	77%	48%	61%	71%
	Fall-to-Fall Persistence Rate	37%	58%	37%	40%	54%	0%
	Number of Course Enrollments	80	79	83	78	83	65
	Number Successful	55	57	65	51	65	52
Number Retained	71	66	78	65	70	61	
Richmond	Number of Students (Head Count)	40	46	42	30	21	21
	Percent Receiving FinAid	65%	63%	79%	73%	62%	67%
	Success Rate	63%	62%	52%	55%	45%	56%
	Retention Rate	88%	80%	71%	74%	75%	77%
	Fall-to-Spring Persistence Rate	63%	61%	69%	60%	62%	52%
	Fall-to-Fall Persistence Rate	35%	41%	38%	40%	29%	0%
	Number of Course Enrollments	110	114	118	78	44	48
	Number Successful	69	71	61	43	20	27
Number Retained	97	91	84	58	33	37	
Oakland	Number of Students (Head Count)	55	56	53	35	27	20
	Percent Receiving FinAid	58%	71%	79%	69%	85%	70%
	Success Rate	58%	59%	60%	64%	69%	58%

Los Medanos College Measures by Place of Residence

CITY (LMC)		TERM					
		2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Oakland	Retention Rate	75%	83%	82%	77%	85%	84%
	Fall-to-Spring Persistence Rate	62%	59%	70%	57%	56%	45%
	Fall-to-Fall Persistence Rate	47%	43%	28%	43%	33%	0%
	Number of Course Enrollments	132	162	170	105	85	57
	Number Successful	77	95	102	67	59	33
	Number Retained	99	134	140	81	72	48
Vallejo	Number of Students (Head Count)	33	40	37	40	32	20
	Percent Receiving FinAid	48%	40%	49%	63%	56%	60%
	Success Rate	61%	74%	63%	70%	62%	65%
	Retention Rate	82%	85%	75%	95%	80%	70%
	Fall-to-Spring Persistence Rate	58%	83%	73%	50%	63%	60%
	Fall-to-Fall Persistence Rate	42%	68%	49%	43%	34%	0%
	Number of Course Enrollments	79	120	104	111	89	40
	Number Successful	48	89	66	78	55	26
Number Retained	65	102	78	105	71	28	
Fairfield	Number of Students (Head Count)	13	28	15	18	21	16
	Percent Receiving FinAid	31%	25%	47%	50%	52%	63%
	Success Rate	70%	61%	62%	49%	68%	88%
	Retention Rate	93%	69%	79%	72%	86%	98%
	Fall-to-Spring Persistence Rate	85%	61%	73%	50%	52%	56%
	Fall-to-Fall Persistence Rate	54%	21%	47%	50%	29%	0%
	Number of Course Enrollments	27	59	34	43	63	48
	Number Successful	19	36	21	21	43	42
Number Retained	25	41	27	31	54	47	
Danville	Number of Students (Head Count)	32	35	19	12	18	14
	Percent Receiving FinAid	19%	14%	11%	8%	33%	43%
	Success Rate	76%	77%	81%	85%	96%	78%
	Retention Rate	87%	86%	83%	90%	100%	78%
	Fall-to-Spring Persistence Rate	53%	60%	79%	75%	44%	71%
	Fall-to-Fall Persistence Rate	31%	20%	63%	42%	28%	0%
	Number of Course Enrollments	55	78	42	20	24	23
	Number Successful	42	60	34	17	23	18
Number Retained	48	67	35	18	24	18	
El Sobrante	Number of Students (Head Count)	16	19	15	14	16	11
	Percent Receiving FinAid	25%	16%	47%	50%	44%	73%
	Success Rate	88%	86%	79%	68%	60%	79%
	Retention Rate	100%	93%	86%	70%	77%	88%
	Fall-to-Spring Persistence Rate	63%	58%	60%	86%	56%	64%
	Fall-to-Fall Persistence Rate	50%	63%	27%	71%	13%	0%
	Number of Course Enrollments	34	43	28	40	35	24
	Number Successful	30	37	22	27	21	19
Number Retained	34	40	24	28	27	21	
Other Cities	Number of Students (Head Count)	600	738	554	400	399	332

**Los Medanos College
Measures by Place of Residence**

CITY (LMC)		TERM					
		2008FA	2009FA	2010FA	2011FA	2012FA	2013FA
Other Cities	Percent Receiving FinAid	38%	40%	44%	47%	39%	42%
	Success Rate	72%	71%	72%	75%	75%	75%
	Retention Rate	86%	82%	84%	87%	90%	86%
	Fall-to-Spring Persistence Rate	70%	64%	66%	62%	59%	62%
	Fall-to-Fall Persistence Rate	49%	41%	37%	39%	31%	0%
	Number of Course Enrollments	1,536	1,799	1,462	973	944	829
	Number Successful	1,113	1,277	1,048	726	705	622
	Number Retained	1,323	1,479	1,233	848	852	716
Hercules	Number of Students (Head Count)	19	27	21	22	17	19
	Percent Receiving FinAid	32%	48%	14%	45%	35%	53%
	Success Rate	57%	62%	82%	70%	83%	60%
	Retention Rate	75%	78%	88%	88%	86%	80%
	Fall-to-Spring Persistence Rate	74%	78%	62%	68%	71%	74%
	Fall-to-Fall Persistence Rate	74%	63%	43%	45%	41%	0%
	Number of Course Enrollments	51	55	50	43	29	40
	Number Successful	29	34	41	30	24	24
Number Retained	38	43	44	38	25	32	
Grand Total	Number of Students (Head Count)	9,971	11,024	9,929	9,111	8,772	8,724
	Percent Receiving FinAid	36%	42%	47%	52%	54%	55%
	Success Rate	69%	69%	69%	71%	70%	71%
	Retention Rate	84%	83%	82%	86%	85%	85%
	Fall-to-Spring Persistence Rate	69%	70%	73%	70%	71%	70%
	Fall-to-Fall Persistence Rate	52%	52%	49%	51%	50%	0%
	Number of Course Enrollments	25,605	28,553	26,853	23,798	23,573	22,895
	Number Successful	17,551	19,608	18,451	16,980	16,541	16,237
Number Retained	21,571	23,634	22,128	20,354	20,076	19,429	

Operational Definitions

Student Head Count

The unduplicated count of students who receive a grade notation of A, B, C, D, F, FW, I*, P/CR, NP/NC, RD, W in at least one class during the reporting term

Course Enrollment (Seat Count)

The total course section enrollments of all students. For example, one student enrolled in five classes results in a seat count of five.

Course Success Rate

Definition: Percentage of students who receive a passing/satisfactory grade.

Numerator: A, B, C, CR, IA, IB, IC, IP, P

Denominator: A, B, C, CR, D, F, IA, IB, IC, ID, IF, IN, P, NC, NP, P, W

Excluded grade notations: MW, RD

Course Retention Rate

Definition: Percentage of students who do not withdraw from class and who receive a valid grade.

Numerator: A, B, C, CR, D, F, I*, NC, NP, P, RD

Denominator: A, B, C, CR, D, F, I*, NC, NP, P, RD, W

Excluded grade notations: MW

Persistence Rate

Definition: Percentage of students who are enrolled as of census for an initial and a subsequent term.

Numerator: The number of students who receive a grade of A, B, C, D, F, FW, I*, P/CR, NP/NC, RD, or W in at least one class in the subsequent primary term.

Denominator: The number of students who receive a grade of A, B, C, D, F, FW, I*, P/CR, NP/NC, RD, W in at least one class in the initial primary term.

Note: Persistence is commonly calculated for two adjacent terms, e.g., Fall 2010 to Spring 2011. This is called "term-to-term" persistence. An annual persistence rate is also popular, e.g., Fall 2010 to Fall 2011. Summer session terms are ignored. Both term-to-term and annual rates are provided for your college.

*Includes IA, IB, IC, ID, IF, IN, and IP

Group Definitions

Basic Skills

See CCCCCO Data Element CB08. Course Basic Skills Status = B, meaning the course is coded as a basic skills course. In Colleague, COURSE_TYPE = B. All other CB08 notations are excluded.

Career and Technical Education (CTE)

See CCCCCO Data Element CB09. Course Sam Priority Code is A=Apprenticeship, or B=Advanced Occupational, or C=Clearly Occupational. In Colleague, COURSE_LEVEL = A or B or C. All other CB09 notations are excluded.

General Education

See CCCCCO Data Element CB04. Course Credit Status = D, meaning the course is coded as credit degree applicable. In Colleague, CREDIT_TYPE = D. All other CB04 notations are excluded.

Group Definitions (continued)

Instruction Method

Face-to face: See CCCCCO Data Element XF01. Session Instruction Method. This category includes lecture 02, lab 04, tutoring 11, work experience 20, independent study 40, field experience 90, and all other distance education methods that are not internet based. Session instruction methods 71 or 72 are excluded from this category.

Hybrid 0-50%: A combination of instruction methods of 02, 04, 72, 72L, 71, 71L and the percent of online is less than 51%.

Hybrid 51%-99%: A combination of instruction methods of 02, 04, 72, 72L, 71, 71L and the percent of online is from 51% to 99.9%.

100% Online: See CCCCCO Data Element XF01. Session Instruction Method = 72, internet-based distance education. In Colleague, CSM_INSTR_METHOD = 72 or 72L.

Award Groups

See CCCCCO Data Element SP02. Student Program Award.

AA/AS degree = notations A or S, Associate of Arts (A.A.) degree or Associate of Science (A.S.) degree;

Less than 1-year certificate = notations E or B or L or O, certificates ranging 6 to fewer than 30 units;

At least 1 year but less than 4-year certificate = notations T or F, certificates ranging from 30 to 60+ units; Noncredit awards are excluded.

Educational Goal Groups

See CCCCCO Data Element SB14. Student Educational Goal.

Transfer (with or without degree) = notations A, B, or C

Career Development (degree, certificate or license) = notations D, E, F, G, H, or I

Educational Development = notations J, K, L, or N

4-Yr. student attending a 2-Yr. college = notation O

Undecided on goal = notations M, X, or null

Race/Ethnicity Groups

Asian includes, Asian, Filipino and Pacific Islander.

Other/Undeclared includes American Indian, multi-ethnicity, and unknown.

Designations of African American, Hispanic, and white have not been grouped.

For complete definitions of all data elements listed above, go to the California Community Colleges, Chancellor's Office (CCCCO) Data Element Dictionary at:

<http://extranet.cccco.edu/Divisions/TechResearchInfoSys/MIS/DED.aspx>