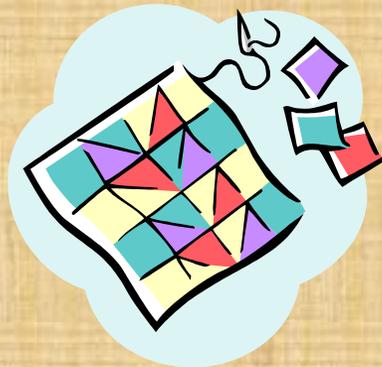


PDAC: Report to SGC

February 12, 2014



1. Continue to Develop New Professional Development Activities for Faculty, Classified Staff and Managers.

SUB-COMMITTEES:

- ▶ Teaching and Learning
- ▶ Technology
- ▶ Orientation
- ▶ Leadership
- ▶ Conference Review
- ▶ Health and Wellness
- ▶ Local Planning Group (LPG)

2. Continue to Develop Operating Procedures for the Professional Development Program

- ▶ Continuous Improvements to:
 - ❖ Professional Development Flex
 - ❖ Conference Review Process

3. Recommend Resource Allocations for Professional Development Program Activities to the SGC.

REVENUES	
District	\$12,500
LMC	7,660
Total Revenues	\$20, 160
EXPENSES	
Conferences	\$10,000
Health & Wellness	2,032
Leadership	2,032
Nexus/Orientation	2,032
Teaching & Learning	2,032
Technology	2,032
TOTAL EXPENSES	\$20, 160

4. Create and Begin Implementation of a Three-Year Strategic Plan.

- ▶ PDAC Goals and Objectives; 2013-2015
 - ❖ Mission, Operational Guidelines and PDOs
 - ❖ Goal and Related Objectives

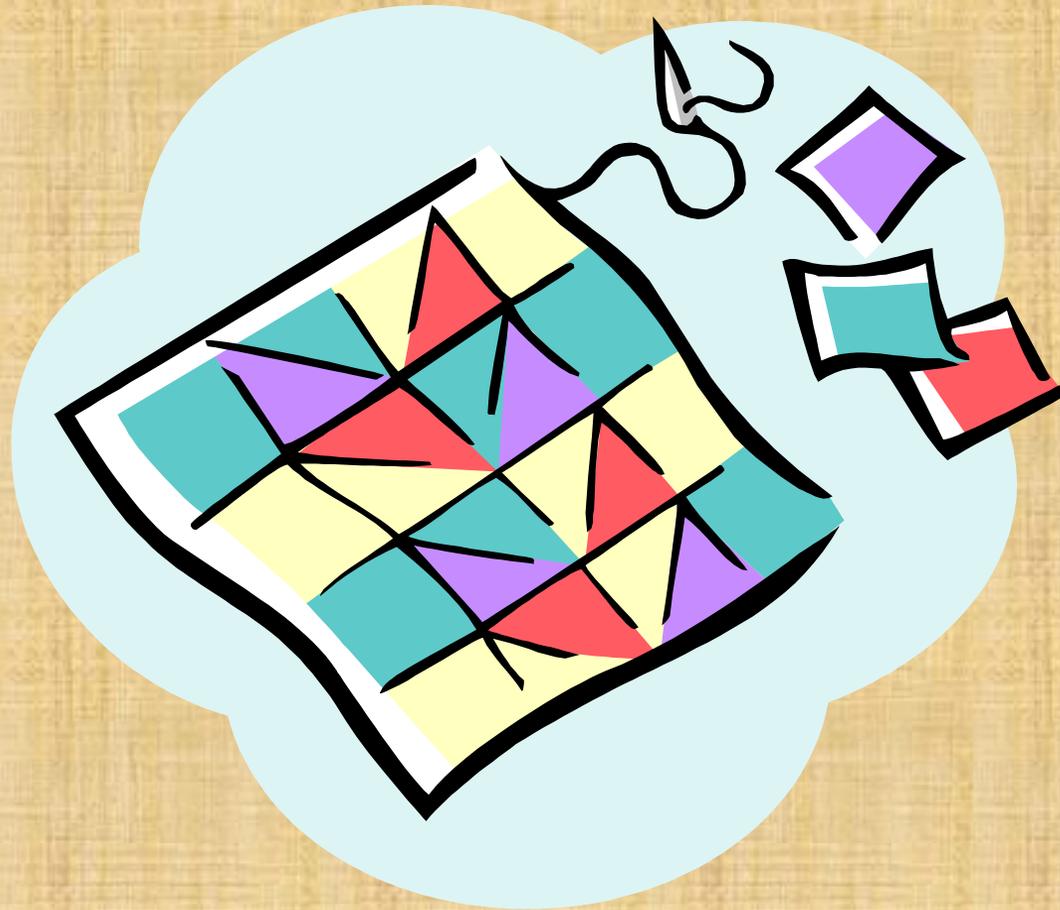
5. Increase Opportunities to Connect with All Professional Development Initiatives on Campus.

- ▶ Participation on Various Committees
- ▶ Increased communications
- ▶ Variable Flex credit opportunities
- ▶ Financial Support
- ▶ Relationship Building
- ▶ Expansion of PDAC Committees

6. Identify and inform the campus about internal and external Professional Development activities and opportunities.

- ▶ Regular information sharing through e-mails, networking, and attendance at meetings (internal and external).

PDAC's FUTURE
A "CONNECTING" QUILT OF
INNOVATION AND ENGAGEMENT



RECOMMENDED PDAC CHARGES FOR 2014-2015

ON-GOING CHARGES:

1. Following PDAC mission, guidelines and Professional Development Outcomes, develop and support professional development activities to meet the needs of full and part-time faculty, classified staff and managers
2. Develop and improve operating procedures for the Professional Development program.
3. Increase collaboration between Professional Development initiatives on campus.
4. Work with district-wide Flex Coordinators to improve Flex registration site and user access.

NEW CHARGES:

5. Work with all constituent groups to expand and enhance a campus culture that is supportive of Professional Development in multiple venues, including, but not limited to:
 - ❖ participation in on-campus trainings,
 - ❖ workshops and inquiry groups,
 - ❖ attendance at off-campus conferences,
 - ❖ continuation in higher education,
 - ❖ and participation in local, regional, state and national professional networks and organizations.

6. **Work with the Planning Committee to integrate Professional Development into the cycle of Program Review and Planning.**

7. **Develop methods to implement regular assessments to measure the effectiveness of professional development on student learning.**

8. **Create professional development opportunities which intentionally increase the engagement of classified staff and adjunct faculty.**

9. Conduct research regarding model community college professional learning centers, which support and sustain comprehensive, on-going professional learning programs and present findings and recommendations for an LMC professional learning center to SGC.

10. Research and advocate for increased resources for professional development.