

Course: Art 0005

Instructor: D. Lallier

Term: Spring 2011

Librarian: Christina Goff

Email: cgoff@losmedanos.edu

ART 5 SPRING20
Library Workshop

ART 005 Research Guide

Much of your research can be done using the tools available through the Library's website. To access the Library's databases or electronic books from off campus you will be asked to enter your last name and 7-digit student ID number.

Go to the LMC Website: <http://www.losmedanos.edu/>

Click on: **Library Services** (Under **Quick Links**)

Click on: **Electronic Resources**

Finding Books

Browse the shelves: Call numbers beginning with 'N'

N Visual arts

NA Architecture

NB Sculpture

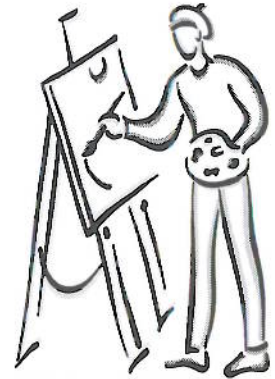
NC Drawing. Design. Illustration

ND Painting

NE Print media

NK Decorative arts

NX Arts in general



Electronic Books: keyword searching

Finding articles, encyclopedias and more!

Academic Search Premier: an article database containing full text for nearly 4,500 journals, including more than 3,600 peer-reviewed titles. Subject coverage includes: computer sciences, engineering, physics, chemistry, language and linguistics, arts & literature, medical sciences, ethnic studies.

Oxford Art Online: contains 45,000 scholarly articles on world art, with 40,000+ Web links to images and additional art-related information in museums, galleries and art collections around the world.

Student Research Center: allows students to search multidisciplinary databases that contain magazines, reference books, biographies, primary source documents, and an Image Collection of 440,207 photos, maps & flags.

Finding websites using the LMC Library webpage:

Click on: **Internet Resources**

Click on: **Art**

Evaluating your sources: What is a "good" source?

Who wrote it? Why did they write it? What sources did they use? When did they write it?

Citing your sources:

Online Writing Lab (OWL) at Purdue University: MLA Style Guide

Ask Questions! Remember - we are here to help. You can contact a LMC librarian:
at the reference desk - by phone at 925-439-2181 x3275 - by email at library-help@losmedanos.edu



Course: SPAN 52/53
Instructor: [REDACTED]
Term: Spring 12

SPAN 52/53 Spring 2012
Library Workshop
Librarian: Christina Goff
Email: coff@losmedanos.edu

Step One: List the topic you are researching

Country: _____ President: _____

Step Two: Find background information

Go to the LMC Website: <http://www.losmedanos.edu/>
Click on: **Library**
Click on: **Electronic Resources**
Click on: **Encyclopedias**
Click on: **Country Watch**

CHOOSE THE ELECTRONIC RESOURCE TO SEARCH

Type of Information You Need

- ▶ Articles
- ▶ Biographies
- ▶ Books
- ▶ Encyclopedias ★

SUBJECT SPECIFIC CONTENT

- ABC-CLIO eBook Collection
- African American Experience
- American Indian Experience
- American Women's History Online
- Consumer Health Complete
- Country Watch
- Latino American Experience
- Oxford Art Online
- Oxford Music Online

Step Three: Find articles to get the latest news

Go back to the Library's Electronic Resources page
Click on: **Articles**
Click on: **Academic Search Premier**

Searching: Academic Search Premier Choose Databases »

Evo Morales in Select a Field (optional)
AND [] in Select a Field (optional)
AND [] in TX All Text
AU Author
TI Title
SU Subject Terms
AB Abstract or Author-Supplied
KW Author-Supplied Keywords
GE Geographic Terms
PE People
PS Reviews & Products
CO Company Entity
IC NAICS Code or Description
DN DUNS Number
TK Ticker Symbol
SO Journal Name

Basic Search Advanced Search Visual Search

Options

Search modes ☒ Boolean/Phrase ☐ Find all my search terms

Use the drop down menu opposite the search box to help focus your search.

Google tools that could be helpful for this project:

Google Translate: <http://translate.google.com>

Google Academico: <http://scholar.google.es/>

**make sure to click the button for: Buscar sólo páginas en español

Google
académico

Bio20 - Research Tips Presentations

This document should help you identify some sources of primary literature and additional resources freely available to you. Some require access through the LMC library (or library web page) while others are considered "open-access" (free to all). For Bio20, you will be required to find, analyze, and present one scientific journal article on a topic related to the course, but you may want to use some of the resources below in the future or to broaden your understanding of any biological topic in general. Go explore the amazing world of biological research!

LOS MEDANOS COLLEGE LIBRARY RESOURCES

Resources physically located in the Library (for background learning):

- Journals (peer reviewed publications)
- Books (on reserve and in stacks) – further background research (broaden understanding of a topic)
- Media (movies, etc) – further background research (broaden understanding of a topic)

Resources available online through the Library:

- Electronic Resources:

- By subject: science (Academic Search Premier)
- By type of resource: (article, book, etc.)

ADDITIONAL FREE RESOURCES FOR PRIMARY LITERATURE

- ✓ Google Scholar – links to journal articles (<http://scholar.google.com/>)
- ✓ PubMed Central
 - free access to many bio journal articles (<http://www.ncbi.nlm.nih.gov/pmc/>)
 - list of journals that publish articles free there:
(<http://www.ncbi.nlm.nih.gov/pmc/journals/>)
- ✓ PLOS (public library of science) – open access journals: (<http://www.plos.org>)
- ✓ PLOS Biology of special interest: (<http://www.plosbiology.org>)

Tip:

Use the reference list from one article to help find more articles to read. Also, check author's web pages (if available) for open-access versions of their publications – sometimes posted depending on their funding source.

Tip:

If you are searching for scholarly articles online, Academic Search Premier (LMC library electronic resource) and PubMed Central (free) are great places to start.

Library Research Guide

Step One: Pick your topic

Write down the topic you are interested in and what about it you hope to learn:

TIP: If you don't know what topic to choose, look at your textbook or ask your instructor for ideas. You can also use a LMC Library database like **Today's Science** to get a list of possible topics.

Step Two: Choose keywords

For the topic you are interested in, list other words or phrases you plan to use in your search:

TIP: It is helpful to choose other words you can use in your search that describe the same ideas. For example: "deoxyribonucleic acid" or "DNA"

Step Three: Start your search

Go to the LMC Website: <http://www.losmedanos.edu/>

Click on: **Library**

Click on: **Electronic Resources**

The screenshot shows the 'Electronic Resources' page of the LMC Library website. The page is titled 'CHOOSE THE ELECTRONIC RESOURCE' and is divided into two main sections: 'Type of Information You Need' and 'Subject of Information You Need'. The left sidebar contains a navigation menu with links to Library Home, Hours & Staff Directory, Library Catalog, Course Reserves, Electronic Resources (highlighted), Internet Resources, Frequently Asked Questions (FAQ), Faculty Resources, and Contact a Librarian. The 'Type of Information You Need' section lists Articles, Biographies, Books, Encyclopedias, Topic Overviews, and Videos. The 'Subject of Information You Need' section lists Any Topic, Art, Auto Repair, Business, Education, Ethnic Studies, Government & Military, Health & Nursing, News, Psychology, Science, and Vocational. Annotations with arrows point to specific links: 'Click here to find books in the library and online.' points to the 'Books' link; 'Search for videos on your topic.' points to the 'Videos' link; and 'Search for scholarly journal articles in Academic Search Complete or find topic ideas in Today's Science.' points to the 'Any Topic' link.

CHOOSE THE ELECTRONIC RESOURCE

Type of Information You Need

- Articles
- Biographies
- Books
- Encyclopedias
- Topic Overviews
- Videos

Subject of Information You Need

- Any Topic
- Art
- Auto Repair
- Business
- Education
- Ethnic Studies
- Government & Military
- Health & Nursing
- News
- Psychology
- Science
- Vocational

Click here to find books in the library and online.

Search for videos on your topic.

Search for scholarly journal articles in *Academic Search Complete* or find topic ideas in *Today's Science*.

*Note: To access the Library's electronic resources from off campus you will be asked to enter your last name and 7-digit student ID number.

Books

Library Catalog – Search for books in the library and online. (If you search the libraries of CCC and DVC you can have them send books to LMC.) You can also link to electronic books through the catalog.

EBSCO eBook Collection – Search only our electronic books.

Science


Academic Search Complete: A great database to start with. Get access to scholarly journals, magazines and a few national newspapers like the New York Times.

GreenFILE provides indexing and abstracts for more than 384,000 records, as well as Open Access full text for more than 4,700 records including scholarly, government and general-interest content on global warming, green building, pollution, sustainable agriculture, renewable energy and recycling.

Today's Science explains important developments in biology, chemistry, the environment, space, physics, and technology.

Videos

Films on Demand: Contains films and documentaries on a wide variety of topics.



Los Medanos College

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By Segments Search

Advanced Search

Biology

Page Link

All Biology

General Biology

219 Titles

☐ Animal Biology

Animal Diversity & Evolution

Animal Behavior & Reproduction

Animal Structure & Function

☐ Ecology

Human Impact

Ecology and the Biosphere

☐ General Biology

Genetics

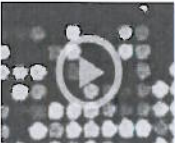
Survey Biology

Cells and Metabolism

Evolution and Phylogeny

Sort by: Newest to Oldest


Page 1 of 9



Epigenetics

You are what you eat, but science suggests you're also what your grandmother ate. This video clip features interviews with medical experts who say that our ancestors pass down more than just their genes.

VIEW SEGMENTS IN THIS VIDEO



Human Origins

Where on Earth do we all come from? Hear archeologists detail the fierce and long-standing debate concerning human origins in this video clip. One view is that all humans are descended from Homo sapiens.

VIEW SEGMENTS IN THIS VIDEO



We are here to help you! Call, email, drop in. Get more information at
http://www.losmedanos.edu/LMC_library/ask.asp

LMC Business 109 Final Fall '12

Project Description: Teams will be formed of four to five students to research an company based in China or India. Company must not have ANY USA affiliation! The presentation should cover business topics relevant to Business 109, such as Economics, Ethics, Financial Aspects, Management, and Marketing. Recall each of these over-arching areas encompasses many subtopics.

You are not expected to discuss them all; your group will decide the content **relevant to your** presentation. The topics you choose will be typed and handed in with supplemental documents prior to addressing the class. **

Oral Presentation Length: 15 minutes with 5 minutes to set-up and teardown. Each group member will be expected to present a portion of the material.
PowerPoint Presentations for groups will take place Wed. Dec. 5 & Mon. Dec 10.
Teams will be notified on Monday, Dec. 3 their presentation date and order

PPT Instructions: Bring PPT on a flashdrive
NO emailing - If internet is down your team will not be able to access PPT.

Presentation Design: The group members will decide the best way to present the company selected. Available technology—overhead projector, PowerPoint with projector, Internet access, CD player, DVD player, and white board... If your project needs to use additional technology, please contact the instructor to determine availability **10 days prior** to your presentation date.

Grading: is based on the accumulative points of scores from students observing the presentation, your group members and the instructor.

Each observing class member will grade each student on the following criteria:

- ***Creativity/Interactive Factor***—did you keep the audiences interest?
Did you involve the students in your presentation?
- ***Relevance/Appropriate College Level***—was your presentation related to course material? Did it represent the work of a first-year business college student? Did the audience learn something from the presentation?
- ***Execution/Preparation/Organization***—could they hear you?
Were they able to understand you?
Did you read the whole presentation from the paper?
Could you answer questions asked of you?
Were you able to set-up and tear down in time provided?

**Each group member will grade you on the following criteria
(grades will be confidential):**

- **Dependability/Active participant**—did you add value to the project?
Did you follow through on promises and commitments to the group?
- **Contribution**--did you do an equal share of the work?
What was your energy and attitude toward this project?
Did you attend the group meetings and effectively participate,
collaboratively pulling the presentation together?
- **Supportiveness**—did you support the group? Were you part of the team?
- **Performance**—were you prepared to present your piece of the project?
How did your part of the presentation go?
- **Evaluation**—did you observe and evaluate each of my classmates.

Instructor will grade you on the following criteria:

- **Time**—the instructor will keep track of the time for each group participant and the overall presentation.
- **Respectful of other groups**—did you arrive on time? Did you leave early?
Did you give each presenter your full attention
(i.e. were you texting, talking...)?
- ****Outline**—each group should submit a hard copy of the presentation outline to the instructor **on your presentation day – prior to speaking.**

The outline materials should be placed in a thin binder/cover and contain the following:

- Cover Sheet - Group Members' Names/Name of Company-Country of Origin
- Outline of presentation content – Name of presenter delivering subject area
- Bibliography/list of resources – listed by Presenter
- Copy of PPT slides
- Group Organizational chart

Next Class Session:

Wed. October 10 – Meet in the Library at 12 noon - Library – 2 Floor

Library Research Session – NO FOOD or DRINKS allowed

This will help give you some options of how to locate resources for this project.

FINAL CLASS MEETING - Wed, Dec 12 at 12 noon

This is a wrap up session and there will not be an exam!

It is the college policy that students attend the FINAL CLASS MEETING!

Failure to do so will result in a loss of points and grade status.

Course: BUS 109 / ~~WINNIE~~
Semester: Fall 2012

BUS 109 FALL 2012
Library Workshop
Librarian: Christina Goff
email: cgoff@losmedanos.edu

Resource Guide: International Companies

Step One: Choose the company you will be researching

Activity: Write down the company you are researching, the country (India or China) that it is based in, and a little bit about what you already know or any ideas about focusing your research.

Company: _____

Country: _____

Step Two: Choose the right search tools or database

LMC Library resources

Go to: www.losmedanos.edu

Click on **Library**

Click on **Electronic Resources**

For company information click on **Business:**

Business Source Premier provides market research reports, industry reports, country reports, company profiles and SWOT analyses.

For country information click on **Encyclopedias:**

Country Watch provides country overviews, maps, up-to-date information, news and data on countries of the world.

Government or Organizational Websites – statistics, licensing requirements, country specific information

US Dept. of Commerce International Trade Administration:

<http://www.ita.doc.gov/> OR <http://export.gov/>

Business Portal of India:

<http://business.gov.in/>

China's official website – business section:

<http://english.gov.cn/business.htm>

****Note:** To use electronic resources from off campus you will be asked to enter your last name and 7-digit student ID number. **

Course: CHDEV 001 / ~~Perfume~~
Semester: Fall 2012

CHDEV 1 FALL 2012
Library Workshop

Librarian: Christina Goff
email: cgoff@losmedanos.edu

Resource Guide: Careers in Child Development

Step One: Choose the career you will be researching

Activity: Write down the career you are interested in and a little bit about what you already know or any ideas about focusing your research. Also note if you already know someone with that same job.

Step Two: Choose keywords

It is helpful to choose other words you can use in your search that describe the same ideas. For example: fourth grade teacher or middle school teacher

Activity: For the career you are interested in, list other words or phrases you can use in your search.

Step Three: Choose the right search tools or database

Government or Organizational Websites – statistics, licensing requirements, state and county specific information

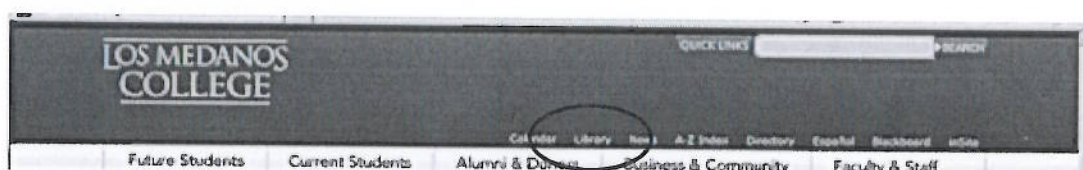
Labor Market Info – California's Employment Development Department
<http://www.labormarketinfo.edd.ca.gov/>

California Department of Education
<http://www.cde.ca.gov/index.asp>

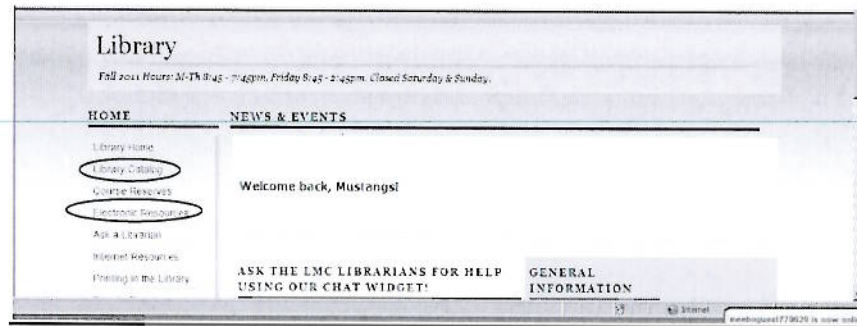
U.S. Department of Education
<http://www.ed.gov>

LMC Library resources

Go to: www.losmedanos.edu and click on the **Library** button (circled below).

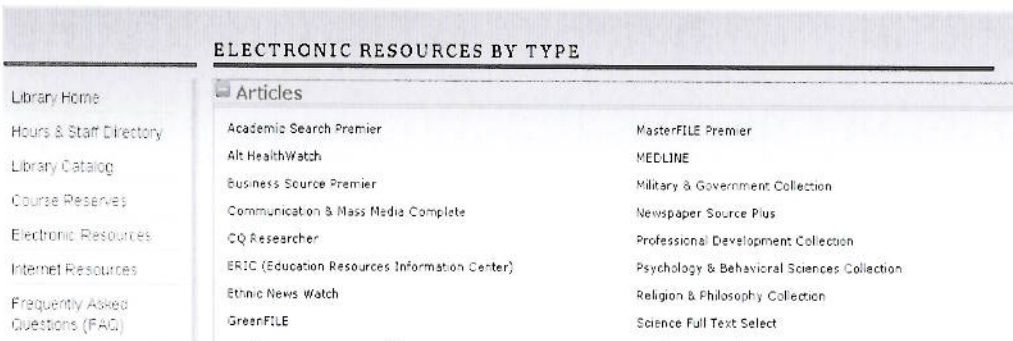


Click on the **Library Catalog** link to find out what books the Library has in its collection. You can also access many of the Library's electronic books (eBooks) using the catalog.



Click on the **Electronic Resources** Link to find out what article databases the library owns. ****Note: To use electronic resources from off campus you will be asked to enter your last name and 7-digit student ID number.****

Recommended article databases for child development topics



ERIC: Educational Resources Information Center (ERIC) includes full-text for over 400 of the journal articles and links to 314,000 full-text documents.

Professional Development Collection: designed for professional educators, provides a specialized collection of nearly 520 high quality education journals, including 350+ peer-reviewed titles and 200+ educational reports

Teacher Resource Center: provides indexing and selected full text for 280 education journals. Topics include: Assessment, Best Practices, Continuing Education, Current Pedagogical Research, Curriculum Development, Elementary Education, Higher Education, Instructional Media, Language Arts, Literacy Standards, School Administration, Science & Mathematics, and Teacher Education

Getting Help

We are here to help! The library provides special services to assist you with reference or research questions. You can contact a LMC librarian many ways:

- in person at the reference desk
- setting up a research consultation
- by phone at 925-439-2181 x3275



Research Paper Eng. 100 Fall

In Unit III, we have discussed censorship and free speech as it pertains to biased language and hate speech, and we have also discussed censorship and free speech on college campuses.

For this research paper you must choose either Option A or Option B.

Option A: In the context of the readings from Unit III, consider whether or not biased language really is damaging to individuals and groups. Some hold that biased language is not only offensive but also damaging to those groups to which it is directed and should therefore be purged from our language and replaced with politically correct terms. Still others believe that this move toward politically correct language leads to hypersensitivity and that ultimately a kind of “thought police” (reminiscent of George Orwell’s 1984) will emerge to hunt down users of inappropriate language and punish them. What happens when free expression runs counter to community values? At what point does the perceived degree of offensiveness warrant censorship? Who should have the authority to decide what language is offensive and what the punishment for using it should be? Finally, consider the difference between opinions and actions in terms of our right to freely express our thoughts without fearing any kind of retribution from other citizens and/or the government.

Option B: The free and open exchange of ideas is critical to the goals of higher education. However, when the ideas expressed are racist, sexist, or otherwise offensive toward specific groups on campus, do universities and colleges have the right to censor and punish students who use that form of speech? Does this kind of speech violate students' rights to an education? Are campus speech codes, free speech zones, and punishments forms of censorship that are objectionable and dangerous? Should all students be guaranteed the right to exercise their First Amendment right to free speech whether offensive to some or not? Can campus speech codes work to prevent students from expressing differing points of view on controversial topics inside and outside the classroom? Take a position on whether or not speech codes, free speech zones, and punishments for violating them violate our First Amendment right to free speech and negatively impact the free exchange of ideas and therefore students' ability to achieve a higher education:

To argue your position, you must utilize at least four of the ASSIGNED READINGS from Unit III as your primary support. As secondary support for your argument, you must use a minimum of three sources from the Los Medanos College Library Web site electronic resources database and/or other LMC Library print material. PLEASE NOTE: THE COLLEGE'S LIBRARY RESOURCES, INCLUDING BOOKS, ARE THE ONLY APPROVED MATERIALS THAT YOU MAY USE. Neither GOOGLING NOR OTHER TYPES OF INTERNET SEARCHES, ETC. FOR SOURCES WILL BE ALLOWED.

Also, include in your paper the arguments of those who oppose the position you are taking in your research paper. This portion of your research paper is called **the concession** and is an important feature of successful argumentation. The concession may be placed at the end of your paper before the conclusion or incorporated within your body paragraphs.

Paper format:

7-10 pages following all MLA guidelines

Works Cited page as the last page of your paper

All the standard formatting, including pagination

No cover pages, folders, graphs, charts, art work, cartoons, etc.

Important due dates:

List of sources:

First five pages with thesis:

Final:

NO LATE PAPERS ACCEPTED!

Course: ENGL 100
Term: Fall 2012

Librarian: Christina Goff
Email: cgoff@losmedanos.edu

Step One: Know your option

What is the main issue or topic in the option you chose?



What other concepts or ideas are related to the topic that will be covered in your paper?
Try to find 2-3 words or phrases you can use in your search.

What is YOUR position or argument about this topic and what is the opposing argument (pro/con)?

Step Two: Plan your search

Keyword Searching – How it works and what to do when it doesn't



It is helpful to choose other words you can use in your search that describe the same ideas. For example searching for “free speech” or “freedom of speech” will have different results.

For the topic you are interested in, list other words or phrases you can use in your search.

Concept 1: _____ OR _____

Concept 2: _____ OR _____

Concept 3: _____ OR _____

Step Three: Find your evidence

1. Go to the LMC Website: <http://www.losmedanos.edu/>
2. Click on: **Library Services**
3. Click on: **Electronic Resources**

Topic Overviews

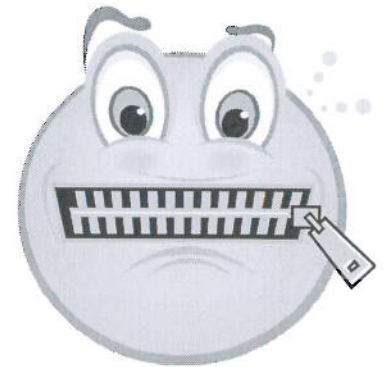
CQ Researcher

Issues and Controversies

Books

In the Library - Library Catalog

Online! – ABC/CLIO and EBSCO eBook Collections



Scholarly Articles

The Library has several online databases where you can locate magazine and newspaper articles, overviews on topics, and other articles or reports not freely available through a regular search engine.

Academic Search Complete

Communication and Mass Media Complete

ERIC: Educational Resources Information Center

Chat from our website!



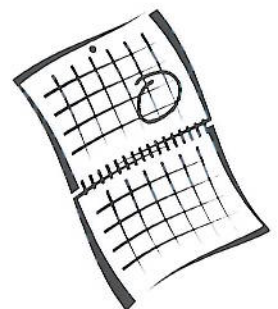
Visit the reference desk!



Call us!
925-439-2181 ext. 3275



Make an appointment!



Course: ENGL 100
Instructor: [REDACTED]
Term: Fall 2012

Librarian: Christina Goff
Email: cgoff@losmedanos.edu

Research Guide

Step One: Choosing and refining your topic

Activity: Write down the topic you are interested in and a little bit about what you already know or any ideas about focusing your research.

Step Two: Choosing Keywords

It is helpful to choose other words you can use in your search that describe the same ideas. For example: "legalizing drugs" or "drug legalization"

Activity: For the topic you are interested in, list other words or phrases you can use in your search.

Step Three: Start your search

Go to the LMC Website: <http://www.losmedanos.edu/>
Click on: **Library**
Click on: **Electronic Resources**

CHOOSE THE ELECTRONIC RESOURCE

Type of Information You Need

- Articles
- Biographies
- Books
- Encyclopedias
- Topic Overviews
- Videos

Subject of Information You Need

- Any Topic
- Art
- Auto Repair
- Business
- Education
- Ethnic Studies
- Government & Military
- Health & Nursing
- History
- Issues & Controversies
- Literature
- Science
- Vocational

Click here to find books in the library and online.

Search for scholarly journal articles.

****NEW****
Search for videos on your topic.

Library Home
Hours & Staff Directory
Library Catalog
Course Reserves
Electronic Resources
Internet Resources
Frequently Asked Questions (FAQ)
Faculty Resources
Contact a Librarian

*Note: To access the Library's electronic resources from off campus you will be asked to enter your last name and 7-digit student ID number.

Books

Library Catalog – Find books in the libraries of CCC, and DVC and click the Request/Hold button to have them sent to you. You can also link to electronic books through the catalog.

EBSCO eBook Collection – Search only our electronic books.

Articles

The Library has several online databases where you can locate magazine and newspaper articles, overviews on topics, and other articles or reports not available through a regular search engine.

Academic Search Premier: A great database to start with. Get access to scholarly journals, magazines and a few national newspapers like the New York Times.

Newspaper Source Plus: The database contains full text for major local newspapers such as *The San Francisco Chronicle*, *The Sacramento Bee*, and *the Contra Costa Times*.

CQ Researcher: explores a single "hot" issue in the news in depth each week. Topics range from social and teen issues to environment, health, education, and science and technology.

Videos **NEW**

Films on Demand: Contains films and documentaries on a wide variety of topics.





Los Medanos College

Help | Sign In or Create Account

HOME SUBJECTS ▼ SPECIAL COLLECTIONS ▼ PLAYLISTS FAVORITES By Segments Advanced Search

Search Results

All Search Results	43 Segments found for "marijuana"	
Anthropology	View: Segments Sort by: Relevance Page 1 of 2	
Area Studies		Legalization of Marijuana From Title: If... Drugs Were Legal Outmoded laws on prohibition of cannabis were based on international cannabis use in the 1920s. Critics of legalization argue that cannabis contributes to increased incidents of schizophrenia...
Biology		Marijuana: California's Number One Crop From Title: Marijuana Inc: Inside America's Pot Industry Thousands of growers, millions of users, and a market in the billions, Marijuana is the most profitable illegal narcotic...
Business & Economics		
Criminal Justice		
Guidance & Counseling		
<u>Health & Medicine</u>		
History		
Political Science		



Asking Questions

We are here to help! Set up a research consultation - Call 925-439-2181 x3275

1. List your topic chose and identify the two or three main concepts found in your topic.

Topic: _____

Concept 1: _____

Concept 2: _____

Concept 3: _____

2. Choose Keywords

For each of your concepts, list other words or phrases you can use in your research that are different than what you have listed in question 1. **Example:** immigration law OR immigration policy

Concept 1: _____ OR _____

Concept 2: _____ OR _____

Concept 3: _____ OR _____


3. Search for articles

Go to the LMC Library's Electronic Resources page:

1. Go to the LMC Website: <http://www.losmedanos.edu/>
2. Click on: **Library**
3. Click on: **Electronic Resources**
4. Click on: **Articles**
5. Click on: **Academic Search Complete**

Using your concepts listed above, do a search for articles on your topic. Your search may look something like this:

New Search | Publications | Subject Terms | Cited References | More ▾ Sign In

 Searching: Academic Search Complete | Choose Databases

immigration policy or immigration law in Select a Field (optional) ▾ Search Clear ?

AND ▾ California in Select a Field (optional) ▾

AND ▾ in Select a Field (optional) ▾ Add Row

Basic Search | Advanced Search | Visual Search | Search History

4. Manage your results list and choose two articles

Use the tools on the left side of your results to limit your search.

138 Results for...

Boolean/Phrase:
(immigration policy or immigration law) AND California

Limiters

☒ Full Text

☒ Scholarly (Peer Reviewed) Journals

Refine your results

☒ Full Text

☐ References Available

☒ Scholarly (Peer Reviewed) Journals

1920 Publication Date 2012

Update Show More >

1.  **IMMIGRATION AND CIVIL RIGHTS: STATE AND LOCAL EFFORTS TO REGULATE IMMIGRATION.** 

By: Johnson, Kevin R. Georgia **Law Review**. Spring2012, Vol. 46 Issue 3, p609-638. 30p.

Database: Academic Search Complete

Add to folder

PDF Full Text (1.7MB)

2.  **Deportation Before Incarceration.** 

By: Schuck, Peter H. **Policy Review**. Feb/Mar2012, Issue 171, p73-83. 11p.

Subjects: PRISONS; FINANCE; ILLEGAL alien criminals; DEPORTATION; PRISON overcrowding; PREVENTION; EMIGRATION & **immigration law** -- United States; PRISONERS; **CALIFORNIA**; UNITED States; BROWN v. Plata (Supreme Court case)

Database: Academic Search Complete

Add to folder

PDF Full Text (737KB)

Article Title: _____

Author(s): _____

Source: _____ **Date:** _____

Article summary – What did you learn?

Evaluation criteria – Why would you use it for your essay?

Article Title: _____

Author(s): _____

Source: _____ **Date:** _____

Article summary – What did you learn?

Evaluation criteria – Why would you use it for your essay?

Newspaper search: Richmond's soda tax

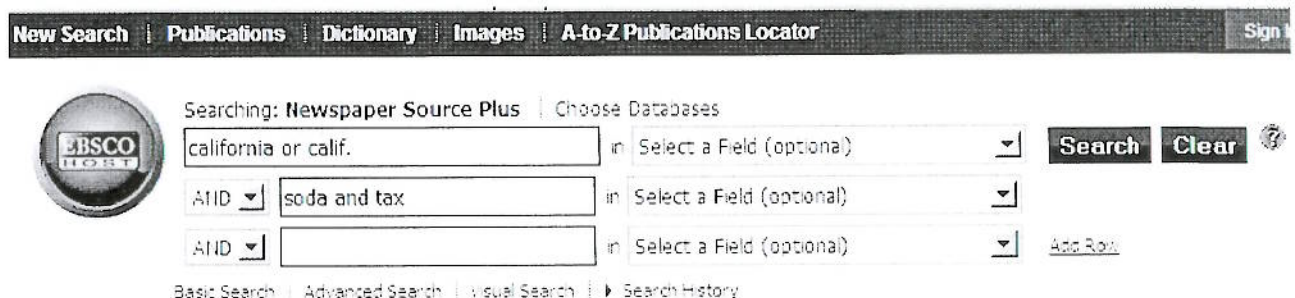
Define your topic and choose keywords

topics vs. concepts vs. keywords

Search for articles:

1. Go to the LMC Website: <http://www.losmedanos.edu/>
2. Click on: **Library**
3. Click on: **Electronic Resources**
4. Click on: **Articles**
5. Click on: **Newspaper Source Plus**

Using your concepts listed above, do a search for articles on your topic. Your search may look something like this:



New Search | Publications | Dictionary | Images | A-to-Z Publications Locator | Sign In

Searching: Newspaper Source Plus | Choose Databases

california or calif. in Select a Field (optional) Search Clear

AND soda and tax in Select a Field (optional)

AND in Select a Field (optional) Add Row

Basic Search | Advanced Search | Visual Search | Search History

Manage your results list to find articles on your topic:

Use the tools on the left side of your results to limit your search to local newspapers.

Source Types


- ☐ All Results
- ☒ US Newspapers


Update Show More

Subject

Publication

- ☐ philadelphia inquirer, the (pa)
- ☐ new york times
- ☐ san jose mercury news (ca)
- ☐ stateline.org (washington, dc)
- ☐ contra costa times (walnut creek, ca)
- ☐ daily press (victoria, bc)

4. Plan to **Tax Soda** Gets a Mixed Reception. 
By: BROWNE, PATRICIA LEIGH. New York Times, 6/ 3/2012, p15, 0p.
Subjects: RICHMOND (Calif.); CALIFORNIA; BEVERAGES -- Taxation;
Database: Newspaper Source Plus

5. Voters support idea of **soda tax** to fight obesity. 
By: Jill Tucker. San Francisco Chronicle (10/1/2007 to present), 4/4/2012

1. List your topic chose and identify the two or three main concepts found in your topic.

Topic: _____

Concept 1: _____

Concept 2: _____

Concept 3: _____

2. For each of your concepts, list other words or phrases you can use in your research that are different than what you have listed in question 1. **Example:** soda OR soft drinks

Concept 1: _____ OR _____

Concept 2: _____ OR _____

Concept 3: _____ OR _____

3. Using the LMC Library's Newspaper Source Plus database, find one article about your topic and summarize it below.

Article Title: _____

Author(s): _____

Source: _____ **Date:** _____

Article summary:

Evaluating Sources

The key questions:

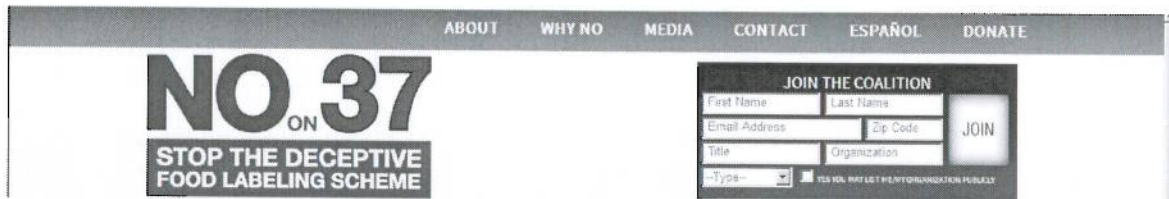
- Who wrote it?
- Why did they write it?
- What sources were used to write it?

Websites – what to look for:

- Who wrote it? : About, Who We Are, sponsoring organization, funding organization
- Why did they write it : advocacy, fundraising
- What sources were used to write it? : Get the Facts, where is it linking to?

Find similar pages using Google:

- related:(*target website*)
- link:(*target website*) Example: link:noprop37.com



Articles – What to look for:

- Who wrote it?: author, publisher, publication, location of publication
- Why did they write it?: advocacy, reporting,
- What sources were used to write it?: who was interviewed or quoted

Find articles using **Newspaper Source Plus**. Your search may look something like this: