

## Student Learning Outcomes Assessment Report: Student Life Office Spring 2013

### **Mission:**

The Office of Student Life provides leadership development opportunities that support students in becoming agents of positive social change and responsible members of a diverse and global society.

### **Program Assessed:**

The program assessed was the annual IMPACT retreat (student leadership retreat). The IMPACT retreat is a one-day leadership retreat in a “mini-conference” style held on a Saturday each year. Students from the entire campus are invited to participate. The retreat traditionally includes a keynote speaker, a large group True Colors workshop to examine leadership styles, and break-out sessions on different leadership topics presented by guest speakers – often from the college faculty and staff.

### **Student Learning Outcomes (SLO) Assessed:**

Students who participate in IMPACT (the student leadership retreat) will:

1. Develop an understanding of their own leadership style and how it relates to others.
2. Learn skills and strategies for being effective leaders in their programs, clubs, and organizations.

### **Assessment Method:**

Students completed an event evaluation administered at the end of the IMPACT retreat. This evaluation included assessment questions with quantitative responses for the SLO #1 and qualitative responses for SLO #2. These responses were analyzed according to the attached *IMPACT Retreat Evaluation SLO Rubric*. This rubric notates below proficiency, proficient, and above proficiency, for both SLO's, as key indicators for assessment. In addition to the rubric, sample comments from students were selected to highlight the general breadth of SLO #2.

### **Results/Analysis:**

SLO #1: Of 38 total students, 50% were above proficiency, 13% were proficient, and 36% were below proficiency.

SLO #2: Of 38 total students, 60% were above proficiency, 18% were proficient, and 21% were below proficiency.

### **Analysis/Improvement Plan:**

The entire Student Life staff discussed the results of this assessment during two separate meetings during April 2013. The majority of the dialogue focused on improving proficiency with regard to SLO #1, as the results of the assessment showed the greatest opportunity for improvement in this area.

SLO #1 which focuses on developing knowledge of students' personal leadership styles and exploration of interpersonal dynamics associated with working in groups with multiple diverse styles, is currently addressed in a large-group *True Colors* workshop. The results of the assessment showed that a

## **Impact Retreat Evaluation SLO Rubric**

### **SLO #1**

**Above Proficiency (8-10):** Demonstrates high levels of understanding leadership styles/color definitions. Accurately defines/matches leadership styles/color definitions.

**Proficient (5-7):** Identifies somewhat with the various leadership styles/color definitions. Defines/matches at least half of the leadership styles/color definitions.

**Below Proficiency (0-4):** Limited understanding of leadership styles/color definitions. Rarely defines/matches leadership styles/color definitions.

### **SLO #2**

**Above Proficiency (3):** Has a clear, detailed, and complete list of skills and/or strategies for being an effective leader.

**Proficient (3):** Has somewhat of a complete list of skills and/or strategies for being effective leaders; lacks significant detail.

**Below Proficiency (0-2):** Has vague and/or incomplete list of skills and/or strategies for being an effective leader.

## 2013 LMC FALL RETREAT EVALUATION

Your feedback about today's retreat will assist our program. Please circle the number that best represents how you feel. Use the following scale:

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Strongly disagree	Disagree	Neutral	Agree	Strongly Agree

### SECTION ONE: LOGISTICS

I enjoyed the provided breakfast/lunch meals:	1	2	3	4	5
I enjoyed the flow of the day's program:	1	2	3	4	5
The presentation style(s) (activity, lecture, etc.) were effective:	1	2	3	4	5
The facilitator(s) were effective:	1	2	3	4	5

Additional Comments: \_\_\_\_\_

### SECTION TWO: SMALL GROUP SESSIONS

I found the <i>Event Planning 101</i> workshop beneficial:	N/A	1	2	3	4	5
I found the <i>Leadership Professionalism</i> workshop beneficial:	N/A	1	2	3	4	5
I found the <i>Networking Your Resources</i> workshop beneficial:	N/A	1	2	3	4	5
I found the <i>Cultivating Diversity for Collective Empowerment</i> workshop beneficial:	N/A	1	2	3	4	5

Additional Comments: \_\_\_\_\_

### SECTION THREE: OVERALL IMPRESSIONS & LEARNING OUTCOMES

Overall, this retreat met my expectations:	1	2	3	4	5
I found the topic(s) and information presented useful:	1	2	3	4	5
I gained a better understanding of my leadership style:	1	2	3	4	5
I had an opportunity to get to know other LMC student leaders:	1	2	3	4	5
I learned skills/strategies for being a better leader at LMC:	1	2	3	4	5

What did you like best about this retreat?

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What did you like least about this retreat?

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Do you have any suggestions for improving this retreat?

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List three effective leadership skills and/or strategies you learned during this retreat.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

### True Colors Reflection

Please list the appropriate color (gold, blue, green, or orange) next to the correct descriptions below:

\_\_\_\_\_ Punctual  
\_\_\_\_\_ Energetic  
\_\_\_\_\_ Analytical  
\_\_\_\_\_ Harmonious  
\_\_\_\_\_ Carling  
\_\_\_\_\_ Logical  
\_\_\_\_\_ Responsible  
\_\_\_\_\_ Creative

Which two colors have the greatest opportunity for collaboration?

- a. Blue - Green
- b. Orange - Gold
- c. Gold - Green

GOLD	GREEN
BLUE	ORANGE

Which two colors have the greatest chance for conflict?

- a. Orange - Gold
- b. Blue - Green
- c. a & b

# 2013 LMC FALL RETREAT EVALUATION

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1	2	3	4	5
Strongly disagree	Disagree	Neutral	Agree	Strongly Agree

## SECTION ONE: LOGISTICS

I enjoyed the provided breakfast/lunch meals:	1	2	3	4	5
I enjoyed the flow of the day's program:	1	2	3	4	5
The presentation style(s) (activity, lecture, etc.) were effective:	1	2	3	4	5
The facilitator(s) were effective:	1	2	3	4	5

Additional Comments: Love the guest speakers!

## SECTION TWO: SMALL GROUP SESSIONS

I found the <i>Event Planning 101</i> workshop beneficial:	N/A	1	2	3	4	5
I found the <i>Leadership Professionalism</i> workshop beneficial:	N/A	1	2	3	4	5
I found the <i>Networking Your Resources</i> workshop beneficial:	N/A	1	2	3	4	5
I found the <i>Cultivating Diversity for Collective Empowerment</i> workshop beneficial:	N/A	1	2	3	4	5

Additional Comments: The workshops were super helpful!

## SECTION THREE: OVERALL IMPRESSIONS & LEARNING OUTCOMES

Overall, this retreat met my expectations:	1	2	3	4	5
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I learned skills/strategies for being a better leader at LMC:	1	2	3	4	5

What did you like best about this retreat?

What I like best was the first activity because I got to meet other LMC students.

What did you like least about this retreat?

Everything was GREAT!

Do you have any suggestions for improving this retreat?

Probably start on time.

List three effective leadership skills and/or strategies you learned during this retreat.

1. How to dress professionally

2. Not to wear scented perfume to interviews

3. Do not discriminate.

## True Colors Reflection

Please list the appropriate color (gold, blue, green, or orange) next to the correct descriptions below:

GOLD : Punctual  
ORANGE Energetic  
GREEN : Analytical  
BLUE : Harmonious  
GOLD : Caring  
GREEN : Logical  
GOLD : Responsible  
ORANGE Creative

Which two colors have the greatest opportunity for collaboration?

- a. Blue - Green
- b. Orange - Gold
- ☒ c. Gold - Green

Which two colors have the greatest chance for conflict?

- a. Orange - Gold
- b. Blue - Green
- ☒ c. a & b

GOLD	GREEN
BLUE	ORANGE