

## Results from Library Group Study Room Assessment 12/03/08

Date surveys collected: November 1-30, 2008

Number of completed surveys: 169 (multiple answers allowed, so totals may be more)

Total number of students using rooms: 581

Library has 5 group study rooms with a capacity of 36 at any given time (4 rooms of 6, 1 room of 12).

Library is open 62 hours per week.

Library was open 210 hours in November.

Relevant Library and Learning Support Services SLOs:

- access and effectively utilize available campus Library and Learning Support Services
- apply knowledge learned and competencies gained from using Library and Learning Support Services to academic coursework and assignments.

Relevant Library Department SLOs:

- use information resources available through the library in support of class assignments and course instructional objectives.
- demonstrate a knowledge and utilization of the broad range of library resources and services available.
- utilize the library as a resource center for independent study and lifelong learning.

1. We assessed awareness of the existence of group study rooms:

Question initially was “how did you learn about the Group Study Rooms?” Half-way through the collection period we realized that the answer, “used it before” did not provide useful data. The question was revised to read, “How did you first learn about the Group Study Rooms?” and the possible reply, “used it before,” was eliminated.

Results:

Other student	65
Instructor	22
Library staff	18
Library website	3
Tutoring program or RWC	3
Other	26
(used it before)	(43)

“Other” included:

Walk-in/saw them	12
Saw sign	5
Club meeting	1
Met group here	3
Misc	3 (anthropology, Doree Fisher, called library)

2. We asked how the rooms would be used:

Results:

Study (incl. "homework")	119
Group project	53
Tutoring	20
Other	7

"Other" included:

- Meeting
- Club
- Campus group
- DSPS Regional Center clients

3. We asked what class or program the room would be used for:

Topic	# occurrences	# students using rooms
Biology	29	91
English	26	87
Nursing	23	67
Speech	13	55
Chemistry	16	54
Physics	14	45
Campus club	3	28
Math	14	28
Sociology	11	26
Business	9	21
Other (no reason given)	4	17
Academic advising	2	13
Philosophy	3	10
Anthropology	2	8
Drama	2	6
Psychology	3	6
History	1	5
Political science	3	5
Spanish	1	3
Economics	1	2
Journalism	1	2
Sign language	1	2
<b>TOTAL</b>		<b>581</b>

### **Comments, Observations, and Other Information**

Heaviest users were from biology (15.7% of total students using rooms), English (15.0%), and nursing (11.5%).

Number of reservations for a particular subject divided by total number of reservations (169):

Biology = 17%

English = 15%

Nursing = 13.6%

Chemistry = 9%

Physics, Math, Speech =  
8%

Other information to summarize: amount of time reserved; average length of time per student

Identified issues with data and/or questionnaire:

Many students were “repeat customers” and completed more than one survey. This affects the data for question 1 (how did you learn about the group study rooms). For example, results show that 3 people answered “library website” but this could have been just one person who came in 3 different times.