

# LOS MEDANOS COLLEGE

## Interim Strategic Priorities Fall 2012 – Spring 2014

### **BACKGROUND**

The Chancellor has directed the three colleges of the Contra Costa Community College District to realign their strategic planning processes with the District-wide Strategic Plan time schedule. In order for LMC to realign to this time schedule, we must create an interim Strategic Plan this semester that will cover the period of Fall 2012 through Spring 2014. In response to this direction, the Shared Governance Council charged the Planning Committee to develop the timeline and process for creating this interim Strategic Plan. Using input and data from multiple research and planning efforts of the past years, this list of potential strategic priorities and supporting objectives has been developed.

---

### **STRATEGIC PRIORITY #1: Increase And Accelerate Student Program Completion**

#### **Supporting Objectives:**

- i. will be a 3% increase in the number of students who become 'transfer prepared' within 3 By Fall 2014, there years of enrolment compared to a Fall 2007 – Fall 2010 baseline of 4.2%. This means that 7.2% of all new students in Fall 2011 will be 'transfer prepared' by Fall 2014.
- ii. In academic year 2013 – 2014, there will be a minimum of 362 transfers to UC/CSU, a 3% annualized increase over the 2008-2009 baseline of 315 students.
- iii. In academic year 2013 - 2014, there will be a minimum of 708 AA/AS degrees will be awarded, a 10% annualized increase over the 2008-2009 baseline of 464 AA/AS degrees.
- iv. In academic year 2013 - 2014, a minimum of 130 state approved certificates will be awarded; a 20% annualized increase over the 2008 - 2009 baseline of 65 state approved certificates awarded.
- v. In academic year 2013 - 2014, a minimum of 462 locally approved certificates will be awarded, a 10% annualized increase over the 2008 - 2009 baseline of 308 locally approved certificates awarded.
- vi. By June, 2013 there will be a sustainable workforce development system at LMC to provide all students with a comprehensive educational experience which will prepare them for employment leading to successful careers in our region and beyond.

### **STRATEGIC PRIORITY #2: Promote Faculty, Staff, and Student Engagement**

#### **Supporting Objectives:**

- i. By Spring 2013, create specific objectives regarding engagement using the results of the SENSE, CCSSE, CCFSE, and other locally developed instruments (conducted in academic year 2012 - 2013) that measure the engagement of students and employees.

### **STRATEGIC PRIORITY # 3 : Increase and Accelerate Student Completion of Basic Skills Sequences**

#### **Supporting Objectives:**

- i. Increase the percentage of basic skills math students who successfully complete the DE math program within 3 years by 3% and those who complete a transfer level math course in this same time period by 5% over the Fall 2008 – Summer 2011 baselines of 35.5% and 19.5% respectively.
- ii. Increase the percentage of basic skills English students who successfully complete the DE English program within 3 years by 2% and those who complete a transfer level English course in this same time period by 4% over the Fall 2008 – Summer 2011 baselines of 59.2% and 38.2% respectively.
- iii. Increase the percentage of ESL students who successfully complete the ESL program within 3 years by 5% and those who complete a transfer level English course in this same time period by 3% over the Fall 2008 – Summer 2011 baselines of 10.5% and 2% respectively.

### **STRATEGIC PRIORITY #4 : Improve the Academic Success of our African American Students**

#### **Supporting Objectives –**

- i. By Fall 2014, there will be a 5% increase in the number of African American students who become ‘transfer prepared’ within 3 years of enrolment compared to a Fall 2007 – Fall 2010 baseline of 1.2%. This means that 6.2% of all new African American students in Fall 2011 will be ‘transfer prepared’ by Fall 2014.
- ii. Increase the percentage of African American basic skills math students who successfully complete the DE math program within 3 years by 7% and those who complete a transfer level math course in this same time period by 10% over the Fall 2008 – Summer 2011 baselines of 21.6% and 9.1% respectively.
- iii. Increase the percentage of basic skills English students who successfully complete the DE English program within 3 years by 6% and those who complete a transfer level English course in this same time period by 10% over the Fall 2008 – Summer 2011 baselines of 40.2% and 21.9% respectively.

#### **ACTIVITIES SUPPORTING EACH OF THE STRATEGIC PRIORITIES:**

LMC departments, units and programs will identify activities to support the selected strategic priorities as they develop their comprehensive program review in fall 2012. Examples of activities related to each of the potential strategic priorities (as identified from campus opinion references) are listed in the detailed Strategic Priorities Overview Document.

Major activity themes identified from campus opinion references, include:

- Integration of Instruction and Student Services
- Use of Technology
- Classroom Strategies
- Enrollment Management
- Professional Development