context clues.
3. Use phonetic, visual memory, and tactile-kinesthetic strategies to strengthen spelling skills.
4. Use the pronunciation key in the dictionary to independently check the accuracy of your pronunciations.

Course Requirements
1. Attendance is required for all class sessions. If you are unable to attend class for any reason, please call and leave a message. Progress can only be made if you attend class regularly. Poor attendance may lead to being dropped from the class. If you anticipate problems that will interfere with regular and prompt attendance, please talk with me immediately.

2. One hour a week of lab is required outside of class time. The purpose of this lab hour is to provide a structured time for you to practice and apply the skills you are learning in class. You will sign up for a lab time in small groups which will meet weekly throughout the semester with me or the Instructional Assistant for this course. Attendance at these sessions is required.

3. You must complete the Skill is Checklist by the end of the semester. This Checklist is basically a series of individually administered quizzes that provide feedback on your mastery of skills which are learned throughout the semester. You will take these quizzes during your lab hour; all quizzes on the checklist must be completed with 80% accuracy to receive credit for this course. Quizzes can be retaken until you have achieved this level of mastery.

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LEARNING SKILLS (LRNSK) 70: ADAPTIVE COMPUTER TECHNOLOGY

Course overview goals/objectives/learner outcomes/requirements
This is an introduction to adaptive computer technology. Students will explore different technologies appropriate for their individual needs and have an opportunity to practice the computers skills they will gain through this course. A working knowledge of Microsoft Windows will be helpful, but not necessary. Some of the technologies that will be explored are: basic computer skills, scan and read programs, speech recognition, closed circuit TV, etc.

Each student is required to turn in their own work. No sharing of assignments is permitted. All electronic devices (cell phones, PDA's, etc.) need to be turned off during class, lab and testing.

LEARNING SKILLS (LRNSK) 81: LEARNING SKILLS MATH REASONING AND STRATEGIES I

Course Description
This course is the first of two basic self-paced math strategy courses designed for students with disabilities that impact learning math concepts. If you have always struggled to learn multiplication tables, need more time to learn math concepts, or math skills don't stick with you, this course is for you. This self-paced course includes assessment to identify your learning strengths and weaknesses, as well as individualized math study skills strategies to help you succeed.

Student Learning Outcomes

- Use appropriate individualized learning strategies for solving context-based arithmetic problems
- Implement individualized study strategies to facilitate ongoing math learning
- Use individually recommended learning strategies to solve arithmetic problems including: place values, addition, subtraction, multiplication, division, averages, and reading and writing of numbers to the billions place.

Course Materials
Number Power 1 by Jerry Howett

LEARNING SKILLS 82: LEARNING SKILLS MATH REASONING AND STRATEGIES II

Course Description
Have you always struggled with basic math skills? Do you need more time to learn math concepts? Do you need to learn fractions, decimals, percentages, or rounding skills? This class is for you. This is the second of two basic math strategy courses designed for students with disabilities that impact learning math concepts. This self-paced course includes assessment to identify your learning strengths and weaknesses, as well as individualized math study skills strategies to help you succeed.

Student Learning Outcomes